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# THE SHAW UNIVERSITY BULLETIN



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# 1947

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# CALENDAR 1947-48

## First Semester

- 1947
- Sept. 15 Mon. General staff meeting at 10:30 a.m.
- Sept. 16 Tues. Faculty Conference
- Sept. 17 Wed. All boarding freshmen are expected to arrive  
(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
- Sept. 18 Thurs. Freshman Orientation Program begins  
(Late registration charge assessed against all freshmen reporting behind schedule)  
All new students, boarding and off-campus, report in University Chapel at 9 a.m.
- Sept. 18-23 Orientation Program of Freshmen continued
- Sept. 22 Mon. All boarding upperclassmen are expected to arrive. All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Tuesday. (Upperclassmen should not report earlier than this date unless specifically instructed by the University)
- Sept. 23 Tues. Classification of upperclassmen
- Sept. 24 Wed. Organization of classes and opening assembly. (Charge for late registration begins for upperclassmen)
- Sept. 24 Wed. Last day for filing applications for delayed examinations and re-examinations
- Sept. 29 Mon. Last day for special or late admissions. New students are not given this privilege.
- Sept. 30 Tues. Delayed examinations and re-examinations begin
- Oct. 4 Sat. Last day for change of program
- Nov. 5-7 Baptist Series
- Nov. 21 Fri. Founder's Day. Eighty-second anniversary.

Nov. 27-30			Thanksgiving Recess
Dec. 20-Jan. 4 inc.			Christmas Recess (Dormitories and Dining Hall closed)
1948			
Jan. 15	Thurs.		Last day for filing application for graduation on May 31. (Later filing permitted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)
Jan. 26-30			First Semester Examinations
			<b>Second Semester</b>
Jan. 31	Sat.		Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at 10 a.m.)
Feb. 1	Sun.		Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)
Feb. 2	Mon.		Registration for second semester
Feb. 3	Tues.		Organization of classes. (Charge for late registration begins)
Feb. 9	Mon.		Last day for special admission or change of program. New students are not given this privilege of late registration
Feb. 16	Mon.		Last day for filing applications for delayed examinations and re-examinations
Feb. 23	Mon.		Delayed examinations and re-examinations begin
Mar. 9-12			Religious Emphasis Week
Mar. 27-29			Easter Recess
Mar. 30	Tues.		Annual Theological Day
May 5	Wed.		Honors Day
May 24-28			Second Semester Examinations
May 30	Sun.		Baccalaureate Service
May 31	Mon.		Eighty-third Annual Commencement
June 8	Tues.		Summer School begins
June 14-18			Annual Ministers' Institute and Women's Leadership Training Conference



# ADMISSION PROCEDURES FOR ALL NEW STUDENTS

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1. Send application blank in the back of this catalogue to the Registrar, Shaw University, Raleigh, North Carolina; and mail to the Business Manager, Shaw University, Raleigh, North Carolina, a registration deposit of \$7 by boarding students and \$5 by day students, in the form of a money order made payable to Shaw University. This deposit is required of *all* students. It is returned if your application is rejected later by the Registrar's office. If you receive an admission slip but do not enter, this deposit is forfeited unless you notify the Registrar before August 15 (students entering first semester) or December 15 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after all of the following have been received and evaluated as satisfactory by the University before the capacity has been reached: registration deposit; transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is received, the Registrar's office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required. This takes time.

5. If you are admitted, arrive any time you wish on September 17. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 29, 30, 31, 32, 33, 34, 35.

7. The procedure for off-campus students is the same as for boarding students with the exception that 1) they do not need to come to the school on September 17, but should report at the University chapel on September 18 at 9 a.m. and 2) they send a registration deposit of five dollars instead of seven dollars.

# PROCEDURES FOR ALL RETURNING STUDENTS

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1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7.00 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar that you cannot return before August 1.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an application for re-admission form and return the filled-in form to the Registrar, and mail to the Business Manager a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or December 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the application for re-admission and the registration deposit not later than June 10. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. Read pages 29, 30, 31, 32, 33, 34, 35.

6. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permissions must be obtained each year.

7. Be sure to have a physician send to your State Health Department in August a blood specimen for laboratory report. No student will be re-admitted without satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA.

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---

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professional study, Drew University

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- X **PATRICIA DeLAINE STEWART**.....INSTRUCTOR IN  
 ROMANCE LANGUAGES  
 A.B., Howard University; A.M., Columbia University
- X **MARY ALICE MILLER**.....INSTRUCTOR IN ART  
 B.S., Howard University; A.M., Columbia University
- X **ETHLYNNE HOLMES THOMAS**.....INSTRUCTOR IN ENGLISH  
 A.B., A.M., Atlanta University
- 2 **MINNIE HALL FIELDS**.....INSTRUCTOR IN EDUCATION  
 B.S., Hampton Institute; A.M., University of Michigan
- X **CARRIE LETHA HARRISON**.....INSTRUCTOR IN HOME  
 ECONOMICS  
 B.S., Shaw University; A.M., Columbia University
- X **VELMON EATON VIRGO**.....INSTRUCTOR IN SOCIAL SCIENCE  
 A.B., Shaw University; A.M., Columbia University
- X **MILDRED NAOMI JORDAN**.....INSTRUCTOR IN HOME  
 ECONOMICS  
 B.S., Hampton Institute; M.S., Pennsylvania State College
- X **MILDRED AMY THORNHILL**.....INSTRUCTOR IN MUSIC  
 B.S., New York University; Graduate Study, New York University
- X **VIRGINIA MARGUERITE RUSSELL**.....INSTRUCTOR IN  
 PHYSICAL EDUCATION  
 B.S., Howard University; A.M., Columbia University
- X **JOEL WISE WALLACE**.....INSTRUCTOR IN ENGLISH  
 B.S., Benedict College; A.M., University of Iowa
- X **ROSALIE BRYANT HILL**.....INSTRUCTOR IN ROMANCE  
 LANGUAGES  
 A.B., Shaw University; A.M., Columbia University
- X **MARION LUCY GREGORY**.....INSTRUCTOR IN BIOLOGY  
 B.S., Hampton Institute; M.S., University of Pennsylvania

<sup>2</sup> On Leave.

JAMES HENRY STEVENSON.....INSTRUCTOR IN PHYSICAL  
EDUCATION

B.S., Bluefield State Teachers College; Howard University

JAMES ALEXANDER BROADY, JR.....INSTRUCTOR IN ART

B.S., Bluefield State Teachers College; A.M., Columbia University

ELMO CHATTMON TATUM.....INSTRUCTOR IN PSYCHOLOGY

A.B., Samuel Huston College; B.D., Gammon Theological Seminary;  
A.M., Columbia University

CARRIE MASON GARTRELL.....INSTRUCTOR IN SOCIOLOGY

B.S., Fort Valley State College; A.M., Atlanta University

MADELYN ELIZABETH WATSON....INSTRUCTOR IN ENGLISH

A.B., Shaw University; A.M., University of Pennsylvania

DEVENIA VICTORIA PINDER.....INSTRUCTOR IN HOME  
ECONOMICS

B.S., Princess Ann College; M.S., Virginia State College

ELIZABETH BIAS COFIELD.....INSTRUCTOR IN EDUCATION

B.S., Hampton Institute; A.M., Columbia University

LORENA LETTITIA COPPAGE.....INSTRUCTOR IN EDUCATION

B.S., Fayetteville State Teachers College; A.M., Columbia University

FANNIE JANET McNAIR.....PART-TIME INSTRUCTOR IN  
HOME ECONOMICS

B.S., Shaw University; North Carolina College

MARCELLA FORD.....INSTRUCTOR IN RELIGION

A.B., Shaw University; Graduate, Missionary Training Department,  
Berkley Baptist Divinity School

JAMES EDWARD THOMAS.....PART-TIME INSTRUCTOR IN  
CHEMISTRY

B.S., Shaw University; Ensign, U. S. Navy

MARTHA WILLIAMS WHEELER....SPECIAL INSTRUCTOR IN  
MATHEMATICS

B.S., Shaw University; M.S., Tennessee State College

FANNIE VICK LATHAM.....SPECIAL PART-TIME INSTRUCTOR  
IN SCIENCES

B.S., Shaw University; Graduate Study, North Carolina College

#### Nursery School Staff

BRENDA YANCEY JERVAY.....DIRECTOR

B.S., Hampton Institute; A.M., Columbia University

ALMA TROTTER .....TEACHER

B.S., Shaw University

IRENE CLARKE SCALES.....TEACHER

A.B., Shaw University

BESSIE OPHELIA THORPE.....TEACHER

B.S., Shaw University

FACULTY OF THE SCHOOL OF RELIGION

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## STANDING COMMITTEES

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**ADMINISTRATIVE COUNCIL:** The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Secretary, Dean of Women, Dean of Men, Associate Dean of Men, Assistant Dean of Women, Director of Summer School, Public Relations Director, and a member selected by the faculty.

**EDUCATIONAL COUNCIL:** Dean of the College, chairman; Dean of the School of Religion, Registrar, Chairmen of Divisions, Head of the Home Economics Department, two members selected by the faculty, and the President.

**ADMISSIONS AND GRADUATION:** Mrs. Eva F. Ray, Chairman.

**ATHLETICS:** Professor J. E. Lytle, Jr., Director; Professor H. C. Perrin, Business Manager.

**CHAPEL AND RELIGIOUS LIFE:** Dean W. R. Strassner, Chairman.

**CONCERTS AND LECTURES:** Professor C. A. Jones, Chairman.

**COUNSELLING AND GUIDANCE:** Mr. E. C. Tatum, Chairman.

**DISCIPLINE:** Professor Nelson H. Harris, Chairman.

**DRAMATICS:** Mrs. Ethlynn H. Thomas, Chairman.

**FIRE DRILLS:** Professor E. E. Jones, Chairman.

**FRESHMAN ORIENTATION:** Dean Foster P. Payne, Chairman.

**HEALTH SERVICE:** Miss Sadie Eaton, Chairman.

**HOSPITALITY:** Mrs. Marcella Ford, Chairman.

**LIBRARY:** Miss T. C. Nelson, Chairman.

**LEISURE TIME ACTIVITIES:** Miss Mary A. Miller, Chairman.

**PUBLICITY:** Mr. J. W. Wallace, Chairman.

**SOCIAL:** Miss Mildred N. Jordan, Chairman.

**STUDENT ORGANIZATIONS:** Dean F. P. Payne, Chairman.

**STUDENT SERVICE:** Mr. W. H. Quarles, Jr., Chairman.

**PSYCHOLOGICAL TESTING:** Dr. N. H. Harris, Chairman.

**VETERANS SERVICE:** Dean F. P. Payne, Chairman.

**STUDENT EXECUTIVE COUNCIL:** Dorette Daniels, president; Maurice P. Stuppard, vice president; LaVerne Jackson, secretary; Gwendolyn Larkin, assistant secretary; LaJune Satterwhite, treasurer; James Forbes, chaplain; Andrew Cherry, parliamentarian; Oscar Burson, assistant parliamentarian; Hilda Black, business manager; Prentiss York—Curtiss Cofield, sergeants-at-arms; Thomas Boyd, editor of *Journal*; Eugene Turner, business manager of *Journal*; John R. Manley, Georgia Bishop, Thelma Gumbs, Andrew Meadows, Sarah Darden, Guthrie Turner, Marie Ryan, Yarborough Williams, Jr., Peter R. Brown, Zanda P. Jenkins.



## GENERAL INFORMATION

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### Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

**Shaw Presidents**

HENRY MARTIN TUPPER—A.B., B.D., D.D.

1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.

1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.

1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.

1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.

1936-

**History**

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr.

Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, the most extensive building renovation program in the history of the school has been carried on. In addition, there were erected an attractive model home economics practice home, a residence for the Dean of the School of Religion, and a residence for the Business Manager; and the W. S. Turner Memorial Gates were rebuilt according to a new design; second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by



the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 12,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

### Objectives

**"Pro Christo Et Humanitate"**

**"That Religion and Learning may go hand in hand  
and Character grow with Knowledge"**

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for college students constitutes the fertile soil for growth toward the higher levels of creative living.

### **Affiliations**

Shaw University is a member of:

- Association of American Colleges.
- Association of Colleges and Secondary Schools for Negroes.
- North Carolina Negro College Conference.
- National Student Health Association.
- American Council on Education.
- Association of Baptist Educational Institutions.
- United Negro College Fund.

### **Degrees**

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

### **Organization**

The Organization of the College includes the following Divisions, each under the direction of a chairman:

- Division of Languages and Literature.
- Division of Social Sciences.
- Division of Natural Sciences and Mathematics.
- Division of Religion and Philosophy.
- Division of Education.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.
- 3) Collegiate Pre-theological and Teacher of Bible.
- 4) Christian and Missionary Education.

### **Saint Augustine's College-Shaw University Cooperation**

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

### **Buildings and Grounds**

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,  
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings, three frame buildings, and twelve teachers' homes.

The plant assets are valued at three quarters of a million dollars.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

*Estey Hall*, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

*Tupper Hall*, originally erected in 1906, used first as an industrial building and later as a gymnasium, was rede-

signed and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

*Meserve Hall* was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home, rooms for teachers, and offices of the President, Business Manager, University Secretary, Public Relations Director, and the Publicity Department.

*Greenleaf Hall* was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University chapel and the Dining Hall.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

*Tyler Hall*, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible.

*Science Hall*, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of the Dean and the Registrar and the offices of some department heads are located in this building.

*The Home Economics Practice Home* was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

*A Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

*Administrative Officers' Homes.* Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.



*Teachers' Homes.* Ten University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

*Alumni Athletic Field,* dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

*The William S. Turner Memorial Gates,* the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

A gymnasium is in the process of erection.

### **Dormitory Facilities**

*Shaw Hall* and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

*Convention Hall* and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a homelike atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

### **The Library**

A well equipped and attractive library, consisting of more than 15,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College

Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*The Student Council* is composed of elected student leaders who administer many student affairs.

*The Men's Personnel Council* is a council designed to organize the extra-curricular activities of the young men.

*The Resident Young Women's Organization* of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

*Alpha Kappa Mu Honor Society.* The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote

Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

*Hayes-Fleming Missionary Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*The Veterans:* This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

*The Baptist Student Union.* The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

*Non-Resident Young Women.* This organization is composed of young women of the University who do not live in the dormitories. It concerns itself with the general welfare of off-campus young women.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological

Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

*National Fraternities and Sororities.* Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority.

### **Bureau of Teacher Placement**

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

### **University Publications**

The SHAW BULLETIN is edited by the Publications Committee.

*The Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

### **Religious Services**

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the Y.M.C.A., Y.W.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays, Wednesdays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.



City students will be welcome at all services and are required to attend the chapel exercises.

### Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Costs of prescriptions, hospitalization, and professional services off the campus or by other physicians are to be borne by the individual student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

### General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Wednesday, September 17. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Monday, September 22—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Exceptions are made only in extreme emergencies. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. *All boarding students are required to bring all ration books of current validity.*

5. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University

exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

6. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

7. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

8. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

# **SCHEDULE OF PAYMENTS 1947-48**

(Read pages 29, 30, 32, 33, 34, 35)

## **BOARDING**

(Bring ration books of current validity; send registration deposit for first semester by June 15; for second semester by November 1)

	Entrance Payment		Pay-ment due		Pay-ment due		Pay-ment due		Pay-ment due		Pay-ment due		TOTALS	
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 31	Mar. 1	Apr. 1	May 1	Old	New		
Cash Plan-----	\$110.50	\$115.50	\$ 30.00	\$ 30.00	\$ 30.00	\$ 30.00	\$ 92.50	\$ 30.00	\$ 30.00	\$ 30.00	\$413.00	\$418.00		
Installment Plan-----	83.50	88.50	38.00	38.00	38.00	38.00	73.00	38.00	38.00	38.00	423.00	428.00		

## **OFF-CAMPUS**

Cash Plan-----	\$93.00	\$98.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 62.50	\$ 10.00	\$ 10.00	\$ 10.00	\$155.50	\$160.50		
Installment Plan-----	58.00	63.00	10.00	10.00	10.00	10.00	37.50	10.00	10.00	10.00	165.50	170.50		

## **STUDENTS ENTERING SECOND SEMESTER**

	Entrance Payment Jan. 31		Pay- ment due	Pay- ment due	Pay- ment due	TOTALS	
	Old	New	Mar. 1	Apr. 1	May 1	Old	New
Boarding-----	\$125.50	\$130.50	\$ 30.00	\$ 30.00	\$ 30.00	\$215.50	\$220.50
Off-campus-----	93.00	98.00	12.00	12.00	12.00	93.00	98.00
Off-campus, installment plan-----	62.00	67.00	12.00	12.00	12.00	98.00	103.00

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students).

## EXPENSES

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### REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition, \$125 per year; registration and sustentation, \$7.50; library, \$3.00; medical, \$3.00; athletics and physical education fee including taxes, \$9.00; concert, lecture, debating, dramatics, \$2.00; Student Welfare Fund, \$6.00; laundry use, \$2.50; initial matriculation (new students only), \$5.00; room and board, \$30.00 per calendar month. The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

### PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 5.00
Registration Fee per course (under 3 courses).....	2.00
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

### MISCELLANEOUS EXPENSES

Room key deposit required of all resident students.....	2.00
Late registration, per day (maximum charge \$5.00) ..	1.00
Radio permit, per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service) .....	18.00
Extra-mural practice teaching fee (according to distance) .....	\$18.00 up
Graduation fee (includes use of cap and gown).....	10.00
Music; piano or voice (four lessons per month).....	4.00
Use of piano, per month.....	1.00

### LABORATORY FEES (PER SEMESTER)

Survey Sciences .....	5.00
Biology .....	6.00
Physics .....	5.00
Chemistry .....	6.00
Art (except when indicated otherwise in description) ..	3.00
Home Economics (except when listed otherwise).....	3.00
Home Economics 223, 225, 227, 228.....	4.00



Home Economics 326, 434, 455.....	12.00
Home Economics 485.....	18.00
Home Economics 486 (depending on field).....	\$16 to \$25
Music (in courses requiring fee).....	1.00
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics) .....	1.00
Key deposit for Chemistry.....	1.00

### Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$4.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

5. If a student is suspended or expelled, no refund will be allowed.

6. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

7. About fifteen dollars will be needed for books each semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

8. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$5.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

9. Breakage return fee must be called for before the end of the second semester.

10. The right is reserved to change any charges named, if the cost of operation makes it necessary.

11. No student will be given a transcript to another institution until all bills due the University are paid.

12. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

## PLEASE READ THIS PAGE CAREFULLY

### Instructions Regarding Payments

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Business Manager of Shaw University before June 15; those who plan to enter the second semester must send the same deposit before November 15. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager,

Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

### Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$50.00 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$50.00 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. A scholarship of \$50.00 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Zeta Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded at the beginning of the second semester of each school year to that woman student who merits the privileges afforded by this gift. The recipient must be a sophomore or junior member of Omicron Chapter with the highest average above B and who best exemplifies the qualities of Finer Womanhood.

5. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman in the Freshman class who best exemplifies leadership, initiative, scholarship and the traits of fine womanhood.

7. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity prize of \$10.00 is awarded to the young man who has maintained the highest scholastic record throughout the year.

8. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a prize of \$25.00 to a worthy Freshman girl who ranks among the three highest in scholarship and who is a wholesome participant in civic, cultural, religious, and social life of the University.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Dr. Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.



16. The Hayes-Fleming Missionary Society Prize of \$15 is awarded to the student in the college with a major in Christian and Missionary Education who would be considered worthy of meritorious recognition as a representative of the Department taking into consideration satisfactory scholarship and conduct, general religious influence and service, and a spirit of loyalty and helpfulness in the program of the institution.

17. The Dr. Benjamin G. Brawley Memorial Prize of \$10 is awarded by Mr. John W. Parker to the student who excells in the year's study of World Literature and whose character and personal conduct warrant such consideration.

See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

### **Student Self Help**

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

# ENTRANCE REQUIREMENTS

## Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	3	Mathematics .....	2
Foreign Language .....	2*	Science .....	1
History .....	1	Electives .....	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology .....	1	Ancient .....	1
Botany .....	1	Medieval and Modern..	1
Zoölogy .....	1	English .....	1
Chemistry .....	½ to 1†	Civil Government .....	1

\* No entrance credit in Foreign Language is required of students pursuing curricula in which no Foreign Language is required for the Bachelor's degree.

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
		History	
English (4 years work) ..	3	Negro .....	$\frac{1}{2}$
Foreign Language		Problems of Amer.	
French .....	1 to 3	Dem. ....	1
German .....	1 to 2	American .....	1
Latin .....	2 to 4	Home Economics ....	$\frac{1}{2}$ to 4
Spanish .....	2 to 4	Mathematics	
		Algebra .....	1 to 2
		Plane Geometry .....	1
		Solid Geometry .....	$\frac{1}{2}$
		Physics .....	1

### **Admission to Advanced Standing**

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

### **Admission to School of Religion**

See statement under School of Religion.

### **Part-time Students**

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

### **Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship**

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

# **GENERAL ACADEMIC REGULATIONS**

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## **Examination in English**

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

## **Psychological Tests**

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

## **Personal Adjustment Lectures**

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

## **Classification of Students**

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

## **Student Schedules**

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

## **Numbering of Courses**

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.



Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

### **Class Attendance**

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

### **Examinations**

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "E" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed

in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

C. Re-examinations. A student who has received a final grade of "E" in a course pursued during the previous semester of his attendance, but whose daily grade in the course was "D" or above, is permitted a re-examination upon application filed in the Office of the Registrar. Right to the re-examination is forfeited by failure to apply before the last date allowed in the University Calendar.

### Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E ....	-1 (Failure)
B.....	2 (Good)	I .....	0 (Incomplete)
C.....	1 (Average)	WP ..	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF ..	-1 (Withdrew failing)
		NC ....	0 (No Credit)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

### Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

### Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

### Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he receives "E" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean,

the Registrar and the Chairman of the Division in which the student is majoring.

### **Participation in Student Activities**

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

### **College Work Accepted From Other Schools**

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.



# THE COLLEGE OF ARTS AND SCIENCES

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## Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, Dramatics, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Art Education, Physical Education, Music Education.

## Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

# GENERAL LIBERAL ARTS CURRICULA

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## 1. Bachelor of Arts

### GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 ..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours  
elective in Religion..... 6 hours
- (7) Psychology 211 ..... 3 hours
- (8) Philosophy 303 ..... 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

### DEPARTMENTAL REQUIREMENTS FOR MAJORS

**EDUCATION:** Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in such fields as English, French, History and Social Science, and Religion. A student must satisfy the departmental requirements listed below according to his major, and in addition must have credit for Education 201, 212, 400, 480S and 3 hours elective as approved by the Division Chairman. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

**ENGLISH:** 101, 102, 221, 222, 314, 325, 327, and 12 hours elective; Dramatics 102; History 428.

**FRENCH:** Students beginning the language: 101, 102, 205, 206, 311, 313, 314, and 12 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 15 hours elective.

12 hours of Spanish (18 hours recommended).

**HISTORY:** 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201, Sociology 201; Economics 201.

**RELIGION:** See section entitled "School of Religion."

**SOCIOLOGY:** 201, 309, 416, 424, and 12 hours elective; Economics 201, 314; History 314.

**2. Bachelor of Science****GENERAL REQUIREMENTS**

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 ..... 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours
 

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

**DEPARTMENTAL REQUIREMENTS FOR MAJORS**

**BIOLOGY:** 102, 103, 311, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

**CHEMISTRY:** 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

**EDUCATION:** Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should pursue the courses listed under the "Teaching of Science" requirements.

**MATHEMATICS:** 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

**PHYSICS:** 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

**TEACHING OF SCIENCE:** Biology 102, 103, 311, 421 or 233; Chemistry 101, 102, 221, 222; Physics 103, 104 and 3 hours in electives; Geography 201; Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman.



# **SPECIAL PROFESSIONAL CURRICULA**

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## **1. Elementary Education (A.B. degree)**

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201..... 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of one foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303..... 3 hours
- (10) Art 251, 252, 212, 254..... 8 hours
- (11) Music 205 and 207 or 214..... 4 hours
- (12) Physical Education 211, 214, 362..... 6 hours
- (13) Geography—Education 351, 353, and 352  
or 354..... 9 hours
- (14) Education 201, 212, 313, 315, 342, 437, 439,  
480E, 433 or 435.....30 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or  
grammar grade certificates to teach in the  
State of North Carolina must be able to  
make a reasonable score on the Ayres or  
Thorndike Writing Scales. There will be  
provision for improvement in penmanship,  
but without any credit.
- (17) Although not a requirement for graduation  
it is recommended that majors in elemen-  
tary education pursue piano lessons, since  
opportunities for employment are greater  
for teachers who can play a piano.

## **2. Home Economics (B.S. degree)**

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) Biblical Literature 101..... 3 hours
- (5) History 111, 112..... 6 hours
- (6) Philosophy 303 ..... 3 hours
- (7) Chemistry 101, 102..... 8 hours
- (8) Biology 102, 324, 335.....10 hours

- (9) Physics 307 ..... 3 hours
- (10) Art and Design—Home Economics 103, 104.... 6 hours
- (11) Clothing—Home Economics 111, 112, 216..... 9 hours
- (12) Foods—Home Economics 121, 122, 227..... 9 hours
- (13) Home Management—Home Economics  
331, 332 ..... 5 hours
- (14) Family Life—Home Economics 352..... 3 hours
- (15) Requirements according to specialization

A) *Teaching Home Economics and General Science.* Mathematics 101, 102; Physics 103, 104; Home Economics 353, 354, 434, 400, 480; Home Economics 225 or 314 or 318; Geography 201; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

B) *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434, 400, 480; Geography 201; English 314; Elective 2 or 3 hours; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

C) *Non-Teaching Home Economics Major.* Economics 235; Home Economics 228, 325, 326, 353, 354, 485, 486.

### 3. Physical Education (A.B. degree)

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.
- (3) History 111, 112.
- (4) Chemistry 101, 102.
- (5) Two years of one foreign language.
- (6) Biblical Literature 101.
- (7) Biology 102.
- (8) Education 201, 212, 400, 480, elective (313 recommended).
- (9) Sociology 201.
- (10) Physiology 421 or 331.
- (11) Art 208.
- (12) Philosophy 303.

- (13) Physical Education 113, 105, 106, 221, 217, 218, 226, 251, 253, 342, 331, 257, 362, 364, 361, 214, 319, 258, 276, 435, 433, 420, 341, 363, 436, 354.

*Recreation:* (Those persons specializing in Physical Education who are not planning to teach may take Phy. Ed. 490 in lieu of Student Teaching.)

# DESCRIPTION OF COURSES

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## DIVISION OF LANGUAGE AND LITERATURE

### English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writers of prose and poetry in the "Victorian" period. Pre-



requisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

#### COURSES NOT OFFERED EACH YEAR

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

#### Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

RE481. THE USE OF DRAMA IN RELIGIOUS EDUCATION. (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatic training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

### French

1-01, 102. **ELEMENTARY FRENCH.** Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours each semester. Credit 6 hours.

3-13, 314. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25, 326. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dis-

pute between the Ancients and the Moderns. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 323-324.

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

### German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-21, 222. SCIENTIFIC GERMAN. Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

### Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. First semester. Credit 3 hours.

3-12. EXPLICACION DE TEXTOS. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

## **DIVISION OF SOCIAL SCIENCE**

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### **Economics**

**2-01. PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

**3-14. LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

**3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

### **Commerce**

**1-31. PRINCIPLES OF BUSINESS.** The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

**1-32. BUSINESS CORRESPONDENCE.** This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

**2-35, 236. ELEMENTARY ACCOUNTING PRINCIPLES.** This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. Credit 3 hours each semester.

### **COURSES NOT OFFERED EACH YEAR**

**1-33. BUSINESS MATHEMATICS.** This course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods of calculation, fractions, percentage, interest, and discount. Credit 3 hours.



2-40. SECRETARIAL PROCEDURE AND PRACTICE. A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. Credit 3 hours.

3-41. OFFICE ORGANIZATION AND MANAGEMENT. A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: Commerce 131, 132. Credit 3 hours.

### **Government**

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

### **COURSES NOT OFFERED EACH YEAR**

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

### **History**

1-11, 112. INTRODUCTION TO SOCIAL SCIENCE. The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduc-

tion to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. THE ANCIENT NEAR EAST AND GREECE. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865. European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present. Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours (ac-

cepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. **PROBLEMS IN HISTORY.** Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

### **Sociology**

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups, Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. **SOCIAL CONTROL.** An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. **FUNDAMENTALS OF SOCIAL WORK.** Credit 3 hours.

3-41. **SOCIAL RESEARCH.** Credit 3 hours.

#### Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.



## COURSES NOT OFFERED EACH YEAR

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

3-26. PSYCHOLOGY OF ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion").

## **DIVISION OF PHILOSOPHY AND RELIGION**

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### **Philosophy**

**3-03. ETHICS.** A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

**3-04. HISTORY OF PHILOSOPHY.** A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

### **Religion**

(The following courses are designed to meet the general requirements in Religion in the college. For other courses in Religion, see School of Religion.)

**B.L.1-01. BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

**B.L.1-04. THE BEGINNINGS OF THE CHRISTIAN FAITH.** A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

**B.L.2-02. BIBLE BIOGRAPHY.** A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

## **DIVISION OF NATURAL SCIENCES AND MATHEMATICS**

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### **Survey Science**

Science 1-01. **BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. **PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

### **Biology**

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various

parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, and chemistry. Credit 4 hours.

#### COURSES NOT OFFERED EACH YEAR

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of proto-zoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. PHYSIOLOGY. An extension of 421. Second semester. Credit 4 hours.





### AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.



**3-24. PHYSIOLOGY FOR HOME ECONOMICS STUDENTS.** An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

**2-33. GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

**2-34. GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

**3-35. HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

**400S. THE TEACHING OF SCIENCE.** See Education 400.

### Chemistry

**1-01, 102. ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

**2-11. QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours. Offered 1946-47 and alternating years.

**2-12. QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours. Offered 1946-47 and alternating years.

**2-21, 222. ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102.

Two lectures and two-hour laboratory periods each semester. Credit 4 hours each semester. Offered 1945-46 and alternating years.

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours. Offered 1945-46.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours. Offered 1945-46.

3-31, 3-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours. Offered 1946-47.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

### Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.



3-54. NATURE STUDY. Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

### Mathematics

1-01, 102. GENERAL MATHEMATICS. An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

### COURSES NOT OFFERED EACH YEAR

3-13. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. First semester. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking

funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. **THE TEACHING OF MATHEMATICS.** See Education 400.

### Physics

1-03, 104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **TEACHING OF SCIENCE.** See Education 400.

### COURSES NOT OFFERED EACH YEAR

4-05, 406. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. **LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-34. **ELEMENTARY RADIO.** A study of elementary radio and other electronic devices. Emphasis will be placed on the construction, assembly, and testing of a number of electronic devices. One one-hour lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

## **DIVISION OF EDUCATION**

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The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Art Education, Physical Education, and Music Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

### **Secondary Education and Elementary Education**

**NOTE:** Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

**2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION.** A general survey of the outstanding trends and problems in education, together with their historical backgrounds. Designed to serve as an introduction to all courses in Education. Each semester. Credit 3 hours.

**3-03. PRINCIPLES OF SECONDARY EDUCATION.** This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

**4-05. PHILOSOPHY OF EDUCATION.** This course discusses and interprets educational ideals and points the way to the improvement of existing educational practices. First semester. Credit 2 hours.

**2-12. EDUCATIONAL PSYCHOLOGY.** An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

**3-13. CHILD STUDY.** The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

**3-15. TESTS AND MEASUREMENTS.** The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

**4-33. GRAMMAR GRADE METHODS** (Language, Composition, Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

**4-35. PRIMARY METHODS** (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

**4-37G. ARITHMETIC FOR TEACHERS** (Grammar Grade). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in grades five through eight. Special emphasis is placed on methods used in presenting common and decimal fractions, percentage and its applications, graphs, and measurement. First semester. Credit. 3 hours.

**4-37P. ARITHMETIC FOR TEACHERS** (Primary). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Careful attention is given to meaningful teaching procedures for presenting counting, number facts, fundamental operations, game drills, and tests. First semester. Credit 3 hours.

**3-38. METHODS IN LIBRARY USAGE.** This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

**4-38. METHODS IN LIBRARY USAGE.** An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

**4-39. METHODS AND MATERIALS IN READING.** The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and



techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 semester hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized for the elementary field and similar to 480S credit as assigned.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.

#### COURSES NOT OFFERED EACH YEAR

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 3 hours.

3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

### **Home Economics Education**

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third

program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. COSTUME DESIGN. The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

**1-21. FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

**1-22. MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

**3-26. INSTITUTIONAL COOKERY AND MANAGEMENT.** This course offers a study of lunchroom equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Semester to be arranged with adviser. Credit 6 hours. Course fee required.

**2-27. NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

**2-28. QUANTITY COOKERY.** An analysis and interpretation of such problems as organization and administration of physical plant and personnel. Major emphasis is placed on menu planning, preparation and serving meals to large groups of people with special emphasis on entertaining. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

**3-30. GENERAL HOMEMAKING.** A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

**3-31. MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are



emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

4-55. **NURSERY SCHOOL EDUCATION.** This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Second semester. Credit 6 hours. Course fee required.



**4-00H.E. THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

**4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics).** This course is organized for the home economics field and similar to Education 480S.

**4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE.** A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

**4-86. TRADE PRACTICE UNDER APPROVED SUPERVISION.** This course enables a girl to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dressmaking, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.

#### COURSES NOT OFFERED EACH YEAR

**3-18. CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$3.00. Course fee required.

**2-23. FOOD PRESERVATION AND MARKETING.** Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

**2-25. EXPERIMENTAL COOKERY.** This course presents the newer knowledge of food preparation and cookery processes.

A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

### **In-Service Education (Extension)**

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

### **Art Education**

1-03. **FUNDAMENTALS OF DESIGN.** The fundamental principles of design and their interrelations are studied through experiences in two and three dimensional designing. Practice decorative and abstract design for textiles, posters, ceramics and other art forms. Five periods each week. Credit 3 hours. Fee \$2.50.

1-04. **COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis and individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Fee \$2.50.

2-08. **PRACTICAL INDUSTRIAL ARTS.** A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours. Fee \$3.00.

2-12. **FREEHAND DRAWING.** A series of exercises to strengthen the student's powers of observation and to stimulate a creative response to problems of form. Still life draw-

ing in three media: pencil, charcoal and colored crayons. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. Four periods each week. Credit 3 hours. Fee \$2.50.

2-17. **BLOCK PRINTING.** The practical application of commercial and decorative design to cards, book illustrations, textiles. Students must purchase their tools. Four periods each week. Credit 3 hours. Course fee required.

2-18. **INTRODUCTION TO LETTERING.** A survey in the fundamental types of letters and practice in making basic letter forms. Students responsible for supplies. Three periods each week. Credit 2 hours. Course fee required.

2-51. **INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. Prerequisite: Art 101. Second semester. Credit 2 hours. Fee \$2.50.

2-52. **PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials suitable for the elementary grades. One lecture and one double-hour laboratory period. Prerequisite: Art 101. Second semester. Credit 2 hours. Fee \$2.50.

2-54. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite to 102. Second semester. Credit 2 hours. Fee \$2.50.

3-21. **ART IN DAILY LIVING.** A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art plays in contemporary life. No previous work is required. Two periods per week. Credit 2 hours. No course fee required.

3-22. **CONTEMPORARY ART.** A course in mechanical drawing. Two periods each week. Credit 2 hours. (Not offered 1947-48.)

3-25. **ART HISTORY.** A course dealing with prehistoric man to the present time. Credit 2 hours. No course fee required.

3-26. ART HISTORY. Renaissance to the present time. Credit 2 hours. No course fee required.

2-31. CLAY MODELING. Three periods each week. Credit 2 hours. Students responsible for tools. Fee \$3.00.

2-32. POTTERY. An introduction to the vast possibilities and methods of using clay to create functional pottery with coils by casting. Three periods each week. Credit 2 hours. Fee \$3.00.

2-33. PUPPETRY AND MARIONETTE MAKING. The making of puppets and marionettes for use in elementary and high school. Adopting plays and stories, modeling, costuming and manipulating the characters. Two periods per week. Credit 2 hours. Fee \$3.00.

2-34. METAL AND LEATHER CRAFT. Three periods per week. Credit 2 hours. Fee \$5.00 plus purchase of materials.

### Music Education

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

### GENERAL COURSES FOR ALL STUDENTS

1-00, 200, 300, 400. UNIVERSITY CHOIR. Membership is open to any student who possesses the necessary qualifications. At least three rehearsal periods per week, performances as required. Students registered for the maximum schedule may receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsal periods per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.



2-11. MUSIC APPRECIATION. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours. Course fee required.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical, analytical and listening periods. Credit 2 hours each semester. Course fee required.

3-19. MUSIC CRITICISM. Critical analysis and evaluation of music. The inculcation of taste for good music through the medium of Records, the Radio and Concerts. Second semester. Credit 2 hours. Course fee required.

#### COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight-singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and subjects; biography of great musicians. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

#### COURSES ESPECIALLY FOR MINORS IN MUSIC EDUCATION

2-20p. PIANO. Private lessons in piano. Three hours credit granted upon examination. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of

melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. **KEYBOARD HARMONY.** An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. **SIGHT-SINGING.** A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-17, 318. **MUSIC APPRECIATION.** Introduction of student to the dominant stylistic periods, types of composition, and idiomatic practices of leading composers from Bach to contemporary musicians. Various forms of vocal and instrumental music will be treated. The general intellectual and cultural life of each period will be discussed in its relation to music. Emphasis will be upon music itself, enabling the student to develop discrimination in analyzing and identifying both general styles and individual idiom. Credit 2 hours each semester. Course fee required.

3-35, 336. **ESSENTIALS IN CHORAL CONDUCTING.** This course is designed to meet the needs of students who may be called upon to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

### **Health and Physical Education**

#### **GENERAL COURSES FOR ALL STUDENTS**

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

#### **COURSES ESPECIALLY FOR ELEMENTARY TEACHERS**

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

**2-14. PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

**3-62. PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

#### ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

**1-05. TUMBLING AND STUNTS.** This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

**1-06. GYMNASTICS.** This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Second semester. Credit 1 hour.

**1-13. INTRODUCTION TO PHYSICAL EDUCATION.** This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.

**2-17, 2-18. THEORY AND PRACTICE OF MINOR SPORTS.** This course includes individual, dual and team sports with emphasis upon program building. Sports included are badminton, speedball, table tennis, deck tennis, paddle tennis, archery, volleyball, ping-pong and similar games. One year. Credit 2 hours each semester.

**3-19. INTRAMURAL ATHLETICS.** This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

**4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION.** This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

**2-26. APPLIED ANATOMY.** This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study

of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. Second semester. Credit 4 hours.

**3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 3 hours.

**4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

**4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS.** The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

**4-36. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION.** This course is designed to acquaint students with various tests and measurements in the fields of health and physical education. Second semester. Credit 3 hours.

**3-41. THEORY OF PLAY AND RECREATION.** This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

**3-42. FOOTBALL.** This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

**2-51. BASKETBALL.** This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Second semester. Credit 1 hour.

**2-53. HOCKEY AND SOCCER.** This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and



officiating. Two periods a week. First semester. Credit 1 hour.

3-54. **TENNIS.** This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

2-56. **BASEBALL AND TRACK.** This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Second semester. Credit 1 hour.

2-57. **TAP AND FOLK DANCING.** This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

2-58. **MODERN DANCING.** This course deals with the practice of modern dance techniques with emphasis upon creative expression. Three periods a week. Second semester. Credit 1 hour.

3-61. **SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Second semester. Credit 2 hours.

3-63. **FIRST AID.** This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

3-64. **PHYSIOTHERAPY.** This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

4-90. **RECREATION.** Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Second semester. Senior year. Credit 4 hours.

# SCHOOL OF RELIGION

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## Faculty

**ROBERT PRENTISS DANIEL.....PRESIDENT**  
A.B., Virginia Union University; A.M., Ph.D., Columbia University;  
Professional Study, Union Theological Seminary, New York

**WILLIAM RUSSELL STRASSNER, DEAN AND PROFESSOR  
OF RELIGION**  
A.B., Arkansas Baptist College; B.D., Virginia Union University;  
S.T.M., Andover Newton Theological School; Additional Profes-  
sional Study, Union Theological Seminary, New York

**JOHN HIRAM JACKSON, ASSISTANT PROFESSOR OF RELIGION**  
A.B., University of Pittsburgh; B.D., and additional Professional  
Study, Union Theological Seminary, New York

**MOSES NATHANIEL DELANEY, ASSISTANT PROFESSOR OF  
RELIGION AND DIRECTOR OF RURAL CHURCH DEPARTMENT**  
A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;  
Additional Professional Study, Drew Theological Seminary

**SAMUEL FRANKLYN DALY, ASSISTANT PROFESSOR OF  
RELIGION**  
A.B., Livingstone College; B.D., Gammon Theological Seminary;  
additional professional study, Drew Theological Seminary

**MILES MARK FISHER....LECTURER IN HISTORY OF RELIGION**  
A.B., Morehouse College; B.D., Northern Baptist College; A.M.,  
University of Chicago; D.D., Shaw University; Professional Study,  
Divinity School, University of Chicago; Pastor, White Rock Baptist  
Church, Durham

**HAROLD LEON GELFMAN.....LECTURER IN HEBREW**  
A.B., and Rabbinical Training, Hebrew Union College; Rabbi,  
Temple Beth Or Synagogue

**MARCELLA FORD, INSTRUCTOR IN CHRISTIAN AND MIS-  
SIONARY EDUCATION**  
A.B., Shaw University; Graduate, Missionary Training Department,  
Berkley Baptist Divinity School

**ELLEN SEABROOK ALSTON, LECTURER IN CHRISTIAN  
AND MISSIONARY EDUCATION**  
A.B., Shaw University; Secretary, Woman's Home and Foreign  
Mission Convention of North Carolina

# **GENERAL INFORMATION**

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## **I. Graduate Department (B.D. Degree)**

### **Objectives and Advantages**

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

### **Expenses**

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students, therefore, may secure entire exemption from the payment of tuition fees.

### **Admission**

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satis-

factory evidences of Christian character, scholarship, and a zeal for religious service.

### Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion. (Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curriculum (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)
2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is to be conferred.
3. Pass a comprehensive examination covering the four departments in the School of Religion, and an oral examination.
4. Be recommended for graduation by a vote of the faculty of the School of Religion.

### General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 632, 633.....	15 hours
PPR. 543, 544, 648.....	9 hours
PT. 401, 402, 403, 404, 461, 462, 563, 564, 665, 666, 681, 684 .....	26 hours
RE. 475 and 373 or 374.....	6 hours
Electives .....	minimum of 17 hours
Dissertation .....	Credit 2 hours

### Classification of Required Courses

#### JUNIOR YEAR

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
BL. 405A. Old Test.....	3	BL. 405B. Old Test.....	3
PT. 461. Homiletics.....	3	PT. 462. Homiletics .....	3
RE. 475. Religious Ed.....	3	RE. 373 or 374. Religious Education .....	3
HR. 421. Church History	3	HR. 422. Church Hist.....	3
PT. 401. Speech.....	1	BL. 415. Life of Paul.....	3
Elective .....	3	PT. 402. Speech.....	1
		Field Work Practicum.....	



## MIDDLE YEAR

BL. 506. N.T. Intro.....	3	BL. 508. Life of Christ....	3
PT. 563. Homiletics.....	3	PT. 564. Homiletics.....	3
HR. 633. Missions.....	3	HR. 525. Church History	3
PPR. 543. Theology.....	3	PPR. 544. Theology.....	3
PT. 403. Speech.....	1	PT. 404. Speech.....	1
Elective .....	3	Elective .....	3

## SENIOR YEAR

PT. 681. Parish Ministry	3	PPR. 684. Christ. Ethics	3
PT. 684. Worship.....	3	HR. 632. Baptist Hist. and	
PT. 665. Homiletics.....	3	Polity .....	3
Elective .....	6	PT. 666. Homiletics.....	1
Field Work Practicum....		Elective .....	2

## II. Rural Church Leadership

## Objectives

The Department of Rural Church is organized and sponsored through the coöperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

## Scholarship Aid

Through this coöperative project with the Phelps-Stokes Fund and the Home Missions Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

### **Qualifications of the Rural Church Student**

(1) He must fill out and file proper application forms. (2) He must have completed his Junior Year in college and have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

### **III. College Majors in Religion (A.B. Degree)**

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker.

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

### Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$15.00. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

### Admission

Requirements for admission are the same as for all other freshmen of the University.

### General Course Requirements

	Hours
(1) Personal Adjustment lectures	
(2) English 101, 102, 221, 222.....	12
(3) Science Survey 101, 102.....	8
(4) History 111, 112, 314.....	9
(5) Two years in one foreign language.....	12
(6) Biblical Literature 101, 104.....	6
(7) Psychology 211 .....	3
(8) Sociology 201 .....	3
(9) Economics 201 .....	3
(10) Government 201 .....	3
(11) Philosophy 303 .....	3
(12) Physical Education 101, 102, 221.....	4

#### DEPARTMENTAL REQUIREMENTS ACCORDING TO MAJOR

##### (A) *Pre-theological*:

English 314, and 3 hours elective

History—12 hours elective

Sociology 309 and 424

Philosophy 304

And courses required in the Junior year of the School of Religion

(B) *Teacher of Bible and Social Sciences in Secondary Schools:*

History 221, 222, and 6 hours elective

Sociology 309, and 3 hours elective

Religious Education 475, 373, 374

BL. 202, 415, and 6 hours elective

Education 201, 212, 400SS, 480S and 3 hours elective

#### **IV. Department of Christian and Missionary Education**

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

#### **Expenses**

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.



**General Course Requirements**

(1) Personal Adjustment lectures	
(2) English 101, 102, 221, 222, 314, 333.....	18 hours
(3) Survey Science 101, 102.....	8 hours
(4) History 111, 112, 314, 333, 334.....	15 hours
(5) Government 201 .....	3 hours
(6) Economics 201 .....	3 hours
(7) Sociology 201, 424.....	6 hours
(8) Psychology 211 .....	3 hours
(9) Philosophy 303 .....	3 hours
(10) Physical Education 211, 221.....	4 hours
(11) Music 208 .....	2 hours
(12) Education 201, 212, 313.....	9 hours
(13) BL. 101, 104, 202, 415.....	12 hours
(14) Art 208 .....	2 hours
(15) Religious Education 170, 373, 374, 475, 476, 477, 478, 479, 481, 482, 483.....	28 hours
(16) Electives as approved by the Department Head and Dean of the School of Religion (Recommended for consideration Sociology 309, Home Economics 353, 354, and courses in the Rural Church.)	

**DESCRIPTION OF COURSES****Biblical History and Literature****Survey Courses**

1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. **BIBLE BIOGRAPHY.** A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

**Old Testament**

4-05A, 4-05B. **OLD TESTAMENT INTRODUCTION.** A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

## ELECTIVES

4-03. JEWISH RELIGION AND HISTORY. The beliefs and practices of the Jewish Religion; significant historical movement; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Second semester. Credit 3 hours.

4-00A, 4-00B. HEBREW LANGUAGE. Introductory grammar and readings. Credit 3 hours each semester.

5-08. HEBREW LANGUAGE. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites Hebrew 400A, 400B. Credit 3 hours.

5-11. ISAIAH OR

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Second semester. Credit 2 hours.

5-17. PSALMS AND JOB. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 2 hours.

5-18. EZEKIEL. A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. First and second semesters. Credit 2 hours.

## New Testament

1-04. THE BEGINNINGS OF THE CHRISTIAN FAITH. A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

5-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

## ELECTIVES

5-00A, 5-00B. FUNDAMENTALS OF NEW TESTAMENT GREEK. Readings from selected New Testament passages to gain a working knowledge of the language. Credit 3 hours each semester.

5-12. THE GOSPEL OF JOHN. A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 2 hours.

5-14. THE EPISTLE TO THE ROMANS. The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 2 hours.

5-16. THE BOOK OF REVELATION. A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 2 hours.

5-19. THE FIRST EPISTLE TO THE CORINTHIANS. A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 2 hours.

## History of Religion

4-21. EARLY CHURCH HISTORY. A study of the history through the Apostolic Age to the close of the Papal Scism. Juniors. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. From the beginnings of the Reformation to the present. Juniors. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. The History of the Christian people during the colonial period. The development of churches in the United States to the present day. Middle class. Second semester. Credit 3 hours.

6-32. BAPTIST HISTORY AND POLITY. A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

## ELECTIVES

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 3 hours.

6-29. **MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. First semester. Credit 3 hours.

6-34. **HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. **THE CHURCH AMONG NEGROES.** Beginnings, development, and problems. Second semester. Credit 2 hours.

6-37. **HISTORY OF CHRISTIAN DEVOTION.** A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. **PURITANISM.** History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

### Philosophy and Psychology of Religion

5-43. **CHRISTIAN THEOLOGY.** The history of theological thought from Origen to Niebuhr. An exposition of the Christian faith concerning God, Man, Sin, Redemption, and Eschatology. Middle class. Second semester. Credit 3 hours.

5-44. **CHRISTIAN THEOLOGY.** A continuation of PPR. 543. Seniors. First semester. Credit 3 hours.

6-48. **THE PRINCIPLES OF CHRISTIAN ETHICS.** An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.



## ELECTIVES

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

6-47. **ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-49. **MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 3 hours.

6-50. **THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE.** A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 3 hours.

**Practical Theology**

4-01, 4-02, 4-03, 4-04. **SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Junior and Middle classes. One hour each semester. Prerequisite, English 314.

4-61, 4-62. **HOMILETICS.** An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 5-64. **HOMILETICS.** The history of Christian preaching. A study of the life and messages of outstanding preachers in an effort to discover the secret of their pulpit power. Middle class. Credit 3 hours each semester.

6-65, 6-66. **HOMILETICS.** The literary content of the sermon, the use of the Bible in preaching, and intensive practice in the delivery of sermons constitute the course. Criticism by the instructor and class, private conferences on difficult cases. Seniors. Credit 1 hour each semester.

6-68. **SPIRITUAL VALUES IN ENGLISH POETRY.** The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

4-71. **THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

6-81. **PARISH MINISTRY.** The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations; ministerial ethics; pastoral calling; conduct of funerals and weddings. Seniors. First semester. Credit 3 hours.

6-84. **WORSHIP.** A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. **PASTORAL PSYCHOLOGY.** Part One—Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

7-00. **RELIGION AND CONTEMPORARY LIFE.** A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church

coöperation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. CHURCH MUSIC. (For description see Department of Music.)

### **Religious Education**

1-70. INTRODUCTION TO RELIGIOUS EDUCATION. A study of the philosophical, psychological, and educational principles of Religious Education. The rise and development of agencies for teaching religion, the church school, and various other organizations for religious instruction. Second semester. Credit 3 hours.

3-73. CURRICULUM OF RELIGIOUS EDUCATION. Curriculum construction for various age groups: Cradle Roll, Beginners, Primaries, Juniors, Young People, and Adults. Selection, organization, and use of materials included. First semester. Credit 3 hours.

3-74. METHODS OF RELIGIOUS EDUCATION. Principles of educational procedure; techniques and methods of teaching Religion including audio-visual aids; the nature of religious experience in growing persons; the function of religion in personality development; the use of the Bible in developing Christian character. Second semester. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. The Sunday school, week-day school, vacation bible school, and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping; administration and supervision; selection and training of personnel. First semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary enterprise, Home and Foreign, Missionary Education, program building and execution, fields and problems of missionary activity in the new world order. Second semester. Credit 3 hours.

4-77. THE PHILOSOPHY AND HISTORY OF CHRISTIAN MISSIONS. The study of the Bible from the missionary point of view; history of Missionary Enterprise. First semester.

Credit 3 hours (when this course is not offered students will be required to take H.R. 633).

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the near East; emphasis on geographical, cultural, and religious conditions; special problems involved. Second semester. Credit 3 hours.

4-79. CHURCH OFFICE PRACTICE. A specialized course for the preparation of persons for positions as office administrators, clerks, or secretaries in the church or in denominational headquarters. One lecture and two laboratory periods per week. Second semester. Credit 3 hours.

4-81. USE OF DRAMA IN RELIGIOUS EDUCATION. Selection of drama materials and study of techniques of production of plays and pageants for church groups. First semester. One lecture and one two-hour laboratory period. Credit 2 hours.

4-82. PERSONNEL COUNSELING. The role of the religious counselor; problems and methods of handling them. Second semester. Credit 1 hour.

4-83. GUIDING THE EXPERIENCE OF WORKSHOP. Selection of workshop themes and materials. Aims and objectives of Workshop. Proper conduct of workshop program. Second semester. Credit 1 hour.

### Rural Church

4-91. A CHRISTIAN PHILOSOPHY OF RURAL LIFE. The course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. First semester. Credit 3 hours.

4-92. THE RURAL CHURCH AND RURAL RECONSTRUCTION. The course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church coöperation in the community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Second semester. Credit 3 hours.



**4-93. METHODS OF RURAL CHURCH FINANCE.** A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. First semester. Credit 3 hours.

**4-94. THE PROGRAM OF THE RURAL CHURCH.** The course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and equipment to meet the program; and tests and measurements of effectiveness in rural church work. Second semester. Credit 3 hours.

### **Parish Work With Student Pastors**

A large number of the students in the School of Religion have pastoral responsibilities in rural towns and communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and, secondly, to gain first hand information on the needs, problems, and opportunities for service in individual churches and communities. On the basis of these visits, courses will be planned to meet the discovered needs and individual work with student pastors will develop.

## DEPARTMENT OF RELIGIOUS PROMOTION

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ROBERT P. DANIEL, Ph.D.....	DIRECTOR
President of Shaw University	
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University	
MOSES N. DELANEY, A.B., B.D.....	RURAL CHURCH CONSULTANT
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America	
SAMUEL F. DALY, A.B., B.D....	RURAL CHURCH CONSULTANT
Associate in Department of Rural Church, Shaw University	
THOMAS KILGORE, A.B.....	REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B.....	REPRESENTATIVE
Secretary, Woman's Home and Foreign Mission Convention of North Carolina	
LEON C. RIDDICK, A.B., B.D.....	REPRESENTATIVE
Director of Religious Education, General Baptist State Convention of North Carolina	
MARTHA J. BROWN.....	MISSIONARY WORKER
Field Agent, Woman's Baptist Home and Foreign Mission Convention of North Carolina	

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### General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

## 1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

## 2. Resident Ministers' Training Units

### A. ROANOKE INSTITUTE UNIT

OTHA LEE SHERRILL, A.B., B.D., *Director*.

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1946-47, classes met three days a week for a period of eight months. Both day and night classes were held. Courses offered were: Isaiah, Romans, Outline Studies in Luke, Christian Stewardship, and Sermon Preparation.

### B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1946-47:

R. IRVING BOONE, A.B.

Pastor, Central Baptist Church, Wilmington, N. C.

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

J. H. CLANTON, A.B., B.Th.

Representative, General Baptist State Convention

S. F. DALY, A.B., B.D.

Associate, Department of Rural Church, Shaw University

MOSES N. DELANEY, A.B., B.D.

Head, Rural Church Department, Shaw University

A. B. JOHNSON, A.B., B.Th.

Pastor, First Baptist, Selma; Mt. Bright Baptist, Hillsboro, N. C.

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

W. R. STRASSNER, A.B., B.D., S.T.M.

Dean, School of Religion, Shaw University

J. H. MOORE, A.B., D.D.

Executive Secretary, Council of Baptists, Philadelphia, Pa.

G. W. WATKINS, A.B., B.Th., D.D.

Representative, General Baptist State Convention

J. F. WERTZ, A.B.

Pastor, St. Paul Baptist Church, Charlotte, N. C.

M. W. WILLIAMS, A.B., B.Th.

Pastor, First Baptist Church, Franklinton, N. C.

This year the following units were conducted in 24 centers involving 33 courses for an aggregate period of instruction of 83 weeks:

Asheville, North Carolina. Two weeks. Dr. W. C. Brown, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Belhaven, North Carolina. Four weeks. The Reverend W. M. Coviell, Local Manager. Teacher, The Reverend R. I. Boone. *Romans*.

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher, Dean W. R. Strassner. *Isaiah*.

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCrae, Local Manager. Teachers, Dr. B. K. Mason, The Reverend A. B. Johnson, The Rev. Moses DeLaney. *Outlines of Mark, Great Women of the Bible, Rural Church*.

Charlotte, North Carolina. One week. The Reverend J. F. Wertz, Local Manager. Teacher, Dr. B. K. Mason. *Great Women of the Bible*.

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, The Reverend J. W. Jones, Local Managers. Teacher, Dr. O. S. Bullock. *Romans*.

Clinton, North Carolina. One week. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Goldsboro, North Carolina. One week. The Rev. J. E. Bowden, Local Manager. Teacher, Rev. J. H. Clanton. *Parables of Jesus*.

Grimesland, North Carolina. One week. The Rev. J. A. Nimmo, Local Manager. Teacher, The Rev. M. W. Williams. *Romans*.



Henderson, North Carolina. Four weeks. The Rev. J. M. Burchette, Local Manager. Teachers, Dr. G. W. Watkins, The Rev. M. W. Williams. *Amos, Romans*.

Jacksonville, North Carolina. Three weeks. The Rev. S. L. Stanford, Local Manager. Teacher, The Rev. M. W. Williams. *Romans*.

Longwood, North Carolina. Three weeks. The Rev. L. M. Stevison, Local Manager. Teacher, The Rev. S. F. Daly. Courses in *Rural Church*.

Lumberton, North Carolina. Six weeks. The Rev. W. D. Mitchell, Local Manager. Teachers, Dr. B. K. Mason, The Rev. S. F. Daly, The Rev. M. W. Williams. *Outlines in Mark, Rural Church, Working Together in a Spiritual Democracy*.

Monroe, North Carolina. Two weeks. The Rev. J. A. Little, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Parmele, North Carolina. Two weeks. The Rev. G. T. Hill, Local Manager. Teacher, The Rev. M. W. Williams. *Romans*.

Spring Hope, North Carolina. One week. The Rev. A. M. Wiggins, Local Manager. Teacher, The Rev. A. B. Johnson. *Romans*.

Thomasville, North Carolina. Two weeks. The Rev. J. T. Hairston, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Wadesboro, North Carolina. Six weeks. The Rev. E. H. Martin, Local Manager. Teachers, The Rev. A. B. Johnson, Dr. B. K. Mason. *Great Women of the Bible, Christian Stewardship, Romans—Sermon Preparation*.

Warrenton, North Carolina. Two weeks. The Rev. J. E. McGrier, Local Manager. Teacher, Dr. G. W. Watkins. *Romans*.

Whiteville, North Carolina. Three weeks. The Rev. N. H. Hamer, The Rev. D. C. Gore, Local Managers. Teacher, Dr. B. K. Mason. *Romans*.

Gastonia, North Carolina. One week. The Reverend T. R. Hampton, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Philadelphia, Pa. Two weeks. The Reverend W. C. Williamson, Local Manager. Teacher, Dr. J. H. Moore. *Christian Stewardship. Job of a Deacon*.

Charlotte, North Carolina (Special). Twenty-four weeks. The Reverend F. C. Gibson, Local Manager. Teacher, The Reverend James F. Wertz. *Parables of Jesus. Isaiah*.

### 3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

### 4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a *Study of the Book of Jeremiah*, taught by Dr. A. A. Watts, pastor of Greater Bethesda Baptist Church, Chicago, Illinois, and *Pastoral Theology*, taught by Dr. J. T. Hill, pastor of Second Baptist Church, Richmond, Virginia. A course was offered in *Church Music*, taught by Miss Mildred A. Thornhill, instructor in Music, Shaw University.

Special lecturers included: the Reverend H. H. Hart, Moderator of Beulah Association; Mr. S. P. Dean, Promotional Director, North Carolina Council of Credit Unions and Associates; Dr. Harry V. Richardson, Chaplain of Tuskegee Institute, and representative of the Home Missions Council of North America; Dr. J. W. Hairston, pastor of Mt. Zion Baptist Church, Asheville, North Carolina; Mrs. C. W. Moseley, chairman, Community Missions, Piedmont Association; and President Robert P. Daniel of Shaw University.

### 5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Women's Home and Foreign Mission Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to *God and Man in Missions* taught by Mrs. Marcella Ford, instructor in Religious Education at Shaw University, and the class period for juniors was devoted to *Investments in Christian Living* taught by Mrs. Robert P. Daniel. The theme of the conference this year was "United We Grow." Special lectures included a discussion on "Recreation for Church and Home" by Mrs. Gladys Sherrill; a study on "Using the Outline" and "Methods in Organization" by Mrs. Martha J. Brown, Field worker of the Woman's Home and Foreign Missionary Convention; a demonstration "The Circle" by Mrs. A. B. Johnson, treasurer of the Woman's Convention; a demonstration "The Union" by Mrs. Katie Allen; a study of the Junior Department of the Convention by Mrs. J. E. McGrier, supervisor of the Junior Missionary Department; a demonstration relating to the Junior Department by Miss Eva Merritt, president of the Junior Department; special address by Mrs. C. W. Moseley, chairman, Community Missions of the Piedmont Association; Dr. Charlotte Hawkins Brown, president of Palmer Memorial Institute, Sedalia, North Carolina, and Mrs. G. W. Watkins, Women's Missionary of Oxford, North Carolina; and other discussions on the work of the State Convention under the direction of the officers and leaders of the various departments of service of the Woman's Home and Foreign Missionary Convention.

### 6. Annual Sunday School and B.T.U. Training Conference

Shaw University coöperates with the Department of Religious Education of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the month of June.

Last year the theme of the conference was "World Brotherhood Through Christian Stewardship." Special classes were conducted for Sunday School Superintendents and officers, Adults, Young People and Intermediates, Jun-

iors, Primaries and Beginners, Cradle Roll, B.T.U. Officers, and Vacation Bible School. Special lecturers and speakers included: the Reverend Paul H. Johnson, pastor, Martin Street Baptist Church, Raleigh; the Reverend T. Ewell Hopkins, Director of Christian Education, Washington, D. C.; Mr. John B. McLendon, director of Physical Education, North Carolina College, Durham; Dr. W. C. Somerville, Executive Secretary, Lott Carey Baptist Foreign Mission Convention, Washington, D. C.; Dr. Harold D. Meyer, director, North Carolina Recreation Commission, Chapel Hill; Mr. W. J. Kennedy, Jr., Vice President, North Carolina Mutual Life Insurance Company, Durham; Dean W. R. Strassner, School of Religion, Shaw University; the Reverend M. W. Williams, pastor of First Baptist Church, Franklinton; the Reverend Leon C. Riddick, director of Christian Education and Training of the General Baptist State Convention; the Reverend John W. White, director of B.T.U. Division of the General Baptist State Convention; the Reverend Thomas Kilgore, executive secretary of the General Baptist State Convention; and Dr. P. A. Bishop, president of the General Baptist State Convention of North Carolina.

#### 7. Ministers' Summer Study Courses

Shaw University offers during the summer a six weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission. Courses offered were: *Bible Study* taught by Dean Strassner and Professor Jackson of the School of Religion; *Improvement of Speech and Writing* by Dean Payne; *History* by Professor C. A. Jones; conference periods on individual problems of ministers.

#### 8. Women's Missionary Study Courses

Shaw University offers each summer a study program of six weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches, or wish to prepare themselves for the improvement of such activities. Courses offered were: *Leadership Training* taught



by Mrs. Ford and Mrs. Winston of the Missionary Training Department of Shaw University; *Improvement in Speech and Writing* by Mrs. E. H. Thomas of the English Department; conferences on individual problems of Missionary Workers in the Church; and lectures on Rural Community Service.

### 9. School for Town and Country Pastors

In the summer of 1946 Shaw University in coöperation with the Phelps-Stokes Fund and the Home Missions Council of North America sponsored a Summer School for Town and Country Pastors. This school was held for six weeks, June 17-July 26. The main purpose of the School was to train in-service pastors for the more effective ministry of Christian Service. Twenty pastors attended this school, and certificates of attendance were awarded to twelve of these.

Courses offered were as follows: "Worship in the Rural Church" by the Reverend S. F. Daly of Shaw University's Department of Rural Church; "Building the Program of the Rural Church" by the Reverend Charles E. Walden, Department of Rural Church, Turner Theological Seminary, Morris Brown College, Atlanta, Georgia; "Family Health and Planning" by Mrs. Marie S. Key, Consultant on Work with Negroes, Planned Parenthood Federation of America, Inc., New York City; "Bible Studies" by Dean W. R. Strassner of the School of Religion, assisted by the Reverend J. H. Jackson, and others; and "The Rural Church and the Coöperative Movement" by the Reverend Moses N. DeLaney of the Department of Rural Church of Shaw University.

After two summers of intensive study in this area of rural church leadership and service, plans are being made to integrate this emphasis in the traditional and regular Academic School for Pastors. This will involve the offering of at least one course per year in this field and adding more as the need demands.

### 10. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. In addition



an alumnus is invited to deliver a sermon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Dr. W. H. R. Powell, pastor of Shiloh Baptist Church, Philadelphia, Pa. The alumni sermon was delivered by the Reverend William B. Westbrook, pastor of First Baptist Church, Henderson, North Carolina.

### **11. Young People's Leadership Training Course**

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board.

### **12. Sunday School**

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

### **13. Missionary and Prayer Services**

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

### **14. The Baptist Student Union**

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

### **15. Annual Religious Emphasis Week**

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students.

The guest minister this year was the Reverend Gardner C. Taylor, pastor of Mount Zion Baptist Church, Baton Rouge, Louisiana.

### 16. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

### 17. Baptist Headquarters

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment on the campus of the institution the general offices of the Unified Program of the General Baptist State Convention. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the Baptist *Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

## THE SUMMER SCHOOL

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The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High school graduates.
- (b) College students.
- (c) Holders of any of the following certificates:
  - 1. Elementary—any class.
  - 2. Primary “C,” “B,” and “A”
  - 3. Grammar Grade “C,” “B,” and “A”

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1947 Summer School are as follows:

First session—June 4-July 9.

Second session—July 10-August 15.

## GRADUATES 1946

## Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

*With Honor:*

Anna Laura Boone  
Madge Constance Clarke

Henriquetta Ethelinda Adams	Violet Missouri Hooper
Mavis Esmeralda Arrington	Blondell Bernetha Jones
Florence Eugenia Avent	Mary Elizabeth Kennedy
Audrye Vernyce Bachus	Josephine Cornelia Kittrell
Annis Jane Cannady	Wilma Loree McCleave
Luella Verine Dickens	June Robin Wilkins Manley
Lillian Vernetta Dickey	Ollie Beulah Jackson Peele
Helena Munn Dunham	Mary Alice Peterson
Daisy Juanita Edgerton	Edith Iola Prunty
Chancy Rudolph Edwards	Alethia Maye Ransom
Lula Caroline Faulkner	Samathia Ruth Robinson
Alton Frederick Flag	Janice Evelyn Stokes
Hermine Jacqueline Godfrey	Esteen Arretta Taylor
Allette Ernestine Harper	Eugene Kenneth Tolbert <sup>1</sup>
Mary Adams Haywood	Carrie Vernetta Whitters
Allie Morris Henry	Corinne Theresa R. Winstead
Vivian Alicetine High	Rosalind Ella Hattie Wyatt
	Virginia Adlena Wyatt

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<sup>1</sup> As of August 23, 1940.

## WITH THE DEGREE OF BACHELOR OF SCIENCE

*With Highest Honor:*

Dorothy Mills Cheek

Lorene Brawley	Leronia Moore
Martha Valeria Brown	Pauline Moore
Joshua Debnam	Katie Annie Lucille Nicholson
Anne Marie Dickens	Annie Mildred Oakley
Latas Lee Edwards <sup>1</sup>	Grace Lee Payne
Dorothy Belle Floyd	Wardell Nathaniel Porter
Erma Geneva Gardner	Dorothy Lee Powell
William Henry Gilreath	Ozetta Price
Madeline Inez Holland	Edward Charles Richardson
Darius Johnson, Junior	Gladie Bell Simmons
Janet Madeline Johnson	Otis Alvester Simmons
Omega Foster Johnson	Mary Lou Stovall
Margaret Delores Lewis	Lottie Betty Trusemdell
Missouri McCabe	Henry Clay Turner
Doris Elizabeth McNeill	Bessie Price Wall
Ethel Steward Moore	John Harris Wilson <sup>2</sup>

Annie Lee Woodard

## WITH THE DEGREE OF BACHELOR OF DIVINITY

Australia Lee Mason  
 A.B. Shaw University  
 Earley Auguster Parham  
 A.B. Shaw University

## HONORARY DEGREES

## DOCTOR OF DIVINITY

Charles Poindexter Harris     John Lee Tilley

<sup>1</sup> As of August 22, 1941.<sup>2</sup> As of June 1, 1937.



### Summer Session

#### WITH THE DEGREE OF BACHELOR OF ARTS

Grace Whitehead Artis	Marcella Ford
Lillian Verale Black	James Edwin Galley
Theresa Smith Bland	Annie Esther Garnes
Henri Alda Mae Briggs	Sally Mae Hardy
Mable Jones Brown	Mary Davis Hodges
Nellie Pittman Buie	Alexander Andrew Judkins
Martha Rountree Butler	Carrie Louise Keyes
Vivian Elverd Chavis	Mattie Hester McCrimmon
Lillian Louise Cherry	Carolyn Elizabeth O'Hara
Thelma Marie Cole	Mattie Newkirk Pierce
Fannie Foster Coley	Lillian Smith Pittman
Kittie Novella Cumbo	Alfred Reddick Smith
Missouri Belle Cutler	Lida Mae Spencer
Queen Esther Davis	Elizabeth Victoria Steele
Estelle Nichols Eaton	Effie Richards Tucker
Geraldine Vera Edwards	Elsie Mae Watson
Leola Hilliard Fitts	Hazel Neal Williams
Robert Harrington Williams	

#### WITH THE DEGREE OF BACHELOR OF SCIENCE

William Nathaniel Carr <sup>1</sup>	Adelaide Marie Payne
William Poag Hall	Elda Louise Smith
Bessie Ophelia Thorpe	

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<sup>1</sup> As of May 27, 1946.

# CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY

## FRESHMEN

<i>Name</i>	<i>Home Town</i>
Alexander, Haywood Lloyd.....	Plainfield, N. J.
Alford, Francis Algean.....	Pinehurst
Allen, Jacob Benjamin.....	Raleigh
Alston, Dorothy Lee.....	Newark, N. J.
Alston, Harold Mack.....	Raleigh
Alston, Hodgie Ella.....	Louisburg
Alston, Roosevelt.....	Sims
Anderson, Deloris Virginia.....	Norfolk, Va.
Anderson, Evelyn Geneva.....	Winston-Salem
Anderson, James Lloyd.....	Alexandria, Va.
Archer, Fred Douglas.....	Reidsville
Armistead, James Russell.....	Bethel
Amos, Lillian Velma.....	New Rochelle, N. Y.
Bacote, Chaney Helen.....	Darlington, S. C.
Bailey, Jeanette Luvenia.....	Kannapolis
Barksdale, Robert Lee.....	South Boston, Va.
Bates, Leigh Esther.....	Newark, N. J.
Beard, Samuel Marcellus.....	South Boston, Va.
Bell, Ellen Thomas.....	Philadelphia, Pa.
Bellamy, Twillie.....	Big Stone Gap, Va.
Benjamin, Edward.....	Faison
Birdine, Edna Mae.....	Fuquay Springs
Blakely, William.....	Columbia, S. C.
Bond, Gilliam.....	Windsor
Booth, Gladstone Constantine.....	Philadelphia, Pa.
Bridges, Harold David.....	Smithfield
Broadie, Harvey Wilbert.....	Raleigh
Broadus, Charles Edward, Jr.....	Berkely, Calif.
Brooks, Angie Elizabeth.....	Monrovia, Liberia
Brower, Richard Howard.....	Siler City
Brown, Catherine Elizabeth.....	Charlotte
Brown, Courtney Coldridge.....	New York, N. Y.
Brown, Doris Reed.....	Martinsville, Va.
Brown, Jonathan Gilbert.....	Brooklyn, N. Y.
Brown, John Clinton.....	Holly Springs
Bryant, John Henry.....	Trenton
Burnett, Zaron Walter.....	Harrisburg, Pa.
Burt, Jordan Reao.....	Raleigh
Caldwell, Alyce Gladys.....	Pinehurst

<i>Name</i>	<i>Home Town</i>
Canady, Martha Jane.....	Raleigh
Cannon, William Alfonso.....	Asheville
Carey, Elizabeth Meridith.....	Clarksville, Va.
Carter, Eva LuPearl .....	Wilson
Carter, Mary Josephine.....	Philadelphia, Pa.
Chandler, Ermine Fran Senia.....	Raleigh
Cheatham, Juanita Elizabeth.....	South Boston, Va.
Cheek, Mabel Besshart.....	Elberon
Cherry, Eugene Gardfield.....	Windsor
Chisel, Lillie Ruth.....	Elm City
Clapp, Iona Elliot.....	Scotland Neck
Clinton, Samuel Edward.....	Charlotte
Cooke, Albert Anderson, Jr.....	Raleigh
Cooke, Lillie Mae.....	Raleigh
Coot, Samuel Waddy.....	Rochelle, N. Y.
Cordell, Beatrice Bettie.....	Norlina
Coston, Senora Edna.....	Burgaw
Davis, Henry, Jr.....	Raleigh
Davis, Lonnie, Jr.....	Raleigh
Davis, Samuel Calvin.....	Wilmington, Del.
Dawson, Esther Alberta.....	Rocky Mount
Debnam, Margaret Lucille.....	Brooklyn, N. Y.
Debnam, Mary Edith.....	Raleigh
DeLaine, Everett Rowland.....	Raleigh
Dixon, Milton Howard.....	Alexandria, Va.
Dillard, Robert Leander.....	Raleigh
Duncan, Malachi.....	Union, S. C.
Dunn, Jesse Caswell.....	Zebulon
Dunn, Merlin Jerome.....	Raleigh
Eason, Cola Cornell.....	Rich Square
Eason, Gatsye Evelyn.....	Selma
Easterling, Shirley Bethelia.....	Raleigh
Ellis, Edward Vernal.....	Raleigh
Enoch, Almeda .....	Burlington
Evans, James Malachi.....	Raleigh
Evans, Thomas Archie.....	Philadelphia, Pa.
Exum, Mamie Lee.....	Tarboro
Fagans, Mabel Edith.....	Monrovia, Liberia
Farmer, Dorothy Mae .....	Wilson
Feimster, Annie Mae.....	Statesville
Fields, Anderson Knox.....	Richmond, Va.
Floyd, Roscoe Benjamin.....	Philadelphia, Pa.
Ford, Donald Andrew.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Ford, Marian Elaine.....	Waterbury, Conn.
Fox, Robert Paul.....	Raleigh
Foy, Herbert Edward.....	St. Pauls
Freeman, Inez Carolyn.....	Raleigh
Freeman, James Curtis.....	Alexandria, Va.
French, Barbara Louise.....	Philadelphia, Pa.
Gilliam, Betty Lou.....	Sunny Side, Va.
Godbolt, James .....	Boston, Mass.
Goodrich, John Austin.....	Englewood, N. J.
Gossett, James Theodore.....	Asheville
Graham, Amanda Elizabeth.....	Burgaw
Graham, Frederick .....	LaGrange
Graham, Velma Geneva.....	Tabor City
Graves, Joseph Rossie.....	Yanceyville
Green, Richard Daniel.....	Raleigh
Greene, George William.....	Raleigh
Greene, John Wesley, III.....	Raleigh
Greene, Katherine .....	Raleigh
Hall, Leroy Joseph.....	Steelton, Pa.
Hall, Maggie Lee.....	Warrenton
Hamilton, Mary Louise.....	Clemson, S. C.
Hammond, Ramona Oxford.....	Philadelphia, Pa.
Handy, George Irvin.....	Philadelphia, Pa.
Harris, James Oliver.....	Franklinton
Harris, James Thomas.....	Harrisburg, Pa.
Harris, Justina Evelyn.....	Raleigh
Harris, Rebie .....	Halifax
Harvey, Charles Richard.....	Washington, D. C.
Hawkins, Estelle .....	Raleigh
Hawkins, Johnny .....	Raleigh
Haywood, Orrin Ray.....	Raleigh
Haywood, William, Jr.....	Raleigh
Headen, Robenia Dorothy.....	Sanford
Heartley, Matthew Willis, Jr.....	Clayton
Henderson, Iola Jessie.....	Henderson
Hicks, Dorothy Mae.....	Raleigh
High, Harold Eugene.....	Raleigh
Hill, Mavis Lee.....	Wilmington
Hines, Ethel Ruth.....	Pinetops
Hobbs, Lucille Grace.....	Goldsboro
Hodnett, Minerva.....	Roanoke, Va.
Holden, Dorothy Louise.....	Raleigh
Holmes, Johnnie Milton.....	Clinton

<i>Name</i>	<i>Home Town</i>
Hood, Ruth Helen.....	Richmond, Va.
Horton, Avery Thaddeus.....	Raleigh
Howell, Conchito Senora.....	Raleigh
Humphrey, Doris Marie.....	Raleigh
Hunter, Cecelia Mae.....	Raleigh
Jacobs, Ella Beatrice.....	Bolton
Jackson, James Arthur.....	Lake City, Fla.
Jackson, James Lee.....	Alexandria, Va.
Jackson, Ruth.....	Kinston
Jeffries, Clarice.....	Mebane
Johnson, Charles Eugene.....	Newark, N. J.
Johnson, Florence Elizabeth.....	Roanoke Rapids
Johnson, Hattie Mae.....	Wilmington
Johnson, James Charles.....	Washington, D. C.
Johnson, James David.....	Charlotte
Jones, Dorothy.....	Newark, N. J.
Jones, Jasper Washington.....	Norlina
Jones, Numa Freeman.....	Reidsville
Jones, Oma Gray.....	Oak City
Jones, Robert Bennett.....	Warrenton
Jones, Theodore.....	Wilmington
Joyner, Donnie Lee.....	Wilson
Joyner, James Autry.....	Raleigh
Kearney, Jasper William.....	Franklinton
Kearney, Louise.....	Bridgeport, Conn.
Kelly, Frances Josephine.....	Camden, S. C.
King, Forrest Adelaide.....	Martinsville, Va.
King, John William.....	Charleston, S. C.
Lamb, Daniel William.....	Suffolk, Va.
Larkin, Margaret Jeanette.....	Raleigh
Larkin, Ruby Vernette.....	Teachey
Lassiter, Luther Allen.....	Philadelphia, Pa.
Leach, Edna Mae.....	Portsmouth, Va.
Lee, Major.....	Littleton
Lewis, Samuel Willie.....	Roanoke, Va.
Long, Georgie Marie.....	Hillsboro
Lucas, James Elvridge.....	Raleigh
Lyons, Charlie, Jr.....	Bethel
Lyttle, Jacquelyne Ida.....	Winston-Salem
McClain, Isabel.....	Rocky Mount
McDow, Doris Theodosia.....	Hoffman
McKenzie, Doris Louise.....	Raleigh
McLaughlin, Laura Louise.....	Selma



<i>Name</i>	<i>Home Town</i>
McNair, Leon William.....	Wilmington, Del.
McNeil, Gus Davis, Jr.....	Dunn
McPhail, James.....	Washington, D. C.
McRae, Dorothy Deloris.....	Bennettsville, S. C.
McWilliams, Eunice Marie.....	Enfield
McWilliams, Nathaniel.....	Big Stone Gap, Va.
Mack, David James.....	Charleston, S. C.
Martin, Robert .....	Wilmington
Mebane, Jessye Ross.....	Raleigh
Mials, Beatrice Metraline.....	Selma
Miller, Reginald Stewart.....	Camden, N. J.
Miller, Vernice .....	Raleigh
Mingo, Thelma .....	Kannapolis
Mitchell, Ruth Bernice.....	Martinsville, Va.
Mobley, Edna Mae.....	Charlotte
Moore, Booker Tioffis.....	Ahoskie
Moore, Theresa DeLois.....	Rich Square
Morgan, Ann Barbara.....	Raleigh
Morgan, Gilmer DeVan.....	Clayton
Morgan, Hazel Earl.....	Clayton
Mullen, Annie Theresa.....	Roanoke Rapids
Myers, Gladys Irene.....	Raleigh
Nance, Robert Lee.....	Raleigh
Neale, Willie Lee.....	Roda, Va.
Nelson, Grady, Jr.....	Whitakers
Nelson, William Dennis.....	Washington, D. C.
Nettles, Henry Lee.....	Hartsville, S. C.
Nevels, Earl.....	Terre Haute, Ind.
Niles, Henry Lonnie.....	Raleigh
Owens, Almentria Sarah.....	Danville, Va.
Parks, John Thomas, Jr.....	Zebulon
Patterson, Katie Merdies.....	Badin
Payne, Gloria.....	Swedesboro, N. J.
Peacock, Nellie Bryant.....	Clayton
Peebles, Iris Maggeline.....	Raleigh
Peebles, Millard, Jr.....	Raleigh
Perkins, Vernon James.....	Seven Springs
Phillips, Charles .....	Raleigh
Phillips, Rudolph Valentino.....	Raleigh
Pittman, Doris Ramona.....	Enfield
Pitts, Robert Mack.....	Winston-Salem
Poe, Thomas Elisha.....	Raleigh
Polk, Ementress Jeannett.....	Peachland

<i>Name</i>	<i>Home Town</i>
Poole, Hubert Andrews.....	Raleigh
Powell, Phillip Elbert.....	Hamilton
Powell, James Ray.....	Mobile, Ala.
Pugh, St. Elmo.....	Norfolk, Va.
Purnell, William Edward.....	Cape May, N. J.
Raiford, Louis Gilbert.....	Bronx, N. Y.
Rainer, Clarence James.....	Trenton, N. J.
Redd, Gerald Franklin.....	Philadelphia, Pa.
Rice, Myrtle Cranford.....	Greensboro
Richardson, Samuel Alonzo.....	Richmond, Va.
Roberts, George C.....	Newark, N. J.
Roberts, Jessie Mae.....	Forest City
Robinson, Beverly Alea.....	Wilmington
Robinson, Enzy.....	Pageland, S. C.
Robinson, Grant.....	Raleigh
Rogers, Elma Decosia.....	Raleigh
Roper, Edward Daniel.....	Charlotte
Royal, Mary Lee.....	Burgaw
Ryans, Marie Arline.....	Wilmington
Sanders, Horace Woodie.....	Smithfield
Sanders, Iola Ruth.....	Raleigh
Scott, Hugh Victor.....	Goldsboro
Scott, John Edgar.....	Charleston, S. C.
Sellers, Leroy Lemars.....	Newark, N. J.
Setzer, James.....	Dunn
Sharpe, Julia Cecelia.....	Lindenwold, N. J.
Shaw, Donald Wilbur.....	Washington, D. C.
Shepard, Addison Randolph.....	Raleigh
Shipman, Louise Cora.....	Lumberton
Simmons, Robert Thomas.....	New Bern
Simon, Mattie Mae.....	Wadesboro
Sloan, Elsie.....	Charlotte
Smith, Bertha Jane.....	Halifax
Smith, Fermon Lee.....	Erwin
Smith, Ledonia.....	Rockingham
Smith, Robert Henry.....	Newark, N. J.
Spann, William Fremont.....	Charleston, S. C.
Spencer, Lossie Maye.....	Scranton
Stancil, Daisy Lee.....	Middlesex
Statham, Otis Clifford.....	Chatta, Tenn.
Taylor, James Authur.....	Raleigh
Taylor, Perry Alfredo.....	Princeton, N. J.
Thomas, Churchill Cherry.....	Greenville

<i>Name</i>	<i>Home Town</i>
Thomas, George Edward.....	Raleigh
Thompson, John Herbert.....	Philadelphia, Pa.
Todd, Oria Jackson.....	Windsor
Trice, Alfonso .....	Raleigh
Turner, Geraldine Marie.....	Raleigh
Turner, James Virgil.....	Raleigh
Turner, John Anthony.....	Plainfield, N. J.
Turner, Luther William.....	Alexandria, Va.
Turner, Mae Frances.....	Raleigh
Vaughan, Paul .....	Norlina
Wair, Rozier Taylor.....	Alexandria, Va.
Walker, James Thomas.....	Lynchburg, Va.
Walker, Ruth Esther.....	Sumter, S. C.
Wallace, Solomon .....	Raleigh
Wallace, William Luther.....	Charlotte
Walters, Joseph Henry.....	Raleigh
Walton, Clyde Belvin.....	Raleigh
Walton, Marthelia .....	Parmelee
Washington, Lillie Mae.....	Wadesboro
Watford, Sarah Matilda.....	Colerain
Watson, Eula Mae.....	Wendell
Watson, Little B.....	Clayton
Way, Leroy .....	Charleston, S. C.
White, Margie Lee.....	High Point
Whitley, Lawrence .....	Clayton
Wiggins, Eunice Athaline.....	Cofield
Wiggins, Garland Franklin.....	Nashville
Wilborn, Frank Marshall.....	Wilkesboro
Wilcox, Grover Brantley.....	Cary
Williams, David .....	Philadelphia, Pa.
Williams, Gloria Inez.....	Raleigh
Williams, John Edward.....	Charleston, S. C.
Williams, Jones McConnie.....	Monroe
Williams, Marcelyne .....	Waycross, Ga.
Williams, Velois Saxtine.....	Roanoke Rapids
Williams, Yarborough Burwell.....	Eastville, Va.
Williamson, Lee Thadius.....	Orange, N. J.
Willis, Ruby Carolyn.....	Raleigh
Wortham, John Thomas.....	Raleigh
Wortham, Samuel .....	Raleigh
Wright, Hattie Elizabeth.....	Raleigh
Yarborough, Odessa Mae .....	Raleigh
Yergan, Helen Marcia.....	Henderson

<i>Name</i>	<i>Home Town</i>
Young, Clarence .....	Raleigh
Young, James, Jr.....	Raleigh
Zander, Bernis .....	Big Stone Gap, Va.
Zanders, Ollie .....	Appalachia, Va.

## SOPHOMORES

Adams, Catherine Rebecca.....	Pelham
Alexander, Dorothy Pensicola.....	Hickory
Allen, Edwin Henry.....	Henderson
Allen, Lula Mae.....	Lillington
Allen, Mary Elizabeth.....	Raleigh
Allmond, Gladys Elaine.....	Raeford
Anderson, Kenneth Frederick.....	New York, N. Y.
Archie, Dorothy Mae.....	Gastonia
Armstrong, Rosella .....	Elm City
Arnette, James .....	Fairmont
Barbee, Julia Juanita.....	Morrisville
Barber, Carrie Belle.....	Wilkesboro
Bates, Daniel .....	Raleigh
Battle, Sallie Louise.....	Hackensack, N. J.
Beasley, Annie Ruth.....	Nashville
Bell, Eleanor Louise.....	Wilmington
Bethea, Arzaner Jeanette.....	Fairmont
Bethea, Ruth London.....	Rocky Mount
Blackmon, Ruth Bernice.....	Raleigh
Blackwell, Florence Zethro.....	Nelson, Va.
Blake, Frank Burgay .....	Macon, Ga.
Booker, Mary Magdalene.....	Holly Springs
Booker, Myrtle Louise.....	Holly Springs
Boone, Dorothy Mae.....	Creedmoor
Boone, Louiza Doles.....	Jackson
Bose, Ruth McLeod.....	Baltimore, Md.
Braswell, Mary Evelyn.....	Mt. Vernon, N. Y.
Briley, Bonnie Bedell.....	Robersonville
Broadway, Johnsie Lee.....	Princeton, N. J.
Brown, Robert Washington.....	Ferndale, Mich.
Bullock, Mary Sue.....	Wendell
Bulluck, Erma Amelia.....	Rocky Mount
Burnette, Laura Arnell.....	Mebane
Campbell, Rachel Johnniece.....	Winston-Salem
Carr, Clyde .....	Brooklyn, N. Y.
Carter, Catherine Elizabeth.....	Camden, S. C.
Carter, Henrietta Thomasina.....	Camden, S. C.

<i>Name</i>	<i>Home Town</i>
Carter, Josephine Florence.....	Yadkinville
Chapman, Bettie Onret.....	Ayden
Charles, Catherine Louise.....	Raleigh
Cheek, Charles Alvin.....	Raleigh
Cheek, Gillis Edmond.....	Raleigh
Cherry, Andrew Jackson.....	Windsor
Cherry, Bessie Marion.....	Ahoskie
Cockerham, Avery Phillips.....	Winston-Salem
Cofield, Curtis McKinley.....	Enfield
Cogdell, Mary Inez.....	Fayetteville
Cordell, Alva Odessa.....	Norlina
Cowan, Joseph Franklin, Jr.....	Wilson
Cromartie, Harry.....	Lumberton
Crooms, Allen Forest.....	Newark, N. J.
Darden, Sara Wraye.....	Brooklyn, N. Y.
Darity, William Alexander.....	Hendersonville
Davis, Fannye Verna.....	Union, S. C.
Dixon, Bertha Mae.....	Littleton
Douglas, Ola Vermel.....	Sanford
Dupree, Frances.....	Macclesfield
Durham, Ellen Louise.....	Raleigh
Edwards, Reba Doris.....	Newport News, Va.
Edwards, Virginia Mae.....	Chapel Hill
Elliott, Dorothy Mae.....	Vass
Elliott, Emmett.....	Fayetteville
Elliott, Willie Lee.....	Edenton
Ellis, Herbert Donald.....	Raleigh
Fain, Ruby Powell.....	Raleigh
Fields, Mary Elizabeth.....	Raleigh
Fisher, Charles Ellis.....	Bachelor
Fogg, Mildred Beth.....	Elberon
Forman, Madie.....	Chadbourn
Forte, Argie Rea.....	Wake Forest
Fullwood, Nora Lamb.....	Burgaw
Gibbs, Arthur Lee.....	Robersonville
Glover, Eddie Lucylle.....	Raleigh
Glover, Mae Royal.....	Oxford
Goode, Julius Hamlet, Jr.....	Raleigh
Goodson, Armadia Bernice.....	Wendell
Goodson, Katie Lorine.....	Eagle Rock
Goodson, Louis Howard.....	Raleigh
Grady, Leonel.....	Mt. Olive
Graham, Charlie Mae.....	Winston-Salem



<i>Name</i>	<i>Home Town</i>
Gray, Mae Alyce.....	Walnut Cove
Gregory, Sylvia Alberta.....	LaGrange
Griffin, Leslie Francis.....	Farmville, Va.
Hairston, John Carl.....	Pittsburgh, Pa.
Hall, Luvenia .....	Zebulon
Hardie, Vernelle Elizabeth.....	Raleigh
Hardy, Ruth Thelma.....	Roxabel
Hargrave, Helen .....	Lexington
Harrell, Susie Mae.....	Halifax
Harris, Nelson Herbert, Jr.....	Raleigh
Harris, Sarah Jean.....	Seneca, S. C.
Harrison, Helen Jean.....	Wilson
Hauser, Dora Lee.....	Yadkinville
Haywood, David Lorenzo.....	Raleigh
Haywood, Lela Beatrice.....	Raleigh
Headen, Lula Mae.....	Goldston
Hicks, Annie Lee.....	Hope Mills
Hicks, Helen Delois.....	Wilmington
Hill, Mary Eleanor.....	Wake Forest
Holloman, Amelda .....	Ahoskie
Howell, Ella Mae.....	Robersonville
Howell, Helen Frances.....	Mocksville
Howell, Willie Catherine.....	Raleigh
Hunter, Annie Elaine.....	Graham
Hunter, Patricia Crews.....	Raleigh
Hymes, Mary Dicie.....	Battleboro
Ivey, Hazel Leon.....	Roanoke Rapids
Jasper, James Henry.....	Richmond, Va.
Jeffries, Daniel Anthony.....	Raleigh
Johnson, Ella Foyleen.....	Roxboro
Johnson, Everett William.....	Bronx, N. Y.
Johnson, Velma Lamarr.....	Eagle Rock
Jones, Clara Rether.....	Elm City
Jones, Clementine Patricia.....	Knightdale
Jones, Dollie Mae.....	Lexington
Jones, Durell Inez.....	Roselle, N. J.
Jones, Esther Mae.....	Wendell
Jones, Mary Helen.....	Fuquay Springs
Jones, Nellie Goldie.....	Powellsville
Joyner, Mattie Mae.....	Rocky Mount
Kelly, Ellen Virginia.....	Camden, S. C.
Keyes, Walter Raleigh.....	Jamesville
Kittrell, Jesse James, Jr.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Lattimore, Everett Carrigian.....	Plainfield, N. J.
Lawson, Frances Burell.....	Virgilina, Va.
Leak, Aeula Marion.....	Dunn
Ledbetter, Mary Olivia.....	Rutherfordton
Lewis, Felts Weldon.....	White Oak
Lewis, Willie B.....	Battleboro
Lindsey, Annie Lou.....	Wadesboro
Lindsey, Mary Louise.....	Rocky Mount
Lynn, Gerutha Esther.....	Florence, S. C.
McCleave, Benjamin Franklin, Jr.....	Memphis, Tenn.
McDonald, Gracie Stevens.....	New York, N. Y.
McNair, Fannie Mae.....	Hope Mills
McNeill, Georgia Anna.....	Clarkton
McQueen, Zillia .....	Whiteville
Malone, Bessie Gray.....	Neuse
Marable, Joel Cheatham.....	Henderson
Martin, Edward Davis.....	Mount Olive
Medley, Esther Hynes.....	Greensboro
Melton, Sallie Mae.....	Elm City
Minter, Mildred Bernice.....	Lillington
Minter, Stella Mae.....	Washington, D. C.
Mitchell, Artura Irish .....	Rocky Mount
Mitchell, Doris Pearlana.....	Wake Forest
Mitchener, Mildred Ann.....	Smithfield
Moore, Ida Pearl.....	Ahoskie
Moore, Ruby Colleen.....	Creedmoor
Nelson, Hazel Naomi.....	Whitakers
Nicholson, Helen .....	Littleton
Norris, Anna Rebecca.....	Salisbury
Owens, Lillie Mae.....	Grantsboro
Page, Ellassie .....	Whiteville
Parker, Edith .....	Elm City
Payton, James Richmond.....	Greenville
Pearson, Howard Eugene.....	Steelton, Pa.
Peebles, Frank Edward .....	Raleigh
Perry, Wanda Dureamer.....	Wendell
Pearson, Bettie Elizabeth.....	Franklinton
Price, Gladys Inez.....	Wilmington
Pittman, Dollie Delois.....	Scotland Neck
Pope, Hal Worth.....	Nazareth
Pope, James Edward.....	Raleigh
Powell, Jacola Inez.....	Skippers, Va.
Powell, Willie, Jr.....	Kinston

<i>Name</i>	<i>Home Town</i>
Prunty, Carolyn Yvonne.....	Northfork, W. Va.
Pulley, Bertha Rea.....	Spring Hope
Pulley, Margie Marie.....	Spring Hope
Purdy, Juanita Belle.....	Bladenboro
Purkett, Virginia Ward.....	Plymouth
Randall, Lester Willis.....	Orange, N. J.
Reaves, Christine Cornelia.....	Goldston
Reid, Charles Martin, Jr.....	Jamaica, N. Y.
Rhem, Thelma Elizabeth.....	New Bern
Rhoe, Thelman Van Buren.....	Bladenboro
Richardson, David Alfonso.....	Norlina
Riley, Gloria Marcelette.....	Raleigh
Robertson, Otis Harris.....	Knightdale
Roberson, Willie Mae.....	Oxford
Rogers, Eunice .....	Wendell
Royals, Mary Lee.....	Rocky Point
Ruffin, Annie Julia.....	Bladenboro
Sanders, Fidelia .....	Smithfield
Saunders, John Tony.....	New Bern
Shaw, Thelma Irene.....	LaGrange
Shields, Alfred Frederick.....	Chicago, Ill.
Shipman, Luther June.....	Clarkton
Silver, Matthew .....	Weldon
Simmons, Katherine Donnie.....	Pollocksville
Skinner, Jessie Lindsey.....	Hertford
Smith, Gertha Maye.....	Rockingham
Smith, Hilda Leoma.....	Beaufort
Smith, Susan Goodson.....	Baltimore, Md.
Smith Vangilee .....	Belvidere
Speller, Annie Geneva.....	Lewiston
Spruill, Annie Bell.....	New Bern
Stokes, Thelma Yzonnechris.....	Newport News, Va.
Stroud, Catherine Elizabeth.....	Raleigh
Swinson, Dorothy Mae.....	Richmond, Va.
Sylver, Irene .....	Nashville
Taylor, LaRue Vivian.....	Fairmont
Taylor, Mary Scott.....	Roanoke, Va.
Teele, Elsie Mae.....	Vaughan
Thompson, Orcella Marie.....	Lewiston
Todd, Edward Mack.....	Goldsboro
Turner, Edna Mae.....	Ivor, Va.
Turner, Guthrie Louis.....	Snow Hill
Wade, Beulah Doris.....	Madison

<i>Name</i>	<i>Home Town</i>
Ward, Helen Gray.....	Belhaven
Walker, James Hannibal.....	St. Petersburg, Fla.
Watson, Eula Pearl.....	Clayton
Weatherford, Ida Cornelia.....	Pelham
Whitted, Christine .....	Goldsboro
Wilkins, Eva Mae.....	Weldon
Williams, Bennie Rufus.....	Nashville, Tenn.
Williams, Felicia Mae.....	Portsmouth, Va.
Williams, Isadora .....	Parkton
Williams, John Bernest.....	Spring Hope
Williams, Marvin Lee.....	Louisburg
Williams, Russell Richard.....	Lima, Ohio
Williams, Sarah Margaret.....	Rockingham
Williams, William Henry.....	Raleigh
Williamson, Emmitt Lee.....	Clinton
Wilson, Hazel Delores.....	Winston-Salem
Wilson, Herman Lee.....	Fayetteville
Wilson, Julia Elizabeth.....	Mebane
Womble, Sarah Delores.....	Pittsboro
Yancey, Sandy, Jr.....	Manson
York, Prentiss Irving.....	Southern Pines
Young, Sadie Viola.....	Wake Forest

## JUNIORS

Arrington, Edwin Lawrence.....	Enfield
Baird, Frankie Esther.....	Woodsdale
Barham, Irene .....	Sims
Bell, Mildred Virginia.....	Smithfield
Blackwell, Queen Esther.....	Pelham
Bond, Vanzola .....	Gates
Boney, Annie Elizabeth.....	Rose Hill
Boone, Margaret Marie.....	Woodland
Bowers, Jesse Lee.....	N. Wilkesboro
Boyd, Thomas James.....	Brooklyn, N. Y.
Boykin, James Partie.....	Parkersburg
Brown, Della Marie.....	Kinston
Bridgers, James Ivey.....	Tarboro
Brown, Naomi .....	Thelma
Bryant, Elnora Elizabeth.....	Goldsboro
Buchanan, Willie Scene.....	Wadesboro
Buffaloe, Constance Aline.....	Garysburg
Burson, Oscar Burl.....	Asheville
Burt, Delma, Jr.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Cheek, Olivia Louise.....	Henderson
Coker, Carrie Lee.....	Asheville
Connor, Shade, Jr.....	Mt. Olive
Cowan, Johnnie Mae.....	Cleveland
Croom, Hilda Joyce.....	Kinston
Crowe, Nellie Lois.....	Bronx, N. Y.
Crudup, Martha.....	Zebulon
Davis, Cassie Lee.....	Lillington
Davis, Milta Elizabeth.....	Beaufort
Dawley, Birnishia Sally.....	Norfolk, Va.
Daye, Hellene Marie.....	Lexington
DeAdwyler, Theodore Roosevelt.....	Chicago, Ill.
DeVane, Willis Perkins.....	Fayetteville
Dickerson, Flora Irene.....	Northampton
Dunn, Mattie Eleanor.....	Wake Forest
England, Charles Macon.....	Newton
Everette, Gertrude Ophelia.....	Norfolk, Va.
Floyd, Elizabeth Mae.....	Wilmington
Forbes, James Alexander.....	Raleigh
Foriest, Myrtle Arimenthia.....	Pendleton
Fuller, Willie Mae.....	Mebane
Godley, Caldonia Ernestyne.....	Pantego
Golden, Anna Belle.....	North Wilkesboro
Graves, Joylette Richmond.....	Yanceyville
Gray, Christopher C.....	Raleigh
Griswold, Gloria Gertrude.....	Raleigh
Gumbs, Thelma Amantha.....	Henderson
Hall, Delores Christine.....	Ahoskie
Harrell, Margaret Louise.....	Woodland
Harris, Alma Theophra.....	Wilkesboro
Harris, Colleen Lorene.....	Brooklyn, N. Y.
Herbert, Naomi Olivia.....	Effingham
Hester, Mary Elizabeth.....	Oxford
Hickerson, Lythel Wilson, Jr.....	Elkin
Hicks, Mary Elizabeth.....	Raleigh
Hill, Doris Kathryn.....	Wake Forest
Hill, Mary Agnes.....	St. Pauls
Hinton, Chelsie.....	Hobbsville
Hodge, Pecolia Myrea.....	Wendell
Hogan, Mary Louise.....	Durham
Howell, Annie Ruth.....	Raleigh
Jenkins, Merdis.....	Halifax



<i>Name</i>	<i>Home Town</i>
Kearney, Madie Ruzel.....	Franklinton
Keyes, Warren George.....	Oriental
Knight, Thelma Ruth.....	Colerain
Larkin, Beatrice Gwendolyn.....	Raleigh
Lassiter, Mildred Lee.....	Selma
Lawson, Aristion Nadine.....	Virgilina, Va.
Lee, Pearl Otelia.....	Windsor
Lee, Rosa Elizabeth.....	Windsor
Lennon, Lillian Doretha.....	Bolton
Logan, Viola Gertrude.....	Uree
McIver, Grace Lorenia.....	Sanford
McVea, Charles Audrey.....	Burlington
Mattox, Ruth Elizabeth.....	New Bern
Meadows, Andrew Alphonso.....	Oxford
Moore, John Hendrick.....	Louisburg
Morgan, Ella Ruth.....	Morrisville
Morgan, Pierre Sinclair.....	Philadelphia, Pa.
Moseley, Alexander Dumas.....	Washington
Newkirk, Daisy Dell.....	Burgaw
Nimmo, James Allen.....	Greenville
Nolen, Lottie .....	Beaufort
Peebles, Clara .....	Raleigh
Powers, William Joseph.....	Martinsville, Va.
Reaves, Lucille .....	Goldston
Revis, Solomon .....	Raleigh
Reynolds, Mable Claretta.....	Cofield
Rich, Mary Blanche.....	Benson
Rogers, Primrose Ludell.....	Raleigh
Russell, Rosa Lee.....	Manson
Sanders, Dorothy Mae.....	Raleigh
Saunders, Margaret Geraldine.....	Brooklyn, N. Y.
Savage, Clementine Elizabeth.....	Roxobel
Shaw, Mary Frances.....	Burlington
Sheehy, Mary Lawe.....	New York, N. Y.
Shields, LaNelle Martin.....	Scotland Neck
Sinclair, Lauretta .....	St. Pauls
Speller, Mary Bettie.....	Windsor
Stewart, Willis Sidney, Jr.....	Raleigh
Taylor, Jauraze Harding.....	Williamston
Taylor, Theresa Mae.....	Battleboro
Taylor, Willie Mae.....	Goldsboro
Thomas, Eva .....	Polkton
Trice, Lear Alease.....	Varina

<i>Name</i>	<i>Home Town</i>
Underwood, Charles Thaddeus.....	Rocky Mount
Vinson, Audrey Mae.....	Portsmouth, Va.
Wallace, Janet Elizabeth.....	Raleigh
Watson, Christine Josenelle.....	Clayton
Watson, Conorah Louise.....	Knightdale
Whitaker, Vivian Elizabeth.....	Enfield
White, Arletha Greene.....	Angier
Williams, Anna Bell.....	Portsmouth, Va.
Williams, Doris Maurice.....	Woodville
Wilson, Minnie Lee.....	Raleigh
Wright, Bernice Ann.....	Henderson

## SENIORS

Abrams, Rosetta.....	Cleveland, Ohio
Alston, Bettye Willie Mae.....	Littleton
Alston, Mozelle Charity.....	Raleigh
Alston, Walter Raleigh.....	Littleton
Anderson, Curtis Lee.....	Raleigh
Andrews, Ruth Rogers.....	Raleigh
Armstrong, Alma Rezelia.....	High Point
Ashley, Mary Lily.....	Lillington
Avery, Nilous McKinley.....	Garner
Baldwin, John Bunyan.....	Red Springs
Banks, Estella Mae.....	Como
Barfield, Virginia Raiford.....	Benson
Barnes, Robert Lee.....	Williamston
Beasley, Mary Elizabeth.....	Edenton
Bishop, Georgia Ellen.....	Rich Square
Bizzell, Margaret Anne.....	La Grange
Black, Hilda Lorena.....	Thomasville
Booker, Hattie Elizabeth.....	Holly Springs
Boone, Annie Belle.....	Burlington
Boyd, Ernestine E. Davis.....	Durham
Boyd, Vieira Lagatha.....	Norfolk, Va.
Boykin, Daisy Rice.....	Asheville
Boykin, Ida Lee.....	Parkersburg
Boykin, James Handy.....	Raleigh
Boykin, Melba Ruth.....	Raleigh
Boykin, Thomas Edison.....	Parkersburg
Bradley, Robena.....	Wilmington
Britt, Mary Elizabeth.....	Raleigh
Brown, Lois Eugenia.....	Thelma
Brown, Lucille Elizabeth.....	Statesville

<i>Name</i>	<i>Home Town</i>
Burrell, Ollie .....	Louisburg
Carlton, Raphael Waymon.....	Teachey
Collins, Angelin Patricia.....	Camden, S. C.
Covington, Iva Mae.....	Burlington
Crews, Bynum Curlee, Jr.....	Winston-Salem
Crump, Inez Ernestine.....	Portsmouth, Va.
Cumbo, Eunice Leah.....	Raleigh
Daniels, Delsa Dorette.....	La Grange
Daniels, Doreatha Eleanor.....	Reidsville
Davis, Beatrice Marie.....	Baltimore, Md.
Debnam, George Clyde.....	Zebulon
Debnam, John.....	Raleigh
Dillard, Lindsey Lee.....	Portsmouth, Va.
Faulcon, Eula Mae.....	Thelma
Faulkner, Lillie Gertrude.....	Macon
Fisher, Nefferritte .....	Merritt
Fleming, John Wilson.....	Morganton
Fullwood, Mable Elizabeth.....	Morganton
Fulton, Mable Lutrilla.....	Walnut Cove
Gannaway, Mary Ellen.....	Yanceyville
George, Ulisha.....	Jacksonville, Fla.
Gibson, Mattie Lee.....	Miami, Fla.
Gilmore, Hortense.....	Oxford
Grady, Gwendolyn Arlene.....	Mt. Olive
Hales, Cleopatra.....	Autryville
Hardy, Lucretia Lena.....	Norfolk, Va.
Hardy, Mary Lethia.....	New York, N. Y.
Hardy, Virginia Dare.....	Roxobel
Hayes, Ethel Beatrice.....	Henderson
Haywood, John Milton.....	Raleigh
Henry, Ardelle Alicia.....	Danville, Va.
Hicks, Elsie Lee.....	Raleigh
High, Irenda Elizabeth.....	Zebulon
Hilliard, Annie Louise .....	Wadesboro
Hilliard, Robert Legree.....	Wadesboro
Howard, Queenie Lois.....	Supply
Hunter, Elberta Chapman.....	Asheville
Jackson, LaVerne Colleen.....	Richmond, Va.
Johnson, Mary Lois.....	Sanford
Jenkins, Bertie Mae.....	Littleton
Johnson, Jessie Mae.....	Glen Alpine
Jones, Annie Carl.....	New Bern
Joyner, Mary Everett.....	Rocky Mount

<i>Name</i>	<i>Home Town</i>
Kee, Thomas Edward.....	Newark, N. J.
Kemmer, Margaret Elizabeth.....	Aulander
Lassiter, Clementine Harriett.....	Severn
Leak, Henry Franklin.....	Wadesboro
Lee, Florence Harris.....	Portsmouth, Va.
Lee, Jannie Ruth.....	Windsor
Levister, Joshua Walden.....	Raleigh
Lewis, Earnestine .....	Bladenboro
Lewis, Napoleon Bonaparte.....	Rocky Mount
Ligon, Gwendolyn Boyer.....	Raleigh
Lilly, Dorothy L.....	Raleigh
Logan, Eugene, Jr.....	Raleigh
Long, Hazel Ruby.....	Weldon
McAllister, Inez Tyler.....	Kittrell
McBroom, Lorena Breeze.....	Hillsboro
McGlone, Loretta Mae.....	Greenville
McLean, Margaret Grace.....	Fayetteville
Marsh, Ruby Evelyn.....	Siler City
Maxwell, Richard Elliott, Jr.....	Statesville
Merritt, Eva Lucretia.....	Philadelphia, Pa.
Morgan, Matthew Williams.....	Goldsboro
Morton, Katherine E.....	Burlington
Murray, James Andrew.....	Winston-Salem
Nelson, Ruby Vivian.....	Whitakers
Pennix, Waltena.....	Burlington
Perry, Laura Hazel.....	Rocky Mount
Powe, Jeanette Elwin.....	Raleigh
Powe, Jeanette Ruth.....	Raleigh
Powell, Mabel Elizabeth.....	Raleigh
Price, George Sylvester, Jr.....	South Ozone Park, N. Y.
Price, Rosa Lee.....	Burlington
Raiford, Roberta Ernestine.....	Smithfield
Reavis, Beulah Mae.....	Raleigh
Robinson, John William.....	Newark, N. J.
Sadler, Mildred Jackson.....	Clover, S. C.
Saint-Fort, Marie Paulette.....	Saint Marc, Haiti
Sanders, Delma Gallop.....	Elizabeth City
Satterwhite, Helen LaJune.....	Dunn
Sessoms, Etta Irene.....	Colerain
Shepard, Martha Nancy.....	Raleigh
Simons, Lillie Catherine.....	Wadesboro
Smith, Doris Mae.....	Willow Springs
Smith, Franklin Dunston.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Smith Minie Hilda.....	Scotland Neck
Smith, Marvin R.....	Dunn
Stephens, Enzelee Laval.....	Lumberton
Stephens, Mary Ellen.....	Hendersonville
Stokes, Eleanor.....	Hackensack, N. J.
Sutton, Chester Cornelius.....	Atlantic City, N. J.
Teele, Margaret Elizabeth.....	Vaughan
Thomas, Annie .....	Fayetteville
Thorpe, Margaret Louise.....	Morrisville
Tucker, Edith Allen.....	Godwin
Turner, Eugene Burns.....	Goldston
Turner, Gladys Allen.....	Raleigh
Tyler, Sophia Miles.....	Richmond, Va.
Vines, Bettie Irene.....	Farmville
Walker, Janie Ruth.....	Danville, Va.
Walker, Wilsonia Bernestine.....	Raleigh
Watkins, Sara Louise.....	Smithfield
White, Lillian Vernette.....	Baltimore, Md.
Wilkins, Wessa Wray.....	Roper
Williams, John Herman.....	Monroe
Williamson, Donnie Mae.....	Raleigh
Wright, Alice Virginia.....	Edenton
Wright, Evelyn Eliza.....	Franklinton
Wright, Lottie.....	Louisburg
Wise, Edith Olivia.....	Elizabeth City
Zollicoffer, Josephine.....	Littleton

## UNCLASSIFIED

Destra, Marie Gracieuse.....	Saint Marc, Haiti
Filmore, Mary Amanda.....	Durham
Harris, Leon D.....	Union, S. C.
Karnga, Olivia Elizabeth.....	Monrovia, Liberia
Lee, Willie Simon.....	Raleigh
Walker, Albert Byron.....	Suffolk, Va.

## SPECIAL

Weatherford, Allen Easter.....	Raleigh
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## PART-TIME

Avery, James Artha.....	Raleigh
Bethel, Hazelene Pennix.....	Burlington
Boykin, Ida Henderson.....	Raleigh
Campbell, Lucille Grant.....	Raleigh



<i>Name</i>	<i>Home Town</i>
Davis, Josiah Daniel.....	Raleigh
Drake, Carrie Gertrude Hall.....	Raleigh
Jenkins, Helena Sampson.....	Wilmington
Johnson, Susie Cureton.....	Raleigh
Lane, Marie Simmons.....	Raleigh
McCrimmon, Tressie Thelma.....	Raleigh
Poe, Ollie Mae.....	Raleigh
Roberts, Myrtle Louise.....	Miami, Fla.
Starks, Helen .....	Raleigh
Wade, Florine Louise.....	Raleigh
Weatherford, Rebecca Christmas.....	Raleigh
Whitaker, Effie Mae.....	Raleigh
Williams, Ether Lash.....	Winston-Salem
Young, Kathryn Lucille.....	Raleigh

## THEOLOGY

Beckham, Robert Dye.....	Charlotte
Brown, Peter Rodgers.....	Handsom, Va.
Edwards, Chancy Rudolph.....	Elm City
Holt, Franklin Beecher.....	Youngsville
Jenkins, Zanda Pearl.....	Leland
Lawson, Andrew Williams.....	Durham
Manley, John Ruffin.....	Como
Martin, Celesta Franklin.....	Dunn
Pridgen, James Leon.....	Goldsboro
Smith, Alfred Reddick.....	Wilmington
Stuppard, Maurice Pierre.....	Saint Marc, Haiti
Wise, Lewis Elwood.....	Champ, Md.

# ENROLLMENT 1946-47

## I. ACADEMIC CREDIT CURRICULA:

### College of Arts and Sciences

Freshmen .....	146	129	275
Sophomores .....	54	164	218
Juniors .....	19	84	103
Seniors .....	30	110	140
Unclassified .....	2	3	5
Part-Time .....	0	15	15
Special .....	1	0	1
	<hr/>	<hr/>	<hr/>
	252	505	757

### School of Religion

#### Undergraduate Religion Majors

Freshmen .....	22	4	26
Sophomores .....	11	2	13
Juniors .....	7	5	12
Seniors .....	0	2	2
Unclassified .....	1	0	1
Part-Time .....	2	1	3
Special .....	0	0	0
	<hr/>	<hr/>	<hr/>
	43	14	57

### B.D. Curriculum

A.B.-B.D. Combination .....	6	0	6
Students with Bachelor's Degree.....	6	0	6
	<hr/>	<hr/>	<hr/>
	12	0	12

### Summer School 1946

First Session .....	81	280	361
Second Session .....	73	156	229
	<hr/>	<hr/>	<hr/>
	154	436	590
Total (without duplications).....	85	327	412

### Extension 1946-47

First Semester .....	103	13	116
Second Semester .....	119	10	129
	<hr/>	<hr/>	<hr/>
	222	23	245
Total (without duplications).....	132	12	144

**II. SERVICE PROGRAM:****Department of Religious Promotion**

Enrollment in Religious courses in Summer School 1946	59
Enrollment in Religious courses.....	578
Sunday School Enrollment.....	227
Sunday School Leadership Courses.....	30
District Ministers' Institutes.....	644
Annual Ministers' Institute and Women's Conference....	269
Summer Study Courses for Ministers and Missionary Workers .....	73
Sunday School and B.T.U. Training Conference.....	247

**Nursery School**

Enrollment .....	36
------------------	----

**ENROLLMENT SUMMARY****I. ACADEMIC COURSES:**

Regular Session 1946-47.....	826
Summer School 1946.....	412
Extension 1946-47 .....	144
Total .....	1,382

**II. SERVICE PROGRAM:**

Department of Religious Promotion.....	2,127
Nursery School .....	36
Total .....	2,163









## APPLICATION BLANK

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Attention is again directed to the following:

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(Over)

### HIGH SCHOOL ATTENDED

1. School..... Dates.....

Address .....

Principal .....

2. School..... Dates.....

Address .....

Principal .....

From which shall you graduate?.....

Of which of the above are you a graduate?.....

---

### COLLEGES ATTENDED

1. College..... Dates.....

Address .....

2. College..... Dates.....

Address .....

# THE SHAW UNIVERSITY BULLETIN



**CATALOGUE NUMBER**  
1947-1948

**ANNOUNCEMENTS FOR**  
1948-1949

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# 1948

JANUARY	APRIL	JULY	OCTOBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
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# 1949

JANUARY	APRIL	JULY	OCTOBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



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*Students  
reporting*

## CALENDAR 1948-1949

### First Semester

1948

- Sept. 14 Tues. General staff meeting at 10:30 a.m.
- Sept. 15 Wed. Faculty Conference
- Sept. 16 Thurs. All boarding freshmen are expected to arrive  
(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
- Sept. 17 Fri. Freshman Orientation Program begins  
(Late registration charge assessed against all freshmen reporting behind schedule)  
All new students, boarding and off-campus, report in University Chapel at 9 a.m.
- Sept. 17-21 Orientation Program of Freshman continued
- Sept. 20 Mon. All boarding upperclassmen are expected to arrive. All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Tuesday. (Upperclassmen should not report earlier than this date unless specifically instructed by the University)
- Sept. 21 Tues. Classification of upperclassmen
- Sept. 22 Wed. Organization of classes and opening assembly. (Charges for late registration begin for upperclassmen)
- Sept. 23 Thurs. Last day for filing applications for delayed examinations and re-examinations
- Sept. 27 Mon. Last day for special or late admissions by special permission. New students are not given this privilege
- Sept. 30 Thurs. Delayed examinations and re-examinations begin
- Oct. 2 Sat. Last day for change of program
- Nov. 3-5 Baptist Series
- Nov. 19 Fri. Founder's Day, Eighty-third anniversary

Nov. 25-28 inc. Thanksgiving Recess  
 Dec. 18-Jan. 2 inc. Christmas Recess (Dormitories and Dining Hall closed)

1949

Jan. 15 Thurs. Last day for filing application for graduation on May 30. (Later filing permitted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)

Jan. 24-28 First semester Examinations

### Second Semester

Jan. 29 Sat. Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at noon)

Jan. 30 Sun. Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)

Jan. 31 Mon. Registration for second semester

Feb. 1 Tues. Organization of classes. (Charge for late registration begins)

Feb. 8 Tues. Last day for special admission or change of program. New students are not given this privilege of late registration

Feb. 15 Tues. Last day for filing applications for delayed examinations and re-examinations

Feb. 28 Mon. Delayed examinations and re-examinations begin

Mar. 8-11 Religious Emphasis Week

Apr. 16-18 Easter Recess

Apr. 20 Wed. Annual Theological Day

May 4 Wed. Honors Day

May 23-27 Second Semester Examinations

May 29 Sun. Baccalaureate Service

May 30 Mon. Eighty-fourth Annual Commencement

May 31 Tues. Occupancy of dormitory by students ends at noon

June 6 Mon. Summer School begins

June 13-17 Annual Ministers' Institute and Women's Leadership Training Conference

## ADMISSION PROCEDURES FOR ALL NEW STUDENTS

---

1. Send application blank in the back of this catalogue to the Registrar, Shaw University, Raleigh, North Carolina; and mail to the Business Manager, Shaw University, Raleigh, North Carolina, a registration deposit of \$7 by boarding students and \$5 by day students, in the form of a money order made payable to Shaw University. This deposit is required of *all* students. It is returned if your application is rejected later by the Registrar's office. If you receive an admission slip but do not enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is received, the Registrar's office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required. ~~This takes time.~~

5. If you are admitted, arrive any time you wish on September 16. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 32 through 38.

7. The procedure for off-campus students is the same as for boarding students with the exception that 1) they do not need to come to the school on September 16, but should report at the Greenleaf Auditorium on September 17 at 9 a.m. and 2) they send a registration deposit of five dollars instead of seven dollars.



# PROCEDURES FOR ALL RETURNING STUDENTS

---

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7.00 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar that you cannot return before August 1.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an application for re-admission form and return the filled-in form to the Registrar, ~~and mail to the Business Manager~~ a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the application for re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. Read pages ~~32~~ through ~~38~~.

6. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permissions must be obtained each year.

7. Be sure to have a physician send to your State Health Department in August a blood specimen for laboratory report. No student will be re-admitted without satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. Failure to have this report on hand in advance of entering will necessitate another blood specimen by the University Health Department before classification is permitted. This extra service will involve a special fee.

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Physician and Surgeon

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---

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B.S.C., Virginia Union University	
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B.S., Shaw University; A.M., Columbia University	

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A.B., Dillard University; B.L.S., Atlanta University	
SARAH WALTON WALLACE.....	ASSISTANT LIBRARIAN
A.B., Paine College; B.L.S., Hampton Institute	

---

<sup>1</sup> On leave.

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BEULAH MAE REAVIS.....	LIBRARY ASSISTANT
A.B., Shaw University	

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B.S., Saint Augustine's College; M.D., Meharry Medical College	

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Shaw University	

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H. ELNORA McCRIMMON KEE.....	CASHIER
A.B., Shaw University	



MARY JEAN JACKSON<sup>2</sup>.....CLERICAL ASSISTANT  
Duquesne University

GEORGIA BLANCHE LATIMER.....CLERICAL ASSISTANT  
A.B., Fisk University; Cortez Peters School of Business

DORIS ELIZABETH WHITE.....STENOGRAPHER  
B.S., North Carolina College

MARY GLADDEN CARTER.....BOOKSTORE ATTENDANT  
A.B., Shaw University

RUBY BURNETT STROUD<sup>1</sup>.....CLERICAL ASSISTANT  
A.B., Paine College

MARY LAWE SHEEHY.....PART-TIME STENOGRAPHER  
Shaw University

#### ACADEMIC OFFICES

BEATRICE RUTH MARTIN.....CLERK AND REGISTRAR'S  
A.B., Shaw University ASSISTANT

DORIS EMMA BLOUNT.....STENOGRAPHER  
B.C.S., North Carolina College

MARY ELIZABETH GRANDY.....STENOGRAPHER  
B.C.S., North Carolina College

GAYNELLE MORRISON STEVENSON.....CLERICAL  
ASSISTANT

B.S., Bluefield State Teachers College

ETTA BELL CHESTON.....STENOGRAPHER  
B.S.C., North Carolina College

THELMA HODGE ANDERS.....CLERICAL ASSISTANT  
A.B., Shaw University

MARTHA WILLIAMS WHEELER.....PART-TIME REGISTRAR'S  
ASSISTANT

B.S., Shaw University; M.S., Tennessee State College

#### Home and Maintenance

FANNIE JANET McNAIR.....DIETITIAN  
B.S., Shaw University; North Carolina College

ALICE CHRISTIAN MALLETT.....DORMITORY HOSTESS  
Richmond Normal School

SADIE ELLEN EATON.....NURSE  
R.N., Freedmen's Hospital; Medical College of Virginia

MAMIE EMMA PAISLEY.....DORMITORY DIRECTOR  
B.S., Shaw University

CIVA CLARK.....DORMITORY HOSTESS

HARRIET SMITH.....DORMITORY HOSTESS

<sup>2</sup> First Semester

<sup>3</sup> Second Semester

ETHER LASH WILLIAMS.....	ASSISTANT NURSE AND DORMITORY HOSTESS
R.N., Provident Hospital	
EMMA WILLIE SASSER <sup>1</sup> .....	DORMITORY HOSTESS
A.B., Shaw University	
SARAH LINNETTE LAMB.....	ASSISTANT DIETITIAN
B.S., Shaw University	
FANNIE GRISWOLD KIRKSEY.....	DIETITIAN'S ASSISTANT
B.S., Shaw University	
LUCILLE ELIZABETH BROWN.....	DIETITIAN'S ASSISTANT
A.B., Shaw University	
MAMIE ELLISON MORRISEY.....	DORMITORY HOSTESS
Shaw University	
ADA IVY SMITH*.....	MATRON EMERITUS
ANNA GEORGIA PERRY**.....	MATRON EMERITUS

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<sup>1</sup> On Leave

\* Deceased—January 2, 1948.

\*\* Deceased—June 14, 1948.

# FACULTY

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## College of Arts and Sciences

- ROBERT PRENTISS DANIEL**.....**PRESIDENT**  
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- FOSTER PENNY PAYNE**.....**DEAN OF THE COLLEGE AND**  
**PROFESSOR OF ENGLISH**  
A.B., Morehouse College; A.M., Columbia University; University of Pennsylvania
- WILLIAM RUSSELL STRASSNER**, **PROFESSOR OF RELIGION**  
A.B., Arkansas Baptist College; B.D., Virginia Union University; S.T.M., Andover Newton Theological Seminary; Professional study, Union Theological Seminary, N. Y.
- NELSON HERBERT HARRIS**.....**PROFESSOR OF EDUCATION**  
A.B., Virginia Union University; A.M., Ph.D., University of Michigan
- HORACE CARDREW PERRIN**.....**PROFESSOR OF CHEMISTRY**  
B.S., Wilberforce University; A.M., Columbia University; University of Chicago
- HARRY GIL-SMYTHE**.....**ASSOCIATE PROFESSOR AND**  
**DIRECTOR OF MUSIC**  
Mus.B., Howard University; Mus.M., University of Michigan; Professional Study, Peabody Conservatory of Music, the Julliard School of Music
- LENOIR HALL COOK**.....**ASSOCIATE PROFESSOR OF**  
**ROMANCE LANGUAGES**  
A.B., Dartmouth College; A.M., Columbia University
- ELBERT ELLERY JONES**.....**ASSOCIATE PROFESSOR OF PHYSICS**  
B.S., A. and T. College; A.M., New York University
- NATHAN ALVIN PITTS**.....**ASSOCIATE PROFESSOR**  
**OF SOCIAL SCIENCE**  
B.S., Xavier University; A.M., Catholic University
- HERSCHEL LESTER IRONS**.....**ASSOCIATE PROFESSOR**  
**OF BIOLOGY**  
B.S., M.S., Michigan State College
- JAMES ELLIS LYTLE, JR.**.....**DIRECTOR OF PHYSICAL**  
**EDUCATION**  
A.B., Shaw University; A.M., Columbia University
- MILDRED NAOMI JORDAN**.....**ASSISTANT PROFESSOR OF**  
**HOME ECONOMICS**  
B.S., Hampton Institute; M.S., Pennsylvania State College
- JOHN HIRAM JACKSON**<sup>2</sup>.....**ASSISTANT PROFESSOR**  
**OF PSYCHOLOGY AND PHILOSOPHY**  
A.B., University of Pittsburgh; B.D., Union Theological Seminary

<sup>1</sup> First Semester.

- MOSES NATHANIEL DeLANEY**.....ASSISTANT PROFESSOR  
OF RELIGION  
A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;  
professional study, Drew University
- JOEL WISE WALLACE**.....ASSISTANT PROFESSOR  
OF ENGLISH  
B.S., Benedict College; A.M., University of Iowa
- SAMUEL FRANKLIN DALY**.....ASSISTANT PROFESSOR  
OF RELIGION  
A.B., Livingston College; B.D., Gammon Theological Seminary; Drew  
University
- HOWARD KENNETH WILSON**.....ASSISTANT PROFESSOR  
OF PHYSICAL EDUCATION  
B.S., Morgan State College; A.M., Columbia University
- CARL ELROD DEVANE**.....ASSISTANT PROFESSOR  
OF HISTORY AND GOVERNMENT  
A.B., Shaw University; A.M., Atlanta University; University of  
Pennsylvania
- WILLIAM NATHANIEL SMITH**.....ASSISTANT PROFESSOR  
OF PSYCHOLOGY  
B.S., Alabama State Teachers College; A.M., Atlanta University;  
University of Pennsylvania; Columbia University
- BRENDA YANCEY JERVAY**.....INSTRUCTOR IN HOME  
ECONOMICS  
B.S., Hampton Institute; A.M., Columbia University
- PATRICIA DeLAINE STEWART**.....INSTRUCTOR IN  
ROMANCE LANGUAGES  
A.B., Howard University; A.M., Columbia University
- MARY ALICE MILLER**.....INSTRUCTOR IN ART  
B.S., Howard University; A.M., Columbia University
- ETHLYNNE HOLMES THOMAS**.....INSTRUCTOR IN ENGLISH  
A.B., A.M., Atlanta University; University of Michigan
- CARRIE LETHA HARRISON**.....INSTRUCTOR IN HOME  
ECONOMICS  
B.S., Shaw University; A.M., Columbia University
- VELMON EATON VIRGO**.....INSTRUCTOR IN SOCIAL SCIENCE  
A.B., Shaw University; A.M., Columbia University
- VIRGINIA MARGUERITE RUSSELL**.....INSTRUCTOR  
IN PHYSICAL EDUCATION  
B.S., Howard University; A.M., Columbia University
- ROSALIE BRYANT HILL**.....INSTRUCTOR IN ROMANCE  
LANGUAGES  
A.B., Shaw University; A.M., Columbia University; Universidad  
Nacional de Mexico
- MARION LUCY GREGORY**.....INSTRUCTOR IN BIOLOGY  
B.S., Hampton Institute; M.S., University of Pennsylvania

- JAMES HENRY STEVENSON**.....INSTRUCTOR IN HISTORY  
AND PHYSICAL EDUCATION  
B.S., Bluefield State Teachers College; A.M., Howard University
- JAMES ALEXANDER BROADY, JR.**.....INSTRUCTOR IN ART  
B.S., Bluefield State Teachers College; A.M., Howard University
- CARRIE MASON GARTRELL**.....INSTRUCTOR IN SOCIOLOGY  
B.S., Fort Valley State College; A.M., Atlanta University
- MADelyn ELIZABETH WATSON**....INSTRUCTOR IN ENGLISH  
A.B., Shaw University; A.M., University of Pennsylvania
- DEVENIA VICTORIA PINDER**.....INSTRUCTOR IN HOME  
ECONOMICS  
B.S., Princess Ann College; M.S., Virginia State College
- ELIZABETH BIAS COFIELD**.....INSTRUCTOR IN EDUCATION  
B.S., Hampton Institute; A.M., Columbia University
- LORENA LETTITIA COPPAGE**....INSTRUCTOR IN EDUCATION  
B.S., Fayetteville State Teachers College; A.M., Columbia University
- MARCELLA FORD**.....INSTRUCTOR IN RELIGION  
A.B., Shaw University; A.M., Berkley Divinity School
- MARTHA WILLIAMS WHEELER**.....INSTRUCTOR IN  
COMMERCE AND MATHEMATICS  
B.S., Shaw University; M.S., Tennessee State College
- CHARLES RILEY McCREARY**.....INSTRUCTOR IN RELIGION  
B.S., Virginia Union University; B.D., Andover Newton Theological  
School; Union Theological Seminary of Virginia; Union Theologi-  
cal Seminary of New York
- VIOLET ALICE GARRETT**.....INSTRUCTOR IN BIOLOGY  
A.B., Talladega College; A.M., Atlanta University
- ENOLA ESTELLE LAWS**.....INSTRUCTOR IN MUSIC  
B.S., American International College; Diploma in Voice, Julliard  
School of Music
- ARONA McDUGALD PARKER**.....INSTRUCTOR IN  
MATHEMATICS  
B.S., North Carolina College; A.M., Columbia University
- VIVIENNE HOOD SMITH**.....INSTRUCTOR IN ENGLISH  
A.B., Wiley College; A.M., Atlanta University; Columbia University
- ALBERT GILBERT TIPPETT**.....INSTRUCTOR IN HISTORY  
A.B., Knoxville College; A.M., Columbia University
- JAMES EDWARD THOMAS**.....SPECIAL ASSISTANT  
IN PHYSICAL SCIENCES  
B.S., Shaw University; Ensign, U. S. Navy
- CASWELL MARTIN CARTER**.....PART-TIME INSTRUCTOR  
IN MATHEMATICS  
B.S., Shaw University
- FANNIE JANET McNAIR**.....PART-TIME INSTRUCTOR IN  
HOME ECONOMICS  
B.S., Shaw University; North Carolina College



## Nursery School Staff

BRENDA YANCEY JERVAY.....DIRECTOR  
B.S., Hampton Institute; A.M., Columbia University

ALMA TROTTER .....TEACHER  
B.S., Shaw University

IRENE CLARKE SCALES.....TEACHER  
A.B., Shaw University

BESSIE OPHELIA THORPE.....TEACHER  
B.S., Shaw University

FACULTY OF THE SCHOOL OF RELIGION  
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## STANDING COMMITTEES

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- OK ADMINISTRATIVE COUNCIL: The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Secretary, Dean of Women, Dean of Men, Associate Dean of Men, Assistant Dean of Women, Director of Summer School, Public Relations Director, ~~and~~ a member selected by the faculty.
- OK EDUCATIONAL COUNCIL: Dean of the College, chairman; Dean of the School of Religion, Registrar, Chairmen of Divisions, Head of the Home Economics Department, two members selected by the faculty, and the President.
- OK ADMISSIONS AND GRADUATION: Mrs. Eva F. Ray, Chairman.
- OK ATHLETICS: Professor J. E. Lytle, Jr., Director; ~~Professor H. C. Perrin, Business Manager.~~
- OK CHAPEL AND RELIGIOUS LIFE: Dean W. R. Strassner, Chairman.
- OK CONCERTS AND LECTURES: Professor Harry Gil-Smythe, Chairman.
- OK COUNSELLING AND GUIDANCE: ~~Mr. William N. Smith, Chairman.~~
- OK DISCIPLINE: Professor Nelson H. Harris, Chairman.
- OK DRAMATICS: Mrs. Ethlynn H. Thomas, Chairman. *Fire Safety*
- ~~FIRE DRILLS: Professor E. E. Jones, Chairman.~~
- OK FRESHMAN ORIENTATION: Dean Foster P. Payne, Chairman.
- OK HEALTH SERVICE: Miss Sadie Eaton, Chairman.
- OK HOSPITALITY: Mrs. Marcella Ford, Chairman.
- OK LIBRARY: Miss T. C. Nelson, Chairman. *and MR Courtney Brown*
- OK LEISURE TIME ACTIVITIES: Miss Mary A. Miller, Chairman.
- OK PUBLICITY: Professor J. W. Wallace, Chairman.
- OK SOCIAL: Miss Mary A. Miller, Chairman.
- OK STUDENT ORGANIZATIONS: Dean F. P. Payne, Chairman.
- OK STUDENT SERVICE: Mr. W. H. Quarles, Jr., Chairman. *Henderson*
- PSYCHOLOGICAL TESTING: ~~Mr. William N. Smith, Chairman.~~
- VETERANS SERVICE: ~~Mr. W. N. Smith, Chairman.~~ *CASWELL CENTER*
- STUDENT EXECUTIVE COUNCIL: Thomas Boyd, president; Everett Lattimore, vice president; Milta Davis, secretary; Gwendolyn Larkin, assistant secretary; Inez Cogdell, treasurer; Yvonne Prunty, business manager;

*Student Welfare Fund - Over*

Robert Hilliard, parliamentarian; Yarborough Williams, assistant parliamentarian; Arthur Gibbs, chaplain; William Cannon-George Handy, sergeants-at-arms; Guthrie Turner, editor of *Journal*; Grady Nelson, business manager of *Journal*; Thelma Gumbs, Lythel Hickerson, Leon Pridgen, Alfred Smith, Ramona Hammond, John Turner, James Turner, Jesse Forshee, William Darity.

## GENERAL INFORMATION

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### Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

**Shaw Presidents**

HENRY MARTIN TUPPER—A.B., B.D., D.D.  
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.  
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.  
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.  
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.  
1936-

**History**

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr.



Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, the most extensive building renovation program in the history of the school has been carried on. In addition, there were erected an attractive model home economics practice home, a residence for the Dean of the School of Religion, and a residence for the Business Manager; and the W. S. Turner Memorial Gates were rebuilt according to a new design; second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by

the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 12,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

### Objectives

**"Pro Christo Et Humanitate"**

**"That Religion and Learning may go hand in hand  
and Character grow with Knowledge"**

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for college students constitutes the fertile soil for growth toward the higher levels of creative living.

### **Affiliations**

Shaw University is a member of:

Association of American Colleges.  
Association of Colleges and Secondary Schools for  
Negroes.  
North Carolina Negro College Conference.  
National Student Health Association.  
American Council on Education.  
Association of Baptist Educational Institutions.  
United Negro College Fund.

### **Degrees**

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

### **Organization**

The Organization of the College includes the following Divisions, each under the direction of a chairman:

Division of Languages and Literature.  
Division of Social Sciences.  
Division of Natural Sciences and Mathematics.  
Division of Religion and Philosophy.  
Division of Education.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.
- 3) Collegiate Pre-theological and Teacher of Bible.
- 4) Christian and Missionary Education.

### **Saint Augustine's College-Shaw University Cooperation**

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

### **Buildings and Grounds**

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,  
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately a million dollars.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

*Estey Hall*, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

*Tupper Hall*, originally erected in 1906, used first as an industrial building and later as a gymnasium, was rede-



signed and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

*Meserve Hall* was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home, rooms for teachers, and offices of the President, Business Manager, University Secretary, Public Relations Director, and the Publicity Department.

*Greenleaf Hall* was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

*Tyler Hall*, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible.

*Science Hall*, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of the Dean and the Registrar and the offices of some department heads are located in this building.

*The Home Economics Practice Home* was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

*Administrative Officers' Homes.* Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.



*Teachers' Homes.* Ten University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

*Alumni Athletic Field,* dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

*The William S. Turner Memorial Gates,* the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

*The C. C. Spaulding Gymnasium* erected in 1947-48. A modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A new *Chapel* was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

### **Dormitory Facilities**

*Shaw Hall* and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

*Convention Hall* and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a homelike atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

### **The Library**

A well equipped and attractive library, consisting of more than 15,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities.

We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*The Student Council* is composed of elected student leaders who administer many student affairs.

*The Men's Personnel Council* is a council designed to organize the extra-curricular activities of the young men.

*The Resident Young Women's Organization* of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

*Alpha Kappa Mu Honor Society.* The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

*Hayes-Fleming Missionary Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*The Veterans:* This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

*The Baptist Student Union.* The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

*Non-Resident Young Women.* This organization is composed of young women of the University who do not live in the dormitories. It concerns itself with the general welfare of off-campus young women.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw.

The following such clubs hold meetings from time to time; The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

*National Fraternities and Sororities.* Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority.

### **Bureau of Teacher Placement**

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

### **University Publications**

The SHAW BULLETIN is edited by the Publications Committee.

*The Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

### **Religious Services**

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the Y.M.C.A., Y.W.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays, Wednesdays and Fridays in the morning. On Sundays, Vesper services are held



in the afternoon. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

### Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Costs of prescriptions, hospitalization, and professional services off the campus or by other physicians are to be borne by the individual student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

### General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Wednesday, September 16. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Monday, September 20—not before.

2. No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Exceptions are made only in extreme emergencies. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.

3. Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.



4. *All boarding students are required to bring all ration books of current validity.*

5. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

6. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

7. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

8. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

9. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

# SCHEDULE OF PAYMENTS 1948-49

(Read pages 32, 33, 35, 36, 37, 38)

## BOARDING

(Send registration deposit for first semester by June 15; for second semester by January 1.)

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTALS			
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 30	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan.....	\$122.00	\$127.00	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00	\$102.50	\$ 35.00	\$ 35.00	\$ 35.00	\$469.50	\$474.50
Installment Plan.....	95.00	100.00	43.00	43.00	43.00	43.00	83.50	43.00	43.00	43.00	479.50	484.50

## OFF-CAMPUS

Cash Plan.....	\$102.00	\$107.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 67.50	\$ 10.00	\$ 10.00	\$ 10.00	\$169.50	\$174.50
Installment Plan.....	67.00	72.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	42.50	\$ 10.00	\$ 10.00	\$ 10.00	179.50	184.50

## STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 30		Pay-ment due	Pay-ment due	Pay-ment due	TOTALS	
	Old	New	Mar. 1	Apr. 1	May 1	Old	New
Boarding, Cash Plan .....	\$139.50	\$144.50	\$ 35.00	\$ 35.00	\$ 35.00	\$244.50	\$249.50
Boarding, Installment Plan .....	114.50	119.50	45.00	45.00	45.00	249.50	254.50
Off-Campus, Cash Plan.....	102.00	107.00	12.00	12.00	12.00	102.00	107.00
Off-Campus, Installment Plan .....	71.00	76.00	12.00	12.00	12.00	102.00	112.00

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students).

# EXPENSES

## REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition, \$135 per year; registration and sustentation, \$7.50; library, \$4.00; medical, \$5.00; athletics and physical education fee including taxes, \$9.00; concert, lecture, debating, dramatics, \$3.00; Student Welfare Fund, \$6.00; laundry use, \$2.50; initial matriculation (new students only), \$5.00; room and board, \$297.50 per academic year (for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess). The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

#  
7.50  
4.00  
5.00  
9.00  
3.00  
6.00  
5.00  
2.50  
37.50

## PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 5.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 or more courses).....	7.50
Library Fee (per semester).....	2.00

## MISCELLANEOUS EXPENSES

Room key deposit required of all resident students....	\$ 2.00
Late registration, per day (maximum charge \$10).....	2.00
Radio permit, per semester.....	2.00
Private mail box rental—per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service).....	18.00
Extra-mural practice teaching fee (according to distance) .....	\$18.00 up
Graduation fee (includes use of cap and gown).....	10.00
Music: piano or voice (four lessons per month).....	5.00
Use of piano, per month.....	1.00

Organ  
fee  
17.00  
3.00  
10.00

## LABORATORY FEES (PER SEMESTER)

Survey Sciences .....	\$ 5.00
Biology .....	7.50

Survey Sciences (and geology) 1.00

Physics .....	7.50
Chemistry .....	7.50
Art ( <del>except when indicated otherwise in description</del> ) .....	<del>3.00</del> 1.00
Home Economics (except when listed otherwise) .....	3.00
Home Economics 223, 225, 227, 228 .....	4.00
Home Economics 326, 434, 455 .....	12.00
Home Economics 485 (485H—\$10) .....	18.00
Home Economics 486 (depending on field) .....	\$16 to \$25.00
Music (in courses requiring fee) .....	<del>2.00</del> 2.50
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics) .....	<del>2.00</del> 5.00
Key deposit for Chemistry .....	1.00
(All laboratory fees are due as soon as a student registers for a particular course.)	

### Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$5.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

5. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

6. If a student is suspended or expelled, no refund will be allowed.

7. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitaliza-



tion, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

8. About \$25 will be needed for books each semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

9. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$6.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

10. Breakage return fee must be called for before the end of the second semester.

11. The right is reserved to change any charges named, if the cost of operation makes it necessary.

12. No student will be given a transcript to another institution until all bills due the University are paid.

13. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

14. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

15. Students who of necessity are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

## PLEASE READ THIS PAGE CAREFULLY

### Instructions Regarding Payments

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.



3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Business Manager of Shaw University before June 15; those who plan to enter the second semester must send the same deposit before January 1. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

### Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$50.00 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$50.00 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. A scholarship of \$50.00 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers a ~~prize~~ of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

5. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority ~~prize~~ of \$10.00 ~~is awarded~~ to the young woman in the Freshman class who best exemplifies leadership, initiative, scholarship and the traits of fine womanhood.

6. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity prize of \$10.00 ~~is awarded~~ to the young man who has maintained the highest scholastic record throughout the year.

7. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a prize of \$25.00 to a worthy Freshman girl who ranks among the three highest in scholarship and who is a wholesome participant in civic, cultural, religious, and social life of the University.

8. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration

scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Dr. Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

16. The Hayes-Fleming Missionary Society Prize of \$15 is awarded to the student in the college with a major in Christian and Missionary Education who would be considered worthy of meritorious recognition as a representative of the Department taking into consideration satisfactory scholarship and conduct, general religious influence and service, and a spirit of loyalty and helpfulness in the program of the institution.

17. The Dr. Benjamin G. Brawley Memorial Prize of \$10 is awarded by Mr. John W. Parker to the student who excells in the year's study of World Literature and whose character and personal conduct warrant such consideration.

18. The Mary A. Burwell Prize of \$25 is divided into two awards, one to a Freshman and another to a Senior who have shown the best progress or achievement manifested in personality development and Christian graces, taking into consideration also such factors as scholarship, culture, loyalty, character, and conduct.

19. A scholarship of \$100 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course who has met certain other stipulations specified by the donors.

20. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

### Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

*Shaw School, Leno, Va.*

## ENTRANCE REQUIREMENTS

### Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	3	Mathematics .....	2
Foreign Language .....	2*	Science .....	1
History .....	1	Electives .....	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

Subjects	Units	Subjects	Units
Biology		History	
General Biology .....	1	Ancient .....	1
Botany .....	1	Medieval and Modern..	1
Zoölogy .....	1	English .....	1
Chemistry .....	½ to 1†	Civil Government .....	1

\* No entrance credit in Foreign Language is required of students pursuing curricula in which no Foreign Language is required for the Bachelor's degree.

† In cases where no laboratory work accompanies the course one-half unit will be given.



<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work) ..	3	History	
Foreign Language		Negro .....	½
French .....	1 to 3	Problems of Amer.	
German .....	1 to 2	Dem. ....	1
Latin .....	2 to 4	American .....	1
Spanish .....	2 to 4	Home Economics ....	½ to 4
		Mathematics	
		Algebra .....	1 to 2
		Plane Geometry .....	1
		Solid Geometry .....	½
		Physics .....	1

### **Admission to Advanced Standing**

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

### **Admission to School of Religion**

See statement under School of Religion.

### **Part-time Students**

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

### **Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship**

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

# **GENERAL ACADEMIC REGULATIONS**

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## **Examination in English**

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

## **Psychological Tests**

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

## **Personal Adjustment Lectures**

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

## **Classification of Students**

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

## **Student Schedules**

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

## **Numbering of Courses**

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

### Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

### Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "E" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed

in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

C. Re-examinations. A student who has received a final grade of "E" in a course pursued during the previous semester of his attendance, but whose daily grade in the course was "D" or above, is permitted a re-examination upon application filed in the Office of the Registrar. Right to the re-examination is forfeited by failure to apply before the last date allowed in the University Calendar.

### Marking System

Grade	Points	Grade	Points
A.....3	(Excellent)	E ....-1	(Failure)
B.....2	(Good)	I .....0	(Incomplete)
C.....1	(Average)	WP ..0	(Withdrew passing)
D.....0	(Poor, but passing)	WF ..-1	(Withdrew failing)
		NC ....0	(No Credit)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

### Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

### Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

### Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he receives "E" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean,



the Registrar and the Chairman of the Division in which the student is majoring.

### **Participation in Student Activities**

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

### **College Work Accepted From Other Schools**

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.

# THE COLLEGE OF ARTS AND SCIENCES

## Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, ~~Dra-~~  
~~matics~~, French, German, Spanish.
- II. Division of Social Sciences—Economics, Govern-  
ment, History, Sociology, Psychology.
- III. Division of Religion and Philosophy—Religion, Reli-  
gious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Bi-  
ology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Sec-  
ondary Education, Home Economics Education, In-  
Service Education (Extension), ~~Art Education~~, Physi-  
cal Education, ~~Music Education~~.

## Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

# GENERAL LIBERAL ARTS CURRICULA

## 1. Bachelor of Arts

### GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 ..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours  
elective in Religion..... 6 hours
- (7) Psychology 211 ..... 3 hours
- (8) Philosophy 303 ..... 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

In order to meet the requirements for an A.B. degree in a subject matter field with an associate major in Secondary Education, a student must satisfy the departmental requirements listed below according to his major, and in addition must fulfill the requirements in Education listed under Description of Courses of the Division of Education.

### DEPARTMENTAL REQUIREMENTS FOR MAJORS

**EDUCATION:** Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in elementary schools and in the subject matter fields in high schools. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

**ENGLISH:** 101, 102, 221, 222, 314, 327, 354, 408, and 9 hours elective; Dramatics 201 or 202; History 428.

**FRENCH:** Students beginning the language: 101, 102, 205, 206, 311, 312, 314, and 9 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 12 hours elective.

12 hours of Spanish (18 hours recommended).

**HISTORY:** 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201; Sociology 201; Economics 201.

**RELIGION:** See section entitled "School of Religion."

**SOCIOLOGY:** 201, 309, 416, 424, and 12 hours elective; Economics 201, 314; History 314; ~~Mathematics 331~~; Government 201.

## 2. Bachelor of Science

### GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 ..... 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours
 

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

### DEPARTMENTAL REQUIREMENTS FOR MAJORS

**BIOLOGY:** 102, 103, 311, 316, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

**CHEMISTRY:** 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

**EDUCATION:** Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should pursue the courses listed under the "Teaching of Science" requirements.

**MATHEMATICS:** 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

TEACHING OF SCIENCE: Biology 102, 103, 311, 421 or 233; Chemistry 101, 102, 221, 222; Physics 103, 104 and 3 hours in electives; Geography 201; Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman.



## SPECIAL PROFESSIONAL CURRICULA

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### 1. Elementary Education (A.B. degree)

- (1) Personal Adjustment Lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201 ..... 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303 ..... 3 hours
- (10) Art 212, 251, 252, 254..... 9 hours
- (11) Music 205, 207, 214..... 6 hours
- (12) Physical Education 211, 214, 362..... 6 hours
- (13) Electives in Physical Education and Health  
Education ..... 4 hours
- (14) Geography-Education 351, 353, 355..... 9 hours
- (15) Education 201, 212, 313, 325, 436, 437, 439,  
480E, 433 or 435.....30 hours
- (16) Electives in Education or other departments.
- (17) All students expecting to secure primary or grammar  
grade certificates to teach in the State of North  
Carolina must be able to make a reasonable score  
on the Ayres or Thorndike Writing Scales. There  
will be provision for improvement in penmanship,  
but without any credit.
- (18) Although not a requirement for graduation, it is rec-  
ommended that majors in elementary education pursue  
piano lessons, since opportunities for employment  
are greater for teachers who can play a piano.

### 2. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) Biblical Literature 101..... 3 hours
- (5) History 111, 112..... 6 hours
- (6) Philosophy 303 ..... 3 hours
- (7) Chemistry 101, 102..... 8 hours
- (8) Biology 102, 324, 335.....10 hours
- (9) Physics 307 ..... 3 hours
- (10) Art and Design--Home Economics 103, 104 6 hours

- (11) Clothing—Home Economics 111, 112, 216..... 9 hours
- (12) Foods—Home Economics 121, 122, 227..... 9 hours
- (13) Home Management—  
Home Economics 331, 332..... 5 hours
- (14) Family Life—Home Economics 352..... 3 hours
- (15) Requirements according to specialization.
  - A. *Teaching Home Economics and General Science.* Mathematics 101, 102; Physics 103; 104; Home Economics 353, 343, 354, 225 or 334 or 318; Geograhly 201; Education 201, 212, 325, 327, 400 and 480. Electives approved by the Department Head.
  - B. *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434; Geography 201; English 314; Education 201, 212, 325, 327, 400, 480. Electives approved by the Department Head.
  - C. *Non-Teaching Home Economics Major.* Economics 235; Home Economics 228, ~~325~~, 353, 354, 485, 486.

### 3. Physical Education (A.B. degree)

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) History 111, 112..... 6 hours
- (4) Chemistry 101, 102..... 8 hours
- (5) ~~Two years of one foreign language~~.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Biology 102, 324..... 8 hours
- (8) Education 201, 212, 318, 325, 400PE, 480.....21 hours
- (9) Sociology 201 ..... 3 hours
- (10) Art 207 ..... 2 hours
- (11) Philosophy 303 ..... 3 hours
- (12) Physical Education 105, 106, 113, 214, 217, 218, 221, 226, 251, 253, 256, 257, 258, 319, 331, 341, 342, 354, 361, 362, 363, 364, 420, 433, 435, 436.

(Those persons specializing in Physical Education who are not planning to teach may take Physical Education 490 in lieu of Education 480.)

# DESCRIPTION OF COURSES

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## DIVISION OF LANGUAGE AND LITERATURE

### English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours. *and 1000*

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First Semester. Credit 3 hours.

3-54. **SHAKESPEARE.** The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the

literature value of representative plays. Prerequisites: English 22 1-222. Second Semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

#### COURSES NOT OFFERED EACH YEAR

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

#### Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

RE481. THE USE OF DRAMA IN RELIGIOUS EDUCATION. (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatic training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

### French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. FRENCH CONVERSATION. Intended to develop ability to converse in French. Prerequisites: French 205, 206. Three each semester. Credit 6 hours.

3-13, 314. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours.

3-15. PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 212, 222. First semester. Credit 3 hours.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.



**3-25. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Carneille Ravine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

**3-26. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY.** A survey of the Philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)

**3-32. FRENCH CIVILIZATION.** A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

**400F. THE TEACHING OF FRENCH.** See Education 400F.

### German

**1-01, 102. ELEMENTARY GERMAN.** A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

**2-05, 206. INTERMEDIATE GERMAN.** The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

**2-21, 222. SCIENTIFIC GERMAN.** Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

### Spanish

**1-01, 102. ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

**2-05, 206. INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11, 312. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. ~~First semester~~. Credit 3 hours. *each semester*

313. EXPLICACION DE TEXTOS. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

## **DIVISION OF SOCIAL SCIENCE**

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### **Economics**

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

### **Commerce**

1-10. **TYPING.** (Non-credit) special fee required.

1-31. **PRINCIPLES OF BUSINESS.** The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

1-32. **BUSINESS CORRESPONDENCE.** This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

2-35, 236. **ELEMENTARY ACCOUNTING PRINCIPLES.** This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. Credit 3 hours each semester.

### **COURSES NOT OFFERED EACH YEAR**

1-33. **BUSINESS MATHEMATICS.** This course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods

of calculation, fractions, percentage, interest, and discount. Credit 3 hours.

2-40. SECRETARIAL PROCEDURE AND PRACTICE. A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. Credit 3 hours. Course fee: \$2.00.

3-41. OFFICE ORGANIZATION AND MANAGEMENT. A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: Commerce 131, 132. Credit 3 hours.

### Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

### COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

### History

1-11, 112. INTRODUCTION TO SOCIAL SCIENCE. The purpose of this course is twofold: (1) to give a broad outline of the

history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. THE ANCIENT NEAR EAST AND GREECE. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865. European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present. Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana,



Manding, Songhai. First semester. Credit 3 hours (accepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. **PROBLEMS IN HISTORY.** Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

### **Sociology**

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups, Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment

has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. Credit 3 hours.

3-41. SOCIAL RESEARCH. Credit 3 hours.

*Handwritten notes at bottom of page:*  
4-11 - 4-14 - 4-18 - 4-21 - 4-24 - 4-25 - 4-26 - 4-27 - 4-28 - 4-29 - 4-30 - 4-31 - 4-32 - 4-33 - 4-34 - 4-35 - 4-36 - 4-37 - 4-38 - 4-39 - 4-40 - 4-41 - 4-42 - 4-43 - 4-44 - 4-45 - 4-46 - 4-47 - 4-48 - 4-49 - 4-50 - 4-51 - 4-52 - 4-53 - 4-54 - 4-55 - 4-56 - 4-57 - 4-58 - 4-59 - 4-60 - 4-61 - 4-62 - 4-63 - 4-64 - 4-65 - 4-66 - 4-67 - 4-68 - 4-69 - 4-70 - 4-71 - 4-72 - 4-73 - 4-74 - 4-75 - 4-76 - 4-77 - 4-78 - 4-79 - 4-80 - 4-81 - 4-82 - 4-83 - 4-84 - 4-85 - 4-86 - 4-87 - 4-88 - 4-89 - 4-90 - 4-91 - 4-92 - 4-93 - 4-94 - 4-95 - 4-96 - 4-97 - 4-98 - 4-99 - 4-100



### AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.





## SHAW UNIVERSITY

CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Green-  
 v Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central  
*Extreme rear center*—Convention Hall, theological dormitory; *Rear*  
 —Raleigh Memorial Auditorium; *Rear left of auditorium*—Library  
 Home.

### Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

### COURSES NOT OFFERED EACH YEAR

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

## DIVISION OF PHILOSOPHY AND RELIGION

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### Philosophy

3-03. **ETHICS.** A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")



### Religion

(The following courses are designed to meet the general requirements in Religion in the college. For other courses in Religion, see School of Religion.)

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

B.L.1-04. THE BEGINNINGS OF THE CHRISTIAN FAITH. A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

B.L.2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

## DIVISION OF NATURAL SCIENCES AND MATHEMATICS

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### Survey Science

Science 1-01. BIOLOGICAL SCIENCE SURVEY. An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. PHYSICAL SCIENCE SURVEY. A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

### Biology

1-02. GENERAL ZOÖLOGY. A study of animal groups with special emphasis on heredity, environment, reproduction

and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. PHYSIOLOGY. (For Biology Majors.) A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 31, 316, and Chemistry 101, 102. Credit 4 hours.

3-24. PHYSIOLOGY. (For students not majoring in Biology). An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of proto-zoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Em-

phasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

### Chemistry

1-01, 102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. QUALITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-12. QUANTITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-21, 222. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two-hour laboratory periods each semester. Credit 4 hours each semester. Offered 1945-46 and alternating years.

3-14. QUANTITATIVE ANALYSIS. (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours. Offered 1945-46.

2-25. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours. Offered 1945-46.

3-31, 3-32. PHYSICAL CHEMISTRY. This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours. Offered 1946-47.

400S. THE TEACHING OF SCIENCE. See Education 400.



### Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

3-55. **REGIONAL GEOGRAPHY.** A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

### Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statis-



tical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

#### COURSES NOT OFFERED EACH YEAR

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. **CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours. *✓*

*3-17 see copy*

400M. THE TEACHING OF MATHEMATICS. See Education 400.

### Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

### COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. LIGHT. Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. ELECTRICITY AND MAGNETISM. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-34. ELEMENTARY RADIO. A study of elementary radio and other electronic devices. Emphasis will be placed on the construction, assembly, and testing of a number of electronic devices. One one-hour lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

## DIVISION OF EDUCATION

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The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), ~~Art Education~~, Physical Education, and ~~Music Education~~.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

We feel that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaption, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

#### PERIOD OF DIRECTED TEACHING

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the critic teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be co-operatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community



problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special method courses are taught at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

#### EXTRA-MURAL TEACHING

The Division of Education is working in the direction of giving all student-teachers experience in school systems other than Raleigh. This means that they will teach and live in the community in which they may be assigned. The plan is to give all student-teachers at least four weeks' experience in a school system within close proximity of Raleigh. Those whose schedules permit will be given a semester's teaching experiences. Those who are to teach four weeks will be assigned to extra-mural teaching after they have devoted from one hundred eighty to four hundred hours to observation and directed teaching in the Raleigh Public School System.

At present, there are a few students doing extra-mural teaching. These persons are to teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working by personnel from the Shaw University staff. The number of persons doing extra-mural teaching for a semester will be increased from year to year.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.



### Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours.

Special method courses in French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education may be elected.

### Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, and 433 or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

### Course Descriptions

2-01. THE AMERICAN SCHOOL SYSTEM. This course gives emphasis to the purposes and historical background of the American school as a social and educational institution. The organization, administration, and curriculum of the school are studied in terms of the school's social and educational purposes. The materials, methods, practices, and techniques of the school in the development of learning receive careful attention, and the American school system is contrasted

with several European systems. Students, through readings, and extensive and purposeful observations, are given opportunities to view the more practical aspects of the school, and develop a philosophy of education for themselves. First semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Readings in current magazines and bulletins are emphasized. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Second semester. Credit 3 hours.

3-13. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. The use of such measuring devices as general intelligence, achievement, and personality tests in actual school situations is stressed. In addition, students are given experiences in the use of informal child study techniques. Second semester. Credit 3 hours.

3-18. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. The needs, interests, and problems of adolescents in the home, community, and school are studied and appraised. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Second semester. Credit 3 hours.

3-25. OBSERVING AND STUDYING RURAL SCHOOLS. This course deals with the problems, needs, organization, administration, curriculum, and philosophy of rural schools in the United States. Students are given extensive experiences in observing and studying rural schools and communities. Rural schools in several European countries are studied for comparative purposes. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS. A detailed study of the problems, effective teaching techniques, and materials in the improvement of instruction for grades four through eight. This course is designed primarily to give a comprehensive view of the newer grammar grade curriculum practices and procedures along with the philosophy and psychology upon which they are based. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-35. PRIMARY METHODS. This course acquaints the student with the psychology of spelling, oral and written expression, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, teaching methods, organization of subject matter, and recent investigations. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-36. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Second semester. Credit 3 hours.

4-37G. ARITHMETIC FOR TEACHERS (Grammar Grade). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in grades five through eight. Special emphasis is placed on methods used in presenting common and decimal fractions, percentage and its applications, graphs, and measurement. First semester. Credit. 3 hours.

4-37P. ARITHMETIC FOR TEACHERS (Primary). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Careful attention is given to meaningful teaching procedures for presenting counting, number facts, fundamental operations, game drills, and tests. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

4-38. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

4-39. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized for the elementary field and similar to 480S. Credit 6 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.



**COURSES NOT OFFERED EACH YEAR**

**3-15. TESTS AND MEASUREMENTS.** The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

**3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT.** This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

**3-17. PSYCHOLOGY OF EXCEPTIONAL CHILDREN.** First semester. Credit 3 hours.

**3-21. CURRICULUM CONSTRUCTION.** Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. Prerequisite: Education 212. First semester. Credit 3 hours.

**3-22. EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

**3-42. CLASSROOM MANAGEMENT.** A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

**4-44. HIGH SCHOOL ADMINISTRATION.** Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

**Home Economics Education**

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics



practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. COSTUME DESIGN. The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour

laboratory periods. Second semester. Credit 3 hours. Course fee required.

**3-14. ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

**1-21. FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

**1-22. MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

**2-27. NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

**2-28. QUANTITY COOKERY.** An analysis and interpretation of such problems as organization and administration of physical plant and personnel. Major emphasis is placed on menu planning, preparation and serving meals to large groups of people with special emphasis on entertaining. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

**3-30. GENERAL HOMEMAKING.** A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

**3-31. MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

**3-32. ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

**4-34. HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

**3-52. MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

**3-53. HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

**3-54. CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

**4-55. NURSERY SCHOOL EDUCATION.** This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery

Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Second semester. Credit 6 hours. Course fee required.

**4-00H.E. THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

**4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics).** This course is organized for the home economics field and similar to Education 480S.

**4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE.** A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

**4-86. TRADE PRACTICE UNDER APPROVED SUPERVISION.** This course enables a girl to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dressmaking, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.

#### COURSES NOT OFFERED EACH YEAR

**3-18. CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$3.00. Course fee required.

**2-23. FOOD PRESERVATION AND MARKETING.** Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems



and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

**2-25. EXPERIMENTAL COOKERY.** This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

### **In-Service Education (Extension)**

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

### **Art Education**

Course fee of \$3.00 required except when indicated otherwise.

**1-03. FUNDAMENTALS OF DESIGN.** The fundamental principles of design and their interrelations are studied through experiences in two and three dimensional designing. Practice decorative and abstract design for textiles, posters, ceramics and other art forms. Five periods each week. Credit 3 hours.

**1-04. COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis and individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103.

**2-07. General Shop Work.** Practical work in paper, wood, clay and other craft materials. The work is to be conducted in regard to student needs and interests. Especially planned



for students who are not majors in home economics and elementary education. Credit 2 hours.

**2-08. PRACTICAL INDUSTRIAL ARTS.** A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours. Prerequisite: Art 103, 104.

**2-12. FREEHAND DRAWING.** (Elementary Majors.) A series of exercises to strengthen the student's powers of observation and to stimulate a creative response to problems of forms. Still life drawing in three media: pencil, charcoal, and colored crayons. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. Four periods each week. Credit 3 hours.

**2-17. BLOCK PRINTING.** The practical application of commercial and decorative design to cards, book illustrations, textiles. Students must purchase their tools. Four periods each week. Credit 3 hours.

**2-18. INTRODUCTION TO LETTERING.** A survey in the fundamental types of letters and practice in making basic letter forms. Students responsible for supplies. Three periods each week. Credit 2 hours.

**2-51. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. Prerequisite: Art 212. First semester. Credit 2 hours.

**2-52. PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials suitable for the elementary grades. One lecture and one double-hour laboratory period. Prerequisite: Art 212, 251. Second semester. Credit 2 hours.

**2-54. TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental prob-

lems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 251, 252. Second semester. Credit 2 hours.

#### COURSES NOT OFFERED EACH YEAR

3-21. ART IN DAILY LIVING. A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art plays in contemporary life. No previous work is required. Two periods per week. Credit 2 hours. No course fee required.

3-22. CONTEMPORARY ART. A course in mechanical drawing. Two periods each week. Credit 2 hours.

3-25. ART HISTORY. A course dealing with prehistoric man to the present time. Credit 2 hours. No course fee required.

3-26. ART HISTORY. Renaissance to the present time. Credit 2 hours. No course fee required.

2-31. CLAY MODELING. Three periods each week. Credit 2 hours. Students responsible for tools.

2-32. POTTERY. An introduction to the vast possibilities and methods of using clay to create functional pottery with coils by casting. Three periods each week. Credit 2 hours.

2-33. PUPPETRY AND MARIONETTE MAKING. The making of puppets and marionettes for use in elementary and high school. Adopting plays and stories, modeling, costuming and manipulating the characters. Two periods per week. Credit 2 hours.

2-34. METAL AND LEATHER CRAFT. Three periods per week. Credit 2 hours. Fee \$5.00 plus purchase of materials.

#### Music Education

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so,

and the minor should be begun in the freshman year if possible.

#### GENERAL COURSES FOR ALL STUDENTS

1-00, 200, 300, 400. UNIVERSITY CHOIR. Membership is open to any student who possesses the necessary qualifications. At least three rehearsal periods per week, performances as required. Students registered for the maximum schedule may receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsal periods per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. ~~Prerequisite: Music 211.~~ Second semester. Credit 2 hours. Course fee required.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical, analytical and listening periods. Credit 2 hours each semester. Course fee required.

3-19. MUSIC CRITICISM. Critical analysis and evaluation of music. The inculcation of taste for good music through the medium of Records, the Radio and Concerts. Second semester. Credit 2 hours. Course fee required.

#### COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic

mic elements of music. Elementary sight-singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and subjects; biography of great musicians. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

#### COURSES ESPECIALLY FOR MINORS IN MUSIC EDUCATION

2-20p. PIANO. Private lessons in piano. Three hours credit granted upon examination. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-17, 318. MUSIC APPRECIATION. Introduction of student to the dominant stylistic periods, types of composition, and idiomatic practices of leading composers from Bach to contemporary musicians. Various forms of vocal and instrumental music will be treated. The general intellectual and cultural life of each period will be discussed in its relation to music. Emphasis will be upon music itself, enabling the student to develop discrimination in analyzing and identifying both general styles and individual idiom. Credit 2 hours each semester. Course fee required.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. This course is designed to meet the needs of students who may be



called upon to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

### **Health and Physical Education**

#### **GENERAL COURSES FOR ALL STUDENTS**

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

#### **COURSES ESPECIALLY FOR ELEMENTARY TEACHERS**

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. **PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

#### **ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION**

1-05. **TUMBLING AND STUNTS.** This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

1-06. **GYMNASTICS.** This course includes marching tactics,



calisthenic drills, and apparatus work. Two periods a week. Second semester. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.

2-17, 2-18. THEORY AND PRACTICE OF MINOR SPORTS. This course includes individual, dual and team sports with emphasis upon program building. Sports included are badminton, speedball, table tennis, deck tennis, paddle tennis, archery, volleyball, ping-pong and similar games. One year. Credit 2 hours each semester.

3-19. INTRAMURAL ATHLETICS. This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION. This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

2-26. APPLIED ANATOMY. This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. Second semester. Credit 4 hours.

3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 3 hours.

4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION. This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS. The aim of this course is to instruct students in the organi-

zation and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

4-36. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. This course is designed to acquaint students with various tests and measurements in the fields of health and physical education. Second semester. Credit 3 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Second semester. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. First semester. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Second semester. Credit 1 hour.

2-57. TAP AND FOLK DANCING. This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

2-58. MODERN DANCING. This course deals with the practice of modern dance techniques with emphasis upon creative expression. Three periods a week. Second semester. Credit 1 hour.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Second semester. Credit 2 hours.

3-63. FIRST AID. This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

3-64. ~~PHYSIOTHERAPY~~. This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Second semester. Senior year. Credit 4 hours.

*James F. Fennell*

# SCHOOL OF RELIGION

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## Faculty

**ROBERT PRENTISS DANIEL**.....**PRESIDENT**

A.B., Virginia Union University; A.M., Ph.D., Columbia University;  
Professional Study, Union Theological Seminary, New York

**WILLIAM RUSSELL STRASSNER, DEAN AND PROFESSOR**

A.B., Arkansas Baptist College; B.D., Virginia Union University;  
**OF RELIGION**

S.T.M., Andover Newton Theological School; Additional Profes-  
sional Study, Union Theological Seminary, New York

**JOHN HIRAM JACKSON,<sup>2</sup> ASSISTANT PROFESSOR OF**

**RELIGION**

A.B., University of Pittsburgh; B.D., and additional Professional  
Study, Union Theological Seminary, New York

**MOSES NATHANIEL DELANEY,<sup>1</sup> ASSISTANT PROFESSOR**

**OF RELIGION**

**RELIGION AND DIRECTOR OF RURAL CHURCH DEPARTMENT**

A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;  
Additional Professional Study, Drew Theological Seminary

**SAMUEL FRANKLYN DALY, ASSISTANT PROFESSOR OF**

**RELIGION**

A.B., Livingstone College; B.D., Gammon Theological Seminary;  
additional professional study, Drew Theological Seminary

**CHARLES RILEY MCCREARY**.....**INSTRUCTOR IN RELIGION**

B.S., Virginia Union University; B.D., Andover Newton Theological  
School; Union Theological Seminary of Virginia; Union Theologi-  
cal Seminary of New York

**MILES MARK FISHER**.....**LECTURER IN HISTORY OF RELIGION**

A.B., Morehouse College; B.D., Northern Baptist College; A.M.,  
University of Chicago; D.D., Shaw University; Professional Study,  
Divinity School, University of Chicago; Pastor, White Rock Baptist  
Church, Durham

**HAROLD LEON GELFMAN**.....**LECTURER IN HEBREW**

A.B., and Rabbinical Training, Hebrew Union College; Rabbi,  
Temple Beth Or Synagogue

**MARCELLA FORD, INSTRUCTOR IN CHRISTIAN AND MIS-  
SIONARY EDUCATION**

A.B., Shaw University; A.M., Berkley Baptist Divinity School

## GENERAL INFORMATION

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### I. Graduate Department (B.D. Degree)

#### Objectives and Advantages

A great need is felt for the development of more efficient  
Christian leadership. To meet this need the University

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<sup>1</sup> On Leave

<sup>2</sup> First Semester



through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

### **Expenses**

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition ~~and to work at the University covering the second half.~~ Graduate students, therefore, may secure entire exemption from the payment of tuition fees.

### **Admission**

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satisfactory evidences of Christian character, scholarship, and a zeal for religious service.



### Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion. (Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curriculum (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)

2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is to be conferred.

3. Pass a comprehensive examination covering the four departments in the School of Religion, and an oral examination.

4. Be recommended for graduation by a vote of the faculty of the School of Religion.

### General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 632, 633.....	15 hours
PPR. 543, 544, 648.....	9 hours
PT. 401, 402, 461, 462, 563, 564, 681, 684.....	20 hours
RE. 475 and 373 or 374.....	6 hours
Electives .....	minimum of 17 hours
Dissertation .....	Credit 2 hours
Rural Church .....	6 hours

### Classification of Required Courses

#### JUNIOR YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	Hrs.		Hrs.
BL. 405A. Old Test.....	3	BL. 405B. Old Test.....	3
PT. 461. Homiletics.....	3	PT. 462. Homiletics .....	3
RE. 475. Religious Ed.....	3	RE. 373 or 374. Religious	
HR. 421. Church History	3	Education .....	3
PT. 401. Speech.....	1	HR. 422. Church Hist.....	3
Rural Church .....	3	BL. 415. Life of Paul.....	3
		PT. 402. Speech.....	1
		Field Work Practicum.....	

## MIDDLE YEAR

BL. 506. N.T. Intro.....	3	BL. 508. Life of Christ....	3
PT. 563. Homiletics.....	3	PT. 564. Homiletics.....	3
HR. 633. Missions.....	3	HR. 525. Church History	3
PPR. 543. Theology.....	3	PPR. 544. Theology.....	3
Rural Church or Elective	3	Rural Church or Elective	3

## SENIOR YEAR

PT. 681. Parish Ministry	3	PPR. 648. Christ. Ethics	3
PT. 684. Worship.....	3	HR. 632. Baptist Hist. and	
Elective .....	6	Polity .....	3
Field Work Practicum....		Elective .....	6

## II. Rural Church Leadership

### Objectives

The Department of Rural Church is organized and sponsored through the coöperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

### Scholarship Aid

Through this coöperative project with the Phelps-Stokes Fund and the Home Missions Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

### Qualifications of the Rural Church Student

- (1) He must fill out and file proper application forms.
- (2) He must have completed his Junior Year in college and

have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

### III. College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker.

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

### Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$15.00. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

### Admission

Requirements for admission are the same as for all other freshmen of the University.

### General Course Requirements

	Hours
(1) Personal Adjustment lectures	
(2) English 101, 102, 221, 222.....	12
(3) Science Survey 101, 102.....	8
(4) History 111, 112, 314.....	9
(5) Two years in one foreign language.....	12
(6) Biblical Literature 101, 104.....	6
(7) Psychology 211 .....	3
(8) Sociology 201 .....	3
(9) Economics 201 .....	3
(10) Government 201 .....	3
(11) Philosophy 303 .....	3
(12) Physical Education 101, 102, 221.....	4

### DEPARTMENTAL REQUIREMENTS ACCORDING TO MAJOR

#### (A) *Pre-theological:*

English 314, and 3 hours elective

History—12 hours elective

Sociology 309 and 424

Philosophy 304

And courses required in the Junior year of the School of Religion

#### (B) *Teacher of Bible and Social Sciences in Secondary Schools:*

History 221, 222, 333, 334

Sociology 309, and 3 hours elective

Religious Education 475, 373, 374

BL. 202, 415, and 6 hours elective

Education 201, 212, 400SS, 480S and 3 hours elective

#### **IV. Department of Christian and Missionary Education**

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

#### **Expenses**

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.

#### **General Course Requirements**

- (1) Personal Adjustment lectures
- (2) English 101, 102, 221, 222, 314, 333.....18 hours



(3) Survey Science 101, 102.....	8 hours
(4) History 111, 112, 314, 333, 334.....	15 hours
(5) Government 201 .....	3 hours
(6) Economics 201 .....	3 hours
(7) Sociology 201, 424.....	6 hours
(8) Psychology 211 .....	3 hours
(9) Philosophy 303 .....	3 hours
(10) Physical Education 211, 221.....	4 hours
(11) Music 205, 208.....	4 hours
(12) Education 201, 212, 313.....	9 hours
(13) BL. 101, 104, 202, 415.....	12 hours
(14) Art 207 .....	2 hours
(15) Religious Education 170, 373, 374, 475, 476, 477, 478, 479, 481, 482, 483.....	28 hours
(16) Electives as approved by the Department Head and Dean of the School of Religion (Recommended for consideration Sociology 309, Home Economics 353, 354, and courses in the Rural Church.)	

## DESCRIPTION OF COURSES

### Biblical History and Literature

#### Survey Courses

1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

#### Old Testament

4-05A, 4-05B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

#### ELECTIVES

4-03. JEWISH RELIGION AND HISTORY. The beliefs and practices of the Jewish Religion; significant historical move-

ment; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. ~~Second semester. Credit 3 hours.~~

4-00A, 4-00B. HEBREW LANGUAGE. Introductory grammar and readings. Credit 3 hours each semester.

5-08. HEBREW LANGUAGE. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites Hebrew 400A, 400B. Credit 3 hours.

5-11. ISAIAH OR

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Second semester. Credit 2 hours.

5-17. PSALMS AND JOB. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 2 hours.

5-18. EZEKIEL. A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. First and second semesters. Credit 2 hours.

### [New Testament]

1-04. THE BEGINNINGS OF THE CHRISTIAN FAITH. A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

5-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

### ELECTIVES

5-00A, 5-00B. FUNDAMENTALS OF NEW TESTAMENT GREEK. Readings from selected New Testament passages to gain a

working knowledge of the language. Credit 3 hours each semester.

5-12. THE GOSPEL OF JOHN. A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 2 hours.

5-14. THE EPISTLE TO THE ROMANS. The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 2 hours.

5-16. THE BOOK OF REVELATION. A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 2 hours.

5-19. THE FIRST EPISTLE TO THE CORINTHIANS. A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 2 hours.

### History of Religion

4-21. EARLY CHURCH HISTORY. A study of the history through the Apostolic Age to the close of the Papal Scism. Juniors. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. From the beginnings of the Reformation to the present. Juniors. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. The History of the Christian people during the colonial period. The development of churches in the United States to the present day. Middle class. Second semester. Credit 3 hours.

6-32. BAPTIST HISTORY AND POLITY. A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

### ELECTIVES

6-28. WORLD RELIGIONS. A study of the history of the living religions of the world and their comparison with

Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 3 hours.

6-29. MODERN RELIGIOUS CULTS. A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. First semester. Credit 3 hours.

6-34. HISTORY OF CHRISTIAN THOUGHT. A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. THE CHURCH AMONG NEGROES. Beginnings, development, and problems. Second semester. Credit 2 hours.

6-37. HISTORY OF CHRISTIAN DEVOTION. A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. PURITANISM. History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

### **Philosophy and Psychology of Religion**

5-43. CHRISTIAN THEOLOGY. The history of theological thought from Origen to Niebuhr. An exposition of the Christian faith concerning God, Man, Sin, Redemption, and Eschatology. Middle class. Second semester. Credit 3 hours.

5-44. CHRISTIAN THEOLOGY. A continuation of PPR. 543. Seniors. First semester. Credit 3 hours.

6-48. THE PRINCIPLES OF CHRISTIAN ETHICS. An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

### **ELECTIVES**

5-41. THE PHILOSOPHY OF RELIGION. A study of the origin, nature, and development of religion. Special attention to



the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

6-47. **ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the ~~might~~ of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-49. **MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 3 hours.

6-50. **THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE.** A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 3 hours.

### Practical Theology

4-01, 4-02. **SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Junior and Middle classes. One hour each semester. Prerequisite, English 314.

4-61, 4-62. **HOMILETICS.** An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 6-64. **HOMILETICS.** The history of Christian preaching, the literary content of the sermon, the use of the Bible in preaching, and intensive practice in sermon delivery constitute the course.

6-68. **SPIRITUAL VALUES IN ENGLISH POETRY.** The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

4-71. **THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connec-



tion with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

6-81. PARISH MINISTRY. The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations; ministerial ethics; pastoral calling; conduct of funerals and weddings. Seniors. First semester. Credit 3 hours.

6-84. WORSHIP. A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. PASTORAL PSYCHOLOGY. Part One—Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

7-00. RELIGION AND CONTEMPORARY LIFE. A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church coöperation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. CHURCH MUSIC. (For description see Department of Music.)

### Religious Education

1-70. INTRODUCTION TO RELIGIOUS EDUCATION. A study of the philosophical, psychological, and educational principles

of Religious Education. The rise and development of agencies for teaching religion, the church school, and various other organizations for religious instruction. Second semester. Credit 3 hours.

3-73. CURRICULUM OF RELIGIOUS EDUCATION. Curriculum construction for various age groups: Cradle Roll, Beginners, Primaries, Juniors, Young People, and Adults. Selection, organization, and use of materials included. First semester. Credit 3 hours.

3-74. METHODS OF RELIGIOUS EDUCATION. Principles of educational procedure; techniques and methods of teaching Religion including audio-visual aids; the nature of religious experience in growing persons; the function of religion in personality development; the use of the Bible in developing Christian character. Second semester. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. The Sunday school, week-day school, vacation bible school, and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping; administration and supervision; selection and training of personnel. First semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary enterprise, Home and Foreign, Missionary Education, program building and execution, ~~fields and problems of missionary activity in the new world order.~~ Second semester. Credit 3 hours.

4-77. THE PHILOSOPHY AND HISTORY OF CHRISTIAN MISSIONS. The study of the Bible from the missionary point of view; history of Missionary Enterprise. First semester. Credit 3 hours (when this course is not offered students will be required to take H.R. 633).

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the near East; emphasis on geographical, cultural, and religious conditions; special problems involved. Second semester. Credit 3 hours.

4-79. CHURCH FIELD SERVICE. A correlation of the method courses with directed observation, teaching, and church office practice. The student is required to do super-

vised work in the church schools of the city with a view to the development of skill in the functional aspect of religious education. The work will include reports and general discussion of problems and procedure. Seniors. Prerequisites: 373, 374, 475. Second semester. Credit 3 hours.

4-81. USE OF DRAMA IN RELIGIOUS EDUCATION. Selection of drama materials and study of techniques of production of plays and pageants for church groups. First semester. One lecture and one two-hour laboratory period. Credit 2 hours.

4-82. PERSONNEL COUNSELING. The role of the religious counselor; problems and methods of handling them. Second semester. Credit 2 hours.

4-83. GUIDING THE EXPERIENCE OF WORSHIP. Selection of worship themes and materials. Aims and objectives of Worship. Proper conduct of worship program. Second semester. Credit 1 hour.

### Rural Church

4-91. A CHRISTIAN PHILOSOPHY OF RURAL LIFE. The course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. First semester. Credit 3 hours.

4-92. THE RURAL CHURCH AND RURAL RECONSTRUCTION. The course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church coöperation in the community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Second semester. Credit 3 hours.

4-93. METHODS OF RURAL CHURCH FINANCE. A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. First semester. Credit 3 hours.

4-94. **THE PROGRAM OF THE RURAL CHURCH.** The course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and equipment to meet the program; and tests and measurements of effectiveness in rural church work. Second semester. Credit 3 hours.

#### **Parish Work With Student Pastors**

A large number of the students in the School of Religion have pastoral responsibilities in rural towns and communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and, secondly, to gain first hand information on the needs, problems, and opportunities for service in individual churches and communities. On the basis of these visits, courses will be planned to meet the discovered needs and individual work with student pastors will develop.



# DEPARTMENT OF RELIGIOUS PROMOTION

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ROBERT P. DANIEL, Ph.D.....	DIRECTOR
President of Shaw University	
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University	
MOSES N. DELANEY, A.B., B.D.....	RURAL CHURCH CONSULTANT
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America	
SAMUEL F. DALY, A.B., B.D....	RURAL CHURCH CONSULTANT
Associate in Department of Rural Church, Shaw University	
OTHA LEE SHERRILL, A.B., B.D.....	REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B.....	REPRESENTATIVE
Secretary, Woman's Home and Foreign Mission Convention of North Carolina	
MARTHA J. BROWN.....	MISSIONARY WORKER
Field Agent, Woman's Baptist Home and Foreign Mission Convention of North Carolina	

## General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

### 1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University,



Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

## 2. Resident Ministers' Training Units

### A. ROANOKE INSTITUTE UNIT

OTHA LEE SHERRILL, A.B., B.D., *Director*.

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1947-48, classes met three days a week for a period of seven months. Both day and night classes were held. Courses offered were: *How to Prepare Sermons*, *Outline Studies in Mark*, *Christian Stewardship*, *Revelation*, and *Personalities behind the Psalms*.

### B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1947-1948:

R. IRVING BOONE, A.B.

Pastor, Central Baptist Church, Wilmington, N. C.

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

S. F. DALY, A.B., B.D.

Associate, Department of Rural Church, Shaw University

R. J. DAVIDSON, D.D.

President, Sunday School Convention of Western North Carolina and Northern South Carolina

MOSES N. DELANEY, A.B., B.D.

Head, Rural Church Department, Shaw University

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

J. H. MOORE, A.B., D.D.

Pastor, Shiloh Baptist Church, Wilmington, N. C.

J. F. WERTZ, A.B.

Pastor, Saint Paul Baptist Church, Charlotte, N. C.

This year the following units were conducted in 22 centers involving 29 courses for an aggregate period of instruction of 88 weeks:

Asheville, North Carolina. Two weeks. Dr. E. W. Dixon, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Belhaven, North Carolina. Four weeks. The Reverend W. E. Coviell, Local Manager. Teacher, The Reverend R. I. Boone. *Romans, Women of the Bible*.

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher, the Reverend J. H. Moore. *Isaiah*.

Burgaw, North Carolina. Six weeks. The Reverend J. D. McCrae, Local Manager. Teacher, the Reverend J. H. Moore. *Isaiah, Personalities behind the Psalms*.

Charlotte, North Carolina. Two weeks. Dr. R. J. Davidson, Local Manager. The Reverend J. F. Wertz, Teacher. *Personalities behind the Psalms*.

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Dr. O. S. Bullock, Teacher. *Women of the Bible*.

Clinton, North Carolina. Three weeks. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Isaiah*.

Gastonia, North Carolina. One week. Dr. R. J. Davidson, Local Manager. Teacher, the Reverend J. F. Wertz. *Personalities behind the Psalms*.

Henderson, North Carolina. Four weeks. The Reverend J. M. Burchette, Local Manager. Teacher, the Reverend S. F. Daly. *Parables of Jesus*.

Hecks Grove, North Carolina. One week. The Reverend P. G. Davis, Local Manager. Teacher, the Reverend S. F. Daly. *The Rural Church-Education and Politics*.

Jacksonville, North Carolina. Three weeks. The Reverend L. R. Rease, Local Manager. Teacher, Dr. J. H. Moore. *How to Prepare Sermons*.

Longwood, North Carolina. Three weeks. The Reverend L. M. Stevenson, Local Manager. Teacher, Dr. J. H. Moore. *Romans, Acts of the Apostles*.

Lumberton, North Carolina. Six weeks. The Reverend W. D. Mitchell, Local Manager. Teachers, Dr. J. H. Moore-Dr. B. K. Mason. *How to Prepare Sermons, Outline Studies in Mark*.

Macon, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher, the Reverend M. N. DeLaney. *The Rural Church*.

Monroe, North Carolina. Two weeks. The Reverend J. A. Little, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Parmelee, North Carolina. Two weeks. The Reverend G. T. Hill, Local Manager. Teacher, the Reverend S. F. Daly. *Parables of Jesus*.

Shelby, North Carolina. Two weeks. Dr. R. J. Davidson, Local Manager. Teacher, Dr. Davidson. *Personalities behind the Psalms*.

Trinity, North Carolina. Two weeks. Dr. J. T. Hairston, Local Manager. Teacher, Dr. B. K. Mason. *Isaiah*.

Wadesboro, North Carolina. Six weeks. The Reverend E. H. Martin, Local Manager. Teacher, Dr. B. K. Mason. *Romans, Outline Studies in Mark, How to Prepare Sermons*.

Washington, North Carolina. One week. The Reverend J. A. Nimmo, Local Manager. Teacher, the Reverend M. N. DeLaney. *How to Prepare Sermons*.

Whiteville, North Carolina. Four weeks. The Reverend D. C. Gore and the Reverend N. H. Hamer, Local Managers. Teachers, Dr. B. K. Mason-the Reverend S. F. Daly. *Romans, The Rural Church*.

### 3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

### 4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the

General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a *Study of the Book of Psalms*, taught by Dr. B. L. Matthews, pastor of Union Baptist Church, Baltimore, Maryland, and *Church Administration*, taught by Dr. T. J. Goodall, pastor of Bethany Baptist Church, Brooklyn, New York.

Special lecturers included Mrs. Rachel Luton Boyce, President, West Roanoke Association Women's Auxiliary; Dr. T. H. Dwelle, Pastor, First Baptist Church, Fayetteville, North Carolina; Dr. Miles Mark Fisher, Pastor, White Rock Baptist Church, Durham, North Carolina; The Reverend David R. Hedgley, Pastor, First Baptist Church, Winston-Salem, North Carolina; Mrs. Josephine H. Kyles, Assistant Executive Secretary and Director of Children's Work, Federation of Churches, Washington, D. C.; Dr. Charles F. Milner, Head, Department of Visual Aids, University of North Carolina; Dr. J. W. Nicholson, Professor, Bishop Payne Divinity School, Petersburg, Virginia; Miss Ruth Provence, Executive Secretary, Women's Missionary Union of North Carolina.

### 5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to *Christian Missions in Our Day* taught by Miss Fletcher M. Howell, former Field Missionary, Women's Missionary Union of Virginia, Washington, D. C.; and the class period for juniors was devoted to *To Whom Much is Given* taught by Mrs. Robert P. Daniel. The theme of the conference this year was "United De Grow." Special lectures included a study: "Our Training Program" by Mrs. Martha J. Brown; a discussion: "Recreation for Church and Home" by Mrs. Gladys Sherrill



and Mrs. A. J. Ryans; a study: "Using the Activity Calendar" by Mrs. J. E. McGrier; a demonstration by Miss Daisy Ruth Carter and Mrs. June Manley; and presentations by "our returned foreign missionary workers"—Mrs. Cora Pair Thomas and Minnie C. Lyons.

#### 6. Annual Sunday School and B.T.U. Training Conference

Shaw University coöperates with the Department of Christian Education and Training of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the month of June.

Last year the theme of the conference was "Reconstructing Morally Wrecked Lives Through Christian Education." Special classes were conducted for Sunday School Superintendents and officers, Adults, Young People and Intermediates, Juniors, Primaries, and Beginners, Cradle Roll, B.T.U. Officers and Leaders, and Vacation Bible School. Special lecturers and speakers included: The Reverend Thomas Kilgore, Executive Secretary, General Baptist State Convention; The Reverend Edwin Luther Cunningham, Pastor, St. Paul Baptist Church, Philadelphia, Pennsylvania; The Reverend James R. Holloway, Director, Christian Education, Charlotte, North Carolina; The Reverend A. Jackson Ryans, Pastor, Ebenezer Baptist Church, Charlotte, North Carolina; Mrs. Clara W. Nesby, Statesville, North Carolina, The Reverend J. H. Clanton, Field Worker, General Baptist State Convention; The Reverend Leon C. Riddick, Pastor, Fountain Baptist Church, Summit, New Jersey; The Reverend O. L. Sherrill, Director Elect, Department of Christian Education and Training, General Baptist State Convention; and Miss Luella V. Dickens, Sponsor.

#### 7. Ministers' Summer Study Courses

Shaw University offers during the summer a six weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission. Courses offered were: *Bible Survey* and *The Program of the Rural Church* taught by the Reverend S. F. Daly; *Bible Study* taught by the Reverend J. H. Jackson; *Rural Church Finance* taught by the Reverend Moses N. DeLaney—all of the School of Religion; English by Miss M. E. Watson and Professor J. W. Wallace, both of the



English Department of Shaw University; conference periods on individual problems of ministers.

### 8. Women's Missionary Study Courses

Shaw University offers each summer a study program of six weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities. Courses offered were: *Bible Study* taught by the Reverend J. H. Jackson of the School of Religion; *Evangelism* and *Effective Scriptural Reading* taught by Miss Fletcher M. Howell, former Field Missionary, Women's Missionary Union of Virginia, Washington, D. C.; *The Program of the Rural Church* and *Rural Church Finance* taught by the Reverends S. F. Daly and M. N. DeLaney of the School of Religion; English taught by Miss M. E. Watson of the English Department of Shaw University; conference periods on individual problems of missionaries.

### 9. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Dr. Vernon Johns of Farmville, Virginia.

### 10. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board. Courses offered this year were: "Church School Officers and Their Work" and "What Baptists Believe."

### 11. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School

is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

### **12. Missionary and Prayer Services**

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

### **13. The Baptist Student Union**

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

### **14. Annual Religious Emphasis Week**

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students.

The guest minister this year was the Reverend J. Quinton Jackson, pastor of Mount Zion Baptist Church, Philadelphia, Pennsylvania.

### **15. Vespers**

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

### **16. Baptist Series**

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister. The guest minister this year was the Reverend W. W. Finlater, First Baptist Church, Elizabeth City, North Carolina.

### **17. Baptist Headquarters**

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment,

on the campus of the institution, of the general offices of the Unified Program of the General Baptist State Convention. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the *Baptist Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

## THE SUMMER SCHOOL

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The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than waiting until the fall session.
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.
- (c) In-service Teachers desiring to improve their professional status.

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1948 Summer School are as follows:

First session—June 7-July 12.

Second session—July 13-August 17.

6-11

12-17

## GRADUATES 1947

## Regular Session

## WITH THE DEGREE OF BACHELOR OF ARTS

Rosetta Abrams	Jessie Mae Johnson
Hallie Queen Ashley*	Annie Carl Jones
John Bunyan Baldwin	Thomas Edward Kee
Virginia Raiford Barfield	Clementine Harriett Lassiter
Georgia Ellen Bishop	Janie Ruth Snow Lee
Hilda Lorena Black	Gwendolyn Boyer Ligon
Ida Lee Boykin	Dorothy Lee Frances Lilly
James Handy Boykin	Hazel Ruby Long
Thomas Edison Boykin	Inez Tyler McAllister
Robena Bradley	Loretta Mae McGlone
Mary Elizabeth Britt	Margaret Grace McLean
Randolph David Brock**	Richard Elliott Maxwell, Jr.
Ralph Lee Brooks***	Eva Lucretia Merritt
Peter Rodgers Brown	James Andrew Murray
Raphael Waymon Carlton	Ruby Vivian Nelson
Inez Ernestine Crump	Jeanette Elwin Powe
Delsa Dorette Daniels	Jeanette Ruth Powe
Dorothea Eleanor Daniels	Beulah Mae Reavis
Beatrice Marie Davis	Delma Gallop Sanders
John Debnam	Martha Nancy Shepard
Lillie Gertrude Faulkner	Maurice Pierre Stuppard
Nefferritte Fisher	Sadie Mitchiner Suitt*
John Wilson Fleming	Chester Cornelius Sutton
Mable Lutrilla Fulton	Margaret Elizabeth Teele
Mary Ellen Gannaway	Edith Allen Tucker
Mattie Lee Gibson	Eugene Burns Turner
Hortense Gilmore	Gladys Allen Turner
Cleopatra Hales	Janie Ruth Walker
Mary Lethia Hardy	Lillian Vernetta White
Ardelle Alicia Henry	Wessa Wray Wilkins
Annie Louise Hilliard	John Herman Williams
LaVerne Colleen Jackson	Donnie Mae Williamson
Bertie Mae Jenkins	Lewis Elwood Wise
	Josephine Zollicoffer

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\*As of August 20, 1946.

\*\*As of May 30, 1939.

\*\*\*As of May 27, 1946.



## WITH THE DEGREE OF BACHELOR OF SCIENCE

Bettye Willie Mae Alston	Florence Harris Lee
Mozelle Charity Alston	Eugene Logan, Jr.
Ruth Rogers Andrews	Lorena Breeze McBroom
Mary Lily Ashley	Ruby Evelyn Marsh
Estella Mae Banks	Waltena Pennix
Mary Elizabeth Beasley	Laura Hazel Perry
Margaret Anne Bizzell	Mabel Elizabeth Powell
Hattie Elizabeth Booker	George Sylvester Price, Jr.
Annie Belle Boone	Rosa Lee Price
Vieria Lagatha Boyd	Roberta Ernestine Raiford
Melba Ruth Boykin	John William Robinson
Ethel Lee Briggs*	Marie Paulette Saint-Fort
George Clyde Debnam	Helen LaJune Satterwhite
Lindsay Lee Dillard	Etta Irene Sessoms
Eula Mae Faulcon	Mary Ellen Stephens
Gwendolyn Arlene Grady	Margaret Louise Thorpe
Lucretia Lena Hardy	Bettie Irene Vines
John Milton Haywood	Wilsonia Bernestine Walker
Elsie Lee Hicks	Sara Louise Watkins
Elberta Chapman Hunter	Edith Olivia Wise
Margaret Elizabeth Kemmer	Alice Virginia Wright
	Lottie Mae Wright

## WITH THE DEGREE OF BACHELOR OF DIVINITY

Ralph Lee Brooks\*\*  
A.B. Shaw University  
Peter Rodgers Brown  
A.B. Shaw University

## HONORARY DEGREES

## DOCTOR OF DIVINITY

William Holmes Borders

Oscar Sidney Bullock

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\*As of August 25, 1939.

\*\*As of May 27, 1946.

## Summer Session

## WITH THE DEGREE OF BACHELOR OF ARTS

Walter Raleigh Alston	Rosa Elizabeth Lee
Alma Walker Armstrong	Earnestine Lewis
Robert Lee Barnes	Nancey Cora Mayes
Jerome Edison Branche	Ruth Elouise Mayfield
Lucille Elizabeth Brown	Elizabeth J. Perkins
Davanna Beatrice Bulluck	Ora Holden Person
Bynum Curlee Crews, Jr.	Marvin Rose Smith
Thelma McKnight Cromartie	Vivian Peacock Smith
Eunice Leah Cumbo	Louise Clementine Somerville
Johnsie Locke Daly	Edna Kelly Tucker
Virginia Louise Davis	Mamie Ethel Whitehead
Ruby Coleman Hicks	Bertha Dunston Wilson
Connie Barnes Kornegay	Mildred Williams Wilson

## WITH THE DEGREE OF BACHELOR OF SCIENCE

Lois Eugenia Brown	Mary Everett Joyner
Irenda Elizabeth High	Lillie Catherine Simons
Mary Stanford Humphrey	Mamie Hilda Smith
Evelyn Eliza Wright	

# CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY 1947-48

## FRESHMEN

<i>Name</i>	<i>Home Town</i>
Alston, Herman, Jr.	Sims
Armour, Walter Benjamin	Matawan, N. J.
Armstrong, Helen Vernell	Elizabeth City
Arnold, Rebie Doris	Lillington
Atkins, Janie Rebecca	Raleigh
Avery, James Artha	Raleigh
Bacote, Chaney Helen	Darlington, S. C.
Bailey, Mary Elizabeth	Scottsburg, Va.
Bailey, Ruth Elizabeth	Raleigh
Baker, Mamie R.	Snow Hill
Barbour, Worth Littlejohn	Chester, Pa.
Barnes, Susie Mae	Hamlet
Basie, Raymond	Newark, N. J.
Baskin, Charles Lester	Waxhaw
Bassette, George William	New York, N. Y.
Beard, Oswald Winston	South Boston, Va.
Becton, Joseph William	Bryn Mawr, Pa.
Bennett, Theodore Mitchell	Charleston, S. C.
Blackwell, Stokes William	Salisbury
Bobbitt, Henry H.	Fayetteville
Boone, Florence Geneva	Woodland
Boone, Montrose Marian	Woodland
Boyd, Samuel Cornelius	Belhaven
Brawley, David, Jr.	Taylorsville
Broadie, Ossibelle	Raleigh
Brown, Ada Ruth	Charlotte
Brown, Darie Clesta	Lillington
Brown, James Parker	Philadelphia, Pa.
Brown, Jeanne Delores	Atlantic City, N. J.
Brown, Joseph Edward	Washington, D. C.
Brown, Laura Johnson	Raleigh
Brown, Sallie Mae	Wagram
Brown, Thelma Dorthel	Richlands
Brown, William Elijah	Wilmington
Browner, Virginia	Shelby
Bryant, Lewis Elmer*	Kinston
Burgess, Robert Leondus	Belhaven

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\* Deceased.

<i>Name</i>	<i>Home Town</i>
Burke, Johnie Edward.....	Hertford
Burnette, Evelyn Burnese.....	Chapel Hill
Burt, Georgia Bertha.....	Raleigh
Burton, Horace Presley.....	Alexandria, Va.
Butler, Julius Ray.....	Roseboro
Butts, Daniel Albert.....	Winchester, Va.
Cameron, Joseph Lanier.....	Fayetteville
Cameron, Mayola Gertrude.....	Lillington
Cato, Johnnie Burton.....	Skippers, Va.
Chaney, Luther L.....	Columbus, Miss.
Chavis, Louise Beatrice.....	Raleigh
Cherry, Clarence Edward.....	Whitakers
Cherry, Eugene Gardfield.....	Portsmouth, Va.
Clark, Vernon.....	Tarboro
Clarkson, Samuel.....	Raleigh
Clemons, Jethro Wilson.....	Norfolk, Va.
Clemons, Lemuel, Jr.....	Greenville
Cobb, Harold James.....	High Point
Cobb, James Richard.....	Chapel Hill
Cochran, William Francis.....	Rowland
Cole, Leatha Mae.....	Four Oaks
Coleman, Carolyn L.....	New York, N. Y.
Colvin, Vilma Edmonia.....	Princeton, N. J.
Cooper, Earl Clentic.....	Hempstead, N. Y.
Cooper, Harold Lloyd.....	Portsmouth, Va.
Coopr, Sophia Edward.....	Plymouth
Cothran, Talmadge Edward.....	Philadelphia, Pa.
Crosby, John W.....	Shelby
Cunningham, Lizzie Beatrice.....	Halifax, Va.
Darity, Emma Kate.....	E. Flat Rock
Dark, Muriel Victor.....	Raleigh
Davis, Eleanor Mae.....	Macon
Davis, Emma L.....	Macon
Davis, John.....	Raleigh
Daye, Darphine.....	Elizabeth, N. J.
Daye, Mary Eloise.....	Raleigh
DeBerry, Margie Johnson.....	Durham
Dixon, Maeina Delois.....	Enfield
Dolby, Norman Augustus.....	Raleigh
Douglas, Clara Estella.....	Greenwood, S. C.
Dunn, Merlin Jerome.....	Raleigh
Eason, Joseph Hyman.....	Rich Square
Edgerton, Walter Eugene.....	Louisburg
Edmons, Victor Calvin.....	Cape May, N. J.

<i>Name</i>	<i>Home Town</i>
Edwards, Herbert E.....	Red Springs
Elliott, Ruby Pearl.....	Erwin
Evans, Magnolia.....	Henderson
Everette, Louise Ella.....	Clayton
Exum, Herven Percy.....	Wilson
Falkener, Julius Caesar.....	Raleigh
Faulk, William Sheperd.....	Raleigh
Fielder, Doris Mae.....	Winston-Salem
Flanagan, William.....	Plainfield, N. J.
Floyd, Janice Mae.....	Fairmont
Forshee, Jessie Mae.....	New York, N. Y.
Franklin, Helen Lee.....	Gastonia
Gannaway, Nancy Carroll.....	Reidsville
Gaylord, Nathaniel.....	Plymouth
Gill, Virgil Graham, Jr.....	Shelby
Goode, Jacqueline Marie.....	Raleigh
Graye, Fannie Elizabeth.....	Wilson's Mills
Gunter, Fonnies Smith.....	Goldsboro
Hammond, Robert Stanley.....	Brooklyn, N. Y.
Hardy, Cleopatra.....	Raleigh
Harris, Gladys Yvonne.....	Franklinton
Harris, Reva Lucille.....	Washington, D. C.
Harrison, Hazel LaNell.....	Nashville
Hasselle, Claudia Myra.....	Suffolk, Va.
Hayes, Sallie Mae.....	Elizabethtown
Haywood, Ethel Montrose.....	Raleigh
Herron, Vernon Mack.....	Charlotte
Herrond, Claudia Lee.....	Asheville
Hevelow, Gwendolyn Undine.....	Fredericksburg, Va.
Hicks, Bernice Ella.....	Portsmouth, Va.
Hicks, Willie Russell.....	Raleigh
Hines, Willer Mae.....	Cameron
Hinton, Thomas Anthony.....	Winston-Salem
Hocutt, Loretta Regina.....	Elizabeth City
Hodges, Nathaniel Gray, Jr.....	Wilson
Hodnett, John, Jr.....	Blanch
Holden, Roger.....	Franklinton
Hooker, James Thomas.....	Plymouth
Hooper, Evelyn Virginia.....	Black Mountain
Hopkins, Madeline.....	Greenville
Hopkins, Willa Mae.....	Raleigh
Hooper, Charles E.....	Shelby
Howard, Mable Cleo.....	Littleton
Huggins, Harry Lee.....	Wilmington



<i>Name</i>	<i>Home Town</i>
Hunter, Clarence Leon.....	Roanoke, Va.
Hunter, Luther James.....	Raleigh
Hurst, Barbara Mary.....	East Orange, N. J.
Jenkins, Shirley.....	Littleton
Johnson, Hattie Mae.....	Biscoe
Johnson, Helen Magnolia.....	Henderson
Johnson, John Baptist, Jr.....	Henderson
Johnson, Johnny Preston.....	Clarkton
Jones, Doris Rena.....	Fairmont
Jones, Elburneice Mildred.....	Wilson
Jones, Geraldine P.....	Raleigh
Jones, Jessie Mae.....	Rocky Mount
Jones, Logan Ruffin.....	Raleigh
Jones, Mary Louise.....	Kinston
Jones, Milner Eure.....	Oak City
Jones, Raymond Nathaniel.....	Raleigh
Jones, Robert Bennett.....	Warrenton
Jones, Robert David.....	Raleigh
Jones, Vernetta.....	Oxford
Keeling, Percy Thomas.....	Roanoke, Va.
Keese, Francis Maryland.....	Pendleton, S. C.
Kelly, Hazel Elizabeth.....	West End
Kelly, Joyce Elaine.....	Alcoa, Tenn.
Kelly, Margaret Marie.....	East Spencer
Keyes, Carolyn G.....	Jamesville
King, George Hermon.....	Goldsboro
Knowles, Rosa Joanna.....	Absecon, N. J.
Leake, Katie Bernice Leake.....	Louisburg
Lee, Charles Jackson.....	Lexington, Ky.
Lee, William Robert, Jr.....	Charlotte
Lee, Wilson Walter.....	Hertford
Lessane, Trussie Lee.....	Lumberton
Lewis, Helen Chaneyette.....	Rocky Mount
Lewis, Samuel Willie.....	Roanoke, Va.
Lloyd, Electric Ree.....	Rocky Mount
Long, Isaac Nathaniel.....	New Bern
Lucas, Andrew.....	Hamlet
Lucas, David Lee.....	Wilmington
McDonald, Willie James.....	Raleigh
McKinnon, Jennings Smith.....	Raeford
McLauchlin, Josephine.....	Wagram
McLean, Thomas Eugene.....	Sanford
McManus, Janies Deros.....	Hamlet
McNair, Leon William.....	Wilmington, Del.

<i>Name</i>	<i>Home Town</i>
McNair, Vance Oris.....	Wilmington, Del.
McNeil, Gus Davis, Jr.....	Dunn
McNeill, Mary Elizabeth.....	Clayton
McRae, Dorothy Deloris.....	Bennettsville, S. C.
Mack, Addie Ruth.....	Hillsboro
Mack, Daniel James.....	Nashville
Macon, Lella Aileen.....	Louisburg
Mallette, Herbert.....	Wilmington
Malone, Doris Lucille.....	Raleigh
Melton, William Thomas.....	Wilson
Merriweather, George Harold.....	Macon, Ga.
Miller, Paul.....	Raleigh
Mills, Romina Abron.....	Winterville
Mincey, James.....	Egg Harbor, N. J.
Mitchell, Leroy Daniel.....	Raleigh
Moore, Emily Mae.....	Robersonville
Moore, Kadesta.....	Blounts Creek
Morgan, Emily Rose.....	Raleigh
Morgan, Frances Marion.....	Smithfield
Morgan, Willie Devard.....	Zebulon
Morris, William Gondell, III.....	Philadelphia, Pa.
Morrison, Lawton Alphaeus.....	Statesville
Mosley, Rosa Naomi.....	Saxe, Va.
Murfree, Fuller Edison.....	Warsaw
Newkirk, Alfred Tennyson.....	Wilmington
Nicholson, William Edward.....	Wilson
Niles, Henry Lonnie.....	Raleigh
Norwood, Rosetta.....	Vaux Hall, N. J.
Owens, Robert Lee.....	Alexandria, Va.
Page, Daylene.....	New Hill
Parker, Thelma Gray.....	Fremont
Parson, Sarah Lee.....	Wadesboro
Peace, Olivia Lee.....	Hoffman
Pearson, Henry Grady.....	Washington, D. C.
Perrin, Julia Rowena.....	Raleigh
Peterson, William Gary.....	Princeton, N. J.
Poe, Ollie Mae.....	Raleigh
Pollard, Joseph Hugh.....	Arlington, Va.
Powell, Alton Willie Lee.....	Apex
Presley, Garvey.....	Roselle, N. J.
Price, Willa Marsh.....	Burlington
Pridgen, Ralph Daley.....	Fayetteville
Purdie, Moody Kenny.....	Fayetteville
Quinichett, Gladys Olivia.....	Whitakers

<i>Name</i>	<i>Home Town</i>
Quinn, G. Vernon.....	E. St. Louis, Ill.
Rand, Mary Helen.....	Raleigh
Raynor, Earl Dubois.....	Mount Olive
Redd, Gerald Franklin.....	Philadelphia, Pa.
Reeves, Thomas .....	Tarboro
Richardson, Clementine .....	Raleigh
Richardson, Eugene Bradford.....	Essex
Ricks, Evelyn Vernice.....	South Boston, Va.
Riddick, Annie Belle.....	Neuse
Riddick, William Herbert.....	Gates
Roberts, Dalton.....	Roanoke, Va.
Robertson, Swannie Corina.....	Raleigh
Robinson, Burnette.....	Pee Dee
Rogers, Bernard Edward.....	Raleigh
Roscoe, Melton Louis.....	Windsor
Royster, Lafayette, Jr.....	Montclair, N. J.
Sanders, Horace Woodie.....	Smithfield
Saunders, Grace Ramona.....	Oriental
Sawyer, Cornelius Lorenzo.....	Darlington, S. C.
Sawyer, Edith Obolie.....	Lumberton
Scales, Georgia Marie.....	Tobaccoville
Scott, Hilliard Metz.....	Statesville
Searcy, Ronald Wilson.....	Elizabeth City
Shephard, Martha Laura.....	Hamilton
Shipp, Johnnie E.....	Shelby
Simmons, Sidella Brittan.....	Greensboro
Simon, Mattie Mae.....	Wadesboro
Smith, Aloise Barbara.....	Bronx, N. Y.
Smith, Clarence Edward.....	Erwin
Smith, Harrison.....	Brooklyn, N. Y.
Smith, Hermon Walter, Jr.....	New London
Smith, Mary Love.....	Wake Forest
Smith, Olivia Mae.....	Newark, N. J.
Smith, Oneal Doris.....	Winston-Salem
Snead, Theresa.....	New York, N. Y.
Snyder, Sybil Kate.....	New York, N. Y.
Spicer, Willie Henry.....	Jacksonville
Spruill, Charlena .....	Elberon
Stackhouse, Valeria .....	Fairmont
Stadler, Dorothy Lee.....	Reidsville
Staton, Earl Lee.....	Tarboro
Stevenson, Daisy May.....	Grimesland
Stewart, Edna Arnie.....	Benson
Strickland, Charlsie Jeffries.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Stroud, Bessie Mae.....	Raleigh
Talbert, Solomon Arthur.....	East Orange, N. J.
Tate, Vivian Irene.....	Raleigh
Taylor, Dorothy Marie.....	Raleigh
Taylor, John Henry.....	Greenville
Taylor, Ocie Lee.....	Elizabeth City
Thomas, Charles Martin.....	Newark, N. J.
Thomas, Mary Elizabeth.....	Raleigh
Thomas, Mary Magdaline.....	Lumber Bridge
Thompson, Bernice.....	Nashville
Thompson, Dalores C.....	Farmville
Thorpe, Thedoshia.....	Morrisville
Trotter, Iris Elizabeth.....	Roxboro
Troublefield, Harvey.....	Mount Olive
Turner, Mercedes Johnsie.....	Bronx, N. Y.
Turner, James Maurice.....	Plainfield, N. J.
Turner, Lincoln.....	Boston, Mass.
Tyler, George Angus.....	Oxford
Vanhooke, Thelma Marie.....	Cedar Grove
Vaughan, Leon.....	Ahoskie
Vines, James K.....	Farmville
Voss, John Douglas.....	Reidsville
Waddell, James Augusta.....	Armour
Walden, Harrod Glide.....	Philadelphia, Pa.
Walker, Rufus Mishew.....	Bladenboro
Walker, Theodore.....	Greensboro
Wallace, Thelma Louise.....	Wilmington
Watkins, Clarence Edward.....	Camden, S. C.
Wheatley, Henry Scott.....	Baltimore, Md.
White, Daniel C.....	Selma
White, Hattie Pearl.....	Dunn
White, Sarah Louise.....	Baltimore, Md.
White, Therlene N.....	Clayton
Whitehead, Blanche.....	Battleboro
Whitted, Lydia Louise.....	St. Pauls
Wilcox, Lawrence Samuel.....	Cary
Wilder, Annie Ruth.....	Raleigh
Wilkerson, Eleanor Carletha.....	Crewe, Va.
Williams, Addison McDowell.....	Baltimore, Md.
Williams, Bernice Marie.....	Enfield
Williams, Daphne Deloris.....	Beaufort
Williams, Ernell.....	Rocky Point
Williams, Eugene Edwards.....	Raleigh
Williams, Joe Green.....	Four Oaks

<i>Name</i>	<i>Home Town</i>
Williams, John Jacob, Jr.	Newark, N. J.
Williams, Naomi	Rocky Point
Williams, Robert Lee, Jr.	Windsor
Williams, Sidney Wesley, Jr.	Annapolis, Md.
Wilson, Charles Samuel	East Orange, N. J.
Wilson, Hadasel Luvenia	Washington, D. C.
Wilson, Mary Lillie	Wilmington
Winston, Neam	Oxford
Wooten, Addie Beatrice	Williamston
Wooten, Ruth Arlene	Clarkton
Worley, William DeWitt	Chicago, Ill.
Wright, Aquilla Estella	Hartsville, S. C.
Wright, Lillian Amanda	Raleigh
Yarborough, Mary Betty	Louisburg

## SOPHOMORES

Alexander, Haywood Lloyd	Plainfield, N. J.
Allen, Jacob Benjamin	Raleigh
Allmond, Gladys Elaine	Raeford
Alston, Dorothy Lee	Newark, N. J.
Alston, Hubert Leonard	Raleigh
Alston, Roosevelt	Sims
Amos, Lillian LaVonne	New Rochelle, N. Y.
Anderson, James Lloyd	Alexandria, Va.
Archer, Fred Douglas	Reidsville
Armistead, James Russell	Bethel
Arrington, William Clarence, Jr.	Brooklyn, N. Y.
Avery, Dorman Furlong	Wilmington
Baldwin, Herbert Roscoe	Council
Baldwin, Joseph Jerry	Martinsville, Va.
Bates, Daniel	Raleigh
Bates, Leigh Esther	Newark, N. J.
Baysmore, Mary Elizabeth	Portsmouth, Va.
Beard, Samuel Marcellus	South Boston, Va.
Bellamy Twillie	Big Stone Gap, Va.
Benjamin, Edward	Faison
Blakely, William	Columbia, S. C.
Booker, Mary Magdalene	Holly Springs
Booker, Mrytle Louise	Holly Springs
Boone, Louiza Doles	Jackson
Booth, Gladstone Constantine	Philadelphia, Pa.
Branche, Daisy Louise	Raleigh
Bridges, Harold David	Smithfield



<i>Name</i>	<i>Home Town</i>
Broodie, Harvey Wilbert, Jr.....	Raleigh
Brodie, Ollie H.....	Franklinton
Brooks, Geraldine Elizabeth.....	Kernersville
Brown, Catherine Elizabeth.....	Charlotte
Brown, Christine Abra.....	Hendersonville
Brown, Courtney Coldridge.....	New York, N. Y.
Brown, Doris Reed.....	Martinsville, Va.
Brown, John Clinton.....	Holly Springs
Brown, Johnathan Gilbert.....	Brooklyn, N. Y.
Bunch, Lonnie Griffith.....	Belleville, N. J.
Burt, Jordan Reao.....	Raleigh
Caldwell, Alyce Gladys.....	Pinehurst
Caldwell, Martha Louise.....	Gastonia
Canady, Martha Jane.....	Raleigh
Cannon, William A.....	Asheville
Carey, Elizabeth Meredith.....	Clarksville, Va.
Carter, Catherine Elizabeth.....	Camden, S. C.
Carter, Eva Lupearl.....	Wilson
Carter, Florence Josephine.....	Yadkinville
Carter, Henrietta Thomasina.....	Camden, S. C.
Carter, Mary Josephine.....	Philadelphia, Pa.
Cheek, Mabel Besshart.....	Elberon
Clapp, Iona Elliott.....	Scotland Neck
Cockerham, Avery Phillips.....	Winston-Salem
Coleman, Glenn Wesley.....	Columbus, Ohio
Cooke, Albert Anderson, Jr.....	Raleigh
Cooke, Lillie Mae.....	Raleigh
Cosby, Clifton Patton.....	Jamaica, N. Y.
Cowan, Azalia Rogers.....	Raleigh
Crews, Marcia Helen Yergan.....	Henderson
Dance, Rosa Lee.....	Halifax, Va.
Davis, Fannye Verna.....	Union, S. C.
Davis, Henry, Jr.....	Raleigh
Davis, Lonnie, Jr.....	Raleigh
Davis, Samuel Calvin.....	Wilmington, Del.
Dawson, Esther Alberta.....	Rocky Mount
Debnam, Mary .....	Raleigh
Dees, Arthur Richard.....	Dunn
Dupree, Frances .....	Macclesfield
Eason, Cola Cornell.....	Rich Square
Edwards, Virginia Mae.....	Chapel Hill
Elliott, Clarence J.....	Vass
Enoch, Almeda .....	Burlington
Evans, Thomas Archie.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Exum, Mamie Lee.....	Tarboro
Feimster, Annie Mae.....	Statesville
Fields, Anderson Knox.....	Richmond, Va.
Filmore, Mary Amanda.....	Durham
Floyd, Roscoe Benjamin.....	Philadelphia, Pa.
Ford, Donald A.....	Philadelphia, Pa.
Ford, Marian Elaine.....	Waterburg, Conn.
Forman, Madie .....	Chadbourn
Forte, Argie Rea.....	Wake Forest
Foy, Herbert Edward.....	St. Pauls
Gibson, Virginia.....	Bristol, Va.
Gilliam, Betty Lou.....	Sunny Side, Va.
Glover, Eddie Lucylle.....	Raleigh
Godbolt, James T.....	Boston, Mass.
Goode, Julius Hamlet.....	Raleigh
Graham, Velma Geneva.....	Tabor City
Gray, Maye Alyce.....	Walnut Cove
Green, Richard Daniel.....	Raleigh
Greene, John Wesley.....	Raleigh
Greene, Katherine .....	Raleigh
Griffin, Leslie Francis.....	New York, N. Y.
Hall, John Wesley.....	Warsaw
Hamilton, Mary Louise.....	Clemson, S. C.
Hammond, Ramona Oxford.....	Philadelphia, Pa.
Hankins, George, Jr.....	Southport
Hardy, Addie Otelia.....	Norfolk, Va.
Hargrove, Helen .....	Lexington
Harris, James Oliver.....	Franklinton
Harris, Leon D.....	Union, S. C.
Harris, Neda High.....	Zebulon
Harris, Rebie .....	Halifax
Harvey, Charles Richard.....	Washington, D. C.
Hawkins, Estelle .....	Raleigh
Hawkins, Johnny .....	Raleigh
Haywood, Orrin Ray.....	Raleigh
Headen, Robenia Dorothy.....	Sanford
Heartley, Matthew Willis.....	Clayton
Henderson, Izola Jessie.....	Henderson
Hicks, Dorothy Mae.....	Raleigh
Hicks, Helen Deloris.....	Wilmington
High, Harold Eugene.....	Raleigh
Hodnett, Minerva.....	Roanoke, Va.
Hood, Ruth Helen.....	Richmond, Va.
Howell, Conchito Senora.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Howell, Helen Frances.....	Mocksville
Humphrey, Doris Marie.....	Raleigh
Hunter, Cecelia Mae.....	Raleigh
Hymes, Mary Dicie.....	Battleboro
Ingram, Delmous Roy.....	Troy
Jackson, James Arthur.....	Lake City, Fla.
Jackson, James Lee.....	Alexandria, Va.
Jackson, Ruth.....	Kinston
Jeffries, Clarice.....	Mebane
Johnson, Charles Eugene.....	Newark, N. J.
Johnson, Florence Elizabeth.....	Roanoke Rapids
Johnson, James Charles.....	Raleigh
Jones, Claretha.....	Sharpsburg
Jones, Dollie Mae.....	Lexington
Jones, Dorothy.....	Newark, N. J.
Jones, Esther Mae.....	Wendell
Jones, Numa Freeman.....	Reidsville
Jones, Oma Gray.....	Oak City
Joyner, Donnie Lee.....	Wilson
Joyner, Mattie Mae.....	Rocky Mount
Kearney, Jasper William.....	Franklinton
Kelly, Frances Josephine.....	Camden, S. C.
Keyes, Janey Merlyn.....	Raleigh
King, Adelaide Southerland.....	Fredericksburg, Va.
King, Forrest Adelaide.....	Martinsville, Va.
Larkin, Margaret Jeannette.....	Raleigh
Lassiter, Luther A.....	Philadelphia, Pa.
Lawson, Frances B.....	Virgilina, Va.
Leach, Edna Mae.....	Portsmouth, Va.
Lee, Major.....	Littleton
Lester, Emilye Dorothea.....	Raleigh
Lewis, Feltz Weldon.....	White Oak
Lindsey, Annie Lou.....	Wadesboro
Lindsey, Daisy Bernice.....	Raleigh
Lindsey, Mary Louise.....	Rocky Mount
Lyons, Charlie, Jr.....	Bethel
McClain, Isabel.....	Rocky Mount
McDougle, John Russell.....	Henderson
McDow, Doris Thedosia.....	Hoffmann
McGill, Evelyn Viola.....	Gable, S. C.
McIntosh, Henrietta Pearl.....	Fayetteville
McKenzie, Doris Louise.....	Raleigh
McLaughlin, Laura Louise.....	Selma
McPhail, James.....	Washington, D. C.

<i>Name</i>	<i>Home Town</i>
Mack, David, James, Jr.....	Charleston, S. C.
Martin, Robert .....	Wilmington
Miller, Vernice .....	Raleigh
Mingo, Thelma .....	Kannapolis
Mitchell, Bernice.....	Martinsville, Va.
Mitchener, Mildred Ann.....	Smithfield
Moore, Booker Tioffis.....	Ahoskie
Moore, Theresa DeLois.....	Rich Square
Morgan, Anna Barbara.....	Raleigh
Morgan, Hazel Earl.....	Clayton
Mullen, Annie Theresa.....	Roanoke Rapids
Nance, Robert Lee.....	Raleigh
Neale, Willie Lee.....	Big Stone Gap, Va.
Nelson, Grady, Jr.....	Whitakers
Nelson, William Dennis.....	Washington, D. C.
Nettles, Henry Lee.....	Hartsville, S. C.
Parks, John Thomas, Jr.....	Zebulon
Patterson, Katie Merdies.....	Badin
Payne, Gloria.....	Swedesboro, N. J.
Phillips, Rudolph Valentino.....	Raleigh
Polk, Ementress Jeanette.....	Peachland
Poole, Hubert Andrews.....	Raleigh
Powell, James Ray.....	Mobile, Ala.
Powell, Phillip Elbert.....	Hamilton
Pugh, St. Elmo.....	Norfolk, Va.
Pulley, Margie Marie.....	Spring Hope
Purnell, William Edward.....	Cape May, N. J.
Rainer, Clarence James.....	Trenton, N. J.
Reece, Jesse James.....	Elizabeth City
Rhem, Thelma Elizabeth.....	New Bern
Rich, Margaret Lucille.....	Greenville
Robinson, Beverly Alea.....	Wilmington
Robinson, Grant .....	Raleigh
Rogers, Elma Decosia.....	Raleigh
Rogers, Maultry Jefferson.....	Raleigh
Roper, Edward Daniel.....	Charlotte
Royal, Mary Lee.....	Burgaw
Ryans Marie Arline.....	Charlotte
Sanders, Fidelia .....	Smithfield
Sanders, Ida Ruth.....	Raleigh
Scott, John Edgar.....	Charleston, S. C.
Sellers, Leroy Lemars.....	Newark, N. J.
Sharpe, Julia Cecelia.....	Lindenwold, N. J.
Shepard, Richard Charles.....	Oxford



<i>Name</i>	<i>Home Town</i>
Shephard, Addison Randolph.....	Raleigh
Sheppard, Mildred Mae.....	Columbus, Ohio
Shipman, Louise Cora.....	Lumberton
Smith, Ledonia .....	Rockingham
Spann, William Fremont.....	Charleston, S. C.
Spencer, Lossie Maye.....	Scranton
Starks, Helen .....	Raleigh
Stroud, Catherine Elizabeth.....	Raleigh
Syms, Thelma Joyner.....	Raleigh
Taylor, Arthur.....	Alexandria, Va.
Taylor, James Authur.....	Raleigh
Taylor, Perry Alfredo.....	Princeton, N. J.
Todd, Oria Jackson.....	Windsor
Turner, Birdie Erchold.....	Mobile Ala.
Turner, Geraldine Marie.....	Raleigh
Turner, John Anthony.....	Plainfield, N. J.
Turner, Luther William.....	Alexandria, Va.
Turner, Mae Frances.....	Raleigh
Vaughan, Paul Ernest.....	Norlina
Vines, Theopera Elizabeth.....	New Bern
Wair, Rozier.....	Alexandria, Va.
Walker, James Thomas.....	Lynchburg, Va.
Walker, Thelma Louise.....	Gastonia
Wallace, William Luther.....	Charlotte
Walters, Joseph Henry.....	Raleigh
Walton, Clyde Belvin.....	Raleigh
Walton, Marthelia .....	Robersonville
Ward, Helen Gray.....	Belhaven
Watson, Little B.....	Clayton
Way, Leroy.....	Charleston, S. C.
White, James Franklin.....	Cary
White, Margie Lee.....	High Point
Whitley, Lawrence .....	Clayton
Wiggins, Garland Franklin.....	Nashville
Wilcox, Grover Brantley.....	Cary
Wilkins, Eva Mae.....	Weldon
Williams, David.....	Philadelphia, Pa.
Williams, John Edward.....	Charleston, S. C.
Williams, Marcelyne.....	Waycross, Ga.
Williams, Nina Mae.....	Raleigh
Williams, Velois Saxtine.....	Roanoke Rapids
Williams, William Henry.....	Raleigh
Williams, Yarborough Burwell.....	Eastville, Va.
Williamson, Lee Thadius.....	South Orange, N. J.



<i>Name</i>	<i>Home Town</i>
Wilson, Herman Lee.....	Fayetteville
Wooten, Earl Thomas.....	Winston-Salem
Wortham, John Thomas.....	Raleigh
Worthy, Fred .....	Asheville
Yancey, Sandy, Jr.....	Manson
Young, Clarence .....	Raleigh
Young, James, Jr.....	Raleigh
Zander, Bernis.....	Appalachia, Va.

## JUNIORS

Adams, Catherine Rebecca.....	Pelham
Alexander, Dorothy Pensicola.....	Hickory
Allen, Edwin Henry.....	Henderson
Allen, Mary Elizabeth.....	Raleigh
Anderson, Kenneth Frederick.....	New York, N. Y.
Archie, Dorothy Mae.....	Gastonia
Armstrong, Rosella.....	Elm City
Arnette, James Ertell.....	Fairmont
Barnes, Wanamaker.....	Rocky Mount
Battle, Sallie Louise.....	Hackensack, N. J.
Beasley, Annie Ruth.....	Nashville
Bell, Eleanor Louise.....	Wilmington
Bethea, Ruth London.....	Rocky Mount
Bland, Gladys Theresa.....	Sanford
Boone, Dorothy Mae.....	Creedmoor
Bowers, Jesse Lee.....	N. Wilkesboro
Boykin, James Partie.....	Parkersburg
Briley, Bonnie Bedel.....	Robersonville
Broadway, Johnsie Lee.....	Princeton, N. J.
Brooks, Angie Elizabeth.....	Monrovia, Liberia
Brown, Robert Washington.....	Ferndale, Mich.
Bullock, Mary Sue.....	Wendell
Bulluck, Erma Amelia.....	Rocky Mount
Burnett, Zaron Walter.....	Harrisburg, Pa.
Burnette, Laura Arnell.....	Mebane
Burt, Ernestine .....	Raleigh
Butts, Ervin Gertrude.....	Norfolk, Va.
Campbell, Rachel Johnnie.....	Winston-Salem
Carr, Clyde C. ....	Mooreville
Carter, Juanita .....	Winston-Salem
Chapman, Bettie Onret.....	Ayden
Cherry, Andrew Jackson.....	Windsor
Cofield, Curtis McKinley.....	Smithfield

<i>Name</i>	<i>Home Town</i>
Cogdell, Mary Inez.....	Fayetteville
Cordell, Alva Odessa.....	Norlina
Cromartie, Harry .....	Lumberton
Crooms, Allen Forest.....	Newark, N. J.
Darden, Sara Wraye.....	Brooklyn, N. Y.
DeVane, Willis Perkins.....	Fayetteville
Dixon, Bertha Maye.....	Littleton
Douglas, Ola Vermel.....	Sanford
Durham, Ellen Louise.....	Raleigh
Ellis, Edward Vernal.....	Raleigh
Ellis, Hubert Donald.....	Raleigh
Elliott, Dorothy Mae.....	Vass
Elliott, Willie Lee.....	Edenton
Fagans, Mabel Edith.....	Monrovia, Liberia
Fields, Mary Elizabeth.....	Raleigh
Fogg, Mildred Beth.....	Elberon
Gibbs, Arthur Lee.....	Robersonville
Glover, Mae Royal.....	Oxford
Goodrich, John Austin.....	Englewood, N. J.
Goodson, Armadia Bernice.....	Wendell
Goodson, Louis Howard.....	Raleigh
Gossett, James Theodore.....	Asheville
Graham, Frederick .....	La Grange
Gregory, Sylvia Alberta .....	La Grange
Hall, Leroy Joseph.....	Steelton, Pa.
Handy, George Irvin.....	Philadelphia, Pa.
Hardy, Ruth Thelma.....	Roxobel
Harrell, Susie Mae.....	Halifax
Harris, Nelson Herbert, Jr.....	Raleigh
Harris, Sarah Jean.....	New York, N. Y.
Harrison, Helen Jean.....	Wilson
Haywood, David Lorenzo.....	Raleigh
Haywood, Edmond Manier.....	High Point
Haywood, Lela Beatrice.....	Raleigh
Headen, Lula Mae.....	Goldston
Himes, Julian Sweringen.....	New York, N. Y.
Holloman, Amelda .....	Ahoskie
Howell, Ella Mae.....	Robersonville
Howell, Willie Catherine.....	Raleigh
Hunter, Annie Elaine.....	Graham
Hunter, Patricia Crews.....	Raleigh
Ivey, Hazel Leon.....	Roanoke Rapids
Jackson, Nanette Boyd.....	Norfolk, Va.
Jeffries, Daniel Anthony.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Jones, Durell Inez.....	Roselle, N. J.
Jones, Nellie Goldie.....	Powellsville
Joyner, James Autry.....	Raleigh
Kelly, Ellen Virginia.....	Camden, S. C.
Lattimore, Everett Carrigan.....	Plainfield, N. J.
Ledbetter, Mary Olivia.....	Rutherfordton
LeVere, Georgia Doil.....	Richmond, Va.
Lewis, Leander .....	Kinston
Lewis, Willie B.....	Battleboro
Logan, Hazel Naomi.....	Raleigh
McDonald, Gracie Stevens.....	New York, N. Y.
McDonald, Walter Linton.....	Merry Hill
McNeill, Georgia Anna.....	Clarkton
Marable, Joel Cheatham.....	Henderson
Mebane, Jessye Ross.....	Raleigh
Melton, Sallie Mae.....	Elm City
Minter, Mildred Bernice.....	Lillington
Mitchell, Artura Irish.....	Rocky Mount
Mitchell, Doris Pearlana.....	Wake Forest
Moore, Ida Pearl.....	Ahoskie
Moore, Ruby Colleen.....	Creedmoor
Newsome, Pola .....	Fremont
Nevels, Earl.....	Terre Haute, Ind.
Nicholson, Helen .....	Littleton
Norris, Anna Rebecca.....	Salisbury
Owens, Lillie Mae.....	Grantsboro
Page, Tommie Bernice.....	Fairmont
Peebles, Frank Edward.....	Raleigh
Perry, Wanda Dureamer.....	Wendell
Pierce, Gladys Inez.....	Wilmington
Pittman, Dollie DeLois.....	Scotland Neck
Poe, Thomas Elisha.....	Raleigh
Pope, Hal Worth.....	Nazareth
Powell, Jacola Inez.....	Skippers, Va.
Powell, Willie, Jr.....	Kinston
Powers, Mildred Lucille.....	Wallace
Purdy, Juanita Belle.....	Bladenboro
Purkett, Virginia Ward.....	Plymouth
Randall, Lester Willis.....	Orange, N. J.
Reaves, Christine Cornelia.....	Goldston
Richardson, David Alfonso.....	Norlina
Riley, Gloria Marcelette.....	Raleigh
Roberts, George C.....	Newark, N. J.
Robertson, Otis Harris.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Rogers, Eunice .....	Wendell
Royals, Mary Lee.....	Rocky Point
Saunders, John Tony.....	New Bern
Schmoke, Harold Louis.....	Raleigh
Shields, Alfred Frederick.....	Chicago, Ill.
Shipman, Luther June.....	Clarkton
Silver, Mathew .....	Weldon
Simmons, Katherine Donnie.....	Pollocksville
Simmons, Robert Thomas.....	New Bern
Smith, George W.....	Plainfield, N. J.
Smith, Gertha Mae.....	Rockingham
Stancil, Daisy Lee.....	Middlesex
Statham, Otis Clifford.....	Chattanooga, Tenn.
Stokes, Thelma Yzonnechris.....	Newport News, Va.
Swinson, Dorothy Mae.....	Richmond, Va.
Sylver, Irene .....	Nashville
Taylor, LaRue Vivian.....	Fairmont
Taylor, Mary Scott.....	Roanoke, Va.
Taylor, Waidie Hampton.....	Leland
Teele, Elsie Mae.....	Vaughan
Thompson, Orcella Marie.....	Lewiston
Todd, Edward Mack.....	Goldsboro
Turner, Edna Mae.....	Ivor, Va.
Turner, Guthrie Lewis, Jr.....	Snow Hill
Tyler, Sophia Miles.....	Richmond, Va.
Wade, Beulah Doris.....	Madison
Walker, James Hannible.....	St. Petersburg, Fla.
Watson, Eula Pearl.....	Clayton
Whitakers, Vivian Elizabeth.....	Enfield
White, Frances Luvensia.....	Tarboro
Williams, Bennie Rufus.....	Nashville, Tenn.
Williams, Felicia Mae.....	Portsmouth, Va.
Williams, Sarah Margaret.....	Rockingham
Williamson, Emmitt Lee.....	Clinton
Wilson, Hazel Delores.....	Winston-Salem
Womble, Sarah Delores.....	Pittsboro

## SENIORS

Anderson, Curtis Lee.....	Raleigh
Arrington, Edwin Lawrence.....	Enfield
Avery, Nilous McKinley.....	Garner
Barham, Irene .....	Sims
Bell, Mildred Virginia.....	Smithfield

<i>Name</i>	<i>Home Town</i>
Bethea, Arzaner Jeanette.....	Fairmont
Blackwell, Queen Esther.....	Pelham
Bond, Vanzola .....	Gates
Boney, Annie Elizabeth.....	Rose Hill
Boone, Margaret Marie.....	Woodland
Boyd, Ernestine E. Davis.....	Durham
Boyd, Thomas James.....	Brooklyn, N. Y.
Boykin, Daisy Rice.....	Raleigh
Bridgers, James Ivey.....	Tarboro
Brown, Naomi .....	Thelma
Bryant, Elnora Elizabeth.....	Goldsboro
Buchanan, Willa Scene.....	Wadesboro
Buckner, Nora Willias.....	Roxboro
Buffaloe, Constance Aline.....	Garysburg
Burson, Oscar Burl.....	Asheville
Burt, Thomas Delma, Jr.....	Raleigh
Coker, Carrie Lee.....	Asheville
Collins, Angelin Patricia.....	Camden, S. C.
Connor, Shade, Jr.....	Mt. Olive
Covington, Ivia Mae.....	Burlington
Cowan, Johnnie Mae.....	Cleveland
Croom, Hilda Joyce.....	Kinston
Crowe, Nellie Lois.....	Bronx, N. Y.
Crudup, Martha Valeria.....	Zebulon
Darity, William Alexander.....	E. Flat Rock
Davis, Milta Elizabeth.....	Beaufort
Dawley, Birnishia Sally.....	Norfolk, Va.
DeAdwyler, Theodore Roosevelt.....	Chicago, Ill.
Dickerson, Flora Irene.....	Pendleton
Dunn, Mattie Eleanor.....	Wake Forest
Edwards, Bertha Maye.....	Raleigh
Elliott, Emmett .....	Fayetteville
England, Charles Macon.....	Newton
Everette, Gertrude Ophelia.....	Norfolk, Va.
Floyd, Elizabeth Mae.....	Wilmington
Forbes, James A.....	Greenville
Foriest, Myrtle Arimenthia.....	Pendleton
Fullwood, Mabel Elizabeth.....	Morganton
George, Ulisha.....	Jacksonville, Fla.
Godley, Caldonia Ernestyne.....	Pantego
Golden, Anna Belle.....	N. Wilkesboro
Graves, Joylette Richmond.....	Yanceyville
Gray, Christopher Columbus.....	Raleigh



<i>Name</i>	<i>Home Town</i>
Gumbs, Thelma Amantha.....	Henderson
Hairston, John Carl.....	Pittsburgh, Pa.
Hall, Delores Christine.....	Ahoskie
Hardy, Virginia Dare.....	Roxobel
Harrell, Margaret Louise.....	Woodland
Harris, Colleen Lorene.....	Brooklyn, N. Y.
Hayes, Ethel Beatrice.....	Henderson
Herbert, Naomi Olivia.....	Effingham, S. C.
Hester, Mary Elizabeth.....	Oxford
Hickerson, Lythel Wilson, Jr.....	Elkin
Hicks, Mary Elizabeth.....	Raleigh
Hill, Doris Kathryn.....	Wake Forest
Hill, Mary Agnes.....	St. Pauls
Hilliard, Robert Legree.....	Wadesboro
Hinton, Chelsie .....	Hobbsville
Hodge, Pecolia Myrea.....	Wendell
Hogan, Mary Louise.....	Durham
Howell, Annie Ruth.....	Raleigh
Jackson, Lillian Bernice.....	Wilmington
Jasper, James Henry.....	Portland, Maine
Jenkins, Merdis Mildred.....	Halifax
Johnson, Mary Lois.....	Sanford
Jones, Clementine Patricia.....	Knightdale
Jones, Mary Helen.....	Raeford
Jones, Olivia Cheek.....	Henderson
Kearney, Madie Ruzel.....	Franklinton
Keyes, Walter R.....	Raleigh
Keyes, Warren George.....	Oriental
Larkin, Beatrice Gwendolyn.....	Raleigh
Lassiter, Mildred Lee.....	Selma
Leak, Henry Franklin.....	Wadesboro
Lee, Pearl Otelia.....	Windsor
Lennon, Lillian Doretha.....	Balton
Leonard, Evelyn Boone.....	Washington, D. C.
Levister, Joshua Walden.....	Raleigh
Logan, Viola Gertrude.....	Rutherford
McCleave, Benjamin Franklin, Jr.....	Memphis, Tenn.
McIver, Grace Lorenia.....	Sanford
Meadows, Andrew Alphonso.....	Oxford
Moore, John Hendrick.....	Laurinburg
Morgan, Ella Ruth.....	Morrisville
Morgan, Matthew Williams.....	Goldsboro
Mosley, Alexander Dumas.....	Washington
Newkirk, Daisy Bell.....	Burgaw

<i>Name</i>	<i>Home Town</i>
Nimmo, James Allen.....	Greenville
Nolen, Lottie .....	Beaufort
Peebles, Clara .....	Raleigh
Powers, William Joseph.....	Martinsville, Va.
Prunty, Carolyn Yvonne.....	Northfork, W. Va.
Quinn, Mary Blanche Rich.....	Benson
Reaves, Lucille .....	Goldston
Revis, Solomon .....	Raleigh
Reynolds, Mable Claretta.....	Cofield
Roberson, Willie Mae.....	Oxford
Rogers, Primrose .....	Raleigh
Russell, Rosa Lee.....	Manson
Sanders, Dorothy Mae.....	Raleigh
Saunders, Margaret Geraldine.....	New York, N. Y.
Savage, Clementine Elizabeth.....	Roxobel
Shaw, Mary Frances.....	Burlington
Sheehy, Mary Lawe.....	New York, N. Y.
Shields, LaNelle Martin.....	Scotland Neck
Silver, Theophra Harris.....	N. Wilkesboro
Sims, Martha F. Smith.....	Virgilina, Va.
Sinclair, Laurretta.....	St. Pauls
Smith, Doris Mae.....	Willow Springs
Speller, Mary Bettie.....	Windsor
Spruill, Annie Belle.....	New Bern
Stephens, Enzelee Laval.....	Lumberton
Steward, Ruth Mae.....	Suffolk, Va.
Tabourne, Phyllis Marie Jeffreys.....	Wake Forest
Taylor, Jauraze Harding.....	Camden, N. J.
Taylor, Milford McFarland.....	Brooklyn, N. Y.
Taylor, Theresa Mae.....	Battleboro
Taylor, Willie Mae.....	Goldsboro
Thomas, Eva .....	Polkton
Trice, Lear Alease.....	Varina
Underwood, Charles Thaddeus.....	Rocky Mount
Watson, Christine Josenelle.....	Clayton
White, Arletha Green.....	Birmingham, Ala.
Whitted, Jessie Joyner.....	Farmville
Williams, Anna Bell.....	Portsmouth, Va.
Williams, Doris Maurice.....	Woodville
Williams, Marvin Lee.....	Louisburg
Williams, Russell Richard.....	Lima, Ohio
Wilson, Minnie Lee.....	Raleigh
Wimberly, Mary Rogerson.....	Philadelphia, Pa.

Wright, Bernice Ann.....	Henderson
York, Prentiss Irving.....	Southern Pines

## UNCLASSIFIED

Anders, Purdie .....	Raleigh
Bartley, Rebecca Colin.....	Rocky Mount
Bland, David Leonardus, Jr.....	Sanford
Clanton, John H.....	Raleigh
Kearney, William Plummer.....	Raleigh
Walker, Ruth Ola.....	Manning, S. C.

## PART-TIME

Braddock, Mary Ellen.....	Belhaven
Boykin, Ida H.....	Raleigh
Earp, James R.....	Clayton
Ennett, Myrtle O'Connell.....	Greenville
Frazer, Val Dora Turner.....	Raleigh
Gadsden, Lydia Levister.....	Raleigh
Graham, Charlie Mae.....	Winston-Salem
Harris, Oswald William.....	Warrenton
Horton, Leasie Miriam.....	Raleigh
Johnson, Susie Cureton.....	Raleigh
Jones, Elbert Ellery.....	Henderson
Thomas, James Edward.....	Wilmington

## SCHOOL OF RELIGION

✓ Beckham, Robert Dye.....	Charlotte
Edwards, Chancy Rudolph.....	Raleigh
Holt, Franklin Beecher.....	Youngsville
✓ Jenkins, Zanda P.....	Leland
Kerry, Coleman William, Jr.....	Marshall, Texas
✓ Lawson, Andrew William.....	Durham
Manley, John Ruffin.....	Windsor, Va.
Martin, Celesta Franklin.....	Dunn
✓ Pridgen, James Leon.....	Goldsboro
Roberts, James Deotis.....	Forest City
✓ Smith, Alfred Reddick.....	Wilmington
Turner, Eugene Burns.....	Goldston

# ENROLLMENT 1947-48

## I. ACADEMIC CREDIT CURRICULA:

### College of Arts and Sciences

	M	F	T
Freshmen .....	159	172	331
Sophomores .....	118	124	242
Juniors .....	27	100	127
Seniors .....	20	79	99
Unclassified .....	3	3	6
Part-Time .....	3	7	10
	<hr/> 330	<hr/> 485	<hr/> 815

### School of Religion

#### Undergraduate Religion Majors

Freshmen .....	22	6	28
Sophomores .....	15	3	18
Juniors .....	9	1	10
Seniors .....	7	2	9
Unclassified .....	0	1	1
Part-Time .....	0	0	0
	<hr/> 53	<hr/> 13	<hr/> 66

#### B.D. Curriculum

A.B.-B.D. Combination .....	4	0	4
Students with Bachelor's Degrees.....	8	0	8
	<hr/> 12	<hr/> 0	<hr/> 12

#### Summer School 1947

First Session .....	166	253	419
Second Session .....	137	132	269
	<hr/>	<hr/>	<hr/>
Total (without duplications) .....			470

#### Extension 1947-48

	M	F	T
First Semester.....	14	180	194
Second Semester.....	46	201	247
	<hr/>	<hr/>	<hr/>
Total (without duplications).....			264

**II. SERVICE PROGRAM:****Department of Religious Promotion**

Enrollment in Religious courses in Summer 1947.....	52
Enrollment in Religious courses 1947-48.....	657
Sunday School Enrollment.....	180
Sunday School Leadership courses.....	68
District Ministers' Institutes.....	579
Annual Ministers' Institute and Women's Conference....	298
Summer Study Courses for Ministers and Missionary Workers .....	43
Sunday School and B.T.U. Training Conference.....	222

**Nursery School**

Enrollment .....	45
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**ENROLLMENT SUMMARY****I. ACADEMIC COURSES:**

Regular Session 1947-48.....	893
Summer School 1947.....	470
Extension 1947-48.....	264
<b>Total</b> .....	<b>1,627</b>

**II. SERVICE PROGRAM:**

Department of Religious Promotion.....	2,099
Nursery School.....	45
<b>Total</b> .....	<b>2,144</b>









VOLUME XVIII

APRIL 1949

NUMBER 5

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# THE SHAW UNIVERSITY BULLETIN



**CATALOGUE NUMBER**

1948-1949

**ANNOUNCEMENTS FOR**

1949-1950

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# 1949

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

# 1950

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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MARCH	JUNE	SEPTEMBER	DECEMBER
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# CALENDAR 1949-1950

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## First Semester

1949

- Sept. 13 Tues. General staff meeting at 10:30 a.m.
- Sept. 14 Wed. Faculty Conference
- Sept. 15 Thurs. All boarding new students are expected to arrive  
(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
- Sept. 16 Fri. New students Orientation Program begins  
(Late registration charge assessed against all new students reporting behind schedule)  
All new students, boarding and off-campus, report in Greenleaf Hall at 9 a.m.
- Sept. 17-20 Orientation Program continued
- Sept. 19 Mon. All returning boarding upperclassmen are expected to arrive. All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Tuesday. (Upperclassmen should not report earlier than this date unless specifically instructed by the University)
- Sept. 20 Tues. Classification of upperclassmen
- Sept. 21 Wed. Organization of classes and opening assembly. (Charges for late registration begin for upperclassmen)
- Sept. 22 Thurs. Last day for filing applications for delayed examinations and re-examinations
- Sept. 26 Mon. Last day for special or late admissions by special permission. New students are not given this privilege
- Sept. 29 Thurs. Delayed examinations and re-examinations begin
- Oct. 1 Sat.
- Nov. 9-11 Last day for change of program  
Baptist Series
- Nov. 18 Fri. Founder's Day, Eighty-fourth anniversary

Nov. 24-27 inc. Thanksgiving Recess  
 Dec. 17-Jan. 1 inc. Christmas Recess (Dormitories and Dining Hall closed)

1950

Jan. 16 Thurs. Last day for filing application for graduation on May 29. (Later filing permitted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)

Jan. 23-27 First semester Examinations

### Second Semester

Jan. 28 Sat. Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at noon)

Jan. 29 Sun. Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)

Jan. 30 Mon. Registration for second semester

Jan. 31 Tues. Organization of classes. (Charge for late registration begins)

Feb. 7 Tues. Last day for special admission or change of program. New students are not given this privilege of late registration

Feb. 18 Sat. Last day for filing application for delayed examinations and re-examinations

Feb. 27 Mon. Delayed examinations and re-examinations begin

Mar. 7-10 Religious Emphasis Week

Apr. 8-10 Easter Recess

Apr. 12 Wed. Annual Theological Day

May 3 Wed. Honors Day

May 22-26 Second Semester Examinations

May 28 Sun. Baccalaureate Service

May 29 Mon. Eighty-fifth Annual Commencement

May 31 Tues. Occupancy of dormitory by students ends at noon

June 5 Mon. Summer School begins

June 12-16 Annual Ministers' Institute and Women's Leadership Training Conference

## ADMISSION PROCEDURES FOR ALL NEW STUDENTS

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1. Send application blank in back of this catalog along with a registration deposit of \$7 if a boarding student, or \$5 if a day student, to the Registrar, Shaw University, Raleigh, North Carolina. This deposit should be in the form of a money order made payable to Shaw University and is required of all students. It is returned if your application is rejected later by the Registrar's office. If you decide not to enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is received, the Registrar's office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required, of a specimen taken after July 1.

5. If you are admitted, arrive any time you wish on September 15. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 32 through 39.

7. The procedure for off-campus students is the same as for boarding students with the exception that 1) they do not need to come to the school on September 15, but should report at the Greenleaf Auditorium on September 16 at 9 a.m. and 2) they send a registration deposit of five dollars instead of seven dollars.



## PROCEDURES FOR ALL RETURNING STUDENTS

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1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7.00 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar that you cannot return before August 1.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an application for re-admission form and return the filled-in form to the Registrar, along with a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the application for re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. Read pages 32 through 39.

6. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permissions must be obtained each year.

7. Be sure to have a physician send to your State Health Department in August a blood specimen for laboratory report. No student will be re-admitted without satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. Failure to have this report on hand in advance of entering will necessitate another blood specimen by the University Health Department before classification is permitted. This extra service will involve a special fee.

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---

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B.S.C., Virginia Union University	
EVA FRAZER RAY.....	REGISTRAR
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---

<sup>1</sup> On Leave.

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University
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B.S., Florida A. & M. College; A.M., New York University
- LOIS MARIE PERRIN.....INSTRUCTOR IN MATHEMATICS  
A.B., Dillard University; A.M., Columbia University
- ANN WESTER FEREBEE.....INSTRUCTOR IN PSYCHOLOGY  
AND RELIGIOUS EDUCATION  
B.S., A.M., New York University



- WALLULAH OCKLEBERRY.....INSTRUCTOR IN ECONOMICS  
B.S., Illinois Institute of Technology; A.M., University of Chicago
- ROBERTANN BARBEE HUFF.....INSTRUCTOR IN BIOLOGY  
B.S., M.S., Kansas State Teachers College
- EVYLON COSTELLA HUBBARD....INSTRUCTOR IN ENGLISH  
B.S., Alabama State Teachers College; A.M., Columbia University
- NORMA SPAULDING GAILLARD.....INSTRUCTOR IN  
CHEMISTRY  
B.S., North Carolina College; M.S., Tuskegee Institute
- CASWELL MARTIN CARTER.....PART-TIME INSTRUCTOR  
IN MATHEMATICS  
B.S., Shaw University; University of Pennsylvania
- FANNIE JANET McNAIR.....PART-TIME INSTRUCTOR IN  
HOME ECONOMICS  
B.S., Shaw University; North Carolina College
- JOHN RODMAN LARKINS.....LECTURER IN SOCIOLOGY  
A.B., Shaw University; A.M., Atlanta University of Social Work;  
additional professional study, New York School of Social Work  
and University of Chicago; Consultant on Negro Work, N. C. State  
Board of Public Welfare
- SELZ CABOT MAYO<sup>2</sup>.....LECTURER IN SOCIOLOGY  
A.B., Atlantic Christian College; M.S., N. C. State College; Ph.D.,  
University of North Carolina; Associate Professor of Rural Soci-  
ology, College of Agriculture and Engineering of the University  
of North Carolina

### Nursery School Staff

- BRENDA YANCEY JERVAY.....DIRECTOR  
B.S., Hampton Institute; A.M., Columbia University
- ALMA TROTTER .....TEACHER  
B.S., Shaw University
- MABEL HARRIS GRAY.....TEACHER  
A.B., Shaw University
- CARRIE MOORE PERRY.....TEACHER  
A.B., Shaw University

### FACULTY OF THE SCHOOL OF RELIGION ON PAGE 93

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<sup>2</sup> Second Semester.

## STANDING COMMITTEES

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**ADMINISTRATIVE COUNCIL:** The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Secretary, Dean of Women, Dean of Men, Associate Dean of Men, Assistant Dean of Women, Director of Summer School, Public Relations Director, a member selected by the faculty, president of the Student Council and a member selected by the Student Council.

**EDUCATIONAL COUNCIL:** Dean of the College, chairman; Dean of the School of Religion, Registrar, Chairman of Divisions, Head of the Home Economics Department, two members selected by the faculty, and the President.

**ADMISSIONS AND GRADUATION:** Mrs. Eva F. Ray, Chairman.

**ATHLETICS:** Professor J. E. Lytle, Jr., Director.

**CHAPEL AND RELIGIOUS LIFE:** Dean W. R. Strassner, Chairman.

**CONCERTS AND LECTURES:** Professor Harry Gil-Smythe, Chairman.

**COUNSELLING AND GUIDANCE:** Dean Foster P. Payne, Chairman.

**DISCIPLINE:** Professor Nelson H. Harris, Chairman.

**DRAMATICS:** Mrs. Ethlynne H. Thomas, Chairman.

**FIRE SAFETY:** Mr. J. E. Lytle, Jr., Chairman.

**FRESHMAN ORIENTATION:** Dean Foster P. Payne, Chairman.

**HEALTH SERVICE:** Miss Sadie Eaton, Chairman.

**HOSPITALITY:** Mrs. Marcella Ford, Chairman.

**LIBRARY:** Miss T. C. Nelson, Chairman.

**LEISURE TIME ACTIVITIES:** Miss Mary A. Miller and Mr. Courtney A. Brown, Co-Chairmen.

**PUBLICITY:** Professor J. W. Wallace, Chairman.

**SOCIAL:** Miss Mary A. Miller, Chairman.

**STUDENT ORGANIZATIONS:** Dean F. P. Payne, Chairman.

**STUDENT SERVICE:** Mr. W. H. Quarles, Jr., Chairman.

**STUDENT WELFARE FUND:** Mr. W. H. Quarles, Jr., Chairman.

PSYCHOLOGICAL TESTING: Mr. David N. Henderson, Chairman.

VETERANS SERVICE: Mr. Caswell Carter, Chairman.

STUDENT EXECUTIVE COUNCIL: William A. Cannon, president; Herbert Ellis, vice-president; Dorothy L. Alston, secretary; Romona Hammond, assistant secretary; Jonathan Brown, chaplain; Eugene Richardson and Gladstone Booth, sergeants-at-arms; Grady Nelson, business manager; Courtney Brown, parliamentarian; Charlie Lyons, assistant parliamentarian; Guthrie Turner, editor of the *Journal*; James Forbes, Marvin Williams, Sarah Darden, Gladys Pierce, Lillian Amos, Archer Evans, Nathaniel Gaylord, Jessie Jones, Lovie Howard, and Owen Nichols.

## **GENERAL INFORMATION**

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### **Dates of Interest in the History of Shaw University**

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

**Shaw Presidents**

HENRY MARTIN TUPPER—A.B., B.D., D.D.  
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.  
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.  
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.  
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.  
1936-

**History**

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational



advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, additional property has been purchased and several new buildings erected at a cost exceeding one-half million dollars. The plant assets of the institution now exceed one million dollars: second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by

the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

### **Objectives**

**"Pro Christo Et Humanitate"**

**"That Religion and Learning may go hand in hand  
and Character grow with Knowledge"**

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for college students constitutes the fertile soil for growth toward the higher levels of creative living.

### **Affiliations**

Shaw University is a member of:

Association of American Colleges.

Association of Colleges and Secondary Schools for Negroes.

North Carolina Negro College Conference.

National Student Health Association.

American Council on Education.

Association of Baptist Educational Institutions.

United Negro College Fund.

### **Degrees**

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

### **Organization**

The Organization of the College includes the following Divisions, each under the direction of a chairman:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion and Philosophy.

Division of Education.

Division of Fine Arts.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.
- 3) Collegiate Pre-theological and Teacher of Bible.
- 4) Christian and Missionary Education.

### **Saint Augustine's College-Shaw University Cooperation**

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

### **Buildings and Grounds**

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,  
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately a million dollars.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

*Estey Hall*, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

*Tupper Hall*, originally erected in 1906, used first as an industrial building and later as a gymnasium, was rede-



signed and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

*Meserve Hall* was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home, rooms for teachers, and offices of the President, Business Manager, University Secretary, Public Relations Director, and the Publicity Department.

*Greenleaf Hall* was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

*Tyler Hall*, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible.

*Science Hall*, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of the Dean and the Registrar and the offices of some department heads are located in this building.

*The Home Economics Practice Home* was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

*A Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

*Administrative Officers' Homes.* Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.



*Teachers' Homes.* Ten University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

*Alumni Athletic Field,* dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

*The William S. Turner Memorial Gates,* the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

*The C. C. Spaulding Gymnasium* erected in 1947-48. A modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A University Church was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

### **Dormitory Facilities**

*Shaw Hall* and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

*Convention Hall* and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a homelike atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

### **The Library**

A well equipped and attractive library, consisting of more than 17,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities.

We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*The Student Council* is composed of elected student leaders who administer many student affairs.

*The Men's Personnel Council* is a council designed to organize the extra-curricular activities of the young men.

*The Resident Young Women's Organization* of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

*Alpha Kappa Mu Honor Society.* The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

*Hayes-Fleming Missionary Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*The Veterans:* This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

*The Baptist Student Union.* The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

*Non-Resident Young Women.* This organization is composed of young women of the University who do not live in the dormitories. It concerns itself with the general welfare of off-campus young women.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw.

The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

*National Fraternities and Sororities.* The University approves membership of the students in the following Greek letter organizations: Omega Psi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

### **Bureau of Teacher Placement**

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

### **University Publications**

The SHAW BULLETIN is edited by the Publications Committee.

*The Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

### **Religious Services**

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the Y.M.C.A., Y.W.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays, Wednesdays and Fridays in the morning. On Sundays, Vesper services are held



in the afternoon. Students irregular in attendance at these services, may not be a recipient of any honor, prize, gratuity, or scholarship.

### Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Under a special health service plan, the University provides professional services, prescriptions, and hospitalization up to certain limits and conditions as specified in a special bulletin describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

### General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Thursday September 15. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Monday, September 19—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Exceptions are made only in extreme emergencies. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no



student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

# **SCHEDULE OF PAYMENTS 1949-1950**

(Read pages 32, 33, 35, 36, 37, 38, 39)

## **BOARDING**

(Send registration deposit for first semester by June 15; for second semester by November 15.)

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTAL		
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 29	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan-----	\$166.50	\$171.50	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00	\$135.00	\$ 35.00	\$ 35.00	\$ 35.00	\$546.50	\$551.50
Installment Plan-----	119.50	124.50	48.00	48.00	48.00	48.00	101.00	48.00	48.00	48.00	556.50	561.50

## **OFF-CAMPUS**

Cash Plan.....	\$146.50	\$151.00	\$ 15.00	\$ 15.00	\$ 15.00	\$ 15.00	\$100.00	\$ 15.00	\$ 15.00	\$ 15.00	\$246.50	\$251.50
Installment Plan.....	91.50	96.50	15.00	15.00	15.00	15.00	60.00	15.00	15.00	15.00	256.50	261.50

## **STUDENTS ENTERING SECOND SEMESTER**

	Entrance Payment Jan. 29		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTAL	
	Old	New	Mar. 1	Apr. 1	May 1	May 1	Old	New
Boarding, Cash Plan.....	\$184.00	\$189.00	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00	\$289.00	\$294.00
Boarding, Installment Plan.....	144.00	149.00	50.00	50.00	50.00	50.00	294.00	299.00
Off-Campus, Cash Plan.....	146.50	151.50	15.00	15.00	15.00	15.00	146.50	151.50
Off-Campus, Installment Plan.....	106.50	111.50	15.00	15.00	15.00	15.00	151.50	156.50

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students).

## EXPENSES

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### REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$200.00
Registration and sustentation.....	7.50
Library .....	5.00
Medical .....	5.00
Comprehensive health coverage.....	10.00
(permanent Raleigh residents not eligible)	
Athletics and physical education fee.....	10.00
Concert, lecture, debating, dramatics.....	3.00
Student Welfare Fund.....	6.00
Laundry use .....	2.50
(special electrical machines extra)	
Initial matriculation (new students only).....	5.00
Room and board (per academic year).....	297.50
(for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess.)	

The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

### PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 7.50
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 or more courses).....	7.50
Library Fee (per semester).....	2.50

### MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 5.00
Monthly arrears penalty.....	1.00
Room key deposit required of all resident students	2.00
Late registration, per day (maximum charge \$15)	3.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00

Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service) .....	25.00
Extra-mural practice teaching fee (according to distance) .....	25.00 up
Graduation fee (includes use of cap and gown).....	13.50
Music: piano or voice (four lessons per month)....	5.00
Organ (four lessons per month).....	7.00
Use of piano, per month.....	1.00
Use of organ, per month.....	3.00

#### LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	\$ 5.00
Biology .....	7.50
Physics.....	7.50
Chemistry .....	7.50
Art (in addition to cost of material).....	2.00
Art 234, 235 (in addition to cost of materials).....	5.00
Home Economics (except when listed otherwise)...	3.00
Home Economics 223, 225, 227, 228.....	4.00
Home Economics 326, 434, 455.....	12.00
Home Economics 485 (485H—\$10).....	18.00
Home Economics 486 (depending on field) 16.00 to	25.00
Music (in courses requiring fee).....	2.50
Commerce 110 (typing) special student \$25; regular.....	15.00
Commerce 240.....	2.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics) .....	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

#### Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion

of the time he has attended classes at the rate of \$7.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

5. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

6. Installment payments are due on the dates indicated on the schedule of payments. A grace period of ten days is allowed; payments in arrears after the tenth of the month are subject to a penalty assessment of one dollar each month in arrears.

7. If a student is suspended or expelled, no refund will be allowed.

8. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

9. About \$25 will be needed for books each semester.

10. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$6.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

11. Breakage return fee must be called for before the end of the second semester.

12. The right is reserved to change any charges named, if the cost of operation makes it necessary.

13. No student will be given a transcript to another institution until all bills due the University are paid.



14. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

15. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

16. Students who of necessity are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

## **PLEASE READ THIS PAGE CAREFULLY**

### **Instructions Regarding Payments**

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check,

or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

### Scholarships and Awards

The following awards are offered in the College of Arts and Sciences:

1. Two scholarships of \$50.00 are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. Two scholarships of \$50.00 are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. Two scholarships of \$50.00 are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

5. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$50.00 to a young woman in the Junior Class with an average of "B" or above who best exemplifies leadership, personality, and character.

6. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity offers an award of \$25.00 to a worthy freshman or sophomore male student who ranks among the highest in scholarship, and who manifests commendable leadership and character.

7. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$50.00 to a worthy member of the Pyramid Club who ranks among the three highest in scholarship in the freshman class, and is a wholesome participant in civic, cultural, religious, and social life of the University.

8. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$10.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Dr. Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence

in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

16. The Hayes-Fleming Missionary Society Prize of \$15 is awarded to the student in the college with a major in Christian and Missionary Education who would be considered worthy of meritorious recognition as a representative of the Department taking into consideration satisfactory scholarship and conduct, general religious influence and service, and a spirit of loyalty and helpfulness in the program of the institution.

17. The Dr. Benjamin G. Brawley Memorial Prize of \$10 is awarded by Mr. John W. Parker to the student who excells in the year's study of World Literature and whose character and personal conduct warrant such consideration.

18. The Mary A. Burwell Prize of \$25 is divided into two awards, one to a Freshman and another to a Senior who have shown the best progress or achievement manifested in personality development and Christian graces, taking into consideration also such factors as scholarship, culture, loyalty, character, and conduct.

19. A scholarship of \$100 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course who has met certain other stipulations specified by the donors.

20. The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$15.00 to the Sophomore or Junior member of the Omicron Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year 1948-49.

21. The Ira Aldridge Prize in Dramatics of \$10.00 is awarded each year by Mrs. Ethlynn H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the Dramatic group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

22. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

### **Student Self Help**

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

Stinson's Friendly Student Loan Fund.



# ENTRANCE REQUIREMENTS

## Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	3	Mathematics .....	2
Foreign Language .....	2*	Science .....	1
History .....	1	Electives .....	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

Subjects	Units	Subjects	Units
Biology		History	
General Biology .....	1	Ancient .....	1
Botany .....	1	Medieval and Modern..	1
Zoölogy .....	1	English .....	1
Chemistry .....	½ to 1†	Civil Government .....	1

\* No entrance credit in Foreign Language is required of students pursuing curricula in which no Foreign Language is required for the Bachelor's degree.

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work) ..	3	History	
Foreign Language		Negro .....	$\frac{1}{2}$
French .....	1 to 3	Problems of Amer.	
German .....	1 to 2	Dem. ....	1
Latin .....	2 to 4	American .....	1
Spanish .....	2 to 4	Home Economics ....	$\frac{1}{2}$ to 4
		Mathematics	
		Algebra .....	1 to 2
		Plane Geometry .....	1
		Solid Geometry .....	$\frac{1}{2}$
		Physics .....	1

### **Admission to Advanced Standing**

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

### **Admission to School of Religion**

See statement under School of Religion.

### **Part-time Students**

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

### **Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship**

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

# **GENERAL ACADEMIC REGULATIONS**

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## **Examination in English**

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

## **Psychological Tests**

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

## **Personal Adjustment Lectures**

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

## **Classification of Students**

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

## **Student Schedules**

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

## **Numbering of Courses**

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

### **Class Attendance**

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

### **Examinations**

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "E" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed

in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

C. Re-examinations. A student who has received a final grade of "E" in a course pursued during the previous semester of his attendance, but whose daily grade in the course was "D" or above, is permitted a re-examination upon application filed in the Office of the Registrar. Right to the re-examination is forfeited by failure to apply before the last date allowed in the University Calendar.

### Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....3	(Excellent)	E ....-1	(Failure)
B.....2	(Good)	I .....0	(Incomplete)
C.....1	(Average)	WP ..0	(Withdrew passing)
D.....0	(Poor, but passing)	WF ..-1	(Withdrew failing)
		NC ....0	(No Credit)

1. "T" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

### Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.



Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

### Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

### Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he receives "E" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean,

the Registrar and the Chairman of the Division in which the student is majoring.

### **Participation in Student Activities**

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

### **College Work Accepted From Other Schools**

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.

# THE COLLEGE OF ARTS AND SCIENCES

## Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Physical Education.
- VI. Division of Fine Arts—Art, Dramatics, Music.

## Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.

2. A student must earn 124 quality points.

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.

5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.

6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

# GENERAL LIBERAL ARTS CURRICULA

## 1. Bachelor of Arts

### GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 ..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours  
elective in Religion..... 6 hours
- (7) Psychology 211 ..... 3 hours
- (8) Philosophy 303 ..... 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

In order to meet the requirements for an A.B. degree in a subject matter field with an associate major in Secondary Education, a student must earn a minimum average of "C" in the general requirements for the degree and in the departmental requirements listed below according to his major. In addition, he must fulfill the requirements in Education listed under Description of courses of the Division of Education.

### DEPARTMENTAL REQUIREMENTS FOR MAJORS

**ART:** 103, 104, 212, 218, 231, 321, 322, 325, 326, 341 or 342, and 6 hours electives as approved by the Department Head.

**EDUCATION:** Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in elementary schools and in the subject matter fields in high schools. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

**ENGLISH:** 101, 102, 221, 222, 314, 327, 354, 408, and 9 hours elective; Dramatics 201 or 202; History 428.

**FRENCH:** Students beginning the language: 101, 102, 205, 206, 311, 312, 314, and 9 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 12 hours elective.

12 hours of Spanish (18 hours recommended).

**HISTORY:** 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201; Sociology 201; Economics 201.



**RELIGION:** See section entitled "School of Religion."

**SOCIOLOGY:** 201, 309, 342, 416, 424, and 12 hours elective;  
Economics 201, 314; History 314; Government 201.

## 2. Bachelor of Science

### GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 ..... 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours
 

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

### DEPARTMENTAL REQUIREMENTS FOR MAJORS

**BIOLOGY:** 102, 103, 311, 316, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

**CHEMISTRY:** 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

**EDUCATION:** Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400S, 408S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should elect the proper courses in consultation with their adviser.

**MATHEMATICS:** 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

**PHYSICS:** 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.



## SPECIAL PROFESSIONAL CURRICULA

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### 1. Elementary Education (A.B. degree)

- (1) Personal Adjustment Lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201 ..... 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Biblical Literature 101..... 3 hours
- (8) Philosophy 303 ..... 3 hours
- (9) Art 212, 251, 252, 254..... 9 hours
- (10) Music 205, 207, 214..... 6 hours
- (11) Physical Education 211, 214, 362..... 6 hours
- (12) Electives in Physical Education and Health  
Education ..... 4 hours
- (13) Geography-Education 351, 353, 355..... 9 hours
- (14) Education 201, 212, 313, 325, 436, 437, 439,  
480E, 433 or 435.....30 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or grammar  
grade certificates to teach in the State of North  
Carolina must be able to make a reasonable score  
on the Ayres or Thorndike Writing Scales. There  
will be provision for improvement in penmanship,  
but without any credit.
- (17) Although not a requirement for graduation, it is  
recommended that majors in elementary education  
pursue piano lessons, since opportunities for em-  
ployment are greater for teachers who can play a  
piano.

### 2. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) Biblical Literature 101..... 3 hours
- (5) History 111, 112..... 6 hours
- (6) Philosophy 303 ..... 3 hours
- (7) Chemistry 101, 102..... 8 hours
- (8) Biology 102, 324, 335.....10 hours
- (9) Physics 307 ..... 3 hours
- (10) Art and Design—Home Economics 103, 104 6 hours

- (11) Clothing—Home Economics 111, 112, 216..... 9 hours
- (12) Foods—Home Economics 121, 122, 227..... 9 hours
- (13) Home Management—  
Home Economics 331, 332..... 5 hours
- (14) Family Life—Home Economics 352..... 3 hours
- (15) Requirements according to specialization.
  - A. *Teaching Home Economics and General Science.* Mathematics 101, 102; Physics 103; 104; Home Economics 353, 343, 354, 225 or 334 or 318; Geography 201; Education 201, 212, 325, 327, 400 and 480. Electives approved by the Department Head.
  - B. *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434; Geography 201; English 314; Education 201, 212, 325, 327, 400, 480. Electives approved by the Department Head.
  - C. *Non-Teaching Home Economics Major.* Economics 235; Home Economics 228, 325, 353, 354, 485, 486.

### 3. Physical Education (A.B. degree)

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) History 111, 112..... 6 hours
- (4) Chemistry 101, 102..... 8 hours
- (5) Biblical Literature 101..... 3 hours
- (6) Biology 102, 324..... 8 hours
- (7) Education 201, 212, 318, 325, 400PE, 480.....21 hours
- (8) Sociology 201 ..... 3 hours
- (9) Art 207..... 2 hours
- (10) Philosophy 303 ..... 3 hours
- (11) Physical Education 105, 106, 113, 211, 214, 217, 218, 221, 226, 251, 253, 255, 257, 258, 319, 331, 341, 342, 354, 361, 362, 363, 364, 420, 433, 435, 436.

(Those persons specializing in Physical Education who are not planning to teach may take Physical Education 490 in lieu of Education 480.)

# DESCRIPTION OF COURSES

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## DIVISION OF LANGUAGE AND LITERATURE

### English

1-00. **REMEDIAL ENGLISH.** A course in English fundamentals designed for students who are not qualified for English 1-01. Three hours. No credit.

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION AND GRAMMAR.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 101-102. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writers of prose and poetry in the "Victorian" period. Pre-

requisites: English 221-222 and 325. First Semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second Semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

#### COURSES NOT OFFERED EACH YEAR

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

#### French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. **FRENCH CONVERSATION.** Intended to develop ability to converse in French. Prerequisites: French 205, 206. Three each semester. Credit 6 hours.

3-13, 314. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours.

3-15. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 212, 222. First semester. Credit 3 hours.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Carneille Ravine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

3-26. **FRENCH LITERATURE OF THE EIGHTEENTH CENTURY.** A survey of the Philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)



**3-32. FRENCH CIVILIZATION.** A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

**400F. THE TEACHING OF FRENCH.** See Education 400F.

### **German**

**1-01, 102. ELEMENTARY GERMAN.** A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

**2-05, 206. INTERMEDIATE GERMAN.** The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

**2-21, 222. SCIENTIFIC GERMAN.** Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

### **Spanish**

**1-01, 102. ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

**2-05, 206. INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

**3-11, 312. SPANISH CONVERSATION.** Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Credit 3 hours each semester.

**313. EXPLICACION DE TEXTOS.** Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

## DIVISION OF SOCIAL SCIENCE

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### Economics

**2-01. PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

**3-14. LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

**3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

### Commerce

**1-10. TYPING.** (Non-credit) special fee required.

**1-31. PRINCIPLES OF BUSINESS.** The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

**1-32. BUSINESS CORRESPONDENCE.** This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

**2-35, 236. ELEMENTARY ACCOUNTING PRINCIPLES.** This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. Credit 3 hours each semester.

**2-37, 2-38. APPLIED BOOKKEEPING.** This course is specifically designed to provide basic training for the college secretarial as well as other business education students. It presents essential fundamental bookkeeping instruction covering modern theory and procedure. Credit 3 hours each semester.

**COURSES NOT OFFERED EACH YEAR**

1-33. **BUSINESS MATHEMATICS.** This course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods of calculation, fractions, percentage, interest, and discount. Credit 3 hours.

2-40. **SECRETARIAL PROCEDURE AND PRACTICE.** A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. Credit 3 hours. Course fee: \$2.00.

3-41. **OFFICE ORGANIZATION AND MANAGEMENT.** A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: Commerce 131, 132. Credit 3 hours.

**Government**

2-01. **INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP.** A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. **AMERICAN CONSTITUTIONAL LAW.** An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

**COURSES NOT OFFERED EACH YEAR**

3-14. **COMPARATIVE EUROPEAN GOVERNMENT.** A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. **POLITICAL THEORY.** This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. **STATE GOVERNMENT.** A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

### History

1-11, 112. **INTRODUCTION TO SOCIAL SCIENCE.** The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. **THE NEGRO IN HISTORY.** This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. **THE ANCIENT NEAR EAST AND GREECE.** A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. **INTRODUCTION TO MEDIEVAL HISTORY.** A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865.** European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present.** Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.



## COURSES NOT OFFERED EACH YEAR

3-13. **AFRICAN HISTORY.** A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours (accepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. **PROBLEMS IN HISTORY.** Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

**Sociology**

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups, Em-



phasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. Credit 3 hours.

3-41. SOCIAL RESEARCH. Credit 3 hours.

3-42. FUNDAMENTALS OF STATISTICS. Credit 3 hours.

### **Psychology**

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

#### **COURSES NOT OFFERED EACH YEAR**

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

## **DIVISION OF PHILOSOPHY AND RELIGION**

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### **Philosophy**

3-03. **ETHICS.** A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

### **Religion**

(The following courses are designed to meet the general requirements in Religion in the college. For other courses in Religion, see School of Religion.)



### AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.





**B.L.1-01. BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

**B.L.1-04. THE LIFE AND TEACHING OF JESUS.** A survey of the political, social and religious background; the ministry of Jesus, and the relevance of His teaching for our time. Second semester. Credit 3 hours.

**B.L.2-02. BIBLE BIOGRAPHY.** A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

## **DIVISION OF NATURAL SCIENCES AND MATHEMATICS**

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### **Survey Science**

**Science 1-01. BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

**Science 1-02. PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

### **Biology**

**1-02. GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

**1-03. GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.



**3-11. COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

**4-21. PHYSIOLOGY.** (For Biology Majors.) A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 31, 316, and Chemistry 101, 102. Credit 4 hours.

**3-24. PHYSIOLOGY.** (For students not majoring in Biology). An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

**2-04. GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

**2-12. VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

**3-13. HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

**3-15. PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical im-

portance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoological and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

### Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

#### COURSES NOT OFFERED EACH YEAR

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

3-31, 3-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

#### Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

**3-51. PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

**3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

**3-53. GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

**3-54. NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

**3-55. REGIONAL GEOGRAPHY.** A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

### **Mathematics**

**1-01, 102. GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

**2-11, 212. CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

### **COURSES NOT OFFERED EACH YEAR**

**3-13. THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.



3-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. **CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

3-17. **ADVANCED ALGEBRA.** An advanced treatment of Algebra. Prerequisite: Mathematics 101-102. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. **THE TEACHING OF MATHEMATICS.** See Education 400.

### **Physics**

1-03, 104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **TEACHING OF SCIENCE.** See Education 400.



## COURSES NOT OFFERED EACH YEAR

4-05, 406. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. **LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-34. **ELEMENTARY RADIO.** A study of elementary radio and other electronic devices. Emphasis will be placed on the construction, assembly, and testing of a number of electronic devices. One one-hour lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

## DIVISION OF EDUCATION

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The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Physical Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

We feel that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaption, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

## PERIOD OF DIRECTED TEACHING

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the critic teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be co-operatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special method courses are taught at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

## EXTRA-MURAL TEACHING

The Division of Education is working in the direction of giving all student-teachers experience in school systems other than Raleigh. This means that they will teach and live in the community in which they may be assigned. The plan is to give all student-teachers at least four weeks' experience in a school system within close proximity of Raleigh. Those whose schedules permit will be given a semester's teaching experiences. Those who are to teach four weeks will be assigned to extra-mural teaching after they have devoted from one hundred eighty to four hundred hours to observation and directed teaching in the Raleigh Public School System.

At present, there are a few students doing extra-mural teaching. These persons are to teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working by personnel from the Shaw University staff. The number of persons doing extra-mural teaching for a semester will be increased from year to year.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

## Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours.

Special method courses in French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education may be elected.



### Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

**The Pupil.** The courses offered in this area are: Education 212 and 313 (required); Education 318.

**The School.** The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

**Teaching and Practicum.** The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, and 433 or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

### Course Descriptions

**NOTE:** Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

**2-01. THE AMERICAN SCHOOL SYSTEM.** This course gives emphasis to the purposes and historical background of the American school as a social and educational institution. The organization, administration, and curriculum of the school are studied in terms of the school's social and educational purposes. The materials, methods, practices, and techniques of the school in the development of learning receive careful attention, and the American school system is contrasted with several European systems. Students, through readings, and extensive and purposeful observations, are given opportunities to view the more practical aspects of the school, and develop a philosophy of education for themselves. First semester. Credit 3 hours.

**3-03. PRINCIPLES OF SECONDARY EDUCATION.** This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

**4-05. PHILOSOPHY OF EDUCATION.** Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary edu-



cational leaders and movements. Readings in current magazines and bulletins are emphasized. First semester. Credit 3 hours.

**2-12. EDUCATIONAL PSYCHOLOGY.** An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Second semester. Credit 3 hours.

**3-13. OBSERVING AND STUDYING CHILDREN.** The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. The use of such measuring devices as general intelligence, achievement, and personality tests in actual school situations is stressed. In addition, students are given experiences in the use of informal child study techniques. Second semester. Credit 3 hours.

**3-18. OBSERVING AND STUDYING THE ADOLESCENT.** A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. The needs, interests, and problems of adolescents in the home, community, and school are studied and appraised. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Second semester. Credit 3 hours.

**3-25. OBSERVING AND STUDYING RURAL SCHOOLS.** This course deals with the problems, needs, organization, administration, curriculum, and philosophy of rural schools in the United States. Students are given extensive experiences in observing and studying rural schools and communities. Rural schools in several European countries are studied for comparative purposes. First semester. Credit 3 hours.

**4-33. GRAMMAR GRADE METHODS.** A detailed study of the problems, effective teaching techniques, and materials in the improvement of instruction for grades four through eight. This course is designed primarily to give a comprehensive view of the newer grammar grade curriculum practices and procedures along with the philosophy and psychology upon which they are based. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

**4-35. PRIMARY METHODS.** This course acquaints the student with the psychology of spelling, oral and written expression, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, teaching methods, organization of subject matter, and recent investigations. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

**4-36. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL.** A study of the methods of teaching the physical and biological sciences in the elementary school. Second semester. Credit 3 hours.

**4-37G. ARITHMETIC FOR TEACHERS (Grammar Grade).** This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in grades five through eight. Special emphasis is placed on methods used in presenting common and decimal fractions, percentage and its applications, graphs, and measurement. First semester. Credit. 3 hours.

**4-37P. ARITHMETIC FOR TEACHERS (Primary).** This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Careful attention is given to meaningful teaching procedures for presenting counting, number facts, fundamental operations, game drills, and tests. First semester. Credit 3 hours.

**3-38. METHODS IN LIBRARY USAGE.** This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

**4-38. METHODS IN LIBRARY USAGE.** An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

**4-39. METHODS AND MATERIALS IN READING.** The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

**4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary).** This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 hours.

**4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary).** This course is organized for the elementary field and similar to 480S. Credit 6 hours.

**4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS.** Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.

#### COURSES NOT OFFERED EACH YEAR

**3-15. TESTS AND MEASUREMENTS.** The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

**3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT.** This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-17. **PSYCHOLOGY OF EXCEPTIONAL CHILDREN.** First semester. Credit 3 hours.

3-21. **CURRICULUM CONSTRUCTION.** Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. Prerequisite: Education 212. First semester. Credit 3 hours.

3-22. **EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

3-42. **CLASSROOM MANAGEMENT.** A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. **HIGH SCHOOL ADMINISTRATION.** Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

### **Home Economics Education**

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.



1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

2-16. COSTUME DESIGN. The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

1-21. FOOD SELECTION, PREPARATION AND SERVING. An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory



periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. MEAL PLANNING AND TABLE SERVICE. This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

2-27. NUTRITION IN HEALTH AND DISEASE. A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

2-28. QUANTITY COOKERY. An analysis and interpretation of such problems as organization and administration of physical plant and personnel. Major emphasis is placed on menu planning, preparation and serving meals to large groups of people with special emphasis on entertaining. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-30. GENERAL HOMEMAKING. A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. HOME MANAGEMENT RESIDENCE. Students by actual management of a house have an opportunity to put into

practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. HOME NURSING. This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. CHILD DEVELOPMENT. This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

4-55. NURSERY SCHOOL EDUCATION. This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Second semester. Credit 6 hours. Course fee required.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

**4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE.** A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

**4-86. TRADE PRACTICE UNDER APPROVED SUPERVISION.** This course enables a girl to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dressmaking, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.

#### **COURSES NOT OFFERED EACH YEAR**

**3-18. CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

**2-23. FOOD PRESERVATION AND MARKETING.** Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

**2-25. EXPERIMENTAL COOKERY.** This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

#### **In-Service Education (Extension)**

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

## **Health and Physical Education**

### **GENERAL COURSES FOR ALL STUDENTS**

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

### **COURSES ESPECIALLY FOR ELEMENTARY TEACHERS**

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. **PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

### **ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION**

1-05. **TUMBLING AND STUNTS.** This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

1-06. **GYMNASTICS.** This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Second semester. Credit 1 hour.

1-13. **INTRODUCTION TO PHYSICAL EDUCATION.** This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.



2-17, 2-18. **THEORY AND PRACTICE OF MINOR SPORTS.** This course includes individual, dual and team sports with emphasis upon program building. Sports included are badminton, speedball, table tennis, deck tennis, paddle tennis, archery, volleyball, ping-pong and similar games. One year. Credit 2 hours each semester.

3-19. **INTRAMURAL ATHLETICS.** This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

4-20. **INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION.** This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

2-26. **APPLIED ANATOMY.** This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. Second semester. Credit 4 hours.

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 3 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

4-35. **ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS.** The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

4-36. **TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION.** This course is designed to acquaint students with various



tests and measurements in the fields of health and physical education. Second semester. Credit 3 hours.

**3-41. THEORY OF PLAY AND RECREATION.** This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

**3-42. FOOTBALL.** This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

**2-51. BASKETBALL.** This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Second semester. Credit 1 hour.

**2-53. HOCKEY AND SOCCER.** This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. First semester. Credit 1 hour.

**3-54. TENNIS.** This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

**2-55A. BEGINNERS' SWIMMING; 2-55B. Intermediate Swimming.** By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour. Course fee required.

**2-56. BASEBALL AND TRACK.** This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Second semester. Credit 1 hour.

**2-57. TAP AND FOLK DANCING.** This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

**2-58. MODERN DANCING.** This course deals with the practice of modern dance techniques with emphasis upon creative expression. Three periods a week. Second semester. Credit 1 hour.

**3-61. SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Second semester. Credit 2 hours.

**3-63. FIRST AID.** This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

**3-64. KINESEOLOGY.** This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

**4-90. RECREATION.** Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Second semester. Senior year. Credit 4 hours.

## DIVISION OF FINE ARTS

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### Art

In all art courses, laboratory fee of \$2.00 plus purchase of materials is required, except when indicated otherwise.

**1-03. FUNDAMENTALS OF DESIGN.** The fundamental principles of design and their interrelations are studied through experiences in two and three dimensional designing. Practice decorative and abstract design for textiles, posters, ceramics and other art forms. Five periods each week. Credit 3 hours.

**1-04. COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis and individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physi-

cal, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103.

2-07. **General Shop Work.** Practical work in paper, wood, clay and other craft materials. The work is to be conducted in regard to student needs and interests. Especially planned for students who are not majors in home economics and elementary education. Credit 2 hours.

2-08. **PRACTICAL INDUSTRIAL ARTS.** A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours. Prerequisite: Art 103, 104.

2-12. **FREEHAND DRAWING.** (Elementary Majors.) A series of exercises to strengthen the student's powers of observation and to stimulate a creative response to problems of forms. Still life drawing in three media: pencil, charcoal, and colored crayons. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. Four periods each week. Credit 3 hours.

2-17. **BLOCK PRINTING.** The practical application of commercial and decorative design to cards, book illustrations, textiles. Students must purchase their tools. Four periods each week. Credit 3 hours.

2-18. **INTRODUCTION TO LETTERING.** A survey in the fundamental types of letters and practice in making basic letter forms. Students responsible for supplies. Three periods each week. Credit 2 hours.

2-51. **INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. Prerequisite: Art 212. First semester. Credit 2 hours.

2-52. **PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials suitable for the elementary grades. One lecture and one

double-hour laboratory period. Prerequisite: Art 212, 251. Second semester. Credit 2 hours.

2-54. TEACHING OF ART IN ELEMENTARY SCHOOLS. A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 251, 252. Second semester. Credit 2 hours.

#### COURSES NOT OFFERED EACH YEAR

3-21. ART IN DAILY LIVING. A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art plays in contemporary life. No previous work is required. Two periods per week. Credit 2 hours. No course fee required.

3-22. CONTEMPORARY ART. A lecture course dealing with men of art and developments in art forms evolving around a period of the last twenty-five years including the present time. Two periods each week. Credit 2 hours.

3-25 ART HISTORY. A course which includes the period dealing with prehistoric man up to the Renaissance period. Credit 2 hours. No course fee required.

3-26. ART HISTORY. Renaissance to the present time. Credit 2 hours. No course fee required.

2-31. CLAY MODELING. Three periods each week. Credit 2 hours. Students responsible for tools.

2-32. POTTERY. An introduction to the vast possibilities and methods of using clay to create functional pottery with coils by casting. Three periods each week. Credit 2 hours.

2-33. PUPPETRY AND MARIONETTE MAKING. The making of puppets and marionettes for use in elementary and high school. Adopting plays and stories, modeling, costuming and manipulating the characters. Two periods per week. Credit 2 hours.

2-34 and 2-35. METAL AND LEATHER CRAFT. Three periods per week. Credit 2 hours each semester. Fee \$5.00 plus purchase of materials.

3-41. PAINTING. WATER COLOR. Students responsible for supplies. Credit 3 hours.

3-42. PAINTING. OIL. Students responsible for supplies. Credit 3 hours.



### Dramatics

2-01. **DRAMATIC EXPRESSION.** A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. **ACTING AND PRODUCTION.** The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

RE481. **THE USE OF DRAMA IN RELIGIOUS EDUCATION.** (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatics training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

### Music

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

They are advised to consult with the Chairman of the Division of Fine Arts as well as with the head of the department of their major interest in order that adjustments of curriculum may be worked out.

A minor in Music should include the following courses: Music 125, 126, 131, 132, 205, 207, 214, 227, 228, 335, and electives as approved by the department head.

### GENERAL COURSES FOR ALL STUDENTS

1-00, 200, 300, 400. **UNIVERSITY CHOIR.** Membership is open to any student who possesses the necessary qualifications. At least three rehearsal periods per week, performances as required. Students registered for the maximum schedule may receive activity credit. Credit 1 hour per semester.



1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsal periods per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Second semester. Credit 2 hours. Course fee required.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical, analytical and listening periods. Credit 2 hours each semester. Course fee required.

3-19. MUSIC CRITICISM. Critical analysis and evaluation of music. The inculcation of taste for good music through the medium of Records, the Radio and Concerts. Second semester. Credit 2 hours. Course fee required.

#### COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight-singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and subjects; biography of great musicians. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

## COURSES ESPECIALLY FOR MINORS IN MUSIC EDUCATION

2-20p. PIANO. Private lessons in piano. Three hours credit granted upon examination. Special fee required.

2-30v. VOICE. Private lessons. One hour granted upon examination. Special fee required.

2-40or. ORGAN. Private lessons. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-17, 318. MUSIC APPRECIATION. Introduction of student to the dominant stylistic periods, types of composition, and idiomatic practices of leading composers from Bach to contemporary musicians. Various forms of vocal and instrumental music will be treated. The general intellectual and cultural life of each period will be discussed in its relation to music. Emphasis will be upon music itself, enabling the student to develop discrimination in analyzing and identifying both general styles and individual idiom. Credit 2 hours each semester. Course fee required.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. This course is designed to meet the needs of students who may be called upon to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

# SCHOOL OF RELIGION

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## Faculty

**ROBERT PRENTISS DANIEL.....PRESIDENT**

A.B., Virginia Union University; A.M., Ph.D., Columbia University;  
Professional Study, Union Theological Seminary, New York

**WILLIAM RUSSELL STRASSNER, DEAN AND PROFESSOR  
OF RELIGION**

A.B., Arkansas Baptist College; B.D., Virginia Union University;  
S.T.M., Andover Newton Theological School; Additional Profes-  
sional Study, Union Theological Seminary, New York

**MOSES NATHANIEL DELANEY, ASSISTANT PROFESSOR OF  
RELIGION AND DIRECTOR OF RURAL CHURCH DEPARTMENT**

A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;  
Additional Professional Study, Drew Theological Seminary

**SAMUEL FRANKLYN DALY, ASSISTANT PROFESSOR OF  
RELIGION**

A.B., Livingstone College; B.D., Gammon Theological Seminary;  
additional professional study, Drew Theological Seminary

**CHARLES RILEY MCCREARY.....INSTRUCTOR IN RELIGION**

B.S., Virginia Union University; B.D., Andover Newton Theological  
School; Union Theological Seminary of Virginia; Union Theologi-  
cal Seminary of New York

**MILES MARK FISHER<sup>1</sup>.....LECTURER IN HISTORY OF RELIGION**

A.B., Morehouse College; B.D., Northern Baptist College; A.M.,  
University of Chicago; D.D., Shaw University; Ph.D., Divinity  
School, University of Chicago; Pastor, White Rock Baptist Church,  
Durham

**HARRY CAPLAN.....CHAUTAUQUA RESIDENT LECTURER  
OF JEWISH HISTORY**

A.B., and Rabbinical Training, Hebrew Union College; Rabbi, Tem-  
ple Beth Or

**GEORGE WASHINGTON WATKINS....SPECIAL INSTRUCTOR  
IN RELIGION**

A.B., B.Th., D.D., Shaw University; additional professional study,  
University of Chicago

**JAMES RUSSELL NOLAND<sup>2</sup>, LECTURER IN CHURCH HISTORY**

A.B., Emory University; B.D., Yale University

**MARCELLA FORD, INSTRUCTOR IN CHRISTIAN AND MIS-  
SIONARY EDUCATION**

A.B., Shaw University; A.M., Berkley Baptist Divinity School

**ANN WESTER FEREBEE....INSTRUCTOR IN CHRISTIAN AND  
MISSIONARY EDUCATION**

B.S., A.M., New York University

**BLANCHE TAYLOR DANIEL.....LECTURER IN RELIGIOUS  
EDUCATION**

A.B., Virginia Union University; A.M., Columbia University, and  
Union Theological Seminary, New York

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<sup>1</sup> On Leave

<sup>2</sup> First Semester

## GENERAL INFORMATION

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### I. Graduate Department (B.D. Degree)

#### Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training for the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

#### Expenses

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition.

#### Admission

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satis-

factory evidences of Christian character, scholarship, and a zeal for religious service.

### Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion. (Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curriculum (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)

2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is to be conferred.

3. Pass a comprehensive examination covering the four departments in the School of Religion, and an oral examination.

4. Be recommended for graduation by a vote of the faculty of the School of Religion.

### General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 632, 633.....	15 hours
PPR. 543, 544, 648.....	9 hours
PT. 401, 402, 461, 462, 563, 564, 681, 684.....	20 hours
RE. 475 and 373 or 374.....	6 hours
Electives .....	minimum of 17 hours
Dissertation .....	Credit 2 hours
Rural Church .....	6 hours

### Classification of Required Courses

#### JUNIOR YEAR

#### First Semester

#### Second Semester

	Hrs.		Hrs.
BL. 405A. Old Test.....	3	BL. 405B. Old Test.....	3
PT. 461. Homiletics.....	3	PT. 462. Homiletics .....	3
RE. 475. Religious Ed.....	3	RE. 373 or 374. Religious	
HR. 421. Church History	3	Education .....	3
PT. 401. Speech.....	1	HR. 422. Church Hist.....	3
Rural Church .....	3	BL. 415. Life of Paul.....	3
		PT. 402. Speech.....	1
		Field Work Practicum.....	



## MIDDLE YEAR

BL. 506. N.T. Introd.....	3	BL. 508. Life of Christ....	3
PT. 563. Homiletics.....	3	PT. 564. Homiletics.....	3
HR. 633. Missions.....	3	HR. 525. Church History	3
PPR. 543. Theology.....	3	PPR. 544. Theology.....	3
Rural Church or Elective	3	Rural Church or Elective	3

## SENIOR YEAR

PT. 681. Parish Ministry	3	PPR. 648. Christ. Ethics	3
PT. 684. Worship.....	3	HR. 632. Baptist Hist. and	
Elective .....	6	Polity .....	3
Field Work Practicum....		Elective .....	6

**II. Rural Church Leadership****Objectives**

The Department of Rural Church is organized and sponsored through the coöperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

**Scholarship Aid**

Through this coöperative project with the Phelps-Stokes Fund and the Home Missions Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

**Qualifications of the Rural Church Student**

- (1) He must fill out and file proper application forms.
- (2) He must have completed his Junior Year in college and

have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

### III. College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker.

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

### Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$15.00. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

### Admission

Requirements for admission are the same as for all other freshmen of the University.

### General Course Requirements

	Hours
(1) Personal Adjustment lectures	12
(2) English 101, 102, 221, 222.....	8
(3) Science Survey 101, 102.....	9
(4) History 111, 112, 314.....	6
(5) Biblical Literature 101, 104.....	3
(6) Psychology 211.....	3
(7) Sociology 201.....	3
(8) Economics 201.....	3
(9) Government 201.....	3
(10) Philosophy 303 .....	3
(11) Physical Education 101, 102, 221.....	4

### DEPARTMENTAL REQUIREMENTS ACCORDING TO MAJOR

#### (A) *Pre-theological:*

English 314, and 3 hours elective

Two years in one Foreign Language

History—12 hours elective

Sociology 309 and 424

Philosophy 304

And courses required in the Junior year of the School of Religion

#### (B) *Teacher of Bible and Social Sciences in Secondary Schools:*

History 221, 222, 333, 334

Sociology 309, and 3 hours elective  
 Religious Education 475, 373, 374  
 BL. 202, 415, and 6 hours elective  
 Education 201, 212, 400SS, 480S and 3 hours elective

#### **IV. Department of Christian and Missionary Education**

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

#### **Expenses**

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.

#### **General Course Requirements**

- (1) Personal Adjustment lectures
- (2) English 101, 102, 221, 222, 314, 333.....18 hours



(3) Survey Science 101, 102.....	8 hours
(4) History 111, 112, 314, 333, 334.....	15 hours
(5) Government 201 .....	3 hours
(6) Economics 201 .....	3 hours
(7) Sociology 201, 424.....	6 hours
(8) Psychology 211 .....	3 hours
(9) Philosophy 303 .....	3 hours
(10) Physical Education 211, 221.....	4 hours
(11) Music 205, 208.....	4 hours
(12) Education 201, 212, 313.....	9 hours
(13) BL. 101, 104, 202, 415.....	12 hours
(14) Art 207 .....	2 hours
(15) Religious Education 170, 373, 374, 475, 476, 477, 478, 479, 481, 482, 483.....	28 hours
(16) Electives as approved by the Department Head and Dean of the School of Religion (Recommended for consideration Sociology 309, Home Economics 353, 354, and courses in the Rural Church.)	

## DESCRIPTION OF COURSES

### Biblical History and Literature

#### Survey Courses

1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

#### Old Testament

4-05A, 4-05B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

#### ELECTIVES

4-03, 4-04. JEWISH RELIGION AND HISTORY. The beliefs and practices of the Jewish Religion; significant historical move-



ment; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Credit 3 hours each semester.

4-00A, 4-00B. HEBREW LANGUAGE. Introductory grammar and readings. Credit 3 hours each semester.

5-08. HEBREW LANGUAGE. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites Hebrew 400A, 400B. Credit 3 hours.

5-11. ISAIAH or

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Second semester. Credit 3 hours.

5-17. PSALMS AND JOB. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 3 hours.

5-18. EZEKIEL. A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. First and second semesters. Credit 3 hours.

### **New Testament**

1-04. THE LIFE AND TEACHINGS OF JESUS. A survey of the political, social and religious background; the ministry of Jesus, and the relevance of his teaching for our time. Second semester. Credit 3 hours.

5-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

### **ELECTIVES**

5-00A, 5-00B. NEW TESTAMENT GREEK. Introductory grammar and readings. Credit 3 hours each semester.

6-01. **NEW TESTAMENT GREEK.** Readings of selected passages from the New Testament in Greek for the purpose of gaining a working knowledge of the language. Credit 3 hours.

5-12. **THE GOSPEL OF JOHN.** A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 3 hours.

5-14. **THE EPISTLE TO THE ROMANS.** The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 3 hours.

5-16. **THE BOOK OF REVELATION.** A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 3 hours.

5-19. **THE FIRST EPISTLE TO THE CORINTHIANS.** A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 3 hours.

### **History of Religion**

4-21. **EARLY CHURCH HISTORY.** A History of the Christian Church from the close of the New Testament period to the Protestant Reformation. Juniors. First semester. Credit 3 hours.

4-22. **MODERN CHURCH HISTORY.** A History of the Christian Church from the Reformation to the present time, with chief emphasis upon the development in Western Europe. Juniors. Second semester. Credit 3 hours.

5-25. **AMERICAN CHURCH HISTORY.** The place of religion and the development of the Christian churches in American life. Second semester. Credit 3 hours.

6-32. **BAPTIST HISTORY AND POLITY.** A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

## ELECTIVES

**6-28. WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 3 hours.

**6-29. MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. First semester. Credit 3 hours.

**6-34. HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

**6-35. THE CHURCH AMONG NEGROES.** Beginnings, development, and problems. Second semester. Credit 2 hours.

**6-37. HISTORY OF CHRISTIAN DEVOTION.** A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

**6-38. PURITANISM.** History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

**6-39. THE HISTORY OF CHRISTIAN SOCIAL TEACHINGS.** A study of historic Christian attitudes toward such problems as war, slavery, sex relations, property, etc. Prerequisite: 4-21, 4-22. Second semester. Credit 3 hours.

### **Philosophy and Psychology of Religion**

**5-43. CHRISTIAN THEOLOGY.** A systematic study of the Christian doctrine of God, man, sin, salvation, immortality, and eschatology. Middle class. First semester. Credit 3 hours.

**5-44. CHRISTIAN THEOLOGY.** A continuation of PPR. 543. Middle class. Second semester. Credit 3 hours.

**6-48. THE PRINCIPLES OF CHRISTIAN ETHICS.** An intensive study of the Christian ethic of Love as the norm of moral

conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

### ELECTIVES

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

6-47. **ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-49. **MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 3 hours.

6-50. **THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE.** A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 3 hours.

### Practical Theology

4-01, 4-02. **SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Juniors. One hour each semester. Prerequisite, English 314.

4-61, 4-62. **HOMILETICS.** An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 5-64. **HOMILETICS.** A biographical study of outstanding preachers of Christian history; sermon analysis and criticism; the use of the Bible in preaching; and the practical life and work of the pastor and as ministerial



ethics; pastoral calling; conduct of funerals and weddings, etc. Prerequisite, P.T. 461, 462. Middle Class. 3 hours each semester.

6-68. **SPIRITUAL VALUES IN ENGLISH POETRY.** The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

4-71. **THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

6-81. **PARISH MINISTRY.** The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations. Seniors. First semester. Credit 3 hours.

6-84. **WORSHIP.** A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. **PASTORAL PSYCHOLOGY.** Part One — Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

7-00. **RELIGION AND CONTEMPORARY LIFE.** A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The pur-



pose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church coöperation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. CHURCH MUSIC. (For description see Department of Music.)

### **Religious Education**

1-70. INTRODUCTION TO RELIGIOUS EDUCATION. A study of the philosophical, psychological, and educational principles of Religious Education. The rise and development of agencies for teaching religion, the church school, and various other organizations for religious instruction. Second semester. Credit 3 hours.

3-73. CURRICULUM OF RELIGIOUS EDUCATION. Curriculum construction for various age groups: Cradle Roll, Beginners, Primaries, Juniors, Young People, and Adults. Selection, organization, and use of materials included. First semester. Credit 3 hours.

3-74. METHODS OF RELIGIOUS EDUCATION. Principles of educational procedure; techniques and methods of teaching Religion including audio-visual aids; the nature of religious experience in growing persons; the function of religion in personality development; the use of the Bible in developing Christian character. Second semester. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. The Sunday school, week-day school, vacation bible school, and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping; administration and supervision; selection and training of personnel. First semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary enterprise, Home and Foreign, Missionary Education, program building and execution. Second semester. Credit 3 hours.

4-77. THE PHILOSOPHY AND HISTORY OF CHRISTIAN MISSIONS. The study of the Bible from the missionary point of view; history of Missionary Enterprise. First semester.

Credit 3 hours (when this course is not offered students will be required to take H.R. 633).

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the near East; emphasis on geographical, cultural, and religious conditions; special problems involved. Second semester. Credit 3 hours.

4-79. CHURCH FIELD SERVICE. A correlation of the method courses with directed observation, teaching, and church office practice. The student is required to do supervised work in the church schools of the city with a view to the development of skill in the functional aspect of religious education. The work will include reports and general discussion of problems and procedure. Seniors. Prerequisites: 373, 374, 475. Second semester. Credit 3 hours.

4-81. USE OF DRAMA IN RELIGIOUS EDUCATION. Selection of drama materials and study of techniques of production of plays and pageants for church groups. First semester. One lecture and one two-hour laboratory period. Credit 2 hours.

4-82. PERSONAL COUNSELING. The place of counseling in religious education; personality problems of various age groups, and methods of handling them. Second semester. Credit 2 hours.

4-83. GUIDING THE EXPERIENCE OF WORSHIP. Selection of worship themes and materials. Aims and objectives of Worship. Proper conduct of worship program. Second semester. Credit 1 hour.

4-84. STUDENT RELIGIOUS WORK LEADERSHIP. An intensive study of the philosophy, methods, materials and organization of religious work with students. A survey of the philosophy, organization, and program of local, regional, national and international intercollegiate and denominational voluntary youth movements, and the Baptist Student Union in particular; the religious needs and interests of students; qualification for leadership; administrations responsibility; the organization and promotion of the campus religious program. Credit 3 hours.

### **Rural Church**

4-91. A CHRISTIAN PHILOSOPHY OF RURAL LIFE. The course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day

practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. First semester. Credit 3 hours.

4-92. **THE RURAL CHURCH AND RURAL RECONSTRUCTION.** The course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church coöperation in the community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Second semester. Credit 3 hours.

4-93. **METHODS OF RURAL CHURCH FINANCE.** A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. First semester. Credit 3 hours.

4-94. **THE PROGRAM OF THE RURAL CHURCH.** The course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and equipment to meet the program; and tests and measurements of effectiveness in rural church work. Second semester. Credit 3 hours.

4-95. **THE TEACHER, THE CHURCH, AND THE RURAL COMMUNITY.** Credit 3 hours.

### **Parish Work With Student Pastors**

A large number of the students in the School of Religion have pastoral responsibilities in rural towns and communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and, secondly, to gain first hand information on the needs, problems, and opportunities for service in individual churches and communities. On the basis of these visits, courses will be planned to meet the discovered needs, and individual work with student pastors will develop.

# DEPARTMENT OF RELIGIOUS PROMOTION

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ROBERT P. DANIEL, Ph.D.....	DIRECTOR
President of Shaw University	
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University	
MOSES N. DELANEY, A.B., B.D.....	RURAL CHURCH CONSULTANT
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America	
SAMUEL F. DALY, A.B., B.D...	RURAL CHURCH CONSULTANT
Associate in Department of Rural Church, Shaw University	
OTHA LEE SHERRILL, A.B., B.D.....	REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B.....	REPRESENTATIVE
Secretary, Woman's Home and Foreign Mission Convention of North Carolina	
BLANCHE T. DANIEL, A.B., A.M.....	RELIGIOUS EDUCATION CONSULTANT

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## General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

### 1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.



## 2. Resident Ministers' Training Units

### A. ROANOKE INSTITUTE UNIT

OTHA LEE SHERRILL, A.B., B.D., *Director.*

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1948-49, classes met three days a week for a period of seven months. Both day and night classes were held. Courses offered were: *Landmarks in Christian History, The Great Doctrines of the Bible.*

### B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1948-1949:

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

S. F. DALY, A.B., B.D.

Associate, Department of Rural Church, Shaw University

R. J. DAVIDSON, D.D.

President, Sunday School Convention of Western North Carolina and Northern South Carolina

MOSES N. DELANEY, A.B., B.D.

Head, Rural Church Department, Shaw University

T. H. DWELLE, A.B., A.M. •

Pastor, First Baptist Church, Fayetteville, N. C.

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

H. M. MOORE, A.B., B.D., D.D.

Retired Minister, Philadelphia, Pa.

J. H. MOORE, A.B., D.D.

Pastor, Shiloh Baptist Church, Wilmington, N. C.

C. F. POPE, A.B., B.Th.

Retired School Administrator, Raleigh, N. C.

J. F. WERTZ, A.B.

Pastor, Saint Paul Baptist Church, Charlotte, N. C.



This year the following units were conducted in 25 centers involving 27 courses for an aggregate period of instruction of 61 weeks:

Arcola, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher, The Reverend Moses Delaney. *How To Prepare Sermons.*

Belhaven, North Carolina. Two weeks. The Reverend Moses Delaney. *Highland Shepherds.*

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher, Dr. J. H. Moore. *Great Doctrines of the Bible.*

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCrae, Local Manager. Teachers, Dr. J. H. Moore, The Reverend C. F. Pope. *Holy Spirit, Baptist Faith, Revelations.*

Chadbourn, North Carolina. Three weeks. The Reverend W. L. Reeves, Local Manager. Teacher, Dr. B. K. Mason. *Outline Studies in Mark.*

Charlotte, North Carolina. Two weeks. The Reverend J. H. Reader, Local Manager. Teacher, The Reverend R. J. Davidson. *Romans.*

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Teacher, Dr. O. S. Bullock. *Isaiah.*

Clinton, North Carolina. Three weeks. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Isaiah.*

Fair Bluff, North Carolina. Two weeks. The Reverend N. H. Hamer, Local Manager. Teacher, The Reverend S. F. Daly. *Epochs in the Life of Christ.*

Fayetteville, North Carolina. Two weeks. The Reverend G. D. Wooten, Local Manager. Teacher, Dr. T. H. Dwelle. *Parables of Jesus.*

Gastonia, North Carolina. Two weeks. The Reverend T. R. Hampton, Local Manager. Teacher, Dr. R. J. Davidson. *Romans.*

Greenville, North Carolina. One week. The Reverend J. A. Nimmo, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons.*

Hecks Grove, North Carolina. One week. The Reverend P. G. Davis, Local Manager. Teacher, The Reverend S. F. Daly. *Rural Church.*

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher, The Reverend S. F. Daly. *How to Prepare Sermons.*

Jacksonville, North Carolina. Three weeks. The Reverend S. F. Stanford, Local Manager. Teacher, Dr. J. H. Moore. *Great Doctrines of the Bible.*

Longwood, North Carolina. Three weeks. The Reverend L. M. Stevison, Local Manager. Teacher, Dr. H. M. Moore. *Acts of the Apostles.*

Lumberton, North Carolina. Three weeks. The Reverend J. A. Thompson, Local Manager. Teacher, Dr. J. H. Moore. *Galatians.*

Monroe, North Carolina. Two weeks. The Reverend D. F. Moore, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons.*

New Bern, North Carolina. Two weeks. The Reverend N. H. Hargett, Local Manager. Teacher, Dr. J. H. Moore. *Parables of Jesus.*

Parmelee, North Carolina. Two weeks. The Reverend G. T. Hill, Local Manager. Teacher, The Reverend S. F. Daly. *How to Prepare Sermons.*

Shelby, North Carolina. Two weeks. The Reverend W. L. Johnson, Local Manager. Teacher, The Reverend J. F. Wertz. *Romans.*

Spring Hope, North Carolina. One week. The Reverend A. L. Morgan, Local Manager. Teacher, The Reverend Moses N. Delaney. *Great Doctrines of the Bible.*

Thomasville, North Carolina. Two weeks. The Reverend J. F. Hairston, Local Manager. Teacher, Dr. B. K. Mason. *Isaiah.*

Wadesboro, North Carolina. Six weeks. The Reverend E. H. Martin, Local Manager. Teacher, Dr. B. K. Mason. *Parables of Jesus.*

Whiteville, North Carolina. Two weeks. The Reverend D. C. Gore, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons.*

### 3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

### 4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a study of the *Book of Revelation*, taught by Dean W. R. Strassner of the Shaw University School of Religion, and *Pastoral Counseling*, taught by Dr. J. L. S. Holloman, pastor, Second Baptist Church, Washington, D. C. A series of lectures on *The Church and Social Issues* was given by the Reverend Sandy Ray, pastor, Cornerstone Baptist Church, Brooklyn, New York.

Special lectures included: Dr. P. A. Bishop, president of the General Baptist State Convention who delivered the sermon at the dedication of the Shaw University church building; the Reverend T. L. Bynum, pastor, First Baptist Church, New Bern; Dr. E. W. Dixon, pastor, Hill Street Baptist Church, Asheville; Miss Ruth Elliott, Overseas Relief Consultant, North Carolina Council of Churches; Mrs. Lula Lucas, Woman's Home and Foreign Mission Convention; Mrs. W. L. Ransome, president of Woman's Auxiliary, Goodwill Baptist Convention of Virginia; Mrs. Terry Smart, Women's Missionary Union of North Carolina.

### 5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to *Thus It Is Written*, taught by Mrs. W. L. Ransome, Richmond, Virginia; and the class period for juniors was devoted to *That All May Know*, taught by Mrs. Robert P. Daniel. The theme of the conference was *An All-inclusive Stewardship*. Special lectures included: "Steps in Growth of our Training Program" by Mrs. Martha J. Brown; "Recreation for Church and Home" by Mrs. O. L. Sherrill and Mrs. A. J. Ryans; "Suggestions for the Revision of the Junior Calendar" by Mrs. J. E. McGrier; "Our Responsibility Today" by Mrs. Viola McMillan.

### 6. Annual Sunday School and B.T.U. Training Conference

Shaw University coöperates with the Department of Christian Education and Training of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the month of June.

Last year the theme of the conference was "The Importance of Christian Stewardship in the Training and Teaching Program of the Church." Special classes were conducted for Sunday School superintendents and officers, adults, young people, intermediates, juniors, primary groups, and beginners, Cradle Roll, B. T. U. officials and leaders, and Vacation Bible School Workers.

### 7. Ministers' Summer Study Courses

Shaw University offers during the summer a six weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission.

Courses offered last year were: Bible Study by Professors S. F. Daly and C. R. McCreary; Sermon Preparation, Professors C. R. McCreary and M. N. DeLaney; and Christian Responsibility in Race Relations by Professor M. N. De-



Laney—all of the School of Religion; English by Dean F. P. Payne, Shaw University; conference period on individual problems of ministers.

### **8. Women's Missionary Study Courses**

Shaw University offers each summer a study program of six weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities. Courses offered were: *The Youth Program in the Church*, taught by Mrs. Robert P. Daniel; *The Christian Faith and Way*, taught by Mrs. Ellen S. Alston; *Christian Responsibility and Race Relations*, taught by Professor M. N. DeLaney; *Improvement of Speech and Writing*, taught by Dean F. P. Payne; conference periods on individual problems of local missionary workers.

### **9. Annual Theological Day**

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Dr. James H. Kirkland, pastor, Union Baptist Church, Philadelphia, Pennsylvania.

### **10. Young People's Leadership Training Course**

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board. Courses offered this year were: "Young People's Department of the Sunday School" (Phillips) and "Vacation Bible School Guide" (Grice).

### **11. Sunday School**

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School



is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

### **12. Missionary and Prayer Services**

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

### **13. The Baptist Student Union**

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

### **14. Annual Religious Emphasis Week**

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students.

The guest minister this year was the Reverend H. Laurence McNeil, Pastor, Zion Baptist Church, Dayton, Ohio.

### **15. Vespers**

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

### **16. Baptist Series**

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister. The guest minister this year was Dr. O. T. Binkley, Southern Baptist Theological Seminary, Louisville, Kentucky.

### **17. Baptist Headquarters**

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment, on the campus of the institution, of the general offices of the Unified Program of the General Baptist State Conven-

tion. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the *Baptist Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

## THE SUMMER SCHOOL

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The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than waiting until the fall session.
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.
- (c) In-service Teachers desiring to improve their professional status.

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1949 Summer School are as follows:

First session—June 6-July 11.

Second session—July 12-August 16.

**GRADUATES 1948****Regular Session**

WITH THE DEGREE OF BACHELOR OF ARTS

With Honor: Beatrice Gwendolyn Larkin

Curtis Lee Anderson	Doris Kathryn Hill
Nilous McKinley Avery	Robert Legree Hilliard
Queen Esther Blackwell	Mary Louise Hogan
Vanzola Bond	Lillian Bernice Jackson
Thomas James Boyd	Mary Lois Johnson
Daisy Rice Boykin	Olivia Cheek Jones
James Ivey Bridgers	Madie Ruzel Kearney
Naomi Brown	Mildred Lee Lassiter
Nora Willias Buckner	Joshua Malden Levister
Constance Aline Buffaloe	Viola Gertrude Logan
Oscar Burl Burson	Matthew Williams Morgan
Delma Burt, Junior	Lottie Nolen
Johnnie Mae Cowan	Clara Peebles
Clementine Savage Creecy	William Joseph Powers
Hilda Joyce Croom	James Leon Pridgen
Martha Valeria Crudup	Solomon Revis, Junior
Milta Elizabeth Davis	Rosa Lee Russell
Flora Irene Dickerson	Margaret Geraldine Saunders
Mattie Eleanor Dunne	Mary Lawe Sheehy
Gertrude Ophelia Everette	LaNelle Martin Shields
Elizabeth Mae Floyd	Lauretta Sinclair
James Alexander Forbes	Enzelee Laval Stephens
Myrtle Arimenthia Foriest	Eva Thomas
Mabel Elizabeth Fullwood	Lear Alease Trice
Christopher C. Gray, Junior	Arletha Greene White
Thelma Amantha Gumbs	Anna Bell Williams
Colleen Lorene Harris	Mary Rogerson Wimberly
Mary Elizabeth Hicks	Bernice Ann Wright

\*James Waldo Wyche

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\* As of June 1, 1937

## WITH THE DEGREE OF BACHELOR OF SCIENCE

Irene Barham	Henry Franklin Leak
Mildred Virginia Bell	Pearl Otelia Lee
Ernestine E. Davis Boyd	Grace Lorenia McIver
Elnora Elizabeth Bryant	John Hendrick Moore
Carrie Lee Coker	Ella Ruth Morgan
Shade Connor, Junior	Daisy Dell Newkirk
Ivia Mae Covington	Lucille Reaves
Bertha Mae Edwards	Primrose Ludell Rogers
Ulisha George	Dorothy Mae Sanders
Virginia Dare Hardy	Mary Frances Shaw
Ethel Beatrice Hayes	Doris Mae Smith
Naomi Olivia Herbert	Mary Bettie Speller
Chelsie Hinton	Annie Belle Spruill
Pecolia Myrea Hodge	Jauraze Harding Taylor
Merdis Mildred Jenkins	Charles Thaddeus Underwood
Warren George Keyes	Christine Josenelle Watson
*David L. Lash	Vivian Elizabeth Whitaker
Jessie Joyner Whitted	

## WITH THE DEGREE OF BACHELOR OF DIVINITY

Zanda Pearl Jenkins  
 A.B., Kittrell College  
 Andrew Williams Lawson  
 A.B., Livingstone College  
 James Leon Pridgen  
 A.B., Shaw University  
 Alfred Reddick Smith  
 A.B., Shaw University

## HONORARY DEGREES

## DOCTOR OF DIVINITY

Thomas Carr Graham                      Edward Melvin Moore

## DOCTOR OF HUMANE LETTERS

Harriet Wilson Palmer

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\* As of June 3, 1941



## Summer Session

## WITH THE DEGREE OF BACHELOR OF ARTS

Rosa Hill Birdsall	Patsy Bridges Jackson
Charles Irwin Bland	Myrtle Long Knox
Annie Elizabeth Boney	Annie Oliver Kornegay
Willa Scene Buchanan	Evelyn Boone Leonard
Maggie Blackmon Chase	Eara Galloway Littlejohn
Willia L. Chavis	Mattie Bell Williams Loomis
Ethel Cain Coley	Lillie Franks McDaniels
Annie Shearin Davis	Walter Linton McDonald
Cora Mabel Davis	Lena Florence Marriott
Lucy Pearce Eaton	Helen Bailey Payne
Ruth Evans Edwards	Frank Edward Peebles
Martha Anderson Estes	Annye Glynn Person Rattley
Nan Perry Frazier	Otis Harris Robertson
Delores Christine Hall	Alma Theophra Harris Silver
Edwin Besselle Hardy	Lena Glover Smith
Helena H. Hardy	Alice Nicholson Spivey
Margaret Louise Harrell	Phyllis Marie J. Tabourne
Edna Mae Williams Harris	Gladys Lassiter Ward
Mary Agnes Hill	Louise Cain Webb
*Armedia Elizabeth Hilliard	Doris Maurice Williams
Annie Ruth Howell	Russell Richard Williams
Lou Bennie Smith Jackson	Beecher Glover Williamson
Mary Lou Kates Wilson	

## WITH THE DEGREE OF BACHELOR OF SCIENCE

Arzaner Jeanette Bethea	James Henry Jasper
Minnie Wilson Blakely	Clementine Patricia Jones
Angelin Patricia Collins	Benjamin F. McCleave, Jr.
Nellie Lois Crowe	Mildred Jackson Sadler
William Alexander Darity	Theresa Mae Taylor
Birnishia Sally Dawley	Willie Mae Taylor
Caldonia Ernestyne Godley	Sophia Miles Tyler
Sarah Delores Womble	

# **CLASSIFIED ROSTER OF STUDENTS** **AT SHAW UNIVERSITY** **1948-49**

## **FRESHMEN**

<i>Name</i>	<i>Home Town</i>
Adams, Lessie Mae.....	Willow Springs
Alston, Georgia Vivian.....	Raleigh
Armstrong, Creola.....	Pinehurst
Artis, Talmadge Glasper.....	Atlantic City, N. J.
Bagby, Thelma Gartrell.....	Charlotte
Bailey, Earl Franklin.....	Wilmington
Baker, Claytea.....	Enfield
Baltimore, Walter Stanley.....	Montclair, N. J.
Barnes, Vernestine.....	Walstonburg
Bates, Annie Christine.....	Raleigh
Battle, Kenneth Branol.....	Nashville
Becoates, Alphonsa.....	Fayetteville
Becton, Joseph William.....	Bryn Mawr, Pa.
Benton, George Love.....	Newark, N. J.
Bernard, Howard Lee.....	Bolivia
Berry, Zelma Mae.....	Suffolk, Va.
Best, Jobe Clifton.....	Florence, S. C.
Bogues, Margaret Theresa.....	Portsmouth, Va.
Bonner, Eleanor Virginia.....	Raleigh
Boone, James Thomas.....	Newport News, Va.
Bowden, Willie Virginia.....	Seaboard
Boyd, Virginia Lewis.....	Elberon
Boykin, Christine.....	Garland
Brawley, David, Jr.....	Taylorsville
Brodie, Sallye Mae.....	Franklinton
Brown, Dock Monteria.....	Roanoke Rapids, N. C.
Brown, George.....	Shelby
Brown, James Edison.....	Camden, S. C.
Brown, John David.....	Rocky Mount
Bryant, Theodore.....	Goldsboro
Buie, Annie Rhee.....	Broadway
Bullock, Isabell.....	Washington, D. C.
Burke, Johnie.....	Hertford
Burnett, Alice Juanita.....	Oak City
Burt, Fannie Mae.....	Washington, D. C.
Byrd, Bernard Robert, Jr.....	Baltimore, Md.
Byrd, Jonathan.....	Reidsville
Callander, Harry Douglas.....	Matawan, N. J.

<i>Name</i>	<i>Home Town</i>
Carroll, Annie Belle.....	Cumberland
Cato, George Lewis.....	Skippers, Va.
Chase, Raymond Nathaniel.....	Washington, D. C.
Chase, Rosa Jordan.....	Rocky Mount
Chasten, Myrtle Grace.....	Rose Hill
Chavis, Leonard.....	Newark, N. J.
Cherry, Naaman Martin.....	Windsor
Childs, Warnell Amanda.....	St. Petersburg, Fla.
Clark, Willie Earl, III.....	Norfolk, Va.
Claybrooks, Dorothy Anne.....	Rockingham
Coleman, Charles Leroy.....	Clairton, Pa.
Coleman, Ronald Gilbert.....	New York, N. Y.
Coles, Clifford Carlton.....	Brooklyn, N. Y.
Coley, Jasper Allison.....	Wilson
Cooper, Sophia Edward.....	Plymouth
Coot, Samuel.....	New Rochelle, N. Y.
Coppedge, Lillian Leona.....	East Orange, N. J.
Craig, Calvin C.....	Monroe
Crews, Clarence Leo.....	Montclair, N. J.
Cumbo, Bernice Elaine.....	Raleigh
Daly, Alfrieda.....	Raleigh
Dancy, Ray Joel.....	Wilson
Daniels, Thomas Edward.....	Newark, N. J.
Davis, Benjamin, Jr.....	Raeford
Davis, Martha Inez.....	Louisburg
Davis, Mary Anna.....	Stormont, Va.
Deane, Dorothy Belle.....	Cumberland, Va.
DeLancy, Alexine Wyomi.....	Miami, Fla.
Dillard, Jean Maxine.....	Portsmouth, Va.
Dolson, Dolores Whitfield.....	Oxford
Dunn, Diana Gertrude.....	Kinston
Dunn, Thomas Earl.....	Kinston
Dunston, Laura Frances.....	Raleigh
Eason, William Roger.....	Essex, N. J.
Eaton, Jeanne Valasca.....	Raleigh
Elliott, John Weston.....	Edenton
English, Louis.....	Jacksonville, Fla.
Ennett, Herman Hughe.....	Greenville
Faison, James Lee.....	Goldsboro
Faison, Ruby Ellen.....	Ahoskie
Falkener, Julius Caesar.....	Raleigh
Fields, Letitia.....	Raleigh
Flood, Catherine.....	Newport News, Va.
Floyd, Harris.....	Wilmington

<i>Name</i>	<i>Home Town</i>
Ford, Malcolm Joseph.....	Philadelphia, Pa.
Fort, James Harold.....	Raleigh
Foster, Billie Jean.....	Zebulon
Gaylord, Melvin Leaters.....	Plymouth
Gaynor, Ella Modestine.....	Rocky Mount
George, Samuel.....	Jacksonville, Fla.
Gill, Virgil Graham, Jr.....	Shelby
Glass, Christine.....	Tarboro
Goldsmith, William James.....	Sanatorium
Grantham, Carolyn.....	Smithfield
Grantham, Preston Hubert.....	Smithfield
Grantham, Romie Lee.....	Smithfield
Gray, Vernon Charles.....	Alexandria, Va.
Greene, George Royster.....	Raleigh
Gregory, Jennie Vernita.....	Stovall
Griffin, Doris Louise.....	Greenville
Groomes, Ralph John.....	Staunton, Va.
Haith, Dorothy Mae.....	Reidsville
Hall, Catherine Aurealia.....	Oxford
Hall, Grace Wheeler.....	Raleigh
Hall, John Wesley.....	St. Louis, Mo.
Hamilton, Alphonso.....	Pamlico
Harper, Royce Alton.....	Snow Hill
Harris, Ethel Louise.....	Newark, N. J.
Harris, John Jerome.....	Raleigh
Haywood, Ethel Montrose.....	Raleigh
Haywood, Gwendolyn Louise.....	Raleigh
Hazelwood, Malissia Vernetta.....	Louisburg
Heck, Susie Elizabeth.....	Sanford
Hewitt, Samuel Jerome.....	Welch, W. Va.
Hicks, James Edward.....	Cary
Highsmith, Charles Milton.....	Greenville
Hill, Edna Mae.....	Belmont
Hilton, Mary Louise.....	Wilmington
Hodge, Frances Marleen.....	Wendell
Hoffler, William Henry.....	Elizabeth City
Holden, Addie Sue.....	Raleigh
Holding, Catherine.....	Creedmoor
Holmes, John Andrew.....	Newark, N. J.
Hopgood, Ernestine Marie.....	Oxford
Hood, Parthenia.....	Clayton
Horton, Erdine Patricia.....	Wendell
Howard, Catherine Louvenia Floyd.....	Seven Springs
Howard, Lovie Lee.....	Florence, N. J.

<i>Name</i>	<i>Home Town</i>
Huff, Warren.....	So. Bound Brook, N. J.
James, Ethel Mae.....	Wilmington
Jenkins, Dolores Ann.....	Newark, N. J.
Jernigan, Jesse.....	Edenton
Jiles, Thomas Bradford.....	Raleigh
Johnson, Bettie Lou.....	Raleigh
Johnson, Johnny Preston.....	Clarkton
Johnson, Leroy, Jr.....	Elizabethtown
Jones, Christine Vann.....	Raleigh
Jones, Emma Louise.....	Raleigh
Jones, Glenwood Muretha.....	Kinston
Jones, Jasper Washington.....	Norlina
Jones, Mary Louise.....	Kinston
Jordan, Valeria Lillian.....	Burgaw
Joyner, Nina Mae.....	Kinston
Knight, Rhoda Elizabeth.....	Suffolk, Va.
Lamb, Mary Marie.....	Wallace
Lang, Delano Roosevelt, Jr.....	Ahoskie
Langley, Jearline Lee.....	Rocky Mount
Lawyer, Ezra Twitchell.....	New York, N. Y.
Lee, Mary Catherine.....	Portsmouth, Va.
Lee, Willie Jane.....	Pine Bluff
Lewis, Sarah Catherine.....	Henderson
Liles, Willie Florence.....	Raleigh
Lilly, Casper.....	Raleigh
Lilly, Mable.....	Rockingham
Little, Hazel Belle.....	Washington
Locke, Elsie Jeanette.....	Zebulon
Long, Earl Lee.....	Salisbury, Conn.
Long, Henry Lenwood.....	Norfolk, Va.
Lynch, Mary Elizabeth.....	Halifax
Lythcott, Eric Jerome.....	Trenton, N. J.
McKinnon, Ida Mae.....	St. Pauls
McKoy, John Lewis.....	Wilmington
McLean, Alice Lucille.....	N. Wilkesboro
McLean, Mattie Lee.....	Bunnlevel
McLeod, Dorothy Lee.....	Raleigh
McLeod, Emma Helen.....	Lumber Bridge
McNeil, Ernestine Alean.....	Dunn
McNeill, Constance Jane.....	Raleigh
Malloy, Reather Evans.....	New York, N. Y.
Manley, Nellie Gray.....	Margarettsville
Marrow, Fannie Carol.....	Henderson
Martin, Nell Etta.....	St. Petersburg, Fla.



<i>Name</i>	<i>Home Town</i>
Matthews, Cornelius Franklin, Jr.....	Newark, N. J.
Merriweather, George Harold.....	Macon, Ga.
Michaux, Cordell Katie.....	Morganton
Miles, Lula Hazel.....	Mebane
Miller, Cora Etta.....	Mount Olive
Miller, Lanie Ruth.....	Snow Hill
Mills, Romina Abron.....	Winterville
Minnis, Agatha Ellen.....	Miami, Fla.
Mitchell, George Braxton.....	Norfolk, Va.
Mitchell, Leroy Daniel.....	Raleigh
Mitchell, Saunders .....	Hampton, Va.
Monk, Annie Ruth.....	Bell Arthur
Moore, Arthur Thomas.....	Ahoskie
Moore, Christine.....	Greenville
Moore, Clara Mae.....	New York, N. Y.
Moore, Lillie Otassie.....	Plymouth
Moore, Lenster.....	New Bern
Moore, Louise Marie.....	Raleigh
Morgan, Alma Lee.....	Morrisville
Morgan, Frances Marion.....	Smithfield
Morris, Carol Elizabeth.....	Jackson
Morrison, Bernice Miranda.....	Bluefield, W. Va.
Nelson, William Jordan.....	New York, N. Y.
Newton, Margaret Ruth.....	Greenville
Nichols, Owen Douglas.....	Raleigh
Nixon, Wilbert Earl.....	Smithfield
Owens, James Ronald.....	Cape May, N. J.
Palmer, Doris Venetta.....	Kernersville
Parham, Bettie Rebekah.....	Como
Parrish, Katheryn Juanita.....	Method
Patterson, Jean Anita.....	East Orange, N. J.
Pearson, Nina Mae.....	Broadway
Peebles, Roosevelt.....	Jackson
Perry, Mark Edward.....	Providence, R. I.
Perry, Rubye Sachet.....	Knightdale
Peters, James William, Jr.....	Danville, Va.
Phillips, Frank Edward.....	Pittsburgh, Pa.
Powell, Glorya Rita.....	Baltimore, Md.
Powell, Helen Marie.....	Whitakers
Preston, Cassius Laphonsia, Jr.....	Martinsville, Va.
Privott, Katheryn Edna.....	Hertford
Ramsey, Mildred Thomas.....	Seaboard
Ramsey, Willie Mae Doris.....	Atlantic City, N. J.
Ransom, Raymond Bernard.....	New York, N. Y.

<i>Name</i>	<i>Home Town</i>
Ray, Alexander, Jr.....	Kinston
Ray, Pauline Beatrice.....	Raleigh
Reaves, Dorothy Lee.....	Ayden
Reese, Sara Frances.....	Addor
Renwick, Chavis Leonard.....	Statesville
Richardson, Clementine.....	Raleigh
Ricks, Evelyn Vernice.....	So. Boston, Va.
Ricks, Laurretta Gwendolyn.....	So. Boston, Va.
Ridley, Frank Pierce, Jr.....	Raleigh
Riley, Charles Edward.....	Newark, N. J.
Robinson, Bonzetta Harriet.....	Chicago, Ill.
Robinson, John Haywood.....	New Bern
Rogers, Oscar Lee, Jr.....	Elizabethtown
Roundtree, Walter.....	New Bern
Ruffin, James Shepard.....	Clayton
Russell, Ida Marie.....	Manson
Rustin, Collin Edward.....	Asheville
Ruth, Sidney Herman.....	Newark, N. J.
Salisbury, Samuel.....	Brooklyn, N. Y.
Sanders, Grover Hubert.....	Clayton
Scott, Joseph Lee.....	Asheboro
Sewell, Garland Hugh.....	Raleigh
Shannonhouse, Elnora.....	Edenton
Simmons, Isaiah.....	New Bern
Simms, Ramona Elizabeth.....	Newark, N. J.
Sims, Cora Lee.....	Newton
Singletary, Gladys.....	Bladenboro
Singleton, Israel Benjamin.....	Baltimore, Md.
Smallwood, Ora Belle.....	Windsor
Smith, Aloise Barbara.....	Bronx, N. Y.
Smith, Fermon Lee.....	Erwin
Smith, John Robert.....	Erwin
Speight, Robert Elton.....	Wilson
Spencer, Frederick Leonidas.....	Raleigh
Spivey, Gladys.....	Montclair, N. J.
Spruill, Charlena.....	Elberon
Stallings, James Edward.....	Raleigh
Stanback, Clarah Stiene.....	Wadeville
Stephenson, Hattie Mozell.....	Pendleton
Stephenson, Robert Adair.....	Montclair, N. J.
Stevenson, Daisy Willie Lee.....	Grimesland
Stewart, Newton.....	Pennington, N. J.
Stokes, James Thomas.....	Winston-Salem
Talley, Gwendolyn Gennette.....	Roxboro

<i>Name</i>	<i>Home Town</i>
Taylor, Senora Mae.....	Kennett Square, Pa.
Thomas, Carolyn Lucille.....	Winston-Salem
Thompson, Queen Esther.....	Charlotte
Thornton, Alvin Charles.....	Urbanna, Va.
Thorpe, Burna Marie.....	Raleigh
Tuck, Ollie Marie.....	Sanford
Tucker, Leona Catherine.....	Monrovia, Liberia
Tucker, McZella Ray.....	Winterville
Tyler, Wilhelmina Cecelia.....	Oxford
Vines, Hazel Lamont.....	Farmville
Vines, Wilhelmina.....	Farmville
Waddell, Elworth.....	Greensboro
Wade, Hokie Rebecca.....	Kinston
Walker, Chlorice Stellamae.....	Atlantic City, N. J.
Walker, Wesley Marion, Jr.....	Raleigh
Wall, Lela Dorothy.....	Rockingham
Ward, Moses Edward.....	East St. Louis, Ill.
Washington, Mildred Cynthia.....	Summerville, S. C.
Watson, Mae Frances.....	Lewiston
Watson, Theresa .....	Clayton
Weaver, Charles LaVelle.....	Ahoskie
West, William Louis.....	Mocksville
Wheatley, Henry Scott.....	Baltimore, Md.
White, Golena Virginia.....	Portsmouth, Va.
Wilder, Ella Jane.....	Raleigh
Williams, Carrie Elizabeth.....	Fountain
Williams, Celestine Juanita.....	Newton Grove
Williams, Cordelia Patricia.....	Lumberton
Williams, Edna Mae.....	Warrenton
Williams, Eugene Edward.....	Raleigh
Williams, Irene Elnora.....	Lumberton
Williamson, Christine.....	Clinton
Wilson, Lucille.....	Wake Forest
Womble, Alice Costella.....	Goldston
Wright, Dora Lucretia.....	Arapahoe
Young, Gloria Delorese.....	Raleigh
Young, Nannie Lois.....	Scotland Neck

## SOPHOMORES

Allen, Jacob Benjamin, III.....	Raleigh
Allen, James .....	Elizabeth City
Alston, Herman, Jr.....	Sims
Amos, Lillian LaVonne.....	New Rochelle, N. Y.

<i>Name</i>	<i>Home Town</i>
Armour, Walter Benjamin.....	Matawan, N. J.
Arnold, Rebie Doris.....	Lillington
Atkins, Janie Rebecca.....	Raleigh
Baker, Aria Earlene.....	Halifax
Bailey, Mary Elizabeth.....	Scottsburg, Va.
Bailey, Ruth Elizabeth.....	Raleigh
Baldwin, Joseph Jerry.....	Martinsville, Va.
Barbour, Worth Littlejohn.....	Chester, Pa.
Barnes, John.....	Varina
Barnes, Susie Mae.....	Hamlet
Bassette, George William.....	New York, N. Y.
Beard, Oswald Winston.....	South Boston, Va.
Bennett, Theodore Mitchell.....	Charleston, S. C.
Blakely, William.....	Columbia, S. C.
Boone, Florence Geneva.....	Woodland
Boone, Montrose Marian.....	Woodland
Boyd, Samuel Cornelius.....	Belhaven
Bridges, Harold David.....	Smithfield
Broadie, Ossibelle.....	Raleigh
Brown, Ada Ruth.....	Charlotte
Brown, Darie Clesta.....	Lillington
Brown, James Parker.....	Philadelphia, Pa.
Brown, Jeanne Delores.....	Atlantic City, N. J.
Brown, Joseph Edward.....	Washington, D. C.
Brown, Laura Johnson.....	Raleigh
Brown, Rose Murry.....	Baton Rouge, La.
Browner, Virginia.....	Shelby
Burgess, Bertha Corinne.....	Raleigh
Burgess, Robert Leondus.....	Belhaven
Burt, Georgia Bertha.....	Raleigh
Burt, Jordan Rear.....	Raleigh
Burton, Horace Presley.....	Alexandria, Va.
Butler, Julius Ray.....	Roseboro
Caldwell, Alyce Gladys.....	Pinehurst
Caldwell, Martha Louise.....	Gastonia
Cameron, Joseph Lanier.....	Fayetteville
Cameron, Mayola Gertrude.....	Lillington
Cato, John Burton.....	Skippers, Va.
Chavis, Louise Beatrice.....	Raleigh
Cherry, Clarence Edward.....	Whitakers
Clapp, Iona Elliott.....	Scotland Neck
Clark, Vernon.....	Tarboro
Clarkson, Samuel.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Clemons, Lemuel, Jr.....	Greenville
Cobb, Harold James.....	High Point
Cobb, James Richard.....	Chapel Hill
Coleman, Carolyn Lorraine.....	New York, N. Y.
Colvin, Vilma Edmonia.....	Princeton, N. J.
Cooke, Albert Anderson, Jr.....	Raleigh
Cooper, Earl Clentic.....	Hempstead, N. Y.
Cooper, Harold Floyd.....	Portsmouth, Va.
Cordell, Beatrice Bettie.....	Norlina
Cothran, Talmadge Edward.....	Philadelphia, Pa.
Crosby, John Wesley.....	Shelby
Cunningham, Lizzie Beatrice.....	Halifax, Va.
Dark, Muriel Victor.....	Raleigh
Davis, Eleanor Mae.....	Macon
Davis, Lonnie, Jr.....	Raleigh
Daye, Darphine.....	Elizabeth, N. J.
Daye, Mary Eloise.....	Raleigh
Douglas, Clara Estella.....	Greenwood, S. C.
Durante, Reese.....	Florence, S. C.
Earp, James Rayford.....	Clayton
Eason, Joseph Hyman.....	Rich Square
Edwards, Herbert Elaine.....	Red Springs
Egerton, Walter Eugene.....	Louisburg
Elliott, Ruby Pearl.....	Erwin
Enoch, Almeda.....	Burlington
Evans, Magnolia.....	Henderson
Everette, Louise Ella.....	Clayton
Flanagan, William.....	Plainfield, N. J.
Floyd, Janice Mae.....	Fairmont
Foy, Herbert Edward.....	St. Pauls
Gannaway, Nancy Carroll.....	Reidsville
Gaylord, Nathaniel.....	Plymouth
Gilliam, Jean Delores.....	Portsmouth, Va.
Goode, Jacqueline Marie.....	Raleigh
Goodson, Connie Mae.....	Raleigh
Grady, Leonel.....	Mount Olive
Green, Richard Daniel.....	Raleigh
Griffin, Leslie Francis.....	New York, N. Y.
Gunter, Fannie Smith.....	Goldsboro
Hagans, Olivia DeBorah.....	Wilson
Hall, John Wesley.....	Kenansville
Hall, Marshall.....	Warsaw
Harding, Katie L. Robinson.....	New York, N. Y.
Hardison, Clarence Lee.....	Sneads Ferry



<i>Name</i>	<i>Home Town</i>
Hardy, Cleopatra .....	Kelford
Harris, Gladys Yvonne.....	Franklinton
Harris, Reva Lucille.....	Washington, D. C.
Harrison, Hazel LaNell.....	Nashville
Hasselle, Claudia Myra.....	Suffolk, Va.
Hayes, Sallie Mae.....	Elizabethtown
Henderson, Izola Jessie.....	Henderson
Herron, Vernon Mack.....	Charlotte
Herrond, Claudia Lee.....	Asheville
Hicks, Bernice Ella.....	Portsmouth, Va.
Hicks, Dorothy Mae.....	Raleigh
Hicks, Whelma Maxine.....	Oxford
Hill, Mary Elizabeth.....	Florence, S. C.
Hines, Willer Mae.....	Cameron
Hinton, Thomas Anthony.....	Winston-Salem
Hocutt, Loretta Regenia.....	Elizabeth City
Hodges, Nathaniel Gray, Jr.....	Wilson
Hodnett, John .....	Blanch
Hooper, Evelyn Virginia.....	Black Mountain
Howard, Mable Cleo.....	Littleton
Huggins, Harry Lee.....	Wilmington
Hunter, Clarence Leon.....	Roanoke, Va.
Hunter, Luther James.....	Raleigh
Jackson, Ralph Moore.....	Washington, D. C.
Jenkins, Shirley .....	Littleton
Johnson, Charles Eugene.....	Newark, N. J.
Johnson, Hattie Mae.....	Biscoe
Johnson, Helen Magnolia.....	Henderson
Johnson, Rosetta Delores.....	St. Petersburg, Fla.
Johnson, Sallie Parker.....	Rocky Mount
Jones, Geraldine Trevan.....	Raleigh
Jones, Jessie Mae.....	Rocky Mount
Jones, Milner Eure.....	Oak City
Jones, Raymond Nathaniel.....	Raleigh
Jones, Robert Bennett.....	Warrenton
Jones, Robert David.....	Raleigh
Jones, Vernetta.....	Oxford
Keeling, Percy Thomas.....	Roanoke, Va.
Keese, Frances Elizabeth.....	Pendleton, S. C.
Kelly, Hazel Elizabeth.....	West End
Keyes, Carolyn Golethia.....	Jamesville
King, George Herman.....	Goldsboro
Knowles, Rosa Joanna.....	Absecon, N. J.
Lacy, Annie Julia.....	Bladenboro

<i>Name</i>	<i>Home Town</i>
Leake, Katie Bernice.....	Louisburg
Lee, Charles Jackson.....	Lexington, Ky.
Lee, Major .....	Littleton
Lee, William Robert.....	Charlotte
Lewis, Samuel Willie.....	Roanoke, Va.
Lindsey, Mary Louise.....	Rocky Mount
Lindsey, Annie Lou.....	Wadesboro
Lloyd, Electric Ree.....	Rocky Mount
Lucas, David Lee.....	Wilmington
McGill, Evelyn Viola.....	Gable, S. C.
McLaughlin, Laura Louise.....	Selma
McLean, Thomas Eugene.....	Sanford
McManus, Janies Deros.....	Hamlet
McNeil, Gus Davis, Jr.....	Dunn
McNeill, Mary Elizabeth.....	Clayton
Mack, Addie Ruth.....	Hillsboro
Macon, Lella Aileen.....	Louisburg
Martin, Robert.....	Wilmington
Maynor, Annye Mae.....	Oxford
Mincey, James.....	Egg Harbor City, N. J.
Moore, Emily Mae.....	Robersonville
Moore, Kadesta.....	Blounts Creek
Morgan, Emily Rose.....	Raleigh
Morgan, Willie Devard.....	Zebulon
Morris, William Gondell, III.....	Philadelphia, Pa.
Morrison, Lawton Alphaeus.....	Statesville
Mullen, Annie Theresa.....	Roanoke Rapids
Murfree, Fuller Edison.....	Warsaw
Newkirk, Alfred Tennyson.....	Wilmington
Niles, Henry Lonnie.....	Raleigh
Norwood, Rosetta.....	Vaux Hall, N. J.
Page, Daylene.....	New Hill
Peace, Olivia Lee.....	Hoffman
Pearson, Henry Grady.....	Washington, D. C.
Perrin, Julia Rowena.....	Raleigh
Peterson, William Gary.....	Princeton, N. J.
Pope, James Edward.....	Raleigh
Powell, Alton Willie Lee.....	Apex
Powell, Philip Elbert.....	Hamilton
Presley, Garvey.....	Roselle, N. J.
Price, Willa Marsh.....	Burlington
Quinichett, Gladys Olivia.....	Whitakers
Quinn, Governor Vernon.....	E. St. Louis, Ill.
Raynor, Earl Dubois.....	Mount Olive

<i>Name</i>	<i>Home Town</i>
Redd, Gerald Franklin.....	Philadelphia, Pa.
Reece, Jesse James.....	Raleigh
Richardson, Eugene Bradford.....	Essex
Riddick, Annie Belle.....	Neuse
Riddick, William Herbert.....	Raleigh
Robertson, Swannie Corina.....	Raleigh
Robinson, Burnette.....	Pee Dee
Robinson, Grant.....	Raleigh
Rogers, Bernard Edward.....	Raleigh
Roper, Edward Daniel.....	Charlotte
Ryans, Marie Arline.....	Charlotte
Sanders, David Richmond.....	Raleigh
Sanders, Horace Woodie.....	Smithfield
Saulsbury, Edythe Beatrice.....	New Haven Conn.
Saunders, Grace Ramona.....	Oriental
Sawyer, Cornelius Lorenzo.....	Darlington, S. C.
Scales, Georgia Marie.....	Bridgeport, Conn.
Shipp, Johnnie Earnest.....	Shelby
Simmons, Sidella Britton.....	Greensboro
Smith, Alma Lee.....	Dunn
Smith, Harrison.....	Elizabeth City
Smith, Hermon Walter, Jr.....	New London
Snyder, Sybil.....	Jacksonville, Fla.
Spicer, Willie Henry.....	Jacksonville
Stadler, Dorothy Lee.....	Rockingham
Staton, Earl Lee.....	Tarboro
Stewart, Edna Arnie.....	Benson
Stewart, Leona Betsey.....	Raleigh
Stroud, Bessie Mae.....	Raleigh
Taylor, Dorothy Marie.....	Raleigh
Taylor, John Henry, III.....	Greenville
Taylor, Ocie Lee.....	Elizabeth City
Thomas, Charles Martin.....	Newark, N. J.
Thornton, Harold Alphonso.....	Albemarle
Thorpe, Thedoshia.....	Morrisville
Todd, Oria Jackson.....	Windsor
Troublefield, Harvey.....	Mount Olive
Turner, James Maurice.....	Plainfield, N. J.
Turner, Lincoln.....	Boston, Mass.
Turner, Mercedes Johnsie.....	Bronx, N. Y.
Vanhooke, Thelma Marie.....	Cedar Grove
Vaughan, Leon.....	Ahoskie
Voss, John Douglas.....	Reidsville
Walden, Harrod Glide.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Walker, James Thomas.....	Lynchburg, Va.
Walker, Rufus Mishew.....	Bladenboro
Wall, Della Cornelia.....	Rockingham
Wall, Pearl Agnes.....	Raleigh
Wallace, Thelma Louise.....	Wilmington
Watkins, Clarence Edward.....	Camden, S. C.
White, Hattie Pearl.....	Dunn
White, Therlene.....	Clayton
Whitley, Doris Humphrey.....	Raleigh
Whitted, Lydia Louise.....	St. Pauls
Wilcox, Grover Brantley.....	Cary
Wilcox, Lawrence Samuel.....	Cary
Wilder, Annie Ruth.....	Raleigh
Wilkerson, Eleanor Carletha.....	Crewe, Va.
Williams, Addison McDowell.....	Baltimore, Md.
Williams, Bernice Marie.....	Enfield
Williams, Joe Green.....	Four Oaks
Williams, John Bernest.....	Spring Hope
Williams, John Jacob.....	Newark, N. J.
Williams, Marcelyne.....	Waycross, Ga.
Williams, Nina Mae.....	Raleigh
Williams, Robert Lee.....	Windsor
Williams, Sidney Wesley, Jr.....	Annapolis, Md.
Williams, Velois Saxtine.....	Roanoke Rapids
Wilson, Charles Samuel.....	East Orange, N. J.
Wilson, Hadasel Luvenia.....	Washington, D. C.
Wilson, Mary Lillie.....	Wilmington
Winston, Neam.....	Oxford
Wooten, Ruth Arlene.....	Clarkton
Worley, William DeWitt.....	Chicago, Ill.
Wright, Aquilla Estelle.....	Hartsville, S. C.
Wright, Lillian Amanda.....	Raleigh
Yarborough, Mary Betty.....	Franklin
Young, James, Jr.....	Raleigh

## JUNIORS

Alexander, Haywood Lloyd.....	Plainfield, N. J.
Allen, Edwin Henry.....	Henderson
Allmond, Gladys Elaine.....	Raeford
Alston, Dorothy Lee.....	Newark, N. J.
Alston, Roosevelt.....	Wilson
Archer, Fred Douglas.....	Reidsville
Armistead, James Russell.....	Bethel



<i>Name</i>	<i>Home Town</i>
Avery, Dorman Furlong.....	Wilmington
Baldwin, Herbert Roscoe.....	Council
Barksdale, Robert Lee.....	South Boston, Va.
Barnes, Leona Rhodes.....	Kinston
Basie, Raymond.....	Newark, N. J.
Baskin, Charles Lester.....	Waxhaw
Beard, Samuel Marcellus.....	South Boston, Va.
Bellamy Twillie.....	Big Stone Gap, Va.
Benjamin, Edward .....	Faison
Booth, Gladstone Constantine.....	Philadelphia, Pa.
Branche, Daisy Louise.....	Raleigh
Broadie, Harvey Wilbert.....	Raleigh
Brodie, Cora Cooke.....	Franklinton
Brown, Christine Abra.....	Hendersonville
Brown, Inez Serena.....	Charleston, S. C.
Brown, John Clinton.....	Holly Springs
Brown, Johnathan Gilbert.....	Brooklyn, N. Y.
Brown, Thelma Dorthel.....	Richlands
Bunch, Lonnie Griffith.....	Belleville, N. J.
Burt, Ernestine.....	Raleigh
Butts, Daniel Albert.....	Winchester, Va.
Cannon, William Alfonso.....	Baltimore, Md.
Carey, Elizabeth Meredith.....	Clarksville, Va.
Carter, Eva Lupearl.....	Wilson
Carter, Mary Josephine.....	Philadelphia, Pa.
Chaney, Luther Lamar.....	Columbus, Miss.
Cheek, Charles Alvin.....	Raleigh
Cockerham, Avery Phillips.....	Winston-Salem
Dance, Rosa Lee.....	Halifax, Va.
Daughtry, Christine Marion.....	Washington, D. C.
Davidson, Forest Lawrence.....	Swannanoa
Davis, Mattie Rose.....	Stormont, Va.
Davis, Samuel Calvin.....	Wilmington, Del.
Dawson, Esther Alberta.....	Rocky Mount
Debnam, Mary Edith.....	Raleigh
Dees, Arthur Richard, Jr.....	Dunn
Dolby, Norman Augustus.....	Raleigh
Eason, Cola Cornell.....	Rich Square
Edwards, Virginia Mae.....	Chapel Hill
Evans, Thomas Archie.....	Philadelphia, Pa.
Exum, Herven Percy.....	Wilson
Exum, Mamie Lee.....	Tarboro
Fain, Ruby Powell.....	Raleigh
Fields, Mary Elizabeth.....	Raleigh



<i>Name</i>	<i>Home Town</i>
Filmore, Merry Amanda.....	Durham
Floyd, Roscoe Benjamin.....	Philadelphia, Pa.
Ford, Donald Andrew.....	Philadelphia, Pa.
Gilliam, Betty Lou.....	Sunny Side, Va.
Goode, Julius Hamlet.....	Raleigh
Graham, Velma Geneva.....	Tabor City
Green, Naomi Elizabeth.....	Norfolk, Va.
Hamilton, Mary Louise.....	Clemons, S. C.
Hammond, Ramona Oxford.....	Philadelphia, Pa.
Handy, George Irvin.....	Philadelphia, Pa.
Hankins, George, Jr.....	Southport
Hardy, Vernell Elizabeth.....	Raleigh
Harris, James Oliver.....	Franklinton
Harris, Neda High.....	Wendell
Harris, Rebie.....	Halifax
Harvey, Charles Richard.....	Washington, D. C.
Hawkins, Estelle.....	Raleigh
Hawkins, Johnny.....	Raleigh
Headen, Robenia Dorothy.....	Sanford
High, Harold Eugene.....	Raleigh
Hodnett, Minerva.....	Roanoke, Va.
Holden, Christine Monette.....	Wendell
Hopper, Charles Evans.....	Shelby
Howell, Conchito Senora.....	Raleigh
Howell, Helen Frances.....	Mocksville
Hunter, Cecelia Mae.....	Raleigh
Hurst, Barbara Mary.....	E. Orange, N. J.
Hymes, Mary Dicie.....	Battleboro
Ingram, Delmous Roy.....	Troy
Jackson, Eva Wilkins.....	Weldon
Jackson, Ruth.....	Kinston
Jackson, James Lee.....	Alexandria, Va.
Jeffries, Clarice.....	Mebane
Johnson, Earline Elizabeth.....	Georgetown, S. C.
Johnson, James Charles.....	Raleigh
Jones, Esther Mae.....	Wendell
Jones, Logan Ruffin.....	Raleigh
Jones, Numa Freeman.....	Reidsville
Jones, Oma Gray.....	Oak City
Joyner, Donnie Lee.....	Wilson
Kearney, Jasper William.....	Franklinton
Kelly, Frances.....	Camden, S. C.
Keyes, Janye McIntyre.....	Raleigh
King, Adelaide Southerland.....	Oxford

<i>Name</i>	<i>Home Town</i>
Larkin, Margaret Jeannette.....	Raleigh
Lassiter, Luther Allen.....	Philadelphia, Pa.
Long, Isaac Nathaniel.....	New Bern
McClain, Isabel.....	Rocky Mount
McIntosh, Henrietta Pearl.....	Fayetteville
McKenzie, Doris Louise.....	Raleigh
McNair, Vance Oris.....	Wilmington
McPhail, James.....	Washington, D. C.
McRae, Dorothy Doloris.....	Marlboro, S. C.
Mack, Daniel James.....	Norfolk, Va.
Mack, David James.....	Charleston, S. C.
Mathis, Leroy.....	Florence Villa, Fla.
Mingo, Thelma .....	Kannapolis
Mitchell, Ruth Bernice.....	Martinsville, Va.
Moore, Theresa DeLois.....	Rich Square
Morgan, Ann Barbara.....	Raleigh
Morgan, Hazel Earl.....	Clayton
Nance, Robert Lee.....	Raleigh
Nelson, Grady, Jr.....	Whitakers
Nicholson, Helen.....	Littleton
Owens, Robert Lee.....	Alexandria, Va.
Parks, John Thomas, Jr.....	Zebulon
Patterson, Katie Merdies.....	Badin
Payne, Gloria.....	Swedesboro, N. J.
Poe, Ollie Mae.....	Raleigh
Polk, Ementress Jeanette.....	Peachland
Pollard, Joseph Hugh.....	Arlington, Va.
Poole, Hubert Andrew.....	Raleigh
Pulley, Margie Marie.....	Spring Hope
Purnell, William Edward.....	Cape May, N. J.
Reeves, Thomas Lefontaine.....	Tarboro
Roberts, Dalton.....	Roanoke, Va.
Robinson, Beverly Alea.....	Acme
Robinson, Nazarene.....	Sheldon, S. C.
Rogers, Elma Decosia.....	Raleigh
Rouson, Luvenia Mariah.....	Murfreesboro
Royal, Mary Lee.....	Burgaw
Sanders, Ida Ruth.....	Raleigh
Sawyer, Edith Obelie.....	Lumberton
Scott, John Edgar.....	Charleston, S. C.
Sellers, Leroy Lemars.....	Newark, N. J.
Shephard, Addison Randolph.....	Raleigh
Shields, Alfred Frederick.....	Chicago, Ill.
Smith, Clarence Edward.....	Erwin

<i>Name</i>	<i>Home Town</i>
Spencer, Lossie Maye.....	Scranton
Strickland, Charlsie Jeffries.....	Raleigh
Syms, Thelma Joyner.....	Raleigh
Tate, Vivian Irene.....	Raleigh
Taylor, Arthur.....	Alexandria, Va.
Taylor, James Authur.....	Raleigh
Thompson, Dolores Ponzella.....	Farmville
Tribble, Portia Pocahontas.....	Jacksonville, Fla.
Turner, Birdie .....	Mobile, Ala.
Turner, Edna Mae.....	Ivon, Va.
Turner, Geraldine Marie.....	Raleigh
Turner, John Anthony.....	Plainfield, N. J.
Turner, Mae Frances.....	Raleigh
Tyler, George Angus.....	Oxford
Walker, Thelma Louise.....	Gastonia
Wallace, William Luther.....	Charlotte
Walton, Clyde Belvin.....	Raleigh
Walton, Marthelia .....	Robersonville
Way, Leroy.....	Charleston, S. C.
White, Margie Lee.....	High Point
White, Sarah Louise.....	Baltimore, Md.
Wiggins, Garland Franklin.....	Nashville
Williams, David.....	Philadelphia, Pa.
Williams, John Edward.....	Charleston, S. C.
Wise, Anne Feimster.....	Statesville
Worthy, Fred .....	Asheville
Yancey, Sandy, Jr.....	Manson
Young, Clarence .....	Raleigh
Zander, Bernis.....	Appalachia, Va.

## SENIORS

Adams, Catherine Rebecca.....	Pelham
Alexander, Dorothy Pensicola.....	Hickory
Allen, Mary Elizabeth.....	Baltimore, Md.
Anderson, Kenneth Frederick.....	New York, N. Y.
Archie, Dorothy Mae.....	Gastonia
Armstrong, Rosella.....	Elm City
Arrington, Edwin Lawrence.....	Enfield
Barnes, Wanamaker.....	Rocky Mount
Bates, Daniel.....	Raleigh
Battle, Milton Weston.....	Rocky Mount
Battle, Sallie Louise.....	Hackensack, N. J.
Beasley, Annie Ruth.....	Nashville

<i>Name</i>	<i>Home Town</i>
Bell, Eleanor Louise.....	Wilmington
Bethea, Ruth London.....	Rocky Mount
Boone, Dorothy Mae.....	Creedmoor
Bowers, Jesse Lee.....	N. Wilkesboro
Boyd, Nanette.....	Norfolk, Va.
Briley, Bonnie Bedel.....	Robersonville
Broadway, Johnsie Lee.....	Princeton, N. J.
Brooks, Angie Elizabeth.....	Monrovia, Liberia
Brown, Courtney Coldridge.....	New York, N. Y.
Bullock, Mary Sue.....	Wendell
Bulluck, Erma Amelia.....	Rocky Mount
Burnett, Zaron Walter.....	Harrisburg, Pa.
Burnette, Laura Arnell.....	Mebane
Butts, Ervin Gertrude.....	Norfolk, Va.
Campbell, Rachel Johnniece.....	Winston-Salem
Canady, Martha Jane.....	Elizabeth, N. J.
Carr, Clyde Calvin.....	Davidson
Carter, Catherine Elizabeth.....	Camden, S. C.
Carter, Henrietta Thomasina.....	Camden, S. C.
Carter, Juanita .....	Winston-Salem
Chapman, Bettie Onret.....	Ayden
Cogdell, Mary Inez.....	Fayetteville
Cooper, Edith Beatrice.....	Whiteville
Cordell, Alva Odessa.....	Norlina
Cosby, Clifton Patton.....	Jamacia, N. Y.
Cowan, Azalia Rogers.....	Raleigh
Crooms, Allen Forest.....	Newark, N. J.
Daniels, Lethia Young.....	Raleigh
DeAdwyler, Theodore Roosevelt.....	Chicago, Ill.
Dixon, Bertha Maye.....	Littleton
Douglas, Ola Vermel.....	Sanford
Dupree, Frances.....	Macclesfield
Durham, Ellen Louise.....	Raleigh
Elliott, Clarence .....	Vass
Elliott, Dorothy Mae.....	Vass
Elliott, Emmett .....	Fayetteville
Elliott, Willie Lee.....	Edenton
Ellis, Edward Vernal.....	Raleigh
Ellis, Herbert Donald.....	Raleigh
England, Charles Macon.....	Newton
Fagans, Mabel Edith.....	Monrovia, Liberia
Fields, Anderson Knox.....	Richmond, Va.
Fogg, Mildred Beth.....	Elberon
Forte, Argie Rea.....	Wake Forest



<i>Name</i>	<i>Home Town</i>
Gibbs, Arthur Lee.....	Robersonville
Glover, Mae Royal.....	Oxford
Goodrich, John Austin.....	Englewood, N. J.
Goodson, Armadia Bernice.....	Wendell
Goodson, Louis Howard.....	Raleigh
Gossett, James Theodore.....	Asheville
Graham, Frederick .....	La Grange
Gréene, John Wesley, III.....	Raleigh
Gregory, Sylvia Alberta .....	La Grange
Hairston, John Carl.....	Pittsburgh, Pa.
Hall, Leroy Joseph.....	Steelton, Pa.
Hardy, Addie Otelia.....	Norfolk, Va.
Hardy, Ruth Thelma.....	Roxobel
Harrison, Helen Jean.....	Wilson
Harris, Nelson Herbert, Jr.....	Raleigh
Harris, Sarah Jean.....	New York, N. Y.
Haywood, David Lorenzo.....	Raleigh
Haywood, Edmond Manier.....	High Point
Haywood, Lela Beatrice.....	Raleigh
Headen, Lula Mae.....	Goldston
Heartley, Matthew Miller.....	Clayton
Hester, Mary Elizabeth.....	Oxford
Hickerson, Lythel Wilson, Jr.....	Elkin
Hicks, Helen Deloris.....	Wilmington
Himes, Julian Sweringen.....	New York, N. Y.
Holloman, Amelda .....	Ahoskie
Howell, Willie Cathrine.....	Raleigh
Holloway, Mildred Berniece Minter.....	Raleigh
Howell, Ella Mae.....	Robersonville
Hunter, Annie Elaine.....	Graham
Hunter, Patricia Crews.....	Raleigh
Ivey, Hazel Leon.....	Roanoke Rapids
Jackson, James Arthur.....	Lake City, Fla.
Jeffers, Gloria Griswold.....	Raleigh
Jeffries, Daniel Anthony.....	Raleigh
Johnson, Vanleigh Ethel.....	Edenton
Jones, Claretha.....	Sharpsburg
Jones, Durell.....	Roselle, N. J.
Jones, Elburniece .....	Wilson
Jones, Mary Helen.....	Raeford
Joyner, James Autry.....	Raleigh
Joyner, Mattie Mae.....	Rocky Mount
Kelly, Ellen Virginia.....	Camden, S. C.
Keyes, Walter Raleigh.....	Raleigh



<i>Name</i>	<i>Home Town</i>
Lattimore, Everett Carrigan.....	Plainfield, N. J.
Ledbetter, Mary Olivia.....	Rutherfordton
Lennon, Lillian Doretha.....	Bolton
LeVere, Georgia Doil.....	Warsaw, Va.
Lester, Emilye Dorothea.....	Raleigh
Lewis, Felts Weldon.....	White Oak
Lewis, Leander .....	Kinston
Lewis, Willie .....	Battleboro
Logan, Hazel Naomi.....	Raleigh
Lyons, Charlie, Jr.....	Bethel
McDougle, John Russell.....	Raleigh
McLian, Anna Lee.....	Erwin
McNeill, Georgia Anna.....	Clarkton
Marable, Joel Cheatham.....	Henderson
Meadows, Andrew Alphonso.....	Baltimore, Md.
Mebane, Jessye Ross.....	Raleigh
Melton, Sallie Mae.....	Elm City
Mitchell, Artura Irish.....	Rocky Mount
Mitchell, Doris Pearlana.....	Wake Forest
Moore, Booker Tioffis.....	Ahoskie
Moore, Ida Pearl.....	Ahoskie
Moore, Ruby Colleen.....	Creedmoor
Moseley, Alexander Dumas.....	Washington
Neal, Willie Lee.....	Bluefield, W. Va.
Newsome, Pola Negri.....	Fremont
Norris, Anna Rebecca.....	Salisbury
Owens, Lillie Mae.....	Grantsboro
Page, Tommie Bernice.....	Fairmont
Perry, Wanda Dureamer.....	Wendell
Pierce, Gladys Inez.....	New Hanover
Poe, Thomas Elisha.....	Raleigh
Pope, Hal Worth.....	Nazareth
Powell, Jacola Inez.....	Skippers, Va.
Powell, James Ray.....	Mobile, Ala.
Powell, Willie, Jr.....	Kinston
Powers, Mildred Luecelia.....	Wallace
Prunty, Carolyn Yvonne.....	North Fork, W. Va.
Purdie, Moody Kenny.....	Fayetteville
Purdy, Juanita Belle.....	Bladenboro
Purkett, Virginia Ward.....	Plymouth
Rainer, Clarence James.....	Trenton, N. J.
Randall, Lester Willis.....	Orange, N. J.
Reaves, Christine Cornelia.....	Goldston
Reynolds, Mable Claretta.....	Cofield

<i>Name</i>	<i>Home Town</i>
Rhem, Thelma Elizabeth.....	New Bern
Rich, Margaret Lucille.....	Greenville
Richardson, David Alfonso.....	Norlina
Riley, Gloria Marcelette.....	Raleigh
Riley, Sarah Wraye.....	Brooklyn, N. Y.
Robbins, Ellen .....	Plymouth
Roberson, Willie Mae.....	Oxford
Roberts, George .....	Newark, N. J.
Rogers, Eunice .....	Wendell
Royals, Mary Lee.....	Rocky Point
Saunders, John Tony.....	New Bern
Schmoke, Harold Louis.....	Raleigh
Shepard, Richard Charles.....	Oxford
Simmons, Katherine Dannie.....	Pollocksville
Simmons, Robert Thomas.....	New Bern
Sims, Martha Smith.....	Virgilina, Va.
Skinner, Jessie Lindsey.....	Hertford
Smith, Gertha Mae.....	Rockingham
Smith, Ledonia .....	Rockingham
Stancil, Daisy Vee.....	Middlesex
Statham, Otis Clifford.....	Chattanooga, Tenn.
Steward, Ruth Mae.....	Suffolk, Va.
Stokes, Thelma Yzonnechris.....	Newport News, Va.
Stroud, Catherine Elizabeth.....	Raleigh
Swinson, Dorothy Mae.....	Richmond, Va.
Sylver, Irene .....	Nashville
Taylor, LaRue Vivian.....	Fairmont
Taylor, Mary Scott.....	Princeton, N. J.
Taylor, Milford McFarland.....	Brooklyn, N. Y.
Taylor, Perry Alfredo.....	Princeton, N. J.
Teele, Elsie Mae.....	Vaughan
Thompson, Orcella Marie.....	Lewiston
Todd, Edward Mack.....	Goldsboro
Turner, Guthrie Lewis, Jr.....	Snow Hill
Wade, Beulah Doris.....	Madison
Walker, James Hannible.....	St. Petersburg, Fla.
Walker, Ruth Ola.....	Manning, S. C.
Wallace, Janet Elizabeth.....	Raleigh
Walters, Joseph Henry.....	Raleigh
Watson, Eula Pearl.....	Clayton
Watson, Little B.....	Clayton
Whitley, Lawrence.....	Clayton
Williams, Felicia Mae.....	Portsmouth, Va.
Williams, Sarah Margaret.....	Rockingham

<i>Name</i>	<i>Home Town</i>
Williamson, Emmitt Lee.....	Clinton
Williamson, Lee Thadius.....	So. Orange, N. J.
Wilson, Herman Lee.....	Fayetteville
Wooten, Earl Thomas.....	Winston-Salem
Wortham, John Thomas.....	Raleigh
York, Prentiss Irving.....	Southern Pines

## UNCLASSIFIED

Barnette, Pauline Esther.....	Rock Hill, S. C.
Byrd, Collins Barroll.....	Society Hill, S. C.
Franklin, Violet Leo.....	White Pine, Tenn.
Gilmore, Naomi Smile.....	Fort Mill, S. C.
Harrell, Mattie Louise.....	New York, N. Y.
Johnson, Easmon Miller.....	Charleston, S. C.
Joyner, John Wesley.....	Snow Hill
Manley, June Robin.....	Rocky Mount
Martin, Alma Jean.....	St. Petersburg, Fla.
Ray, Ruzalia Dorothy.....	Brooklyn, N. Y.

## PART-TIME

Boyd, Thomas James.....	Raleigh
Boykins, James .....	Parkersburg
Brooks, Grace Demetra.....	Raleigh
Eaddy, Nevester Calhoun.....	Andrews, S. C.
* Foreman, Dorothy Lee.....	Goldsboro
Gadsden, Lydia Levister.....	Raleigh
Horton, Leasie Miriam.....	Raleigh
Levister, Leone Hall.....	Raleigh
Moore, Mattie Lucille.....	Philadelphia, Pa.
Morgan, Ruth Harrod.....	Wendell
Silver, Matthew Revonduse.....	Weldon
Stokes, John Harold.....	Nashville

## SCHOOL OF RELIGION

Arnette, James Ertell.....	Fairmont
Avery, Nilous McKinley.....	Garner
Beckham, Robert Dye.....	Charlotte
Brooks, Theodore Hamlin.....	Oxford
Burnette, Henry Clay.....	Huntington, W. Va.
Burson, Oscar Burl.....	Shelby
Cherry, Andrew Jackson.....	Windsor
Clanton, John .....	Raleigh
Edward, Chancy Rudolph.....	Washington

<i>Name</i>	<i>Home Town</i>
Forbes, James Alexander.....	Raleigh
Gray, Christopher Columbus.....	Raleigh
Hildreth, Woodrow.....	Louann, Ark.
Kerry, Coleman William, Jr.....	Charlotte
Manley, John Ruffin.....	Windsor, Va.
Martin, Celesta Franklin.....	Dunn
Pugh, St. Elmo.....	Norfolk, Va.
Roberts, James Deotis.....	Forest City
Shipmon, Luther June.....	Clarkton
Turner, Eugene Burns.....	Goldston
Williams, Marvin Lee.....	Winston-Salem

## ENROLLMENT 1948-49

### I. ACADEMIC CREDIT CURRICULA:

#### College of Arts and Sciences

	M	F	T
Freshmen .....	136	178	314
Sophomores .....	129	137	266
Juniors .....	68	72	140
Seniors .....	38	101	139
Unclassified .....	4	7	11
Part-Time.....	0	5	5
	<hr/> 375	<hr/> 500	<hr/> 875

#### School of Religion

##### Undergraduate Religion Majors

Freshmen .....	13	10	23
Sophomores .....	18	4	22
Juniors .....	3	4	7
Seniors .....	7	0	7
Unclassified .....	0	0	0
Part-Time.....	1	1	2
	<hr/> 42	<hr/> 19	<hr/> 61

#### B.D. Curriculum

A.B.-B.D. Combination.....	10	0	10
Students with Bachelor's Degrees.....	10	0	10
	<hr/> 20	<hr/> 0	<hr/> 20

#### Summer School 1948

First Session.....	199	270	469
Second Session.....	157	161	318
	<hr/>	<hr/>	<hr/>
Total (without duplications).....			543

#### Extension 1948-49

First Semester.....	21	165	186
Second Semester.....	18	156	174
	<hr/>	<hr/>	<hr/>
Total (without duplications).....			218



**II. SERVICE PROGRAM:****Department of Religious Promotion**

Enrollment in Religion courses in summer 1948.....	63
Enrollment in Religion courses 1948-49.....	675
Sunday School Enrollment.....	190
Sunday School Leadership courses.....	57
District Ministers' Institute.....	591
Annual Ministers' Institute and Women's Conference....	262
Summer Study Courses for Ministers and Missionary Workers .....	37
Sunday School and B.T.U. Training Conference.....	163

**Nursery School**

Enrollment.....	33
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**ENROLLMENT SUMMARY****I. ACADEMIC COURSES:**

Regular Session 1948-49.....	956
Summer School 1948.....	543
Extension 1948-49 .....	218
Total.....	1,717

**II. SERVICE PROGRAM:**

Department of Religious Promotion.....	2,038
Nursery School.....	33
Total .....	2,071





## APPLICATION BLANK

Name any physical handicap you may have:.....

(See other side of this blank)

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### HIGH SCHOOL ATTENDED

1. School..... Dates.....

Address .....

Principal .....

2. School..... Dates.....

Address .....

Principal .....

From which shall you graduate?.....

Of which of the above are you a graduate?.....

---

### COLLEGES ATTENDED

1. College..... Dates.....

Address .....

2. College..... Dates.....

Address .....

.....



# THE SHAW UNIVERSITY BULLETIN



**CATALOGUE NUMBER**

1949-1950

**ANNOUNCEMENTS FOR**

1950-1951

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# 1950

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
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# 1951

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

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# CALENDAR 1950-51

## First Semester

1950

- |       |           |  |
|-------|-----------|--|
| Sept. | 13 Wed.   | General staff meeting at 10:30 a.m.  |
| Sept. | 14 Thurs. | Faculty Conference   |
| Sept. | 15 Fri.   | All boarding new students are expected to arrive<br>(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)  |
| Sept. | 16 Sat.   | New students Orientation Program begins<br>(Late registration charge assessed against all new students reporting behind schedule)<br>All new students, boarding and off-campus, report in Greenleaf Hall at 8 a.m.   |
| Sept. | 17-20     | Orientation Program continued  |
| Sept. | 19 Tues.  | All returning boarding upperclassmen are expected to arrive. All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Tuesday. (Upperclassmen should not report earlier than this date unless specifically instructed by the University) |
| Sept. | 20 Wed.   | Classification of upperclassmen  |
| Sept. | 21 Thurs. | Organization of classes and opening assembly. (Charges for late registration begin for upperclassmen)  |
| Sept. | 22 Fri.   | Last day for filing applications for delayed academic examinations and re-examinations   |
| Sept. | 26 Tues.  | Last day for special or late admissions by special permission. New students are not given this privilege   |
| Sept. | 28 Thurs. | Delayed academic examinations and re-examinations begin  |
| Sept. | 29-30     | Medical examinations   |
| Oct.  | 2 Mon.    | Last day for change of program   |
| Nov.  | 13-15     | Baptist Series   |
| Nov.  | 17 Fri.   | Founder's Day, Eighty-fifth anniversary  |



Nov. 23-26 inc. Thanksgiving Recess  
 Dec. 21-Jan. 2 inc. Christmas Recess (Dormitories and Dining Hall closed)

1951

Jan. 16 Tues. Last day for filing application for graduation on May 28. (Later filing permitted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)

Jan. 22-26 First semester Examinations

### Second Semester

Jan. 27 Sat. Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at noon)

Jan. 28 Sun. Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)

Jan. 29 Mon. Registration for second semester

Jan. 30 Tues. Organization of classes. (Charge for late registration begins)

Feb. 6 Tues. Last day for special admission or change of program. New students are not given this privilege of late registration

Feb. 17 Sat. Last day for filing application for delayed academic examinations and re-examinations

Feb. 26 Mon. Delayed academic examinations and re-examinations begin

Mar. 6- 9 Religious Emphasis Week

Mar. 24-26 inc. Easter Recess

Mar. 28 Wed. Annual Theological Day

May 2 Wed. Honors Day

May 21-25 Second Semester Examinations

May 27 Sun. Baccalaureate Service

May 28 Mon. Eighty-sixth Annual Commencement

May 29 Tues. Occupancy of dormitory by students ends at noon

June 4 Mon. Summer School begins

June 11-15 Annual Ministers' Institute and Women's Leadership Training Conference

# ADMISSION PROCEDURES FOR ALL NEW STUDENTS

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1. Send application blank in back of this catalog along with a registration deposit of \$7 if a boarding student, or \$5 if a day student, to the Registrar, Shaw University, Raleigh, North Carolina. This deposit should be in the form of a money order made payable to Shaw University and is required of all students. It is returned if your application is rejected later by the Registrar's office. If you decide not to enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is received, the Registrar's office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required, of a specimen taken after July 1.

5. If you are admitted, arrive any time you wish on September 15. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 32 through 39.

7. The procedure for off-campus students is the same as for boarding students with the exception that 1) they do not need to come to the school on September 15, but should report at the Greenleaf Auditorium on September 16 at 8 a.m. and 2) they send a registration deposit of five dollars instead of seven dollars.

## PROCEDURES FOR ALL RETURNING STUDENTS

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1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7.00 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar that you cannot return before August 1.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an application for re-admission form and return the filled-in form to the Registrar, along with a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the application for re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. Read pages 32 through 39.

6. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permissions must be obtained each year.

7. Be sure to have a physician send to your State Health Department in August a blood specimen for laboratory report. No student will be re-admitted without satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. Failure to have this report on hand in advance of entering will necessitate another blood specimen by the University Health Department before classification is permitted. This extra service will involve a special fee.

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President, General Baptist State Convention of North Carolina

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# THE UNIVERSITY STAFF

---

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\* Resigned February 1, 1950. Acting as Administrative Consultant during second semester.

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<sup>1</sup> On Leave.

\* Resigned February 1, 1950. Acting as Administrative Consultant during second semester.



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versity; University of Minnesota
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B.S., Shaw University; A.M., Columbia University                      ECONOMICS
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---

<sup>1</sup> On Leave.

- ROSALIE HILL WILLIAMS.....INSTRUCTOR IN ROMANCE  
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- ANN WESTER FEREBEE.....INSTRUCTOR IN PSYCHOLOGY  
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- <sup>1</sup>CLIFTON CARROLL COPPER.....INSTRUCTOR IN BIOLOGY  
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- RELFORD PATTERSON.....INSTRUCTOR IN MUSIC  
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- LORRAINE PETERSON COCKRELL.....INSTRUCTOR IN  
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- CASWELL MARTIN CARTER.....PART-TIME INSTRUCTOR  
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A.B., Shaw University; A.M., Atlanta University of Social Work;  
additional professional study, New York School of Social Work  
and University of Chicago; Consultant on Negro Work, N. C. State  
Board of Public Welfare

#### \*Nursery School Staff

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B.S., Shaw University
- MABEL HARRIS GRAY.....TEACHER  
A.B., Shaw University
- CARRIE MOORE PERRY.....TEACHER  
A.B., Shaw University

#### FACULTY OF THE SCHOOL OF RELIGION ON PAGE 95

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\*Because of renovation program the Nursery School activities were omitted for the year 1949-50.

<sup>1</sup>First Semester.

<sup>2</sup>Second Semester.

## STANDING COMMITTEES

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**ADMINISTRATIVE COUNCIL:** The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Secretary, Dean of Women, Dean of Men, Associate Dean of Men, Assistant Dean of Women, Director of Summer School, Public Relations Director, a member selected by the faculty, president of the Student Council and a member selected by the Student Council.

**EDUCATIONAL COUNCIL:** Dean of the College, chairman; Dean of the School of Religion, Registrar, Chairman of Divisions, Head of the Home Economics Department, two members selected by the faculty, and the President.

**ADMISSIONS AND GRADUATION:** Mrs. Eva F. Ray, Chairman.

**ATHLETICS:** Professor J. E. Lytle, Jr., Director.

**CHAPEL AND RELIGIOUS LIFE:** Dean W. R. Strassner, Chairman.

**CONCERTS AND LECTURES:** Professor Harry Gil-Smythe, Chairman.

**COUNSELLING AND GUIDANCE:** Dean Foster P. Payne, Chairman.

**DISCIPLINE:** Professor Nelson H. Harris, Chairman.

**DRAMATICS:** Mrs. Ethlynn H. Thomas, Chairman.

**FIRE SAFETY:** Mr. J. E. Lytle, Jr., Chairman.

**FRESHMAN ORIENTATION:** Dean Foster P. Payne, Chairman.

**HEALTH SERVICE:** Miss Sadie Eaton, Chairman.

**HOSPITALITY:** Mrs. Marcella Ford, Chairman.

**LIBRARY:** Miss T. C. Nelson, Chairman.

**LEISURE TIME ACTIVITIES:** Miss Mary A. Miller.

**PUBLICITY:** Professor J. W. Wallace, Chairman.

**SOCIAL:** Miss Mary A. Miller, Chairman.

**STUDENT ORGANIZATIONS:** Dean F. P. Payne, Chairman.

**STUDENT SERVICE:** Mr. W. H. Quarles, Jr., Chairman.

**STUDENT WELFARE FUND:** Mr. W. H. Quarles, Jr., Chairman.

**PSYCHOLOGICAL TESTING:** Mr. David N. Henderson, Chairman.

**VETERANS SERVICE:** Mr. Caswell Carter, Chairman.

**STUDENT EXECUTIVE COUNCIL:** Jonathan G. Brown, President; John Williams, Jr., Vice-President; Reva L. Harris, Secretary; Hadasel Wilson, Assistant Secretary; Esther Dawson, Treasurer; Worth Barbour, Chaplain; Dorothy Stadler, Parliamentarian; Alton W. Powell, Assistant Parliamentarian; Grady Nelson, Business Manager; John H. Taylor, Business Manager of the *Journal*; Gladstone Booth and Earl Long, Sergeant-at-arms; Joseph Pollard, Editor of the *Journal*; James Arnette, Ramona Hammond, Dorothy Alston, Jessie Jones, Vernon Herron, Doris Palmer, Jerome Harris, Thomas Armour, Mary High.



## GENERAL INFORMATION

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### Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

**Shaw Presidents**

HENRY MARTIN TUPPER—A.B., B.D., D.D.  
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.  
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.  
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.  
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.  
1936-1950

**History**

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational

advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, additional property has been purchased and several new buildings erected at a cost exceeding one-half million dollars. The plant assets of the institution now exceed one million dollars; second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by

the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

### Objectives

**"Pro Christo Et Humanitate"**

**"That Religion and Learning may go hand in hand  
and Character grow with Knowledge"**

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for college students constitutes the fertile soil for growth toward the higher levels of creative living.



### **Affiliations**

Shaw University is a member of:

- Association of American Colleges.
- Association of Colleges and Secondary Schools for Negroes.
- North Carolina Negro College Conference.
- National Student Health Association.
- American Council on Education.
- Association of Baptist Educational Institutions.
- United Negro College Fund.

### **Degrees**

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

### **Organization**

The Organization of the College includes the following Divisions, each under the direction of a chairman:

- Division of Languages and Literature.
- Division of Social Sciences.
- Division of Natural Sciences and Mathematics.
- Division of Religion and Philosophy.
- Division of Education.
- Division of Fine Arts.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.
- 3) Collegiate Pre-theological and Teacher of Bible.
- 4) Christian and Missionary Education.



### **Saint Augustine's College-Shaw University Cooperation**

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

### **Buildings and Grounds**

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,  
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately a million dollars.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

*Estey Hall*, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

*Tupper Hall*, originally erected in 1906, used first as an industrial building and later as a gymnasium, was rede-

signed and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

*Meserve Hall* was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home, rooms for teachers, and offices of the President, Business Manager, University Secretary, Public Relations Director, and the Publicity Department.

*Greenleaf Hall* was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

*Tyler Hall*, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible. In 1949 an annex was erected providing stack capacity for forty thousand books. A grant from the General Education Board assisted in this project.

*Science Hall*, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of the Dean and the Registrar and the offices of some department heads are located in this building.

*The Home Economics Practice Home* was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

*A Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller. This was replaced by a \$75,000 heating plant erected in 1949-50.

*Administrative Officers' Homes.* Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

*Teachers' Homes.* Ten University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

*Alumni Athletic Field,* dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

*The William S. Turner Memorial Gates,* the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

*The C. C. Spaulding Gymnasium* erected in 1947-48. A modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

*A University Church* was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

In 1949, the institution acquired five acres of property in Chavis Heights from the State of North Carolina through legislative enactment. This property will be the site of a stadium when funds are available.

Also in 1949, the Old Rex Hospital property comprising three building units and a heating plant was purchased from Wake County. When renovated these buildings will provide administrative offices, teachers' quarters, and another men's dormitory.

### **Dormitory Facilities**

*Shaw Hall* and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which

is provided upon enrollment to all women students by the Dean of Women.

*Convention Hall* and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a homelike atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

### **The Library**

A well equipped and attractive library, consisting of more than 17,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### **Student Organizations**

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*The Student Council* is composed of elected student leaders who administer many student affairs.

*The Men's Personnel Council* is a council designed to organize the extra-curricular activities of the young men.

*The Resident Young Women's Organization* of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

*Alpha Kappa Mu Honor Society.* The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate



a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

*Hayes-Fleming Missionary Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*The Veterans:* This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

*The Baptist Student Union.* The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

*Non-Resident Young Women.* This organization is composed of young women of the University who do not live in



the dormitories. It concerns itself with the general welfare of off-campus young women.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

*National Fraternities and Sororities.* The University approves membership of the students in the following Greek letter organizations: Omega Psi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

#### **Bureau of Teacher Placement**

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

#### **University Publications**

The SHAW BULLETIN is edited by the Publications Committee.

*The Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

### Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the Y.M.C.A., Y.W.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays, Wednesdays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon. Students irregular in attendance at these services, may not be a recipient of any honor, prize, gratuity, or scholarship.

### Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Under a special health service plan, the University provides professional services, prescriptions, and hospitalization up to certain limits and conditions as specified in a special bulletin describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

### General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive in Friday, September 15. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Tuesday, September 19—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Exceptions are made only in extreme emergencies. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

# SCHEDULE OF PAYMENTS 1950-1951

(Read pages 32, 33, 35, 36, 37, 38, 39)

## BOARDING

(Send registration deposit for first semester by June 15; for second semester by November 15.)

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTAL		
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 29	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan-----	\$166.50	\$171.50	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00	\$135.00	\$ 35.00	\$ 35.00	\$ 35.00	\$546.50	\$551.50
Installment Plan-----	119.50	124.50	48.00	48.00	48.00	48.00	101.00	48.00	48.00	48.00	556.50	561.50

## OFF-CAMPUS

Cash Plan.....	\$146.50	\$151.50	\$ 15.00	\$ 15.00	\$ 15.00	\$ 15.00	\$100.00	\$ 15.00	\$ 15.00	\$ 15.00	\$246.50	\$251.50
Installment Plan.....	91.50	96.50	15.00	15.00	15.00	15.00	60.00	15.00	15.00	15.00	256.50	261.50

## STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 29		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTAL	
	Old	New	Mar. 1	Apr. 1	May 1	May 1	Old	New
Boarding, Cash Plan .....	\$184.00	\$189.00	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00	\$289.00	\$294.00
Boarding, Installment Plan .....	144.00	149.00	50.00	50.00	50.00	50.00	294.00	299.00
Off-Campus, Cash Plan.....	146.50	151.50	15.00	15.00	15.00	15.00	146.50	151.50
Off-Campus, Installment Plan .....	106.50	111.50	15.00	15.00	15.00	15.00	151.50	156.50

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students.)  
(It is expected that the full entrance payment will be made upon entering.)



## EXPENSES

### REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$200.00
Registration and sustentation.....	7.50
Library .....	5.00
Medical .....	5.00
Comprehensive health coverage.....	10.00
(permanent Raleigh residents not eligible)	
Athletics and physical education fee.....	10.00
Lyceum (concert, lecture, debating, dramatics).....	3.00
Student Welfare Fund.....	6.00
Laundry use .....	2.50
(special electrical machines extra)	
Initial matriculation (new students only).....	5.00
Room and board (per academic year).....	297.50
(for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess.)	

The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

### PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 8.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 or more courses).....	7.50
Library Fee (per semester).....	2.50

### MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 5.00
Monthly arrears penalty.....	1.00
Room key deposit required of all resident students	2.00
Late registration, per day (maximum charge \$15)	3.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Extra hours, each.....	8.00



Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee in Raleigh.....	25.00
Practice Teaching fee, out of Raleigh (according to place) .....	25.00 to 75.00
Graduation fee (includes use of cap and gown)....	13.50
Music 220p (each semester) .....	24.00
230v (each semester) .....	20.00
240or (each semester) .....	40.00
Use of piano, per month.....	1.00
Use of organ, per month.....	3.00

#### LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	\$ 5.00
Biology .....	7.50
Physics.....	7.50
Chemistry .....	7.50
Art (in addition to cost of material).....	2.00
Art 234, 235 (in addition to cost of materials).....	5.00
Home Economics 111, 112, 121, 122, 216, 314, 318, 330, 353 .....	3.00
Home Economics 223, 225, 227, 228.....	4.00
Home Economics 326, 434, 455.....	12.00
Home Economics 485 (485H—\$10).....	18.00
Home Economics 486 (depending on field) 16.00 to .....	25.00
Music 207, 211, 212, 214, 215, 216, 317, 318, 319 .....	2.50
Commerce 110 (typing) special student \$25; regular.....	15.00
Commerce 240.....	2.00
Physical Education 226.....	5.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics) .....	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

#### Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$7.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

5. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

6. Installment payments are due on the dates indicated on the schedule of payments. A grace period of ten days is allowed; payments in arrears after the tenth of the month are subject to a penalty assessment of one dollar each month in arrears.

7. If a student is suspended or expelled, no refund will be allowed.

8. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

9. About \$25 will be needed for books each semester.

10. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$8.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

11. Breakage return fee must be called for before the end of the second semester.

12. The right is reserved to change any charges named, if the cost of operation makes it necessary.

13. No student will be given a transcript to another institution until all bills due the University are paid.

14. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

15. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

16. Students who of necessity are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

## **PLEASE READ THIS PAGE CAREFULLY**

### **Instructions Regarding Payments**

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check,

or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

### Scholarships and Awards

The following awards are offered in the College of Arts and Sciences:

1. Two scholarships of \$50.00 are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. Two scholarships of \$50.00 are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. Two scholarships of \$50.00 are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

5. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$50.00 to a young woman in the Junior Class with an average of "B" or above who best exemplifies leadership, personality, and character.



6. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity offers an award of \$25.00 to a worthy freshman or sophomore male student who ranks among the highest in scholarship, and who manifests commendable leadership and character.

7. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$50.00 to a worthy member of the Pyramid Club who ranks among the three highest in scholarship in the freshman class, and is a wholesome participant in civic, cultural, religious, and social life of the University.

8. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$10.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Dr. Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence



in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

16. The Hayes-Fleming Missionary Society Prize of \$15 is awarded to the student in the college with a major in Christian and Missionary Education who would be considered worthy of meritorious recognition as a representative of the Department taking into consideration satisfactory scholarship and conduct, general religious influence and service, and a spirit of loyalty and helpfulness in the program of the institution.

17. The Dr. Benjamin G. Brawley Memorial Prize of \$10 is awarded by Mr. John W. Parker to the student who excells in the year's study of World Literature and whose character and personal conduct warrant such consideration.

18. The Mary A. Burwell Prize of \$25 is divided into two awards, one to a Freshman and another to a Senior who have shown the best progress or achievement manifested in personality development and Christian graces, taking into consideration also such factors as scholarship, culture, loyalty, character, and conduct.

19. A scholarship of \$100 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course who has met certain other stipulations specified by the donors.

20. The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$15.00 to the Sophomore or Junior member of the Omicron Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year.

21. The Ira Aldridge Prize in Dramatics of \$10.00 is awarded each year by Mrs. Ethlynn H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the Dramatic group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

22. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

### **Student Self Help**

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

Stinson's Friendly Student Loan Fund.

The Charles and Susie Ingram Loan Fund (Mrs. Frank M. Little, donor).

# ENTRANCE REQUIREMENTS

## Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	3	Mathematics .....	2
Foreign Language .....	2*	Science .....	1
History .....	1	Electives .....	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

Subjects	Units	Subjects	Units
Biology		History	
General Biology .....	1	Ancient .....	1
Botany .....	1	Medieval and Modern..	1
Zoölogy .....	1	English .....	1
Chemistry .....	½ to 1†	Civil Government .....	1

\* No entrance credit in Foreign Language is required of students pursuing curricula in which no Foreign Language is required for the Bachelor's degree.

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work) ..	3	History	
Foreign Language		Negro .....	½
French .....	1 to 3	Problems of Amer.	
German .....	1 to 2	Dem. ....	1
Latin .....	2 to 4	American .....	1
Spanish .....	2 to 4	Home Economics ....	½ to 4
		Mathematics	
		Algebra .....	1 to 2
		Plane Geometry .....	1
		Solid Geometry .....	½
		Physics .....	1

### **Admission to Advanced Standing**

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

### **Admission to School of Religion**

See statement under School of Religion.

### **Part-time Students**

Non-resident students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students.

Resident students are not considered part-time students even when not carrying a full load, except in special cases of combination part-time study and part-time work assignment.

### **Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship**

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

# **GENERAL ACADEMIC REGULATIONS**

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## **Examination in English**

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

## **Psychological Tests**

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

## **Personal Adjustment Lectures**

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments. This course is listed on the student's record as P.A. 101-102.

## **Classification of Students**

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

## **Student Schedules**

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

## **Numbering of Courses**

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.



Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

### **Class Attendance**

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

### **Examinations**

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "E" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed

in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

C. Re-Examinations. A student who has received a grade of "E (R)" in a course pursued the previous semester of his attendance is permitted re-examination upon application filed in the Office of the Registrar. Right to the re-examination is forfeited by failure to apply before the last date allowed in the University calendar.

### Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....3	(Excellent)	I .....0	(Incomplete)
B.....2	(Good)	WP ..0	(Withdrew passing)
C.....1	(Average)	WF ....0	(Withdrew failing)
D.....0	(Poor, but passing)	NC ....0	(No Credit)
E ....-0	(Failure)	E(R)..0	(Failure, but re-examination permitted.)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. The Grade "E(R)" is assigned if a student's final average for a course is failing, but his daily grade is "D" or above.

5. The grade "E(R)" must be removed by re-examination during the period specified in the semester succeeding the one in which the course was pursued; otherwise the grade "E" becomes final.

6. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a stu-

dent to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

### Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

### Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

### Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he receives "E" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean, the Registrar and the Chairman of the Division in which the student is majoring.

### **Participation in Student Activities**

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

### **College Work Accepted From Other Schools**

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed

at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.



# THE COLLEGE OF ARTS AND SCIENCES

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## Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature — English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Physical Education.
- VI. Division of Fine Arts—Art, Dramatics, Music.

## Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.

2. A student must earn 124 quality points.

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.

5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.

6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

# GENERAL LIBERAL ARTS CURRICULA

## 1. Bachelor of Arts

### GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 ..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours  
elective in Religion..... 6 hours
- (7) Psychology 211 ..... 3 hours
- (8) Philosophy 303 ..... 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

In order to meet the requirements for an A.B. degree in a subject matter field with an associate major in Secondary Education, a student must earn a minimum average of "C" in the general requirements for the degree and in the departmental requirements listed below according to his major. In addition, he must fulfill the requirements in Education listed under secondary education described in the Division of Education.

### DEPARTMENTAL REQUIREMENTS FOR MAJORS

**ART:** 103, 104, 112, 218, 231, 321, 322, 325, 326, 341 or 342, and 6 hours electives as approved by the Department Head.

**EDUCATION:** Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in elementary schools and in the subject matter fields in high schools. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

**ENGLISH:** 101, 102, 221, 222, 327, 354, 408, and 9 hours elective; Speech 201 or 202; Speech 311 or 314; History 428.

**FRENCH:** Students beginning the language: 101, 102, 205, 206, 311, 312, 314, and 9 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 12 hours elective.

12 hours of Spanish (18 hours recommended).

**HISTORY:** 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201; Sociology 201; Economics 201.

**RELIGION:** See section entitled "School of Religion."

**SOCIOLOGY:** 201, 309, 342, 416, 424, and 12 hours elective; Economics 201, 314; History 314; Government 201.

## 2. Bachelor of Science

### GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 ..... 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours
 

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

### DEPARTMENTAL REQUIREMENTS FOR MAJORS

**BIOLOGY:** 102, 103, 311, 316, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

**CHEMISTRY:** 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

**EDUCATION:** Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400S, 408S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should elect the proper courses in consultation with their adviser.

**MATHEMATICS:** 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

**PHYSICS:** 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

## SPECIAL PROFESSIONAL CURRICULA

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### 1. Elementary Education (A.B. degree)

- |   |          |
|---|----------|
| (1) Personal Adjustment Lectures.   |          |
| (2) English 101, 102, 221, 222, 327, 333.....   | 18 hours |
| (3) Survey Science 101, 102.....  | 8 hours  |
| (4) History 111, 112, 333, 334.....   | 12 hours |
| (5) Government 201 .....  | 3 hours  |
| (6) Economics 201 or History 314.....   | 3 hours  |
| (7) Biblical Literature 101.....  | 3 hours  |
| (8) Philosophy 303 .....  | 3 hours  |
| (9) Art 112, 251, 252, 254.....   | 9 hours  |
| (10) Music 205, 207, 214.....   | 6 hours  |
| (11) Physical Education 211, 214, 362.....  | 6 hours  |
| (12) Electives in Physical Education and Health<br>Education .....  | 4 hours  |
| (13) Geography-Education 351, 353, 355.....   | 9 hours  |
| (14) Education 201, 212, 313, 325, 436, 437, 439,<br>480E, 433 or 435.....  | 30 hours |
| (15) Electives in Education or other departments.   |          |
| (16) All students expecting to secure primary or grammar<br>grade certificates to teach in the State of North<br>Carolina must be able to make a reasonable score<br>on the Ayres or Thorndike Writing Scales. There<br>will be provision for improvement in penmanship,<br>but without any credit. |          |
| (17) Although not a requirement for graduation, it is<br>recommended that majors in elementary education<br>pursue piano lessons, since opportunities for em-<br>ployment are greater for teachers who can play a<br>piano.   |          |

### 2. Home Economics (B.S. degree)

- |   |          |
|---|----------|
| (1) Personal Adjustment Lectures.         |          |
| (2) Physical Education 101, 102, 221..... | 4 hours  |
| (3) English 101, 102, 221, 222.....       | 12 hours |
| (4) Biblical Literature 101.....          | 3 hours  |
| (5) History 111, 112.....                 | 6 hours  |
| (6) Philosophy 303 .....                  | 3 hours  |
| (7) Chemistry 101, 102.....               | 8 hours  |
| (8) Biology 102, 324, 335.....            | 10 hours |
| (9) Physics 206, 207 .....                | 6 hours  |
| (10) Mathematics 105 .....                | 4 hours  |



- (11) Art and Design—Home Economics 103, 104 6 hours  
 (12) Clothing—Home Economics 111, 112, 216..... 9 hours  
 (13) Foods—Home Economics 121, 122, 227..... 9 hours  
 (14) Home Management—  
     Home Economics 331, 332..... 5 hours  
 (15) Family Life—Home Economics 352..... 3 hours  
 (16) Requirements according to specialization.
- A. *Teaching Home Economics and General Science.* Chemistry 221; Home Economics 353, 343, 354, 225 or 334 or 318; Geography 201; Education 201, 212, 325, 327, 400 and 480. Electives approved by the Department Head.
- B. *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434; Geography 201; English 314; Education 201, 212, 325, 327, 400, 480. Electives approved by the Department Head.
- C. *Non-Teaching Home Economics Major.* Economics 235; Home Economics 225, 228, 353, 354, 485, 486; Commerce 235, 236.

### 3. Physical Education (A.B. degree)

- (1) Personal Adjustment lectures.  
 (2) English 101, 102, 221, 222.....12 hours  
 (3) History 111, 112..... 6 hours  
 (4) Chemistry 101, 102..... 8 hours  
 (5) Biblical Literature 101..... 3 hours  
 (6) Biology 102, 324..... 8 hours  
 (7) Education 201, 212, 318, 325, 400PE, 480.....21 hours  
 (8) Sociology 201 ..... 3 hours  
 (9) Art 207..... 2 hours  
 (10) Philosophy 303 ..... 3 hours  
 (11) Physical Education 105, 106, 113, 211, 214, 217, 218, 221, 226, 251, 253, 255, 257, 258, 319, 331, 341, 342, 354, 361, 362, 363, 364, 420, 433, 435, 436.

Note 1: Those persons specializing in Physical Education who are not planning to teach may take Physical Education 490 in lieu of Education 480.

Note 2: Students not majoring in Physical Education who desire to qualify for a certificate in North Carolina as a coach of inter-scholastic sports should take the following courses—Physical Education 211, 217, 218, 331, 363, 433.



# DESCRIPTION OF COURSES

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## DIVISION OF LANGUAGE AND LITERATURE

### English

1-00. REMEDIAL ENGLISH. A course in English fundamentals designed for students who are not qualified for English 1-01. Three hours. No credit.

1-01, 102. ENGLISH COMPOSITION. A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. ADVANCED ENGLISH COMPOSITION AND GRAMMAR. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 101-102. Second semester. Credit 3 hours.

2-21, 222. A SURVEY OF WORLD LITERATURE. A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-27. AMERICAN LITERATURE To 1870. A survey of American Literature from its beginnings to 1870, with emphasis upon the important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-28. AMERICAN LITERATURE SINCE 1870. A survey of American Literature since 1870, with emphasis upon the important authors. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-33. CHILDREN'S LITERATURE. Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. ENGLISH ROMANTIC LITERATURE. A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. VICTORIAN LITERATURE. A study of the important writers of prose and poetry in the "Victorian" period. Pre-

requisites: English 221-222 and 325. First Semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 22 1-222. Second Semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

#### COURSES NOT OFFERED EACH YEAR

3-11. PHONETICS. A practical course designed to give theory and assurance in handling the IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American Speech. First semester. Credit 3 hours.

3-14. FUNDAMENTALS OF SPEAKING. A beginning course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audience. Second semester. Credit 3 hours.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-29. CONTEMPORARY PROSE AND POETRY. A survey of representative English and American writers of the twentieth century. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental back-

ground from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

### French

1-01, 102. **ELEMENTARY FRENCH.** Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. **FRENCH CONVERSATION.** Intended to develop ability to converse in French. Prerequisites: French 205, 206. Three each semester. Credit 6 hours.

3-13, 314. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours.

3-15. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 212, 222. First semester. Credit 3 hours.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Carneille Ravine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

**3-26. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY.** A survey of the Philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)

**3-32. FRENCH CIVILIZATION.** A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

**400F. THE TEACHING OF FRENCH.** See Education 400F.

### German

**1-01, 102. ELEMENTARY GERMAN.** A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

**2-05, 206. INTERMEDIATE GERMAN.** The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

**2-21, 222. SCIENTIFIC GERMAN.** Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

### Spanish

**1-01, 102. ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

**2-05, 206. INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

**3-11, 312. SPANISH CONVERSATION.** Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Credit 3 hours each semester.

**313. EXPLICACION DE TEXTOS.** Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.



## **DIVISION OF SOCIAL SCIENCE**

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### **Economics**

**2-01. PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

**3-14. LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

**3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

### **Commerce**

**1-10. TYPING.** (Non-credit) special fee required.

**1-31. PRINCIPLES OF BUSINESS.** The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

**1-32. BUSINESS CORRESPONDENCE.** This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

**2-35, 236. ELEMENTARY ACCOUNTING PRINCIPLES.** This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. Credit 3 hours each semester.

**2-37, 2-38. APPLIED BOOKKEEPING.** This course is specifically designed to provide basic training for the college secretarial as well as other business education students. It presents essential fundamental bookkeeping instruction covering modern theory and procedure. Credit 3 hours each semester.



## COURSES NOT OFFERED EACH YEAR

1-33. **BUSINESS MATHEMATICS.** This course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods of calculation, fractions, percentage, interest, and discount. Credit 3 hours.

2-40. **SECRETARIAL PROCEDURE AND PRACTICE.** A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. Credit 3 hours. Course fee: \$2.00.

3-41. **OFFICE ORGANIZATION AND MANAGEMENT.** A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: Commerce 131, 132. Credit 3 hours.

**Government**

2-01. **INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP.** A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. **AMERICAN CONSTITUTIONAL LAW.** An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

## COURSES NOT OFFERED EACH YEAR

3-14. **COMPARATIVE EUROPEAN GOVERNMENT.** A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. **POLITICAL THEORY.** This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. **STATE GOVERNMENT.** A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

### History

1-11, 112. **INTRODUCTION TO SOCIAL SCIENCE.** The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. **THE NEGRO IN HISTORY.** This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. **THE ANCIENT NEAR EAST AND GREECE.** A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. **INTRODUCTION TO MEDIEVAL HISTORY.** A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865.** European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present.** Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

## COURSES NOT OFFERED EACH YEAR

3-13. **AFRICAN HISTORY.** A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours (accepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. **PROBLEMS IN HISTORY.** Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

## Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups, Em-

phasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. Credit 3 hours.

3-41. SOCIAL RESEARCH. Credit 3 hours.

3-42. FUNDAMENTALS OF STATISTICS. Credit 3 hours.





### AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.





### Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

#### COURSES NOT OFFERED EACH YEAR

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

## DIVISION OF PHILOSOPHY AND RELIGION

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### Philosophy

3-03. **ETHICS.** A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

### Religion

(The following courses are designed to meet the general requirements in Religion in the college. For other courses in Religion, see School of Religion.)

**B.L.1-01. BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

**B.L.1-04. THE LIFE AND TEACHING OF JESUS.** A survey of the political, social and religious background; the ministry of Jesus, and the relevance of His teaching for our time. Second semester. Credit 3 hours.

## **DIVISION OF NATURAL SCIENCES AND MATHEMATICS**

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### **Survey Science**

**Science 1-01. BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

**Science 1-02. PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

### **Biology**

**1-02. GENERAL ZOOLOGY.** A comparative study of the structural and physiological relationships existing between the invertebrate animal groups. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

**1-03. GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

**3-11. COMPARATIVE ANATOMY OF VERTEBRATES.** A comparative study of the morphology of the chordate animals with the exception of mammals. Prerequisite: Biology 102.

Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

**4-21. PHYSIOLOGY.** (For Biology Majors.) A study of the factors influencing vital phenomena in mammals, with special reference to the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 311, 316, and Chemistry 101, 102. Credit 4 hours.

**3-24. PHYSIOLOGY.** (For students not majoring in Biology). An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

**2-04. GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

**2-12. VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

**3-13. HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

**3-15. PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

**3-16. MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102

and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of proto zoological and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

### Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis.



Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

#### COURSES NOT OFFERED EACH YEAR

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

3-31, 3-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

#### Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

**3-53. GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

**3-54. NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

**3-55. REGIONAL GEOGRAPHY.** A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

### Mathematics

**1-01, 102. GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

**1-05. GENERAL MATHEMATICS for High School Students.** Second semester. Credit 4 hours.

**2-11, 212. CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

### COURSES NOT OFFERED EACH YEAR

**3-13. THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

**3-14. DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

**3-15. CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

**3-17. ADVANCED ALGEBRA.** An advanced treatment of

Algebra. Prerequisite: Mathematics 101-102. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binomial distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

### Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

### COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour lab-

oratory periods. Prerequisite: Mathematics 105. Credit 3 hours each semester.

**2-11. THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

**3-13, 314. MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

**2-21. LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

**2-32. ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

**2-34. ELEMENTARY RADIO.** A study of elementary radio and other electronic devices. Emphasis will be placed on the construction, assembly, and testing of a number of electronic devices. One one-hour lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

**2-42. ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

**2-62. ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

## DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Physical Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor



of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

We feel that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaption, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

#### PERIOD OF DIRECTED TEACHING

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the critic teacher, and Shaw University instructors, representing such subject-matter areas as Eng-



lish, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be co-operatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special method courses are taught at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

#### EXTRA-MURAL TEACHING

The Division of Education is working in the direction of giving all student-teachers experience in school systems other than Raleigh. This means that they will teach and live in the community in which they may be assigned. The plan is to give all student-teachers at least four weeks' experience in a school system within close proximity of Raleigh. Those whose schedules permit will be given a semester's teaching experiences. Those who are to teach four weeks will be assigned to extra-mural teaching after they have devoted

from one hundred eighty to four hundred hours to observation and directed teaching in the Raleigh Public School System.

At present, there are a few students doing extra-mural teaching. These persons are to teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working by personnel from the Shaw University staff. The number of persons doing extra-mural teaching for a semester will be increased from year to year.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

### Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours.

Special method courses in French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education may be elected.

### Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and

Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, and 433 or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

### Course Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

2-01. THE AMERICAN SCHOOL SYSTEM. This course gives emphasis to the purposes and historical background of the American school as a social and educational institution. The organization, administration, and curriculum of the school are studied in terms of the school's social and educational purposes. The materials, methods, practices, and techniques of the school in the development of learning receive careful attention, and the American school system is contrasted with several European systems. Students, through readings, and extensive and purposeful observations, are given opportunities to view the more practical aspects of the school, and develop a philosophy of education for themselves. First semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Readings in current magazines and bulletins are emphasized. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Second semester. Credit 3 hours.

3-13. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and

mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. The use of such measuring devices as general intelligence, achievement, and personality tests in actual school situations is stressed. In addition, students are given experiences in the use of informal child study techniques. Second semester. Credit 3 hours.

3-18. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. The needs, interests, and problems of adolescents in the home, community, and school are studied and appraised. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Second semester. Credit 3 hours.

3-25. OBSERVING AND STUDYING RURAL SCHOOLS. This course deals with the problems, needs, organization, administration, curriculum, and philosophy of rural schools in the United States. Students are given extensive experiences in observing and studying rural schools and communities. Rural schools in several European countries are studied for comparative purposes. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS. A detailed study of the problems, effective teaching techniques, and materials in the improvement of instruction for grades four through eight. This course is designed primarily to give a comprehensive view of the newer grammar grade curriculum practices and procedures along with the philosophy and psychology upon which they are based. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-35. PRIMARY METHODS. This course acquaints the student with the psychology of spelling, oral and written expression, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, teaching methods, organization of subject matter, and recent investigations. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-36. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Second semester. Credit 3 hours.



**4-37G. ARITHMETIC FOR TEACHERS (Grammar Grade).** This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in grades five through eight. Special emphasis is placed on methods used in presenting common and decimal fractions, percentage and its applications, graphs, and measurement. First semester. Credit. 3 hours.

**4-37P. ARITHMETIC FOR TEACHERS (Primary).** This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Careful attention is given to meaningful teaching procedures for presenting counting, number facts, fundamental operations, game drills, and tests. First semester. Credit 3 hours.

**3-38. METHODS IN LIBRARY USAGE.** This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

**4-38. METHODS IN LIBRARY USAGE.** An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

**4-39. METHODS AND MATERIALS IN READING.** The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

**4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary).** This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 hours.



**4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary).** This course is organized for the elementary field and similar to 480S. Credit 6 hours.

**4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS.** Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.

#### COURSES NOT OFFERED EACH YEAR

**3-15. TESTS AND MEASUREMENTS.** The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

**3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT.** This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

**3-17. PSYCHOLOGY OF EXCEPTIONAL CHILDREN.** First semester. Credit 3 hours.

**3-21. CURRICULUM CONSTRUCTION.** Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. Prerequisite: Education 212. First semester. Credit 3 hours.

**3-22. EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

**3-42. CLASSROOM MANAGEMENT.** A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

**4-44. HIGH SCHOOL ADMINISTRATION.** Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

### **Home Economics Education**

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

**1-03. ART STRUCTURE.** (Offered as Art 103—Fundamentals of Design.)

**1-04. HOME DECORATION.** (Offered as Art 104—Color and Design.)

**1-11. CLOTHING.** Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required.

**1-12. CLOTHING FOR THE FAMILY.** The selection and construction of clothes for individuals in relation to family

needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

**2-16. COSTUME DESIGN.** The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required. Probable cost of material \$10.00

**3-14. ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

**1-21. FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

**1-22. MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

**2-27. NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

2-28. **QUANTITY COOKERY.** An analysis and interpretation of such problems as organization and administration of physical plant and personnel. Major emphasis is placed on menu planning, preparation and serving meals to large groups of people with special emphasis on entertaining. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-30. **GENERAL HOMEMAKING.** A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to



Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours. Course fee required.

**3-54. CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

**4-55. NURSERY SCHOOL EDUCATION.** This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Second semester. Credit 6 hours. Course fee required.

**4-00H.E. THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

**4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics).** This course is organized for the home economics field and similar to Education 480S.

**4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE.** A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

**4-86. TRADE PRACTICE UNDER APPROVED SUPERVISION.** This course enables a girl to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dressmaking, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.



**COURSES NOT OFFERED EACH YEAR**

**3-18. CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

**2-23. FOOD PRESERVATION AND MARKETING.** Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

**2-25. EXPERIMENTAL COOKERY.** This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

**In-Service Education (Extension)**

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

**Health and Physical Education****GENERAL COURSES FOR ALL STUDENTS**

**1-01, 102. CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

**2-21. PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

**COURSES ESPECIALLY FOR ELEMENTARY TEACHERS**

**2-11. METHODS AND MATERIALS IN PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS.** The course aims to stress ma-

terials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. PRINCIPLES OF PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. HEALTH EDUCATION. A study of methods and materials in the teaching of health on the elementary level. The course considers ways of developing favorable habits, attitudes, knowledge and understandings conducive to individual community, and racial health. Second semester. Credit 2 hours.

#### ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

1-06. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Second semester. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.

1-15, 116. FUNDAMENTAL MOTOR SKILLS AND GRADED GAMES. This course aims to develop fundamental motor skills in such activities as marching, calisthenics, tumbling, rhythms, and seasonal games. Credit 2 hours, each semester.

2-17. METHODS AND MATERIALS OF INDIVIDUAL AND DUAL SPORTS. Deals with the development of skills in individual and dual sports, as archery, badminton, handball, ping pong, horseshoes, quirts and tennis. Credit 2 hours.

2-18. METHODS AND MATERIAL OF TEAM SPORTS. Deals with the development of skills in team sports, as fieldball, speedball, volleyball, softball, basketball and other seasonal activities. Credit 2 hours.

**3-19. INTRAMURAL ATHLETICS.** This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

**4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION.** This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

**2-26. APPLIED ANATOMY.** This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. Second semester. Course fee required. Credit 4 hours.

**3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 3 hours.

**4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

**4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS.** The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

**4-37. PROGRAM PLANNING IN PHYSICAL EDUCATION.** This course acquaints students with the state and recommended programs of Health and Physical Education. Stresses ways of integrating Health and Physical Education activities into the total school program. Plans and procedures of adapting programs to local conditions are considered. Credit 3 hours.

**3-41. THEORY OF PLAY AND RECREATION.** This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age

differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

**3-42. FOOTBALL.** This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

**2-51. BASKETBALL.** This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Second semester. Credit 1 hour.

**2-53. HOCKEY AND SOCCER.** This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. First semester. Credit 1 hour.

**3-54. TENNIS.** This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

**2-55A. BEGINNERS' SWIMMING; 2-55B. Intermediate Swimming.** By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour. Course fee required.

**2-56. BASEBALL AND TRACK.** This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Second semester. Credit 1 hour.

**2-57. TAP AND FOLK DANCING.** This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

**2-58. MODERN DANCING.** This course deals with the practice of modern dance techniques with emphasis upon creative expression. Three periods a week. Second semester. Credit 1 hour.

**3-61. SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste,



school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Second semester. Credit 2 hours.

3-63. **FIRST AID.** This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

3-64. **KINESEOLOGY.** This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

3-65. **PRINCIPLES AND PROBLEMS OF HEALTH EDUCATION** (This course is for Physical Education majors.) Credit 2 hours.

4-90. **RECREATION.** Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Second semester. Senior year. Credit 4 hours.

## **DIVISION OF FINE ARTS**

### **Arts and Crafts**

In all art courses, laboratory fee of \$2.00 plus purchase of materials is required, except when indicated otherwise.

1-03. **FUNDAMENTALS OF DESIGN.** The fundamental principles of design and their interrelations are studied through experiences in two and three dimensional designing. Practice decorative and abstract design for textiles, posters, ceramics and other art forms. Five periods each week. Credit 3 hours.

1-04. **COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis and individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103.



2-07. **GENERAL CRAFTS.** Practical work in paper, wood, clay and other craft materials. The work is to be conducted in regard to student needs and interests. Especially planned for students who are not majors in home economics and elementary education. One lecture. One double laboratory period. Credit 2 hours.

2-08. **PRACTICAL INDUSTRIAL ARTS.** A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours. Prerequisite: Art 103, 104.

2-09. **GENERAL SHOP WORK.** Practical work in creating something in wood, metal, and clay. The course is open to anyone. Credit 2 hours.

2-12. **FREEHAND DRAWING.** (Elementary Majors.) A series of exercises to strengthen the student's powers of observation and to stimulate a creative response to problems of forms. Still life drawing in three media: pencil, charcoal, and colored crayons. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. Four periods each week. Credit 3 hours.

2-17. **BLOCK PRINTING.** The practical application of commercial and decorative design to cards, book illustrations, textiles. Students must purchase their tools. Four periods each week. Credit 3 hours.

2-18. **INTRODUCTION TO LETTERING.** A survey in the fundamental types of letters and practice in making basic letter forms. Students responsible for supplies. Three periods each week. Credit 2 hours.

2-51. **INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. Prerequisite: Art 112. First semester. Credit 2 hours.

2-52. **PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials

suitable for the elementary grades. One lecture and one double-hour laboratory period. Prerequisite: Art 212, 251. Second semester. Credit 2 hours.

2-54. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 251, 252. Second semester. Credit 2 hours.

#### COURSES NOT OFFERED EACH YEAR

2-13. **ADVANCED DRAWING.** Primarily for art majors, and persons recommended on the strength of previous training and abilities exhibited in Art 112. Emphasis is on composition. Work may be rendered in any available media. Prerequisite: Art 112. Four periods each week. Credit 3 hours.

2-14. **CAST AND FIGURE DRAWING.** This course pertains largely to interpreting the relationship of tone, values, primarily in pencil and charcoal, plus other mediums for experimental purposes. Prerequisite: Art 112, 213. Four periods each week. Credit 3 hours.

3-21. **ART IN DAILY LIVING.** A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art plays in contemporary life. No previous work is required. Two periods per week. Credit 2 hours. No course fee required.

3-22. **CONTEMPORARY ART.** A lecture course dealing with men of art and developments in art forms evolving around a period of the last twenty-five years including the present time. Two periods each week. Credit 2 hours.

3-25 **ART HISTORY.** A course which includes the period dealing with prehistoric man up to the Renaissance period. Credit 2 hours. No course fee required.

3-26. **ART HISTORY.** Renaissance to the present time. Credit 2 hours. No course fee required.

2-31. **CLAY MODELING.** Three periods each week. Credit 2 hours. Students responsible for tools.

2-32. **POTTERY.** An introduction to the vast possibilities and methods of using clay to create functional pottery with coils by casting. Three periods each week. Credit 2 hours.

2-33. **PUPPETRY AND MARIONETTE MAKING.** The making of puppets and marionettes for use in elementary and high school. Adopting plays and stories, modeling, costuming and manipulating the characters. Two periods per week. Credit 2 hours.

2-34. **METAL.** Three periods per week. Credit 2 hours each semester. Fee \$5.00 plus purchase of materials.

2-35. **LEATHER CRAFT.** Three periods per week. Credit 2 hours each semester. Fee \$5.00 plus purchase of materials.

3-41. **PAINTING. WATER COLOR.** Students responsible for supplies. Credit 3 hours.

3-42. **PAINTING. OIL.** Students responsible for supplies. Credit 3 hours.

### **Speech and Dramatics**

2-01. **ORAL INTERPRETATION.** Practice in the expressive reading of prose, poetry, and plays, with special attention to the analysis of dramatic roles and poetic paraphrases. First semester. Credit 3 hours.

2-02. **ACTING AND PRODUCTION.** The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

3-11. **PHONETICS.** A practical course designed to give theory and assurance in handling the IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American Speech. First semester. Credit 3 hours.

3-14. **FUNDAMENTALS OF SPEAKING.** A beginning course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audience. Second semester. Credit 3 hours.

**RE481. THE USE OF DRAMA IN RELIGIOUS EDUCATION.** (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatics training through **SHAW PLAYERS** and in witnessing the plays of the winners in the Eastern and Western

District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

### Music

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

They are advised to consult with the Chairman of the Division of Fine Arts as well as with the head of the department of their major interest in order that adjustments of curriculum may be worked out.

A minor in Music should include the following courses: Music 125, 126, 131, 132, 205, 207, 214, 227, 228, 335, and electives as approved by the department head.

### GENERAL COURSES FOR ALL STUDENTS

1-00, 200, 300, 400. UNIVERSITY CHOIR. Membership is open to any student who possesses the necessary qualifications. At least three rehearsal periods per week, performances as required. Students registered for the maximum schedule may receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsal periods per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening



and to build a repertory of music which should be the possession of every generally cultured person. Second semester. Credit 2 hours. Course fee required.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical, analytical and listening periods. Credit 2 hours each semester. Course fee required.

3-19. MUSIC CRITICISM. Critical analysis and evaluation of music. The inculcation of taste for good music through the medium of Records, the Radio and Concerts. Second semester. Credit 2 hours. Course fee required.

#### COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight-singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and subjects; biography of great musicians. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

#### COURSES ESPECIALLY FOR MINORS IN MUSIC EDUCATION

2-20p. PIANO. Individual lessons in piano. Three hours credit granted upon examination. Special fee required.

2-30v. VOICE. Individual lessons. One hour granted upon examination. Special fee required.

2-40or. ORGAN. Individual lessons. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies



and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-17, 318. MUSIC APPRECIATION. Introduction of student to the dominant stylistic periods, types of composition, and idiomatic practices of leading composers from Bach to contemporary musicians. Various forms of vocal and instrumental music will be treated. The general intellectual and cultural life of each period will be discussed in its relation to music. Emphasis will be upon music itself, enabling the student to develop discrimination in analyzing and identifying both general styles and individual idiom. Credit 2 hours each semester. Course fee required.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. This course is designed to meet the needs of students who may be called upon to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

# SCHOOL OF RELIGION

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## Faculty

**\*ROBERT PRENTISS DANIEL.....PRESIDENT**

A.B., Virginia Union University; A.M., Ph.D., LL.D., Columbia University; Professional Study, Union Theological Seminary, New York

**WILLIAM RUSSELL STRASSNER, DEAN AND PROFESSOR  
OF RELIGION**

A.B., Arkansas Baptist College; B.D., Virginia Union University; S.T.M., Andover Newton Theological School; Additional Professional Study, Union Theological Seminary, New York

**MOSES NATHANIEL DELANEY, ASSISTANT PROFESSOR OF  
RELIGION AND DIRECTOR OF RURAL CHURCH DEPARTMENT**

A.B., Morehouse College; B.D., Colgate-Rochester Divinity School; Additional Professional Study, Drew Theological Seminary

**SAMUEL FRANKLYN DALY, ASSISTANT PROFESSOR OF  
RELIGION**

A.B., Livingstone College; B.D., Gammon Theological Seminary; additional professional study, Drew Theological Seminary

**CHARLES RILEY McCREARY.....INSTRUCTOR IN RELIGION**

B.S., Virginia Union University; B.D., Andover Newton Theological School; Union Theological Seminary of Virginia; Union Theological Seminary of New York

**MILES MARK FISHER....LECTURER IN HISTORY OF RELIGION**

A.B., Morehouse College; B.D., Northern Baptist College; A.M., University of Chicago; D.D., Shaw University; Ph.D., Divinity School, University of Chicago; Pastor, White Rock Baptist Church, Durham

**HARRY CAPLAN.....CHAUTAUQUA RESIDENT LECTURER  
OF JEWISH HISTORY**

A.B., and Rabbinical Training, Hebrew Union College; Rabbi, Temple Beth Or

**GEORGE WASHINGTON WATKINS....SPECIAL INSTRUCTOR  
IN RELIGION**

A.B., B.Th., D.D., Shaw University; additional professional study, University of Chicago

**MARCELLA FORD, INSTRUCTOR IN CHRISTIAN AND MIS-  
SIONARY EDUCATION**

A.B., Shaw University; A.M., Berkley Baptist Divinity School

**ANN WESTER FEREBEE....INSTRUCTOR IN CHRISTIAN AND  
MISSIONARY EDUCATION**

B.S., A.M., New York University

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\* Resigned February 1, 1950. Acting as Administrative Consultant during second semester.

## GENERAL INFORMATION

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### I. Graduate Department (B.D. Degree)

#### Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training for the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

#### Expenses

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition.

#### Admission

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satis-

factory evidences of Christian character, scholarship, and a zeal for religious service.

### Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion. (Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curriculum (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)

2. Present a satisfactory thesis not later than April 1 of the year in which the degree is to be conferred.

3. Pass a written comprehensive examination covering the history, literature, and great doctrines of the Bible; and an oral examination on the graduation thesis.

4. Be recommended for graduation by a vote of the faculty of the School of Religion.

### General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 632, 633.....	15 hours
PPR. 543, 544, 648.....	9 hours
PT. 401, 402, 461, 462, 563, 564, 681, 684.....	20-21 hours
RE. Electives .....	6 hours
Other Electives .....	minimum of 16 hours
Thesis .....	Credit 2 hours
Rural Church .....	6 hours

### Classification of Required Courses

#### JUNIOR YEAR

##### *First Semester*

Hrs.

BL. 405A. Old Test.....	3
PT. 461. Homiletics.....	3
RE. Elective .....	3
HR. 421. Church History	3
PT. 401. Speech .....	3
Rural Church .....	3

##### *Second Semester*

Hrs.

BL. 405B. Old Test.....	3
PT. 462. Homiletics .....	3
RE. Elective .....	3
HR. 422. Church Hist.....	3
BL. 415. Life of Paul.....	3
Field Work Practicum.....	

## MIDDLE YEAR

BL. 506. N.T. Introd.....	3	BL. 508. Life of Christ....	3
PT. 563. Homiletics.....	3	PT. 564. Homiletics.....	3
HR. 633. Missions.....	3	HR. 525. Church History	3
PPR. 543. Theology.....	3	PPR. 544. Theology.....	3
Rural Church or Elective	3	Rural Church or Elective	3

## SENIOR YEAR

PT. 681. Parish Ministry	3	PPR. 648. Christ. Ethics	3
PT. 684. Worship.....	3	HR. 632. Baptist Hist. and	
Elective .....	6	Polity .....	3
Field Work Practicum....		Elective .....	6

**II. Rural Church Leadership****Objectives**

The Department of Rural Church is organized and sponsored through the coöperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

**Scholarship Aid**

Through this coöperative project with the Phelps-Stokes Fund and the Home Missions Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

**Qualifications of the Rural Church Student**

- (1) He must fill out and file proper application forms.
- (2) He must have completed his Junior Year in college and



have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

### III. College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker.

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

### Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$15.00. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

### Admission

Requirements for admission are the same as for all other freshmen of the University.

### General Course Requirements

	Hours
(1) Personal Adjustment lectures	
(2) English 101, 102, 221, 222.....	12
(3) Science Survey 101, 102.....	8
(4) History 111, 112, 314.....	9
(5) Biblical Literature 101, 104.....	6
(6) Psychology 211.....	3
(7) Sociology 201.....	3
(8) Economics 201.....	3
(9) Government 201.....	3
(10) Philosophy 303 .....	3
(11) Physical Education 101, 102, 221.....	4

### DEPARTMENTAL REQUIREMENTS ACCORDING TO MAJOR

#### (A) *Pre-theological:*

English 314, and 3 hours elective

Two years in one Foreign Language

History—12 hours elective

Sociology 309 and 424

Philosophy 304

And courses required in the Junior year of the School of Religion

#### (B) *Teacher of Bible and Social Sciences in Secondary Schools:*

History 221, 222, 333, 334

Sociology 309, and 9 hours elective  
 Religious Education Electives. 12 hours.  
 Electives in Bible 18 hours.  
 Education 201, 212, 400SS, 480S and 3 hours elective

#### **IV. Department of Christian and Missionary Education**

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

#### **Expenses**

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.

#### **General Course Requirements**

- (1) Personal Adjustment Lectures
- (2) English 101, 102, 221, 222, 314.....15 hours

(3) Survey Science 101, 102.....	8 hours
(4) History 111, 112.....	6 hours
(5) Sociology 201, 424.....	6 hours
(6) Government 201, or History 314.....	3 hours
(7) Philosophy 303 .....	3 hours
(8) Physical Education 211, 221.....	4 hours
(9) Music 205, 208 .....	4 hours
(10) Art 207 or 251.....	2 hours
(11) Bl. 101, 104 .....	6 hours
(12) Education 201, 212.....	6 hours
(13) Religious Education 373, 374, 475, 479, 483.....	14 hours
(14) Requirements according to specialization	

(A) *Christian Education in combination with a Teaching Major in English.*

English 327, 354, 408, 333 and three hours Elective; Education 318, 325, 480S; Psychology 211; Bl. 415; Religious Education 481, 482, 485 and six hours Elective in Religion.

(B) *Christian Education in Combination with a Teaching Major in Social Studies.*

History 221, 222, 333, 334; Government 201; Economics 201; Psychology 211; three hours Elective in History, Government, Economics, or Sociology; Education 318, 325, 480S; Bl. 415; Religious Education 481, 482, 485 and six hours in Religion, including a course in the Rural Church as recommended.

(C) *Christian Education in combination with a Teaching Major in Elementary Education.*

(This combination normally requires more than four years but does permit a student to complete the work for elementary school teaching as well as pursue a Major in Religious Education at less time than would be required in pursuing separate majors.)

English 327, 333; History 333, 334; Government 201, Art 212, 252; Physical Education 214, 362, and two hour Elective; Geography 351, 355; Music 207 or 214; Education 313, 325, 436, 437, 439, 480E, 433 or 435.

(D) *Non-Teaching Missionary and Christian Education Major.*

BL. 415; Religious Education 476, 477, 478, 481, 482, 485; H.R. 632; English 333; Psychology 211; Commerce 240; Rural Church Courses six hours; Electives in



Religion as approved by the Department Head; typing also recommended.

- (E) Several individual programs may be arranged with other Teaching Majors in combination with Christian and Missionary Education as approved by the respective Department Heads.

## **DESCRIPTION OF COURSES**

### **Biblical History and Literature**

#### **Survey Courses**

1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. **BIBLE BIOGRAPHY.** A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

#### **Old Testament**

4-05A, 4-05B. **OLD TESTAMENT INTRODUCTION.** A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

#### **ELECTIVES**

4-03, 4-04. **JEWISH RELIGION AND HISTORY.** The beliefs and practices of the Jewish Religion; significant historical movement; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Credit 3 hours each semester.

4-00A, 4-00B. **HEBREW LANGUAGE.** Introductory grammar and readings. Credit 3 hours each semester.

5-08. **HEBREW LANGUAGE.** Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites Hebrew 400A, 400B. Credit 3 hours.

5-11. **ISAIAH** or

5-13. **JEREMIAH.** A study of significant passages dealing



with the relation between God and the nation or the individual. Second semester. Credit 3 hours.

5-17. **THE POETIC LITERATURE OF THE OLD TESTAMENT.** A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 3 hours.

5-18. **EZEKIEL.** A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. Second semester. Credit 3 hours.

5-19. **HEBREW PROPHETS.** A study of the historical situation function, personality, message, and abiding significance of the Hebrew Prophets. Second semester. Credit 3 hours.

### **New Testament**

1-04. **THE LIFE AND TEACHINGS OF JESUS.** A survey of the political, social and religious background; the ministry of Jesus, and the relevance of his teaching for our time. Second semester. Credit 3 hours.

5-06. **INTRODUCTION TO NEW TESTAMENT.** A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. **LIFE OF CHRIST.** A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. **LIFE OF PAUL.** A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

### **ELECTIVES**

5-00A, 5-00B. **NEW TESTAMENT GREEK.** Introductory grammar and readings. Credit 3 hours each semester.

6-01. **NEW TESTAMENT GREEK.** Readings of selected passages from the New Testament in Greek for the purpose of gaining a working knowledge of the language. Credit 3 hours.

5-12. **THE GOSPEL OF JOHN.** A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 3 hours.

**5-14. THE EPISTLE TO THE ROMANS.** The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 3 hours.

**5-16. THE BOOK OF REVELATION.** A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 3 hours.

**5-19. THE FIRST EPISTLE TO THE CORINTHIANS.** A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 3 hours.

### **History of Religion**

**4-21. EARLY CHURCH HISTORY.** A History of the Christian Church from the close of the New Testament period to the Protestant Reformation. Juniors. First semester. Credit 3 hours.

**4-22. MODERN CHURCH HISTORY.** A History of the Christian Church from the Reformation to the present time, with chief emphasis upon the development in Western Europe. Juniors. Second semester. Credit 3 hours.

**5-25. AMERICAN CHURCH HISTORY.** The place of religion and the development of the Christian churches in American life. Second semester. Credit 3 hours.

**6-32. BAPTIST HISTORY AND POLITY.** A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

**6-33. HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

### **ELECTIVES**

**6-28. WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 3 hours.

**6-29. MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day

cults and isms, especially those among under-privileged American people. First semester. Credit 3 hours.

6-34. **HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. **THE CHURCH AMONG NEGROES.** Beginnings, development, and problems. Second semester. Credit 3 hours.

6-37. **HISTORY OF CHRISTIAN DEVOTION.** A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. **PURITANISM.** History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

6-39. **THE HISTORY OF CHRISTIAN SOCIAL TEACHINGS.** A study of historic Christian attitudes toward such problems as war, slavery, sex relations, property, etc. Prerequisite: 4-21, 4-22. Second semester. Credit 3 hours.

### **Philosophy and Psychology of Religion**

5-43. **CHRISTIAN THEOLOGY.** A systematic study of the Christian doctrine of God, man, sin, salvation, immortality, and eschatology. Middle class. First semester. Credit 3 hours.

5-44. **CHRISTIAN THEOLOGY.** A continuation of PPR. 543. Middle class. Second semester. Credit 3 hours.

6-48. **THE PRINCIPLES OF CHRISTIAN ETHICS.** An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

### **ELECTIVES**

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of

man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

**6-47. ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

**6-49. MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 3 hours.

**6-50. THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE.** A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 3 hours.

### **Practical Theology**

**4-01. SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Juniors. Prerequisite, English 314. First Semester. Credit 3 hours.

**4-61, 4-62. HOMILETICS.** An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

**5-63, 5-64. HOMILETICS.** A biographical study of outstanding preachers of Christian history; sermon analysis and criticism; the use of the Bible in preaching; and the practical life and work of the pastor such as ministerial ethics; pastoral calling; conduct of funerals and weddings, etc. Prerequisite, P.T. 461, 462. Middle Class. 3 hours each semester.

**6-68. SPIRITUAL VALUES IN ENGLISH POETRY.** The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

**4-71. THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them.



Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

**6-81. PARISH MINISTRY.** The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations. Seniors. First semester. Credit 3 hours.

**6-84. WORSHIP.** A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

**6-86. PASTORAL PSYCHOLOGY.** Part One — Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

**7-00. RELIGION AND CONTEMPORARY LIFE.** A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church coöperation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

**Music 208. CHURCH MUSIC.** (For description see Department of Music.)

### **Religious Education**

**3-73. CURRICULUM OF RELIGIOUS EDUCATION.** Curriculum construction for various age groups: Cradle Roll, Begin-



ners, Primaries, Juniors, Young People, and Adults. Selection, organization, and use of materials included. First semester. Credit 3 hours.

3-74. **METHODS OF RELIGIOUS EDUCATION.** Principles of educational procedure; techniques and methods of teaching Religion including audio-visual aids; the nature of religious experience in growing persons; the function of religion in personality development; the use of the Bible in developing Christian character. Second semester. Credit 3 hours.

4-75. **LEADERSHIP IN RELIGIOUS EDUCATION.** The Sunday school, week-day school, vacation bible school, and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping; administration and supervision; selection and training of personnel. First semester. Credit 3 hours.

4-76. **THE MISSIONARY PROGRAM OF THE LOCAL CHURCH.** A study of the organization and program of the local church in its relation to the Missionary enterprise, Home and Foreign, Missionary Education, program building and execution. Second semester. Credit 3 hours.

4-77. **THE PHILOSOPHY AND HISTORY OF CHRISTIAN MISSIONS.** The History of Christianity. A rapid survey of the history of the Christian Church from the New Testament period to the present, with particular attention to Baptist history and policy, and the missionary movement during the last two centuries. First semester. Credit 3 hours.

4-78. **FOREIGN MISSIONS.** A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the near East; emphasis on geographical, cultural, and religious conditions; special problems involved. Second semester. Credit 3 hours.

4-79. **CHURCH FIELD SERVICE.** A correlation of the method courses with directed observation, teaching, and church office practice. The student is required to do supervised work in the church schools of the city with a view to the development of skill in the functional aspect of religious education. The work will include reports and general discussion of problems and procedure. Seniors. Prerequisites: 373, 374, 475. Second semester. Credit 3 hours.

**4-81. USE OF DRAMA IN RELIGIOUS EDUCATION.** Selection of drama materials and study of techniques of production of plays and pageants for church groups. First semester. One lecture and one two-hour laboratory period. Credit 2 hours.

**4-82. PERSONAL COUNSELING.** The place of counseling in religious education; personality problems of various age groups, and methods of handling them. Second semester. Credit 2 hours.

**4-83. GUIDING THE EXPERIENCE OF WORSHIP.** Selection of worship themes and materials. Aims and objectives of Worship. Proper conduct of worship program. Second semester. Credit 2 hours.

**4-84. STUDENT RELIGIOUS WORK LEADERSHIP.** An intensive study of the philosophy, methods, materials and organization of religious work with students. A survey of the philosophy, organization, and program of local, regional, national and international intercollegiate and denominational voluntary youth movements, and the Baptist Student Union in particular; the religious needs and interests of students; qualification for leadership; administrations responsibility; the organization and promotion of the campus religious program. Credit 3 hours.

**4-85. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION.** The use of the Bible as a source book of teaching material. A study of the teaching values in the Old and New Testament; principles of selecting and organizing material for teaching; and the use of the Bible in developing Christian character. First semester. Credit 3 hours.

### **Rural Church**

**4-91. A CHRISTIAN PHILOSOPHY OF RURAL LIFE.** The course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. First semester. Credit 3 hours.

**4-92. THE RURAL CHURCH AND RURAL RECONSTRUCTION.** The course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church coöperation in the

community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Second semester. Credit 3 hours.

**4-93. METHODS OF RURAL CHURCH FINANCE.** A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. First semester. Credit 3 hours.

**4-94. THE PROGRAM OF THE RURAL CHURCH.** The course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and equipment to meet the program; and tests and measurements of effectiveness in rural church work. Second semester. Credit 3 hours.

**4-95. THE TEACHER, THE CHURCH, AND THE RURAL COMMUNITY.** This course aims to give school teachers a working understanding of the needs and problems of the town and country church; and to study projects and programs which teachers, in coöperation with ministers, may promote for the enrichment of church and community life. Juniors and seniors. Second semester. Credit 3 hours.

### **Parish Work With Student Pastors**

A large number of the students in the School of Religion have pastoral responsibilities in rural towns and communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and, secondly, to gain first hand information on the needs, problems, and opportunities for service in individual churches and communities. On the basis of these visits, courses will be planned to meet the discovered needs, and individual work with student pastors will develop.

## DEPARTMENT OF RELIGIOUS PROMOTION

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ROBERT P. DANIEL, Ph.D., LL.D.....	DIRECTOR
President of Shaw University	
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University	
MOSES N. DELANEY, A.B., B.D.....	RURAL CHURCH CONSULTANT
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America	
SAMUEL F. DALY, A.B., B.D.....	RURAL CHURCH CONSULTANT
Associate in Department of Rural Church, Shaw University	
OTHA LEE SHERRILL, A.B., B.D.....	REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B.....	REPRESENTATIVE
Secretary, Woman's Home and Foreign Mission Convention of North Carolina	
BLANCHE T. DANIEL, A.B., A.M.....	RELIGIOUS EDUCATION CONSULTANT

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### General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

#### 1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.



## 2. Resident Ministers' Training Units

### A. ROANOKE INSTITUTE UNIT

OTHO LEE SHERRILL, A.B., B.D., *Director*, First Semester.

CHANCEY RUDOLPH EDWARDS, *Director*, Second Semester.

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1949-50, classes met three days a week for a period of seven months. Both day and night classes were held. Courses offered were: *How to Increase Church Membership and Attendance*; *Understanding the New Testament*; *Epochs in the Life of Christ*; *Great Women of the Bible*.

### B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1949-1950:

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

S. F. DALY, A.B., B.D.

Associate, Department of Rural Church, Shaw University

R. J. DAVIDSON, D.D.

President, Sunday School Convention of Western North Carolina and Northern South Carolina

MOSES N. DELANEY, A.B., B.D.

Head, Rural Church Department, Shaw University

J. R. FAISON, A.B., B.Th.

Pastor, Cedar Creek Baptist Church and Ramah Grove Baptist Church

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

J. H. MOORE, A.B., D.D.

Pastor, Shiloh Baptist Church, Wilmington, N. C.



G. W. WATKINS, A.B., B.Th., D.D.

Special Instructor in Religion, Shaw University, Raleigh, North Carolina.

J. F. WERTZ, A.B.

Pastor, Saint Paul Baptist Church, Charlotte, N. C.

This year the following units were conducted in 24 centers involving 25 courses for an aggregate period of instruction of 58 weeks:

Arcola, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher, Dr. G. W. Watkins. *Parables of Jesus.*

Belhaven, North Carolina. Two weeks. The Reverend A. B. Fulford, Local Manager. Teacher, The Reverend J. R. Faison. *Understanding the New Testament.*

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher, Dr. J. H. Moore. *Great Doctrines of the Bible.*

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCrae, Local Manager. Teachers, Dr. B. K. Mason, The Reverends J. R. Faison and Moses Delaney. *Understanding the New Testament and Evangelism for Today.*

Chadbourn, North Carolina. Two weeks. The Reverend W. L. Reeves, Local Manager. Teacher, Dr. B. K. Mason. *Outline Studies in Mark.*

Charlotte, North Carolina. Two weeks. The Reverend J. A. Reader, and The Reverend T. F. Fraylon, Local Managers. Teacher, The Reverend R. J. Davison. *How to Prepare Sermons.*

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Teacher, Dr. O. S. Bullock. *Evangelism for Today.*

Clinton, North Carolina. Three weeks. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Evangelism for Today.*

Fair Bluff, North Carolina. Two weeks. The Reverend N. H. Hamer, Local Manager. Teacher, The Reverend J. R. Faison. *How to Prepare Sermons.*

Gastonia, North Carolina. Two weeks. The Reverend T. R. Hampton, Local Manager. Teacher, Dr. R. J. Davidson. *How To Prepare Sermons.*

Greenville, North Carolina. One week. The Reverend J. A. Nimmo, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons.*

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher, The Reverend S. F. Daly. *Evangelism For Today*.

High Point, North Carolina. Two weeks. The Reverend J. E. Melton, Local Manager. Teacher, The Reverend J. R. Faison. *Parables of Jesus*.

Jacksonville, North Carolina. Two weeks. The Reverend S. F. Stanford, Local Manager. Teacher, Dr. J. H. Moore. *Great Doctrines*.

Kannapolis, North Carolina. Two weeks. The Reverend D. F. Moore, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons*.

Longwood, North Carolina. Three weeks. The Reverend L. M. Stevenson, Local Manager. Teacher, Dr. J. R. Faison. *Understanding the New Testament*.

Lumberton, North Carolina. Four weeks. The Reverend W. L. Reaves, Local Manager. Teachers, Dr. J. H. Moore, Dr. B. K. Mason. *Understanding the New Testament*.

Monroe, North Carolina. Two weeks. The Reverend D. F. Moore, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons*.

New Bern, North Carolina. Two weeks. The Reverend N. H. Hargett, Local Manager. Teacher, Dr. B. K. Mason. *Parables of Jesus*.

Parmele, North Carolina. Two weeks. The Reverend R. B. Brown, Local Manager. Teacher, The Reverend Moses Delaney. *Evangelism for Today*.

Shelby, North Carolina. Two weeks. The Reverend J. L. Johnson, Local Manager. Teacher, The Reverend S. F. Wertz. *How to Prepare Sermons*.

Spring Hope, North Carolina. One week. The Reverend C. R. Edwards, Local Manager. Teacher, The Reverend Moses Delaney. *Great Doctrines of the Bible*.

Wadesboro, North Carolina. Five weeks. The Reverend E. H. Martin, Local Manager. Teachers, Dr. B. K. Mason, Dr. J. H. Moore. *Parables of Jesus*.

Whiteville, North Carolina. Two weeks. The Reverend D. C. Gore, The Reverend N. H. Hamer, Local Managers. Teacher, Dr. J. H. Moore. *How to Prepare Sermons*.

### 3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propa-

gation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

#### 4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a study of the *Living With and Preaching from the Prophets* taught by Dr. C. L. Franklin, Pastor, Mt. Lebanon Baptist Church, Brooklyn, New York; and *Evangelism*, taught by Dr. George W. Harvey, Editor-in-Chief Sunday School Publishing Board, National Baptist Convention, Nashville, Tenn. A series of lectures on *Judaism as Creed and Life* was given by Rabbi H. Caplan, Temple Beth Or and Resident Lecturer, Shaw University School of Religion.

Special lectures included: Mrs. H. A. F. Mebane, Woman's Home and Foreign Mission Convention, The Rev. H. L. Mitchell, Pastor, Mt. Moriah and Mill Neck Baptist Churches, Gatesville; The Reverend J. W. Crooms, Pastor, First Baptist Church, Statesville; Dr. Tollie L. Caution, Secretary for Negro Work, National Council, Protestant Episcopal Church; Mrs. S. D. Calloway, Director, Department of Religious Education, Virginia Union University, Richmond, Virginia; The Reverend Moses N. Delaney, Director, Department of Rural Church, Shaw University; Mrs. Gordon Maddrey, Associational W. M. U. Worker, Ahoskie, North Carolina.

### 5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to Group A—Mission Study Course—*Enlisting and Developing Church Leaders*, taught by Mrs. S. D. Callaway, Richmond, Virginia; Group B *Workshop on Worship*, taught by Mrs. Robert P. Daniel; Group C—*Workshop on Techniques*, taught by Miss Ann W. Ferebee. The theme of the conference was *Service Through Love*. Special lectures included an address by Mrs. Gordon Maddrey of Ahoskie, North Carolina; *Symposium—Steps of Progress in Our Training Program* by Mesdames Eunice Youngblood, C. A. Boney, Daisy Durham, Katie Allen, Katie Keith; *Recreation for Church and Home* by Mrs. O. L. Sherrill and Mrs. A. J. Ryans; *Presentation of the Junior Program*, by Mrs. J. E. McGrier; *Our Responsibility to the Convention*, Mrs. Byrd and Mrs. Horne.

### 6. Annual Sunday School and B.T.U. Training Conference

Shaw University coöperates with the Department of Christian Education and Training of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the month of June.

Last year the theme of the conference was "Using My Talents for the Betterment of My Church and Community." Special classes were conducted for Sunday School superintendents and officers, adults, young people, intermediates, juniors, primary groups, and beginners, Cradle Roll, B.T.U. officials and leaders, and Vacation Bible School Workers.

### 7. Ministers' Summer Study Courses

Shaw University offers during the summer a six weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission.



Courses offered last year were: Bible Study and *The Minister and Community Problems* by Professor S. F. Daly; *The Role of the Minister in Christian Education* by Professor M. N. Delaney—all of the School of Religion; English by Dean F. P. Payne, Shaw University; conference periods on individual problems of ministers; Handicrafts, by Miss Mary E. Miller.

### 8. Women's Missionary Study Courses

Shaw University offers each summer a study program of six weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities. Courses offered were *Bible Study*, taught by Miss Ann Ferebee; *Adult Program in the Church*, taught by Mrs. Robert P. Daniel; *Community Service*, taught by Mr. Delaney; *Handicrafts*, by Miss Mary E. Miller; Conference periods on individual problems of Missionary Workers in the Church.

### 9. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Dr. T. E. Huntley, Pastor, Central Baptist Church, St. Louis, Missouri.

### 10. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board. Course offered the second semester was: *Personal Factors in Character Building*. (J. M. Price)



### **11. Sunday School**

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

### **12. Missionary and Prayer Services**

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

### **13. The Baptist Student Union**

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

### **14. Annual Religious Emphasis Week**

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students.

The guest minister this year was Dr. C. E. Boddie, Pastor Mt. Olivet Baptist Church, Rochester, New York.

### **15. Vespers**

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

### **16. Baptist Series**

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister. The guest minister this year was Dr. W. R. Cullom, Wake Forest College, Wake Forest, North Carolina.

### 17. Baptist Headquarters

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment, on the campus of the institution, of the general offices of the Unified Program of the General Baptist State Convention. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the *Baptist Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

## THE SUMMER SCHOOL

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The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than waiting until the fall session.
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.
- (c) In-service Teachers desiring to improve their professional status.

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1950 Summer School are as follows:

First session—June 5-July 11.

Second session—July 12-August 17.

## GRADUATES 1949

## Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

WITH HIGHEST HONOR

Leroy Joseph Hall

Carolyn Yvonne Prunty

WITH GREAT HONOR

Mary Inez Cogdell

WITH HONOR

Gladys Inez Pierce

Catherine Rebecca Adams	Lela Beatrice Haywood
Mary Elizabeth Allen	Mary Elizabeth Hester
Rosella Armstrong	Lythel Wilson Hickerson, Jr.
Daniel Bates	Julian Sweringen Himes
Annie Ruth Beasley	Ella Mae Howell
Eleanor Louise Bell	Willie Cathrine Howell
Ruth London Bethea	Hazel Leon Ivey
Jesse Lee Bowers	Gloria Griswold Jeffers
Angie Elizabeth Brooks	Daniel Anthony Jeffries
Erma Amelia Bulluck	Durrell Inez Jones
Johnsie Broadway Burnett	Emma Organ Jones
Ervin Gertrude Butts	Sir Walter Raleigh Keyes
Clyde Calvin Carr	Leander Lewis
Catherine Elizabeth Carter	Hazel Naomi Logan
Henrietta Thomasina Carter	John Russell McDougale
Alva Odessa Cordell	Anna Lee McLian
Vivian Mae Dudley	Georgia Anna McNeill
Ellen Louise Durham	John Ruffin Manley
Dorothy Mae Elliott	Joel Cheatham Marable
Emmett Elliott	Andrew Alphonso Meadows
Willie Lee Elliott	Jessye Ross Mebane
Herbert Donald Ellis	Sallie Mae Melton
Charles Macon England	Ruby Colleen Moore
Mildred Beth Fogg	Alexander Dumas Moseley
Arthur Lee Gibbs	Anna Rebecca Norris
Armadia Bernice Goodson	Hal Worth Pope
Frederick Graham	Willie Powell, Jr.
Ruth Thelma Hardy	Juanita Belle Purdy
Nelson Herbert Harris, Jr.	Lester Willis Randall
David Lorenzo Haywood	Mable Claretta Reynolds
Edmond Manier Haywood	David Alfonso Richardson

Gloria Marcelette Riley	Mary Scott Taylor
Sara Darden Riley	Elsie Mae Teele
Ellen Robbins	Orcella Marie Thompson
John Tony Saunders	James Hannibal Walker
Robert Thomas Simmons	Eula Pearl Watson
Ruth Mae Steward	Felicia Mae Williams
Thelma Yzonnechris Stokes	Emmitt Lee Williamson
Dorothy Mae Swinson	Herman Lee Wilson
Prentiss Irving York	

WITH THE DEGREE OF BACHELOR OF SCIENCE

WITH GREAT HONOR

Ledonia Smith

WITH HONOR

John Carl Hairston, Jr.	Laura Arnell Burnette
Helen Jean Harrison	

Dorothy Pensicola Alexander	Ellen Virginia Kelly
Edwin Henry Allen	Everett Carrigan Lattimore
Edwin Lawrence Arrington	Mary Olivia Ledbetter
Nanette Boyd	Doris Pearlina Mitchell
Bonnie Bedel Briley	Lillie Mae Owens
Mary Sue Bullock	Wanda Dureamer Perry
Rachel Johnnie Campbell	James Ray Powell
Bettie Onret Chapman	Virginia Ward Purkett
Azalia Rogers Cowan	Willie Mae Roberson
Ola Vermel Douglas	Eunice Rogers
Frances Lucile Dupree	Mary Lee Royals
Edward Vernal Ellis	Katherine Dennie Simmons
Mae Royal Glover	Martha Fannie Smith Sims
Louis Howard Goodson	Gertha Maye Smith
James Theodore Gossett	Irene Sylver
John Wesley Greene, III.	Milford McFarland Taylor
Sylvia Alberta Gregory	Guthrie Lewis Turner, Jr.
Vanleigh Brown Johnson	Janet Elizabeth Wallace
Mary Helen Jones	Sarah Margaret Williams



## WITH THE DEGREE OF BACHELOR OF DIVINITY

Robert Dye Beckham  
A.B., Johnson C. Smith University

John Henry Clanton  
A.B., Shaw University

Chancy Rudolph Edwards  
A.B., Shaw University

John Ruffin Manley  
A.B., Shaw University

## HONORARY DEGREES

## DOCTOR OF DIVINITY

Joseph Pius Barbour                      Clifton Ellwood Griffin

## DOCTOR OF LAWS

William Alfred Fountain, Jr.

## UNIVERSITY PLAQUE FOR DISTINGUISHED SERVICE

William Curtis Craver, '04

## Summer Session

## WITH THE DEGREE OF BACHELOR OF ARTS

## WITH HIGHEST HONOR

Charlie Lyons, Junior

Ada Luenettie Alston  
Dorothy Mae Archie  
Pauline Woodard Bowden  
Courtney Coldridge Brown  
Inez Serena Brown  
Zaron Walter Burnett  
Addie Earline Crowder  
Lethia Young Daniels  
Eliza Allen Davis  
Sarah William Davis  
Ora Lee Debnam  
Leora Hicks Dees  
Sadie McNeill Douglas  
Emily Louise Earl

Marion Williams Easterling  
Ruby Powell Fain  
Sudie Fennell  
Ruth Moore Garnes  
Mary Rand Goodson  
Eleanor Rattley Greene  
Susie Elizabeth Guess  
Sara Jean Harris  
Rosa Belle Simons Hill  
Lossie Tyner Holley  
Amelda Holloman  
Pola Newsome Jasper  
Iowa Bellamy Johnston  
Mattie Mae Joyner

Maude Helen Landis	Daisy Vee Stancil
Georgia Doil LeVere	Otis Clifford Statham
Rochell Hall Malone	Perry Alfredo Taylor
Celesta Franklin Martin	Inez Johnson Vinson
Mabel Moore Moses	Ruth Ola Walker
Matilda Ann Ormond	Joseph Henry Walters
Mayme Horton Pate	Ora Morgan Webb
Mary Anna Lee Perry	Louvenia Grace Williams
Helen Arnetta M. Pollock	Mary Anna Williams
Clarance James Rainer	Mary Pitt Williams
Valnolia Greene Scott	Earl Thomas Wooten
Richard Charles Shepard	Eleanor Luvenia Wright
Irene Elizabeth Smith	Sandy Yancey, Junior

## WITH THE DEGREE OF BACHELOR OF SCIENCE

Gladys Elaine Allmond	Lula Mae Headen
Kenneth Frederick Anderson	Claretha Jones
James Partie Boykin	Felts Weldon Lewis
Clifton Patton Cosby	Ida Pearl Moore
Clarence Junior Elliott	Mildred LueCelia Powers
Mabel Edith Fagans	Thelma Elizabeth Rhem
Addie Otelia Hardy	Harold Louis Schmoke
Beulah Doris Wade	

# CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY 1949-50

## FRESHMEN

<i>Name</i>	<i>Home Town</i>
Adams, Eleanor Pearl.....	Apex
Adams, Mae Thelma.....	Raleigh
Alexander, Gladys Sandra.....	Charlotte
Alexander, James Zacheus.....	Hickory
Alexander, William Edward.....	Newark, N. J.
Allen, Jacqueline.....	Raleigh
Alston, Agnes Iverna.....	Raleigh
Alston, Charles Curtis.....	Louisburg
Armour, Thomas Leroy.....	Matawan, N. J.
Armstrong, Almetta.....	Candor
Arnelle, Juneau David.....	New Rochelle, N. J.
Arrington, Charles Line.....	Enfield
Artis, Elliott Benjamin.....	Ossining, New York
Bailey, William Julian.....	Willow Springs
Baldwin, Sarah Lillie.....	Council
Banks, Robert Lee.....	Boonton, N. J.
Barnes, Jean Edna.....	Rocky Mount
Barnes, Mercedes.....	Middlesex
Battle, Erma.....	Tarboro
Bazemore, Tullie Jackson.....	Lewiston
Berry, Zelma Mae.....	Suffolk, Va.
Bland, Billie Dorette.....	Goldsboro
Boddie, Mary Esther.....	Knightdale
Boone, Bessie Marie.....	Wake Forest
Branch, Martha.....	Millbrook
Brewer, Rosa Hilda.....	Chapel Hill
Broadie, Clara Pearl.....	Raleigh
Broadnax, Melvin Fletcher.....	Seaboard
Bronson, Frances.....	Garland
Brooks, Mary Peekin.....	Carthage
Brown, Jacquelyn Hope.....	Columbus, Ohio
Brown, Vivienne.....	Fuquay Springs
Bryant, Curlie Lee.....	Goldsboro
Bryant, John Henry.....	Trenton
Bynum, Catherine Whitehead.....	Wilson
Campbell, Helen.....	Mooreville
Campbell, Millard Wilbur.....	Washington, D. C.
Carr, Dexter Mable.....	Pittsburgh, Pa.

<i>Name</i>	<i>Home Town</i>
Cobb, William Clinton.....	Suffolk, Va.
Cherry, Naaman Martin.....	Windsor
Chambers, Wilson.....	Greensboro
Clark, Elmer Van.....	Washington, D. C.
Coker, Ernest.....	Manson
Coleman, Sylvester.....	Denison, Texas
Combo, Judith Conner.....	Cofield
Cowan, Thurman LeRoy.....	Hamptonville
Crandol, James Bernard.....	Greenville
Credle, Mobelia.....	Bayboro
Crosby, Bobbie Jean.....	Charlotte
Curry, Ozander.....	Union, N. J.
Daly, Lorraine Laura.....	S. Orange, N. J.
Daniel, Ida May.....	Atlantic City, N. J.
Davis, Donald Bruce.....	Philadelphia, Pa.
Davis, Joseph Sylvester.....	Fayetteville
Davis, William Henry.....	Washington
Dawson, Ulis Norman.....	LaGrange
Daye, Geneva.....	Pendleton
Diamond, Vermelle Yvonne.....	Charlotte
Downey, Minnie.....	Virgilina, Va.
Dudley, Mary Virginia.....	Hallsboro
Dunston, Laura Frances.....	Raleigh
Dunston, Victoria Louise.....	Raleigh
Eady, Evelyn Gloria.....	Rocky Mount
Edwards, John Robert.....	Raleigh
Ennis, Willie Gray.....	Winterville
Faison, Clyde Crowe.....	Dunn
Faison, John McKinley.....	Clinton
Farmer, Ann Henri.....	Wilson
Feaster, Willie Belle.....	Charlotte
Fields, Deloris Donnelle.....	Oxford
Fields, Ernestine.....	Kittrell
Fields, Oscar Alaine.....	Kittrell
Fletcher, Gloria Gertrude.....	Lakewood, N. J.
Floyd, Robert Lee.....	Newark, N. J.
Flynn, Willie Frederick.....	Spartanburg, S. C.
Ford, Dorothy Elizabeth.....	New York, N. Y.
Foreman, Dorothy.....	Goldsboro
Fort, James Harold.....	Raleigh
Frederick, Gladys Arlean.....	Kenansville
Gentry, Eglantine.....	Roxboro
Gilmer, Thomascene Elizabeth.....	Greensboro
Glenn, Juanita.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Glover, Robert Lee.....	Rochester, N. Y.
Goins, Chester.....	Southern Pines
Goodson, Samuel Clifton.....	Raleigh
Granger, Joan Elizabeth.....	Charlotte
Grantham, Ruby Hazel.....	Goldsboro
Grays, Richard.....	Washington, D. C.
Greene, Rose Beatrice.....	Rocky Mount
Griffin, Andrew Wilbert.....	Coropeake
Griffin, Doris Louise.....	Greenville
Hagins, Margaret Mae.....	Greensboro
Hailstock, Rastus.....	Charlotte
Hairston, Aquilla Yancey, Jr.....	Winston-Salem
Hall, Grace Wheeler.....	Raleigh
Hall, Gracye Cornell.....	Oxford
Hand, Bettye Jean.....	Belmont
Harris, Ethel Louise.....	Newark, N. J.
Harris, Lorine Estelle.....	Whitakers
Haywood, Charles.....	Raleigh
Haywood, Timothy Lee.....	Raleigh
Hedgepeth, Monsie Rudolph.....	Oxford
Hester, Ollie Appleton.....	Roxboro
Hicks, James Edward.....	Cary
High, Mary Virginia.....	Dorchester, Mass.
Highsmith, Charles Milton.....	Greenville
Hill, Henry Columbus.....	Norfolk, Va.
Hobbs, John David.....	Brentwood, Md.
Hodge, Frances Marleen.....	Wendell
Hodges, Dorothy Mae.....	Castalia
Holden, Adde Sue.....	Raleigh
Hollis, Elizabeth Sarah.....	Kannapolis
Hood, John Thomas.....	Atlanta, Ga.
Hoover, Dorothy Maxine.....	Salisbury
Horton, Paltine Deborah.....	Raleigh
Howell, Isabell.....	Sylva
Howell, Lula Beatrice.....	Raleigh
Hunt, Isaac Abraham.....	Shelby
Hunt, Helen Mae.....	Oxford
Jackson, Mamie Sue.....	Taylors, S. C.
Johnson, George.....	Garland
Jones, Annie Belle.....	Raleigh
Jones, Christine Van.....	Williamston
Jones, Evangeline.....	Goldsboro
Jones, Mattie Marie.....	Raleigh
Jones, Orian Amaryllis.....	Winston-Salem



<i>Name</i>	<i>Home Town</i>
Jones, Pocahontas.....	Wilmington
Jones, Rachel Viola.....	Wendell
Jones, Susie Margaret.....	Franklinton
Kearney, James Nathaniel.....	Youngsville
Kershaw, Gloria Andrena.....	Summit, N. J.
Keyes, Nina Mae.....	Jamesville
Kirby, Donald Lee.....	Rahway, N. J.
Lambson, Victoria .....	Hobgood
Lancaster, Oliver Wendell.....	Philadelphia, Pa.
Leathers, Audrey Lucile.....	Hobgood
Lee, Mary Catherine.....	Portsmouth, Va.
Leggett, Dorothy.....	Lumberton
Lesesne, Lloyd Joseph.....	Goldsboro
Little, Hazel Belle.....	Washington
Locke, Elsie Janette.....	Zebulon
Lofton, Wendell Matthew.....	Mount Olive
McCollum, Betty Louise.....	High Point
McDonald, Hazel.....	Fayetteville
McDowell, Emma Virginia.....	Lumberton
McLean, Margaret Inez.....	Angier
Mackey, Bessie Mae.....	High Point
Mangum, Willie Juanita.....	Apex
Mathis, James.....	Clinton
Matthews, Ann.....	Raleigh
Matthews, Bettie Clarine.....	Apex
Matthews, Cornelius.....	Newark, N. J.
Middleton, Ernest Cornelius.....	New York, N. Y.
Miles, George.....	Summit, N. J.
Mims, Annie Louise.....	Southport
Mitchell, Edna Joyce.....	Supply
Moore, Eddie Ruth.....	Raleigh
Moore, Isaac Eugene.....	Pittsboro
Morgan, Claudia Janice.....	Raleigh
Murray, Ann Dora.....	Portsmouth, Va.
Myers, Joan LaVerne.....	Columbus, Ohio
Myrick, Emma Jane.....	Suffolk, Va.
Nunn, Harriet Louise.....	Raleigh
Outlaw, William Earl.....	Kinston
Palmer, Juetta Elizabeth.....	Kernersville
Parker, Doris LaVerne.....	Washington
Perry, Bessie Gray.....	Zebulon
Perry, Ruby Sachet.....	Knightdale
Phillips, Hattie Marie.....	Maple Hill
Pipkin, John Ora.....	Maxton

<i>Name</i>	<i>Home Town</i>
Powell, Berry O'Kelly.....	Apex
Preston, Cassius Laphonsia.....	Martinsville, Va.
Price, Hobart Carlton.....	South Ozone Park, N. Y.
Pugh, Maceo, Jr.....	Washington, D. C.
Ragland, Helen Hollie.....	Angier
Ransdell, Gertrude Bessie Lee.....	Raleigh
Rascoe, John Hill.....	Ossining, N. Y.
Reaves, Ida Freda.....	Goldston
Reese, Sara Frances.....	Addor
Robinson, Alfred James.....	New Rochelle, N. Y.
Robinson, Jethro Edward.....	Raleigh
Robinson, Walter Rupert.....	New York, N. Y.
Saddler, Betty Jean.....	Kannapolis
Sanders, Elsie Rebecca.....	Raleigh
Sanders, Gerald Eugene.....	Oriental
Sandiford, Kenneth Fitzroy.....	Plainfield, N. J.
Sanford, Georgia Ruth.....	Lincolnton
Scott, Zenobia Mae.....	Greensboro
Sewell, Garland Hugh.....	Raleigh
Shannon, Shirley Virginia.....	Elizabeth City
Sharpe, James Leroy, Jr.....	Mooreville
Shaw, Annie Lee.....	Sunbury
Sheffield, Walter.....	Newark, New Jersey
Simmons, Jettie Golden.....	Pollocksville
Singfield, George Cleveland, Jr.....	Ossining, N. Y.
Singletary, Mildred.....	Brooklyn, N. Y.
Smith, Doris Lidever.....	Virgilina, Va.
Smith, Edward John.....	Mamaroneck, N. Y.
Smith, Mae Belle.....	Bladenboro
Smith, Ora Lee.....	Willow Springs
Smith, Wannamaker.....	Stantonsburg
Spivey, Gladys.....	Montclair, N. J.
Stephenson, Evelyn Lee.....	Pendleton
Stephenson, Jeanette May.....	Montclair, N. J.
Stewart, Newton.....	Pennington, N. J.
Stone, Marie Teresa.....	South Hill, Va.
Taylor, Walter Gilbert.....	New Bern
Thomas, John Robert.....	Newark, N. J.
Thomas, Roberta.....	Garysburg
Thompson, Eugene.....	Newark, N. J.
Thompson, Helen Myrtle.....	Lumberton
Thornton, Alvin Charles.....	Urbanna, Va.
Towe, Princeton Amelia.....	Plymouth
Turner, Dorothy Lee.....	Goldston

<i>Name</i>	<i>Home Town</i>
Tyner, Lillian Doretha.....	Murfreesboro
Vines, Snowdy Lee.....	Tarboro
Wagstaff, Mildred Elizabeth.....	Burlington
Wallace, Charlie Gus.....	Charlotte
Ward, Leta Joan.....	Reidsville
Washington, Mildred.....	Summerville, S. C.
West, William.....	Cana
White, Ella Harold.....	Ossining, N. Y.
Whitt, Etta Everlene.....	Virgilina, Va.
Wilder, Helese Lenora.....	Washington
Williams, Alice Lee.....	Spray
Williams, Archie, Jr.....	Jonesboro
Williams, Margaret.....	Farmville
Williams, Rose Marie.....	Oxford
Wilson, Alphonso.....	Washington, D. C.
Wilson, Jenatus.....	Raleigh
Womble, Annie Lee.....	Goldston
Wood, Constance Lucille.....	Wilmington
Wood, Harvey Eugene.....	Oberlin, Ohio
Woods, John Lee.....	Rock Hill, S. C.

## SOPHOMORES

Adams, Lessie Mae.....	Willow Springs
Alston, Georgia Vivian.....	Raleigh
Armstrong, Creola.....	Candor
Artis, Talmadge Glasper.....	Atlantic City, N. J.
Bagby, Thelma Ida.....	Charlotte
Baker, Claytea.....	Enfield
Barnes, Susie Mae.....	Hamlet
Bates, Annie Christine.....	Raleigh
Battle, Kenneth Bernal.....	Nashville
BeCoates, Alphonso.....	Fayetteville
Benton, George Love.....	Newark, N. J.
Biggs, James Hall.....	Norfolk, Va.
Blakely, William.....	Columbia, S. C.
Bogues, Margaret Theresa.....	Norfolk, Va.
Boone, James Thomas.....	Newport News, Va.
Bowden, Willie Virginia.....	Seaboard
Bowles, Priscilla Josephine.....	Mount Airy
Brodie, Sallye Mae.....	Franklinton
Brown, Darie Celesta.....	Littleton
Brown, Dock Monteria.....	Roanoke Rapids
Brown, George.....	Shelby

<i>Name</i>	<i>Home Town</i>
Brown, Joseph Edward.....	Washington, D. C.
Bryant, Theodore.....	Goldsboro
Burke, Johnie Edward.....	Hertford
Burnett, Alice Juanita.....	Oak City
Burton, Horace Preston.....	Alexandria, Va.
Byrd, Jonathan.....	Reidsville
Callander, Harry Douglas.....	Matawan, N. J.
Cato, George Lewis.....	Skippers, Va.
Chase, Raymond Nathaniel.....	Washington, D. C.
Chase, Rose Jordan.....	Rocky Mount
Chasten, Myrtle Grace.....	Rose Hill
Chavis, Leonard.....	Newark, N. J.
Cheek, Gillis Edmond.....	Newport News, Va.
Cherry, Clarence Edward.....	Whitakers
Clark, Willie Earl, III.....	Norfolk, Va.
Claybrooks, Dorothy Anne.....	Madison
Coleman, Charles Leroy.....	Clairton, Pa.
Coleman, Ronald Gilbert.....	New York, N. Y.
Coppedge, Lillian Leona.....	E. Orange, N. J.
Coles, Clifford Carleton.....	Brooklyn, N. Y.
Colvin, Vilma Edmonia.....	Princeton, N. J.
Cordell, Beatrice Bettie.....	Norlina
Craig, Calvin C.....	Monroe
Crosby, John Wesley.....	Shelby
Cumbo, Bernice Elaine.....	Raleigh
Daly, Alfrieda.....	Raleigh
Dancy, Ray Joel.....	Wilson
Daniels, Thomas Edward.....	Newark, N. J.
Davis, Martha Inez.....	Louisburg
Davis, Mary Anna.....	Middlesex
DeLancy, Alexine Wyomi.....	Miami, Fla.
Dillard, Jean Maxine.....	Portsmouth, Va.
Dunn, Diana Gertrude.....	Kinston
Dunn, Thomas Earl.....	Kinston
Eason, William Roger.....	Newark, N. J.
Edmonds, Victor Calvin.....	Cape May, N. J.
Elliott, John Weston.....	Edenton
Faison, Ruby Ellen.....	Ahoskie
Flood, Catherine.....	Newport News, Va.
Floyd, Harris.....	Wilmington
Floyd, Janice Mae.....	Fairmont
Ford, Malcolm Joseph.....	Philadelphia, Pa.
Foster, Billie Jean.....	Zebulon
Gaylord, Melvin Leathers.....	Plymouth



<i>Name</i>	<i>Home Town</i>
Gaynor, Ella Modestine.....	Rocky Mount
George, Samuel.....	Jacksonville, Fla.
Grantham, Carolyn .....	Smithfield
Grantham, Preston Hubert.....	Smithfield
Gray, Vernon Charles.....	Alexandria, Va.
Greene, George Royster.....	Raleigh
Gregory, Jennie Vernita.....	Stovall
Groomes, Ralph John.....	Staunton, Va.
Haith, Dorothy Mae.....	Reidsville
Haith, Linwood Ross.....	Richmond, Va.
Hamilton, Alphonso.....	Grantsboro
Hammond, Robert Stanley.....	Brooklyn, N. Y.
Harris, Gladys Yvonne.....	Franklinton
Harris, John Jerome.....	Raleigh
Hasselle, Claude Myra.....	Suffolk, Virginia
Hazelwood, Malissia Vernetta.....	Louisburg
Heck, Susie Elizabeth.....	Sanford
Hewitte, Samuel Jerome.....	Welch, W. Va.
Hicks, Bernice.....	Portsmouth, Va.
Hines, Willer Mae.....	Cameron
Hocutt, Loretta Regenia.....	Elizabeth City
Hodges, Mildred Marilyn.....	Stantonsburg
Hoffler, William Henry.....	Elizabeth City
Holding, Catherine.....	Creedmoor
Holmes, John Andrew.....	Newark, N. J.
Horton, Erdine Patricia.....	Wendell
Howard, Lovie Lee.....	Florence, N. J.
Jackson, Ralph Moore.....	Washington, D. C.
Jenkins, Dolores Ann.....	Newark, N. J.
Jiles, Thomas Bradford.....	Raleigh
Johnson, Easmon Miller.....	Charleston, S. C.
Johnson, Rosetta Delores.....	Petersburg, Fla.
Jones, Emma Louise.....	Raleigh
Jones, Glenwood Muretha.....	Kinston
Jones, Raymond Nathaniel.....	Raleigh
Jordan, Valeria Lillian.....	Burgaw
Jordan, Nina May.....	Kinston
Keeling, Percy Thomas.....	Roanoke, Va.
Kelly, Hazel Elizabeth.....	West End
King, George Herman.....	Goldsboro
Knight, Rhoda Elizabeth.....	Suffolk, Va.
Lewis, Sarah Catherine.....	Henderson
Liles, Willie Florence.....	Raleigh
Lilly, Casper .....	Raleigh



<i>Name</i>	<i>Home Town</i>
Lilly, Mable .....	Rockingham
Long, Earl Lee.....	Salisbury
Long, Henry Lenwood.....	Norfolk, Va.
Lythcott, Eric Jerome.....	Trenton, N. J.
McLean, Mattie Lee.....	Bunnlevel
McLean, Thomas Eugene.....	Sanford
McLeod, Dorothy Lee.....	Raleigh
McLeod, Emma Helen.....	Lumber Bridge
McManus, Janice .....	Hamlet
McNeill, Constance Jane.....	Raleigh
Malloy, Reather Evans.....	New York, N. Y.
Manley, Nellie Gray.....	Margaretsville
Marrow, Fannie Carol.....	Henderson
Martin, Alma Jean.....	St. Petersburg, Fla.
Micheaux, Cordell Katie.....	Morganton
Miles, Lula Hazel.....	Mebane
Miller, Cora Etta.....	Mount Olive
Miller, Lanie Ruth.....	Snow Hill
Mills, Romina.....	Winterville
Minnis, Agatha Ellen.....	Miami, Fla.
Mitchell, Saunders.....	Hampton
Moore, Christine .....	Greenville
Moore, Lillie Otassie.....	Plymouth
Morgan, Alma Lee.....	Morrisville
Morgan, Willie Devard.....	Zebulon
Morris, Maple Margaret.....	Scotland Neck
Morrison, Bernice Miranda.....	Bluefield, West Va.
Nelson, William Jordan.....	New York, N. Y.
Newton, Joseph James.....	Lakeland, Fla.
Newton, Margaret Ruth.....	Greenville
Nichols, Owen Douglas.....	Raleigh
Nixon, Wilbert Earl.....	Smithfield
Owens, James Ronald.....	Cape May, N. J.
Palmer, Doris Vernetta.....	Kernersville
Parham, Bettie Rebekar.....	Como
Parrish, Kathryn Juanita.....	Method
Peace, Olivia Lee.....	Hoffman
Pearson, Nina Mae.....	Broadway
Peebles, Roosevelt.....	Jackson
Perry, Mark Edward.....	Providence, R. I.
Peters, James .....	Danville, Va.
Phillips, Frank Edwards.....	Pittsburgh, Pa
Powell, Gloria Rita.....	Baltimore, Md.
Powell, Helen Marie.....	Whitakers

<i>Name</i>	<i>Home Town</i>
Powell, Phillip Elbert.....	Hamilton
Pridgen, Ralph Daley.....	Fayetteville
Privott, Katheryn Edna.....	Hertford
Romsey, Mildred Thomas.....	Seaboard
Ramsey, Willie Mae Doris.....	Atlantic City, N. J.
Ransom, Ramon Bernard.....	New York, N. Y.
Ray, Pauline Beatrice.....	Raleigh
Raye, Alexander, Jr.....	Kinston
Reaves, Dorothy Lee.....	Ayden
Renwick, Chavis Leonard.....	Statesville
Richardson, Plummer Armstead.....	Nashville
Ridley, Franklin Pierce.....	Raleigh
Riley, Charles Edward.....	Newark, N. J.
Robertson, Swannie Corine.....	Raleigh
Robinson, Bonzetta .....	Chicago, Ill.
Robinson, John Haywood, Jr.....	New Bern
Rogers, Bernard Edward.....	Raleigh
Roper, Edward Daniel.....	Charlotte
Roundtree, Walter .....	New Bern
Ruffin, James Shepard.....	Clayton
Rustin, Collin Edward.....	Asheville
Salisbury, Samuel .....	Brooklyn, N. Y.
Sanders, David Richmond.....	Raleigh
Sanders, Grover Hubert.....	Clayton
Sanders, Horace Woodie.....	Smithfield
Scott, Joseph Lee.....	Asheboro
Simmons, Isaiah .....	New Bern
Simms, Ramona Elizabeth.....	E. Orange, N. J.
Singleton, Israel Benjamin.....	Baltimore, Md.
Smith, Aloise Barbara.....	Bronx, N. Y.
Smith, John Robert.....	Ervin
Spicer, Willie Henry.....	Jacksonville
Stallings, James Edward.....	Raleigh
Steinbergen, Barbara Joan.....	New York, N. Y.
Stephenson, Hattie.....	Pendleton
Stephenson, Robert Adair.....	Montclair, N. J.
Stokes, James Thomas.....	Baltimore, Md.
Stokes, John Harold.....	Nashville
Talley, Gwendolyn Gennette.....	Roxboro
Thomas, Carolyn .....	Winston-Salem
Thompson, Louise Shipman.....	Lumberton
Thompson, Queen Esther.....	Charlotte
Thorpe, Burna Marie.....	Raleigh
Tuck, Ollie Marie.....	Sanford

<i>Name</i>	<i>Home Town</i>
Tyler, Wilhelmina Cecelia.....	Oxford
Voss, John Douglas.....	Reidsville
Wade, Hokie Robertha.....	Kinston
Walker, Chlorice Stellmae.....	Atlantic City, N. J.
Walker, Wesley Marion.....	Raleigh
Wall, Della Cornelia.....	Rockingham
Wall, Lela Dorothy.....	Rockingham
Watson, Mae Frances.....	Lewiston
Watson, Theresa.....	Clayton
Weaver, Charles LaVelle.....	Ahoskie
Wells, Charity Mae.....	Wilson
White, Golena Virginia.....	Portsmouth, Virginia
Wilder, Ella Jane.....	Raleigh
Wilkerson, Eleanor Carletha.....	Crewe, Va.
Williams, Addison McDowell.....	Baltimore, Md.
Williams, Bernice Marie.....	Enfield
Williams, Celestine Juanita.....	Newton Grove
Williams, Cordelia Patricia.....	S. Lumberton
Williams, Irene Elnora.....	Lumberton
Williams, Joe Green.....	Four Oaks
Williamson, Christine.....	Clinton
Willoughby, Walter Clayton.....	Norfolk, Va.
Womble, Alice Costella.....	Goldston
Wright, Lillian Amanda.....	Raleigh
Young, Gloria Delorese.....	Raleigh
Young, James, Jr.....	Raleigh

## JUNIORS

Armour, Walter Benjamin.....	Matawan, N. J.
Arnold, Rebie Doris.....	Lillington
Bailey, Mary Elizabeth.....	Scottsburg, Va.
Bailey, Ruth Elizabeth.....	Raleigh
Barbour, Worth Littlejohn.....	Chester, Pa.
Barnes, John.....	Varina
Becton, Joseph William.....	Byrn Mawr, Pa.
Best, Jobe Clifton.....	Florence, S. C.
Boone, Florence Geneva.....	Woodland
Boone, Montrose Marian.....	Woodland
Broadie, Ossibelle.....	Raleigh
Brooks, Geraldine Elizabeth.....	Kernersville
Brown, Ada Ruth.....	Charlotte
Brown, Jeanne Dolores.....	Atlantic City, N. J.
Brown, James Parker.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Brown, Laura Johnson.....	Raleigh
Browner, Virginia.....	Shelby
Burgess, Robert Leondus.....	Belhaven
Butler, Julius.....	Roseboro
Byers, Robert Benjamin.....	Trautman
Cameron, Joseph Lanier.....	Fayetteville
Cameron, Mayola Gertrude.....	Lillington
Cato, John Burton.....	Skippers, Va.
Chavis, Louise Beatrice.....	Raleigh
Church, Jacqueline Deloris.....	Norfolk, Va.
Clark, Melvin Eugene.....	Norfolk, Va.
Clark, Vernon.....	Tarboro
Clemons, Lemuel, Jr.....	Greenville
Cobb, Harold, Jr.....	High Point
Cobb, James Richard.....	Chapel Hill
Cofield, Curtis McKinley, II.....	Smithfield
Coleman, Carolyn Lorraine.....	New York, N. Y.
Coley, Ronald Mexon.....	Greensboro
Cothran, Talmadge Edward.....	Philadelphia, Pa.
Crews, Marcia.....	Henderson
Cunningham, Lizzie Beatrice.....	Halifax
Dark, Muriel Victor.....	Raleigh
Davidson, Forest Lawrence.....	Swannanoa
Debnam, Ruth Ernestine.....	Raleigh
Douglas, Clara Estella.....	Greenwood, S. C.
Durante, Reese .....	Florence, S. C.
Earp, James Raiford.....	Clayton
Eason, Jesph Hyman.....	Rich Square
Edwards, Herbert .....	Red Springs
Elliott, Ruby Pearl.....	Ervin
McGill, Evelyn Viola.....	Gable, S. C.
McNeil, Gus Davis, Jr.....	Raleigh
Mack, Daniel James.....	Norfolk, Va.
Macon, Lella Aileen.....	Louisburg
Maynor, Annye Mae.....	Oxford
Mincey, James.....	Egg Harbor City, N. J.
Moore, Clara Mae.....	New York, N. Y.
Moore, Kadesta .....	New York, N. Y.
Morgan, Emily Rose.....	Raleigh
Murfree, Fuller Edison.....	Warsaw
Newkirk, Alfred Tennyson.....	Wilmington
Norwood, Rosetta .....	Vaux Hall, N. J.
Page, Daylene.....	New Hill
Perrin, Julia Rowena.....	Raleigh



<i>Name</i>	<i>Home Town</i>
Presley, Garvey.....	New Rochelle, N. J.
Price, Willa Marsh.....	Burlington
Powell, Alton Willie Lee.....	Apex
Quinichett, Gladys Olivia.....	Whitakers
Quinn, Governor Vernon.....	E. St. Louis, Ill.
Raynor, Earl Dubois.....	Mount Olive
Reece, Jesse James.....	Raleigh
Richardson, Eugene .....	Essex
Ricks, Evelyn Vernice.....	S. Boston, Va.
Shipp, Johnny Ernest.....	Providence, R. I.
Simmons, Sidella Britton.....	Greensboro
Smith, Alma Lee.....	Dunn
Smith, Herman Walter.....	New London
Spaulding, Velma Louise.....	Whiteville
Stadler, Dorothy Lee.....	Reidsville
Stanley, Carl Harvey.....	Whiteville
Staton, Earl Lee.....	Tarboro
Taylor, John Henry, III.....	Greenville
Taylor, Ocie Lee.....	Elizabeth City
Thorpe, Thedoshia.....	Morrisville
Titus, Bernice.....	Raleigh
Tolliver, William Preston.....	New York, N. Y.
Troublefield, Harvey.....	Mount Olive
Tucker, Leona Catherine.....	Monrovia, Liberia
Turner, James Maurice.....	Plainfield, N. J.
Turner, Lincoln.....	Boston, Mass.
Turner, Mercedes Johnsie.....	Bronx, N. Y.
Vanhooke, Thelma Marie.....	Cedar Grove
Vaughan, Leon .....	Ahoskie
Walden, Harrod .....	Philadelphia, Pa.
Walker, James Thomas.....	Lynchburg, Va.
Walker, Rufus Mishew.....	Raleigh
Wall, Pearl Agnes.....	Raleigh
Walton, Clyde Belvin.....	Raleigh
White, Hattie Pearl.....	Dunn
Whitted, Lydia Louise.....	St. Pauls
Wilder, Annie Ruth.....	Raleigh
Williams, John Jacob.....	Newark, N. J.
Williams, Sidney Wesley, Jr.....	Annapolis, Md.
Williams, Yarborough Burwell.....	Richmond, Va.
Wilson, Hadasel Luvenia.....	Washington, D. C.
Wooten, Ruth Arlene.....	Clarkton
Worley, Hazel Harrison.....	Chicago, Ill.



<i>Name</i>	<i>Home Town</i>
Wright, Aquilla Estelle.....	Hartsville, S. C.
Yarborough, Mary Betty.....	Louisburg

## SENIORS

Alexander, Haywood Lloyd.....	Plainfield, New Jersey
Allen, James Henry.....	Elizabeth City
Alston, Dorothy Lee.....	Newark, N. J.
Alston, Roosevelt.....	Sims
Archer, Fred Douglas.....	Reidsville
Atkins, Janie Rebecca.....	Raleigh
Avery, Dorman Furlong.....	Wilmington
Baker, Aria Earlene.....	Enfield
Baldwin, Herbert Roscoe.....	Council
Baldwin, Joseph Jerry.....	Martinsville, Va.
Barksdale, Robert Lee.....	S. Boston, Va.
Barnes, Wannamaker .....	Rocky Mount
Barnette, Pauline Esther.....	Rose Hill
Battle, Milton Weston.....	Rocky Mount
Battle, Sallie Louise.....	Hackensack, N. J.
Beard, Samuel Marcellus.....	S. Boston, Va.
Bellamy, Twillie.....	Big Stone Gap, Va.
Benjamin, Edward.....	Faison
Bennett, Theodore Mitchell.....	Charleston, S. C.
Boone, Dorothy.....	Creedmoor
Booth, Gladstone Constantine.....	Philadelphia, Pa.
Branche, Daisy Cooke.....	Raleigh
Broadie, Harvey Wilbert.....	Raleigh
Brown, Christine Abra.....	Henderson
Brown, Edythe Twitty.....	Buena Vista, Va.
Brown, John Clinton.....	Holly Springs
Brown, Thelma Dorthel.....	Richlands
Bunch, Lonnie Griffith.....	Belleville, N. J.
Burt, Georgia Bertha.....	Raleigh
Burt, Jordan Reao.....	Raleigh
Burton, Joyce Josephine.....	Wildwood, N. J.
Butts, Daniel Albert.....	Winchester, Va.
Caldwell, Marcha Louise.....	Gastonia
Canady, Martha Jane.....	Elizabeth, N. J.
Cannon, William Alphonso.....	Baltimore, Md.
Chaney, Luther Lamar.....	Columbus, Miss.
Carey, Elizabeth Meredith.....	Clarksville, Va.
Carter, Eva LuPearl.....	Wilson
Carter, Mary Josephine.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Cheek, Charles Alvin.....	Raleigh
Cooper, Edith Beatrice.....	Whiteville
Crooms, Allen Forest.....	Newark, N. J.
Dance, Rose Lee.....	Halifax
Daughtry, Christine Marion.....	Washington, D. C.
Davis, Samuel Calvin.....	Wilmington, Del.
Dawson, Esther Albert.....	Rocky Mount
Daye, Darphine.....	Elizabeth, N. J.
DeAdwyler, Theodore Roosevelt.....	Chicago, Ill.
Debnam, Mary Edith.....	Raleigh
Dees, Arthur Richard.....	Dunn
Dolby, Norman Augustus.....	Raleigh
Eason, Cola Cornell.....	Rich Square
Edwards, Virginia Mae.....	Chapel Hill
Enoch, Almeda .....	Burlington
Evans, Edwina Agnes.....	Fayetteville
Evans, Thomas Archie.....	Philadelphia, Pa.
Exum, Mamie Lee.....	Tarboro
Filmore, Merry Amanda.....	Durham
Fields, Anderson Knox.....	Richmond, Va.
Ford, Donald Andrew.....	Philadelphia, Pa.
Forte, Argie Rea.....	Wake Forest
Gannaway, Nancy Carroll.....	Reidsville
Gilliam, Betty Lou.....	Sunny Side, Va.
Gilliam, Jean Delores.....	Portsmouth, Va.
Gilmore, Naomi Smile.....	Fort Mills, S. C.
Goode, Julius Hamlet.....	Raleigh
Goodrich, John Austin.....	Englewood, New Jersey
Graham, Velma Geneva.....	Tabor City
Green, Naomi Elizabeth.....	Norfolk, Va.
Graves, Joylette Richmond.....	Yanceyville
Gunter, Fannie Smith.....	Goldsboro
Hamilton, Mary Louise.....	Asheville
Hammond, Ramona Oxford.....	Philadelphia, Pa.
Hankins, George, Jr.....	Southport
Harrell, Mattie Louise.....	New York, N. Y.
Harris, James Oliver.....	Franklinton
Harris, Neda High.....	Wendell
Harris, Rebbe.....	Halifax
Harvey, Charles Richard.....	Washington, D. C.
Haskins, Delores.....	Wilson
Hawkins, Estelle .....	Raleigh
Hawkins, Johnny .....	Raleigh
Headen, Robenia Dorothy.....	Sanford

<i>Name</i>	<i>Home Town</i>
Hicks, Helen Deloris.....	Wilmington
High, Harold Eugene.....	Raleigh
Hodnett, Minerva .....	Roanoke, Va.
Holloway, Mildred Minter.....	Raleigh
Howell, Conchita Senora.....	Raleigh
Howell, Helen Frances.....	Mocksville
Hunter, Cecelia Mae.....	Raleigh
Hunter, Patricia Crews.....	Raleigh
Hurst, Barbara Mary.....	E. Orange, N. J.
Hymes, Mary Dicie.....	Battleboro
English, Louis.....	Jacksonville, Fla.
Evans, Magnolia.....	Henderson
Farrow, Blanche Priscilla.....	Pantego
Flanagan, William.....	Plainfield, N. J.
Freeman, Josephine.....	Whiteville
Gaylord, Nathaniel .....	Plymouth
Goode, Jacqueline Marie.....	Raleigh
Goodson, Connie Mae.....	Raleigh
Grady, Leonel.....	Mount Olive
Hall, John Wesley.....	Raleigh
Harding, Katie Robinson.....	New York, N. Y.
Hardy, Cleopatra .....	Kelford
Harris, Reva Lucille.....	Washington, D. C.
Harvey, Theresa DeLois.....	Washington, D. C.
Hayes, Sallie Mae.....	Elizabethtown
Henderson, Izola Jessie.....	Henderson
Herron, Vernon Mack.....	Charlotte
Herrond, Claudia Lee.....	Asheville
Hicks, Whelma Maxine.....	Oxford
Hill, Mary Elizabeth.....	Florence, S. C.
Hinton, Thomas Anthony.....	Winston-Salem
Hodnett, John, Jr.....	Danville, Va.
Hooker, Marian Wells.....	Norfolk, Va.
Hooper, Evelyn Virginia.....	Black Mountain
Hopper, Charles Evans.....	Shelby
Hudson, Grace Saunders.....	Oriental
Huggins, Harry Lee, Jr.....	Wilmington
Hunter, Clarence Leon.....	Roanoke, Va.
Ingram, Delmous Roy.....	Troy
Jenkins, Shirley.....	Littleton
Johnson, Hattie Mae.....	Biscoe
Johnson, Helen Magnolia.....	Henderson
Johnson, Leroy Van.....	Elizabethtown
Jones, Geraldine Trevan.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Jones, Jasper Washington.....	Norlina
Jones, Jessie Mae.....	Rocky Mount
Jones, Logan Ruffin.....	Raleigh
Jones, Milmer Eure.....	Oak City
Jones, Noel.....	Wilson
Jones, Robert Bennett.....	Warrenton
Jones, Robert David.....	Raleigh
Kearney, Jasper William.....	Franklinton
Keese, Frances Elizabeth.....	Pendleton
Keyes, Carolyn Golethia.....	Jamesville
Lane, Vivian Tate.....	Raleigh
Leake, Katie Bernice.....	Louisburg
Lee, Charles Jackson.....	Lexington, Kentucky
Lee, William Robert.....	Charlotte
Lloyd, Electric Ree.....	Rocky Mount
Long, Isaac .....	New Bern
Jackson, James Arthur.....	Lake City, Fla.
Jackson, James Lee.....	Alexandria, Va.
Jackson, Ruth .....	Kinston
Jeffries, Clarice.....	Mebane
Johnson, Earline Elizabeth.....	Georgetown, S. C.
Johnson, Sallie Parker.....	Rocky Mount
Jones, Elburneice.....	Wilson
Jones, Nellie Goldie.....	Powellsville
Jones, Numa Freeman.....	Reidsville
Joyner, Donnie Lee.....	Wilson
Joyner, James Autry.....	Raleigh
Kelly, Frances Josephine.....	Camden, S. C.
Larkin, Margaret Jeannette.....	Raleigh
Lassiter, Luther.....	Philadelphia, Pa.
Lee, Major.....	Littleton
Lester, Emilye Dorethea.....	Raleigh
Lewis, Willie B.....	Battleboro
McClain, Isabel.....	Rocky Mount
McDonald, Gracie Stevens.....	New York, N. Y.
McKenzie, Doris Louise.....	Raleigh
McLaughlin, Louise Laura.....	Selma
McNair, Vance Oris.....	Wilmington
McPhail, James.....	Washington, D. C.
McRae, Dorothy Deloris.....	Bennetteville, S. C.
Mack, David James.....	Charleston, S. C.
Mathis, Leroy.....	Florence Villa, Fla.
Mingo, Thelma.....	Kannapolis
Mitchell, Ruth Bernice.....	Martinsville, Va.



<i>Name</i>	<i>Home Town</i>
Moore, Booker Tioffis.....	Ahoskie
Morgan, Ann Barbara.....	Raleigh
Morton, Katherine.....	Bordentown, N. J.
Mullen, Annie Theresa.....	Halifax
Nance, Robert Lee.....	Raleigh
Neal, Willie Lee.....	Bluefield, West Va.
Nelson, Grady, Jr.....	Whitakers
Nicholson, Helen.....	Littleton
Owens, Robert Lee.....	Alexandria, Va.
Page, Tommie Bernice.....	Fairmont
Parks, John Thomas.....	Zebulon
Parrish, Catherine Holden.....	Wendell
Patterson, Katie Merdies.....	Badin
Payne, Gloria.....	Swedesboro, N. J.
Poe, Ollie Mae.....	Raleigh
Poe, Thomas Elisha.....	Raleigh
Polk, Ementress Jeannette.....	Peachland
Pollard, Joseph Hugh.....	Arlington, Va.
Poole, Hubert Andrews.....	Raleigh
Powell, Jacola Inez.....	Skippers, Va.
Plummer, James Madison.....	Manson
Pugh, St. Elmo.....	Norfolk, Va.
Purdie, Moody Kenny.....	Fayetteville
Purnell, William Edward.....	Cape May, N. J.
Puryear, Hazel Jacqueline.....	Winston-Salem
Reeves, Thomas LeFontaine.....	New York, N. Y.
Rich, Margaret Lucille.....	Greenville
Roberts, Dalton.....	Roanoke, Va.
Roberts, George.....	New York, N. Y.
Robinson, Burnette.....	Pee Dee
Robinson, Nazarene.....	Sheldon, S. C.
Rogers, Elma Decosia.....	Raleigh
Rouson, Luvenia Mariah.....	Murfreesboro
Royal, Mary Lee.....	Burgaw
Ryans, Marie Arlene.....	Charlotte
Sanders, Ida Ruth.....	Raleigh
Scott, John Edgar.....	Charleston, S. C.
Sellers, Leroy Lamars.....	Newark, N. J.
Shepard, Addison Randolph.....	Raleigh
Shields, Alfred Frederick.....	Chicago, Ill.
Silver, Matthew.....	Halifax
Smith, Clarence Edward.....	Erwin
Spencer, Lossie Maye.....	Scranton
Strockland, Charlsie Jeffries.....	Raleigh



<i>Name</i>	<i>Home Town</i>
Stroud, Bessie Mae.....	Raleigh
Taylor, Archur.....	Alexandria, Va.
Taylor, Dorothy Marie.....	Raleigh
Taylor, James Arthur.....	Raleigh
Taylor, LaRue Vivian.....	Fairmont
Todd, Edward Mack.....	Goldsboro
Todd, Oria Jackson.....	Windsor
Turner, Burdie Eichold.....	Mobile, Ala.
Tribble, Portia Pocahontas.....	Jacksonville, Fla.
Turner, Geraldine Marie.....	Raleigh
Turner, John Anthony.....	Plainfield, N. J.
Turner, Mae Frances.....	Raleigh
Tyler, George Angus.....	Oxford
Walker, Thelma Louise.....	Gastonia
Wallace, Thelma Louise.....	Wilmington
Wallace, William Luther.....	Charlotte
Walton, Marthelia.....	Robersonville
Watkins, Clarence Edward.....	Camden, S. C.
Watson, Little B.....	Clayton
Way, Leroy.....	Charleston, S. C.
White, Sarah Louise.....	Baltimore, Md.
Whitley, Doris Humphrey.....	Raleigh
Williams, David.....	Philadelphia, Pa.
Williams, John Edward.....	Charleston, S. C.
Williams, Marcelyne.....	Waycross, Ga.
Williams, Velois Saxtine.....	Roanoke Rapids
Williamson, Lee Thadius.....	E. Orange, N. J.
Wilson, Charles Samuel.....	E. Orange, N. J.
Wise, Anne Feimster.....	New York, N. Y.
Wortham, John.....	Raleigh
Worthy, Fred.....	Asheville
Young, Clarence.....	Raleigh
Zander, Bernis.....	Appalachia, Va.

## UNCLASSIFIED

Becton, Kenneth Albert.....	Goldsboro
Campbell, Belton.....	Dallas
DuBissette, Louise Goodson.....	Goldsboro
Geiger, Edward Sellers.....	Atlanta, Ga.
Hinton, Catherine Rosander.....	Raleigh
Lattimore, Everett Carrigan.....	Plainfield, N. J.
Logan, Eugene.....	Raleigh
McLean, Murphy.....	Lillington

<i>Name</i>	<i>Home Town</i>
Moore, Ethel Xizmenna.....	Wilson
Morgan, Leslie .....	Washington, D. C.
Powell, James.....	Mobile, Ala.
Rowland, Evelyn.....	Durham
Thornton, Gretchen.....	Mt. Vernon, N. Y.
Trotter, Alma Storrs.....	Raleigh
Whitley, Lawrence.....	Clayton

## PART-TIME

Allen, Edwin Henry.....	Henderson
Armistead, James Russell.....	Bethel
Avery, Nilous McKinley.....	Garner
Burson, Oscar Burl.....	Henderson
Cherry, Andrew Jackson.....	Windsor
Farrish, George Henry.....	Mebane
Horton, Leasie Miriam.....	Raleigh
Johnson, James Charles.....	Raleigh
Jones, Oma Gray.....	Oak City
McIntosh, Henrietta Pearl.....	Fayetteville
Morgan, Hazel Earl.....	Clayton
Morgan, Ruth Harrod.....	Wendell
Peaks, Alyce Rebecca.....	Durham
Williams, Mary Leonora.....	Baltimore, Md.
Wood, Robert.....	Norfolk, Va.

## SCHOOL OF RELIGION

Arnette, James Ertell.....	Fairmont
Brown, Jonathan Gilbert.....	Brooklyn, N. Y.
Burnette, Henry Clay.....	Raleigh
Fiddmont, James Elbert, Jr.....	St. Louis, Mo.
Gray, Christopher Columbus.....	Raleigh
Grady, James Crawford.....	Wilmington
Kerry, Coleman William.....	Charlotte
Roberts, James Deotis.....	Forest City
Shipman, Luther James.....	Clarkton
Turner, Eugene Burns.....	Goldston
Wiggins, Garland Franklin.....	Nashville
Williams, Marvin Lee.....	Winston-Salem

# ENROLLMENT 1949-50

## I. ACADEMIC CREDIT CURRICULA:

### College of Arts and Sciences

	M	F	T
Freshmen .....	99	167	266
Sophomores .....	103	114	217
Juniors .....	54	80	134
Seniors .....	67	75	142
Unclassified .....	9	6	15
Part-Time .....	6	5	11
	<hr/> 338	<hr/> 447	<hr/> 785

### School of Religion

#### Undergraduate Religion Majors

Freshmen .....	12	7	19
Sophomores .....	11	3	14
Juniors .....	12	3	15
Seniors .....	3	6	9
Unclassified .....	0	0	0
Part-Time .....	0	1	1
	<hr/> 38	<hr/> 20	<hr/> 58

#### B.D. Curriculum

A.B.-B.D. Combination .....	10	0	10
Students with Bachelor's Degrees.....	5	0	5
	<hr/> 15	<hr/> 0	<hr/> 15

#### Summer School, 1949

First Session .....	151	202	353
Second Session .....	115	144	259
	<hr/>	<hr/>	<hr/>
Total (without duplications).....	164	249	413

#### Extension 1949-50

First Semester .....	28	180	208
Second Semester .....	25	172	197
	<hr/>	<hr/>	<hr/>
Total (without duplications) .....	33	207	240

**II. SERVICE PROGRAM:****Department of Religious Promotion**

Enrollment in Religion courses in Summer 1949.....	33
Enrollment in Religion courses 1949-50.....	559
Sunday School Enrollment.....	145
Sunday School Leadership courses.....	25
District Ministers' Institutes .....	458
Annual Ministers' Institute and Women's Conference....	183
Summer Study courses for Ministers and Missionary Workers .....	33
Sunday School and B.T.U. Training Conference.....	121

**ENROLLMENT SUMMARY****I. ACADEMIC COURSES:**

Regular Session 1949-50.....	858
Summer School .....	413
Extension 1949-50 .....	240
Total .....	<hr/> 1,511

**II. SERVICE PROGRAM:**

Department of Religious Promotion.....	1,557
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## APPLICATION BLANK

(Over)

### HIGH SCHOOL ATTENDED

1. School..... Dates.....

Address .....

Principal .....

2. School..... Dates.....

Address .....

Principal .....

From which shall you graduate?.....

Of which of the above are you a graduate?.....

---

### COLLEGES ATTENDED

1. College..... Dates.....

Address .....

2. College..... Dates.....

Address .....

.....













